# Results from the 2019 Study of Faculty Worklife at UW-Madison Tenured and Tenure-Track Faculty 

## Study of Faculty W orklife at the University of Wisconsin-Madison <br> 2019

Thank you for participating in this important study! For the following questions, your "department" is the unit where you spend most of your time. F or most faculty this is their home department, but for $m$ any it will be another unit-a section or a division within the departm ent, or even a center. If you are in multiple departments, choose the one where you spend the most time, and if it is equal, choose the department of your tenure or promotion home. For all ranks, "faculty" is defined here as anyone who is on the tenure, clinical health sciences(CHS), or clinical tracks.

| 1. Inwhat yearwere you last hired at UW-Madison as a faculty member? |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YYYY |  |  |  |  |  |  |
| 2. Was the date you were last hired at UW-Madison as a faculty member after January 1,2016 ?Yes$\mathrm{No}_{\mathrm{O}} \longrightarrow$ Go to question 4 |  |  |  |  |  |  |
| 3. Thinking ab out the hiring p rocess in your department, how satisfied were you with... |  |  |  |  |  |  |
|  | Not at all | A little | Somewhat | Very | Extremely | NA |
| a. ... the over all hiring process? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. ...the department's effort to obtain resources for you? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ |
| c. ... the department faculty's efforts to meet you? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. ... your interactions with the search committee? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| e. ...your start-up package? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

4. The next questions are about your interactions with others in yourwork environment and your participation in the decision-making process in your department.
Thinking ab out interactions with colleagues and others in your department, how often...

|  | Never | Rarely | Sometimes | Often | Very often | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ... are you treated with respect by colleagues? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. ... are you treated with respect by students? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. ... are you treated with respect by staff? | 0 | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. ... are you treated with respect by patients? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| e. ... are you treated with respect by your departm ent chair? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| f. ... are you treated with respect by hospital/clinic administrators? | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| g. ... do you feel ex cluded from an informal network in your department? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| h. ... do your department colleagues solicit your opirion about work-rel ated matters, such as teaching, research, and service? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| i. ... do you do work that is not form ally recognized by your departm ent? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| j. ... do you feel isolated in your department? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| k. ... do you feel isolated on the UW campus overall? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

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## Section 1: Survey Implementation Notes

The Study of Faculty Worklife at UW-Madison was undertaken as part of the Women in Science \& Engineering Leadership Institute's (WISELI) broader effort to support the advancement of women in academic science, medicine, and engineering. Designed as a confidential longitudinal study, the intent of this study is track the workplace experiences of UW-Madison faculty over time. Tracking individual faculty respondents allows maximum flexibility in answering research and evaluation questions related to a number of issues affecting faculty worklife. To date, six waves of this study have been implemented, in 2003, 2006, 2010, 2012, 2016, and 2019. In each wave, all tenured and tenure-track (TT) faculty at UW-Madison are included in the sample, and clinical faculty in the School of Veterinary Medicine (SVM) have always been included in the survey. In some years, additional populations have been part of the survey, either in whole or in part. In 2016, all clinical professors and professors (CHS) were surveyed, and their results are reported in a separate report. All Study of Faculty Worklife at UW-Madison surveys have been administered as a paper survey mailed to the homes of faculty/staff by the University of Wisconsin Survey Center (UWSC).

## Wave 1: 2003

Wave 1 of the Study of Faculty Worklife was intended to create a baseline of measurements, from which all future studies could compare. The survey instrument was designed by Susan Lottridge, Jennifer Sheridan, Christine Pribbenow, Jo Handelsman, and Molly Carnes in 2002. Most survey items are original, and are derived from information collected in a series of in-depth interviews of women faculty in the biological and physical sciences at UW-Madison. Originally designed only for biological and physical science faculty, the survey was extended to all faculty at the request of the Office of the Provost, and with funding from that office. Results from Wave 1 are available on the WISELI website.

- 2,221 UW-Madison TT faculty and clinical faculty in the SVM received instruments. 1,338 responded, for a $60.2 \%$ response rate. This study was sponsored by: National Science Foundation (\#0123666), WISELI, Office of the Provost, College of Letters \& Sciences.
- A random sample of 1,078 UW-Madison Academic Staff members in 6 selected title series (Professor (CHS), Clinical Professor, Scientist, Researcher, Faculty Associate, and Lecturer) received instruments. This was a 50\% sample of all Academic Staff in these titles. 513 Academic Staff responded, for a $47.6 \%$ response rate. This study was sponsored by: National Science Foundation (\#0123666), WISELI, Office of the Provost, College of Letters \& Sciences.


## Wave 2: 2006

Wave 2 was almost identical to the Wave 1 faculty version of the survey, allowing pre/post evaluation for several of WISELI's initiatives.

- 2,209 UW-Madison TT faculty and clinical faculty in the SVM received instruments. 1,230 responded, for a $55.7 \%$ response rate. This study was
sponsored by: National Science Foundation (\#0123666), WISELI, the Office of the Provost, and the College of Letters \& Science.


## Wave 3: 2010

Wave 3 was an unexpected wave. We expected to survey the faculty only in 2013, at the end of an NIH study in which WISELI is implementing "Bias Literacy" workshops in Science, Technology, Engineering, Mathematics, and Medicine (STEMM) departments. However, the Office of the Provost asked if we could do a wave in 2010 in order to look at issues of workload, and of tenure experiences of junior faculty. We took advantage of the interest to field a survey, redesigning many of the questions to reflect the changing recommendations for good survey measurement from the UWSC. Because the "Bias Literacy" workshop also includes clinical faculty in the School of Medicine and Public Health (SMPH), we approached the SMPH to inquire about surveying clinical faculty as well. A separate instrument for faculty in the clinical professor and professor (CHS) titles was created, based on the original faculty instrument.

- 2,141 UW-Madison TT faculty received instruments. 1,189 responded, for a $55.5 \%$ response rate. This study was sponsored by: National Institutes for Health (\#R01GM088477-02), WISELI, Office of the Provost, School of Medicine \& Public Health.
- 1,124 UW-Madison clinical faculty received instruments. Clinical faculty are those in the Professor (CHS) and Clinical Professor titles, at any rank, and in any School/College at UW-Madison. No sampling of clinical faculty occurred. 560 responded, for a $49.8 \%$ response rate. This study was sponsored by: National Institutes for Health (\#R01GM088477-02), WISELI, Office of the Provost, School of Medicine \& Public Health.


## Wave 4: 2012

Wave 4 was administered approximately one year before it was originally planned. As noted above, we expected to field a third wave of the survey in 2013, after the implementation of the NIH-funded in the "Bias Literacy" workshops. Because those workshops concluded well-ahead of the anticipated schedule for treatment departments, we administered the survey in 2012 rather than 2013. Rather than administer a nearly identical but separate instrument for clinical professor and professor (CHS) faculty, we instead used a single instrument and repeated the majority of measures for our sections on the hiring process, climate experiences, diversity, and satisfaction. Differences in measurement approach and particular question items are discussed in the detailed results sections below. The instrument for Wave 4 is Appendix 1, and the list of departments included is Appendix 2.

- 2,099 UW-Madison TT faculty received instruments. 1,044 responded, for a $49.8 \%$ response rate. This study was sponsored by the National Institutes for Health (\#R01GM088477-02) and WISELI.
- 1,122 UW-Madison clinical faculty received instruments. Clinical faculty are those in the Professor (CHS) and Clinical Professor titles, at any rank, and in any School/College at UW-Madison. No sampling of clinical faculty occurred. 500 responded, for a $44.6 \%$ response rate. This study was sponsored by the National Institutes for Health (\#R01GM088477-02) and WISELI.


## Wave 5: 2016

Wave 5 was not administered for any special measurement purpose related to another WISELI study, it was just "time" to do another climate survey. To increase response rates in 2016, a \$5 incentive was included in the first survey sent to faculty. New items in 2016 included questions about faculty morale, especially in relation to the changes in faculty tenure that were occurring at this time. These items were requested by faculty governance groups. A series of questions about experiences with the promotional process (especially promotion to full) were included at the request of the Provost's office. Finally, we added items to measure a new concept, "hostile and intimidating behavior", to set a baseline of incidence from which to measure progress of new campus policies and procedures around such behavior. The instrument for Wave 5 is in Appendix 1.

- 2,193 UW-Madison TT faculty received instruments. 1,285 responded, for a $58.6 \%$ response rate. This study was sponsored entirely by WISELI.
- 1,256 UW-Madison clinical faculty received instruments. Clinical faculty are those in the Professor (CHS) and Clinical Professor titles, at any rank, and in any School/College at UW-Madison. No sampling of clinical faculty occurred. 726 responded, for a $57.8 \%$ response rate. This study was sponsored by WISELI.

Wave 6: 2019
Wave 6 was administered in 2019 in part because we wanted to specifically look for climate changes in departments that participated in our "Breaking the Bias Habit" workshops in 20172018. To increase response rates in 2019 , we continued to offer a $\$ 5$ incentive. The instrument is almost identical to the 2016 instrument, with two changes. The only new item in 2019 asked faculty why they choose to stay at UW-Madison. We removed the "morale" item to make room for it. The instrument for Wave 6 is in Appendix 1.

- 2,092 UW-Madison TT faculty received instruments. 1,117 responded, for a $53.4 \%$ response rate. This study was sponsored entirely by WISELI.
- 69 UW-Madison clinical faculty received instruments. Clinical faculty are those in the Clinical Professor titles, at any rank, in the School of Veterinary Medicine. No sampling of clinical faculty occurred. 46 responded, for a $66.7 \%$ response rate. This study was sponsored by WISELI.


## Section 2: Overall Distributions

# Study of Faculty Worklife at the University of Wisconsin-Madison 2019 

Thank you for participating in this important study! For the following questions, your "department" is the unit where you spend most of your time. For most faculty this is their home department, but for many it will be another unit-a section or a division within the department, or even a center. If you are in multiple departments, choose the one where you spend the most time, and if it is equal, choose the department of your tenure or promotion home. For all ranks, "faculty" is defined here as anyone who is on the tenure, clinical health sciences (CHS), or clinical tracks.

## 1. In what year were you last hired at UW-Madison as a faculty member?

```
2004 (mean) YYYY
```

2. Was the date you were last hired at UW-Madison as a faculty member after January 1, 2016?
$\lceil$
$\begin{array}{ll}\text { 17.3\% } & \text { Yes } \\ 82.7 \% & \text { No }\end{array}$
Go to question 4
3. Thinking about the hiring process in your department, how satisfied were you with...

|  | Not at all | A little | Somewhat | Very | Extremely | NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...the overall hiring process? | $0.0 \%$ | $2.8 \%$ | $15.4 \%$ | $41.3 \%$ | $40.6 \%$ | $0.0 \%$ |
| b. ...the department's effort to obtain resources <br> for you? | $0.0 \%$ | $2.8 \%$ | $14.7 \%$ | $38.5 \%$ | $42.7 \%$ | $1.4 \%$ |
| c. ...the department faculty's efforts to meet <br> you? | $0.0 \%$ | $2.8 \%$ | $7.8 \%$ | $35.2 \%$ | $53.5 \%$ | $0.7 \%$ |
| d. ...your interactions with the search <br> committee? | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $35.0 \%$ | $51.1 \%$ | $6.3 \%$ |
| e. ...your start-up package? | $0.7 \%$ | $1.4 \%$ | $15.4 \%$ | $45.5 \%$ | $37.1 \%$ | $0.0 \%$ |

4. The next questions are about your interactions with others in your work environment and your participation in the decision-making process in your department.
Thinking about interactions with colleagues and others in your department, how often..

|  | Never | Rarely | Sometimes | Often | Very often | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...are you treated with respect by colleagues? | 0.1\% | 1.5\% | 7.9\% | 25.4\% | 65.1\% | 0.0\% |
| b. ...are you treated with respect by students? | 0.0\% | 0.5\% | 4.0\% | 26.5\% | 68.5\% | 0.5\% |
| c. ...are you treated with respect by staff? | 0.0\% | 0.4\% | 5.2\% | 19.8\% | 74.6\% | 0.1\% |
| d. ...are you treated with respect by patients? | 0.0\% | 0.1\% | 0.5\% | 3.3\% | 8.6\% | 87.6\% |
| e. ...are you treated with respect by your department chair? | 0.7\% | 3.1\% | 7.7\% | 18.3\% | 65.5\% | 4.8\% |
| f. ...are you treated with respect by hospital/clinic administrators? | 0.1\% | 1.0\% | 3.0\% | 4.8\% | 7.0\% | 84.2\% |
| g. ...do you feel excluded from an informal network in your department? | 19.7\% | 37.4\% | 26.5\% | 8.9\% | 5.6\% | 1.9\% |
| h. ...do your department colleagues solicit your opinion about work-related matters, such as teaching, research, and service? | 1.7\% | 6.5\% | 26.7\% | 37.7\% | 27.0\% | 0.5\% |
| i. ...do you do work that is not formally recognized by your department? | 4.5\% | 14.0\% | 37.5\% | 23.4\% | 19.6\% | 0.9\% |
| j. ...do you feel isolated in your department? | 23.6\% | 34.9\% | 26.6\% | 9.1\% | 5.7\% | 0.2\% |
| k. ...do you feel isolated on the UW campus overall? | 22.8\% | 38.0\% | 28.1\% | 7.7\% | 2.9\% | 0.5 |

## 5. Thinking about interactions with colleagues and others in your department..

a. ...how satisfied are you with the effort your department chair makes to create a

Not at all A little Somewhat Very Extremely NA collegial and supportive environment?
b. ...how satisfied are you with the effort your chair, director, or dean makes to obtain resources for you?
c. ...how well are you able to navigate unwritten rules concerning how one is to $1.3 \%$ conduct oneself as a faculty member?
d. ...how reluctant are you to voice concerns about the behavior of your departmental colleagues for fear it might affect your reputation or advancement?
e. ...how valued by your colleagues is your research and scholarship?
30.7\%
28.7\%
23.3\%
8.9\%
6.4\%
2.1\%
2.3\%
7.8\%
32.1\%
44.0\%
13.0\%
0.7\%
f. ...how much harder do you have to work than some of your colleagues, in order to
32.1\%
be perceived as a legitimate scholar?
g. ...how comfortable are you in raising personal and family responsibilities when
7.1
scheduling departmental obligations?
h. ...how well do you fit into your department or unit?
i. ...how mainstream is your current research within your department?
.1\%
2.4\%
7.6\%
14.9\%
38.1\%
29.8\%
8.7\%
1.0\%
6. Thinking about your participation in the decision-making process in your department, how often..

|  | Never | Rarely | Sometimes | Often | Almost always | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...do you have a voice in the decisionmaking that affects the direction of your department? | 2.7\% | 9.5\% | 25.5\% | 33.9\% | 27.6\% | 0.8\% |
| b. ...do you have a voice in how resources are allocated? | 8.3\% | 21.1\% | 32.8\% | 23.3\% | 13.0\% | 1.5\% |
| c. ...do meetings allow all participants to share their views? | 1.0\% | 5.0\% | 17.2\% | 33.7\% | 42.9\% | 0.4\% |
| d. ...do committee assignments rotate fairly? | 2.9\% | 9.5\% | 24.7\% | 38.0\% | 19.4\% | 5.5\% |
| e. ...does your department chair involve you in decision-making? | 4.2\% | 10.7\% | 27.4\% | 34.1\% | 19.8\% | 3.9\% |

7. At UW-Madison, climate is defined by the Campus Climate Network Group (2002) as "Behaviors within a workplace or learning environment, ranging from subtle to cumulative to dramatic, that can influence whether an individual feels personally safe, listened to, valued, and treated fairly and with respect."
Please choose the response that best completes the following statements about climate in your department.

|  | Very negative Negative |  | Mediocre | Positive | Very positive | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. In my department, the overall climate is... | 3.0\% | 4.4\% | 14.2\% | 48.0\% | 29.8\% | 0.6\% |
| b. In my department, the climate for women is... | 1.8\% | 3.5\% | 13.8\% | 45.5\% | 27.2\% | 8.2\% |
| c. In my department, the climate for faculty of color is... | 2.0\% | 4.4\% | 15.0\% | 31.6\% | 13.8\% | 33.2\% |
| d. In my department, the climate for gay, lesbian, bisexual, and/or transgender (GLBT) faculty is.. | 0.7\% | 1.1\% | 6.9\% | 30.1\% | 16.7\% | 44.6\% |

8. The next questions are about sexual harassment. The UW-Madison defines sexual harassment as including unwelcome sexual advances, requests for sexual favors, and verbal or physical conduct of a sexual nature when such conduct influences employment or academic decisions, interferes with an employee's work, or creates an intimidating, hostile or offensive work or learning environment. Please use this definition as you answer the next two questions.

Within the last three years, how often, if at all, have you experienced sexual harassment on the UWMadison campus?

| Never | $1-2$ times | $3-5$ times | More than 5 times |
| :--- | :---: | :---: | :---: |
| $93.7 \%$ | $5.6 \%$ | $0.7 \%$ | $0.0 \%$ |

9. Thinking about sexual harassment at UW-Madison...

|  | Not at all | A little | Somewhat | Very | Extremely | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...how seriously is sexual harassment treated on campus? | 0.9\% | 3.0\% | 16.6\% | 43.3\% | 20.0\% | 16.3\% |
| b. ...how common is sexual harassment on campus? | 1.2\% | 11.5\% | 27.7\% | 11.7\% | 1.5\% | 46.6\% |
| c. ...how well do you know the steps to take if a person comes to you with a problem with sexual harassment? | 1.8\% | 8.7\% | 34.8\% | 36.7\% | 14.1\% | 3.8\% |
| d. ...how effective is the process for resolving complaints about sexual harassment at UW-Madison? | 2.4\% | 5.0\% | 16.1\% | 11.2\% | 1.8\% | 63.4\% |

10. The next questions are about hostile and intimidating work environments. UW-Madison policy describes a hostile or intimidating environment as experiencing "unwelcome behavior pervasive or severe enough that a reasonable person would find it hostile and/or intimidating and that does not further the university's academic or operational interests." Behaviors can take the form of abusive expression, intimidating physical contact or gestures, conspicuous exclusion or isolation, sabotage of a person's work, or abuse of authority.

Given this definition, within the last three years, how often have you...

|  | Never | 1-2 times | 3-5 times | More than 5 times |
| :---: | :---: | :---: | :---: | :---: |
| a. ...personally experienced hostile or intimidating behavior on the UW-Madison campus? | 60.9\% | 23.0\% | 8.6\% | 7.5\% |
| b. ...personally witnessed hostile or intimidating behavior directed at someone else on the UW-Madison campus? | 50.3\% | 29.1\% | 11.4\% | 9.2\% |

11. Thinking about hostile or intimidating behavior at UW-Madison...

|  | Not at all | A little | Somewhat | Very | Extremely | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...how seriously is hostile or intimidating behavior treated on campus? | 4.9\% | 9.4\% | 21.9\% | 28.1\% | 9.0\% | 26.8\% |
| b. ...how common is hostile or intimidating behavior on campus? | 3.3\% | 15.0\% | 23.0\% | 11.9\% | 3.1\% | 43.8\% |
| c. ...how well do you know the steps to take if a person comes to you with concerns about someone who is behaving in a hostile or intimidating way? | 4.9\% | 15.1\% | 37.3\% | 25.5\% | 9.8\% | 7.5\% |
| d. ...how effective is the process for resolving complaints about hostile or intimidating behavior at UW-Madison? | 5.7\% | 8.7\% | 14.4\% | 8.1\% | 1.7\% | 61.4\% |

12. The next questions are about your workload. Please answer questions 12-14 about your current workload. If you are currently on leave, please answer about your workload before you went on leave.

Thinking about how you spend/spent your time in an average week, what percent of your work week do/did you spend on each of the following work-related activities?

* Average percent of time for those who do the activity.
a. Teaching (including preparing materials for class, lecturing, supervising TAs, etc.)
b. Meeting or communicating with students outside of class (office hours, advising, supervising research, writing letters of recommendation, etc.)
c. Scholarship or conducting research (including writing, attending professional meetings, grant writing, artistic activity, etc.)
d. Administrative responsibilities (including compliance activities)
e. Committee work/University service
f. External paid consulting
g. Clinical work
h. Extension/Outreach activities
i. Service to the profession (including reviewing manuscripts, service to professional organizations)
j. Other work-related activities. Please specify: Top write-in: Email

Percent of time* 24.6 \%
13.2 \%
31.0 \%
14.7 \%
9.8 \%
4.2 \%
31.5 \%
8.3 \%
7.0 \%
13.3 \%

Total:
$100 \%$
13. Thinking about your current workload or, if currently on leave, about your workload before you went on leave, how many hours do/did you work in a typical work week?
57.2

Hours per week (average)
14. Thinking about your current workload or, if currently on leave, about your workload before you went on leave, how would you rate the reasonableness of your overall workload?

| Much too light | Too light | Just right | Too heavy | Much too heavy |
| :---: | :---: | :---: | :---: | :---: |
| $0.0 \%$ | $0.4 \%$ | $38.9 \%$ | $50.6 \%$ | $10.2 \%$ |

15. In the past 12 months, how many of each of the following did you submit?
a. Papers for publication in peer-reviewed journals?
b. Papers for presentation at conferences?

| Number* |
| :---: |
| 4.7 |
| 4.2 |
| 0.2 |
| 0.2 |
| 0.7 |
| 3.0 |
| 3.0 |

[^0]16. UW-Madison has implemented a number of programs designed to improve the working environments of faculty on the UW-Madison campus. For each campus-wide initiative listed below, please rate your perception of the value of the program and indicate whether you have used the program.

|  | $\begin{aligned} & \text { Not familiar } \\ & \text { with } \\ & \text { program } \end{aligned}$ | Not at all valuable | Somewhat valuable | Quite valuable | Veryvaluable | Have you ever used or participated in this program? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Yes | No |
| a. Extension of the tenure or CHS promotion clock | 11.0\% | 1.0\% | 8.8\% | 27.7\% | 51.5\% | 24.1\% | 75.9\% |
| b. Dual Career Hiring Program | 25.3\% | 4.7\% | 14.7\% | 21.7\% | 33.6\% | 21.6\% | 78.4\% |
| c. Provost's Strategic Hiring Initiative | 38.2\% | 3.5\% | 14.7\% | 22.5\% | 21.1\% | 13.2\% | 86.8\% |
| d. Workshops for Search Committees | 37.9\% | 5.1\% | 23.6\% | 19.5\% | 14.0\% | 40.5\% | 59.5\% |
| e. Family Leave | 23.9\% | 1.0\% | 6.7\% | 26.9\% | 41.5\% | 12.3\% | 87.7\% |
| f. New Faculty Workshops | 22.2\% | 1.7\% | 24.7\% | 30.0\% | 21.4\% | 48.5\% | 51.5\% |
| g. Women Faculty Mentoring Program | 36.5\% | 2.5\% | 14.8\% | 27.6\% | 18.7\% | 24.9\% | 75.2\% |
| h. Committee on Women | 68.6\% | 2.1\% | 7.8\% | 12.5\% | 9.0\% | 4.0\% | 96.0\% |
| i. Office of Campus Child Care | 56.0\% | 1.5\% | 8.8\% | 15.8\% | 17.9\% | 9.3\% | 90.7\% |
| j. Vilas Life Cycle Professorships | 23.9\% | 1.2\% | 17.8\% | 29.6\% | 27.5\% | 12.3\% | 87.7\% |
| k. Women in Science and Engineering Leadership Institute (WISELI) | 31.2\% | 1.5\% | 13.3\% | 27.7\% | 26.3\% | 31.2\% | 68.8\% |

17. The next questions are about early- and mid-career faculty support, including mentoring. If your current rank is Professor, Professor (CHS), or Clinical Professor, go to question 19.
We are interested in your experience as you move to the next promotion level. If you are an Assistant Professor, "promotion" refers to the tenure process/promotion to Associate Professor. If you are an Associate Professor, "promotion" refers to the process of being promoted to Full Professor. With that definition in mind, please answer the questions below.

|  | Not at all | A little | Somewhat | Very | Extremely | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. How satisfied are you with the promotion process overall? | 7.7\% | 12.2\% | 34.8\% | 34.2\% | 6.1\% | 5.0\% |
| b. How well do you understand the criteria for your promotion process? | 3.6\% | 12.6\% | 35.8\% | 37.4\% | 10.6\% | 0.0\% |
| c. How reasonable do you find the requirements and standards for promotion, such as the level of scholarship, teaching requirements, and service requirements? | 4.5\% | 7.9\% | 30.4\% | 46.6\% | 8.3\% | 2.3\% |
| d. How supported do you feel in your advancement to promotion? | 7.4\% | 11.5\% | 27.3\% | 35.1\% | 17.3\% | 1.4\% |
| e. How helpful do you find the mentoring that you receive from inside your department in working towards promotion? | 9.2\% | 16.0\% | 25.9\% | 29.3\% | 16.2\% | 3.4\% |
| f. How helpful do you find the mentoring that you receive from outside your department in working towards promotion? | 10.6\% | 16.7\% | 24.8\% | 21.9\% | 6.5\% | 19.6\% |
| g. How mixed are the messages you get from colleagues regarding the requirements for promotion? | 19.4\% | 22.8\% | 29.5\% | 14.9\% | 9.5\% | 4.1\% |
| h. How close is the fit between the way you do research, teaching, and service and the way they are evaluated for promotion? | 6.3\% | 13.8\% | 37.7\% | 31.4\% | 7.7\% | 3.2\% |
| i. How confident are you that promotion decisions are based primarily on performance rather than on politics, relationships, or demographics? | 8.6\% | 10.8\% | 21.9\% | 43.5\% | 14.6\% | 0.7\% |

18. What could UW-Madison do to provide you with more support as you move through the promotion process?

Top 3 responses: (1) Clarification/transparency of criteria; (2) Associate to Full process problematic; (3) Support is already adequate.
19. The next questions are about your satisfaction with UW-Madison as an employer.

Thinking about all university, school or college, and departmental resources, how satisfied are you with the resources UW-Madison provides...

Neither

|  | dissatisfied | dissatisfied | dissatisfied | satisfied | satisfied | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...to support your research and scholarship? | 4.1\% | 12.2\% | 8.0\% | 39.8\% | 35.9\% | 0.1\% |
| b. ...to support your teaching? | 3.4\% | 9.3\% | 14.9\% | 39.5\% | 29.4\% | 3.5\% |
| c. ...to support your clinical work? | 0.9\% | 1.9\% | 1.7\% | 4.8\% | 3.3\% | 87.4\% |
| d. ...to support your extension or outreach activities? | 2.9\% | 8.3\% | 15.5\% | 16.5\% | 8.7\% | 48.1\% |

20. How satisfied are you with your salary?

| Very | Somewhat | Neither satisfied <br> dissatisfied | Somewhat <br> nor dissatisfied | Very <br> satisfied |
| :---: | :---: | :---: | :---: | :---: |
| satisfied |  |  |  |  |
| $8.1 \%$ | $19.2 \%$ | $13.9 \%$ | $34.7 \%$ | $24.1 \%$ |

21. In general, how satisfied are you...
a. ...being a faculty member at UW-Madison?

| Very <br> dissatisfied | Somewhat <br> dissatisfied | Neither <br> satisfied nor <br> dissatisfied | Somewhat <br> satisfied | Very <br> satisfied |
| :---: | :---: | :---: | :---: | :---: |
| $2.3 \%$ | $8.6 \%$ | $7.1 \%$ | $36.2 \%$ | $45.8 \%$ |
| $2.9 \%$ | $9.4 \%$ | $8.6 \%$ | $33.0 \%$ | $46.1 \%$ |

22. What factors contribute most to your satisfaction at UW-Madison?

Top 3 responses: (1) Quality of/relationships with colleagues and faculty; (2) Quality of/relationships with students, postdocs, trainees, residents; and (3) Collegiality.
23. What factors detract most from your satisfaction at UW-Madison?

Top 3 responses: (1) Salary/low salary; (2) Administrative burdens, inefficient; and (3) Bureaucracy.
24. In the past 12 months, not including for retirement, have you seriously considered leaving the university, for example, considered an offer from another university, changing careers, work in industry, or starting your own business?
45.5\% Yes $54.5 \%$ No
25. In the past 12 months, have you been contacted by another university or a headhunting firm inquiring about your interest in applying for a position elsewhere?
$64.7 \%$ Yes $35.4 \%$ No
26. In the past 12 months, to what extent have you considered the following as reasons to leave UW-Madison:
a. To increase your salary?
b. To improve your prospects for tenure or enhance your career in other ways?
c. To increase your time to do research/artistic activity?
d. To adjust your clinical load?
e. To find a more supportive work environment?
f. To reduce stress?
g. To improve the employment situation of your spouse or partner?
h. To be near extended family?
i. To retire?
j. Because of concerns about the direction of state government?
k. Because of concerns about Regent policies?

1. Because of the quality of life in Madison and surrounding areas?
$\mathbf{m}$. Because of racial and ethnic disparities in healthcare, educational, and other outcomes in Madison?

| Not at <br> all | To some <br> extent | To a great <br> extent | NA |
| :---: | :---: | :---: | :---: |
| $39.6 \%$ | $33.8 \%$ | $21.1 \%$ | $5.5 \%$ |
| $44.2 \%$ | $21.6 \%$ | $15.7 \%$ | $18.5 \%$ |
| $46.9 \%$ | $26.5 \%$ | $18.1 \%$ | $8.5 \%$ |
| $15.0 \%$ | $3.6 \%$ | $1.5 \%$ | $79.9 \%$ |
| $49.0 \%$ | $24.7 \%$ | $18.5 \%$ | $7.9 \%$ |
| $44.4 \%$ | $30.3 \%$ | $17.4 \%$ | $7.9 \%$ |
| $53.5 \%$ | $14.1 \%$ | $10.3 \%$ | $22.2 \%$ |
| $56.2 \%$ | $18.7 \%$ | $8.1 \%$ | $17.0 \%$ |
| $56.2 \%$ | $14.3 \%$ | $10.0 \%$ | $19.5 \%$ |
| $34.7 \%$ | $37.8 \%$ | $20.7 \%$ | $6.9 \%$ |
| $41.2 \%$ | $34.7 \%$ | $16.7 \%$ | $7.5 \%$ |
| $77.9 \%$ | $12.5 \%$ | $3.3 \%$ | $6.3 \%$ |
| $72.2 \%$ | $13.5 \%$ | $5.9 \%$ | $8.4 \%$ |
| $72.5 \%$ | $11.8 \%$ | $7.5 \%$ | $8.3 \%$ |
| $29.3 \%$ | $4.4 \%$ | $17.3 \%$ | $49.0 \%$ |

n. To meet cultural and/or identity needs?
$29.3 \% \quad 4.4 \% \quad 17.3 \% \quad 49.0 \%$
Top 3 reasons: (1) Quality of/relationships with leadership and administrators; (2) Weather; (3) To reach a leadership position
27. Think about the reasons you've stayed at UW-Madison. In your decision to stay at UW-Madison, how important was...

|  | Not at all | A little | Somewhat | Very | Extremely | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...your current salary? | 31.0\% | 15.9\% | 28.5\% | 16.4\% | 6.0\% | 2.2 |
| b. ...your prospects for future salary? | 40.0\% | 13.8\% | 25.1\% | 12.7\% | 5.6\% | \% |
| c. ...your prospects for tenure or promotion? | 30.8\% | 7.2\% | 15.1\% | 15.8\% | 6.9\% | 24.2\% |
| d. ...your time for research or artistic activity? | 20.9\% | 12.3\% | 26.5\% | 23.8\% | 13.6\% | 3.0\% |
| e. ...your teaching load? | 28.7\% | 16.2\% | 27.5\% | 16.1\% | 7.7\% | 3.8\% |
| f. ...your clinical load? | 5.7\% | 2.5\% | 4.2\% | 2.8\% | 0.8\% | 83.9\% |
| g. ...your work environment? | 13.6\% | 12.1\% | 20.7\% | 30.9\% | 21.3\% | 1.5\% |
| h. ...your relationships with students, postdocs, trainees, etc? | 10.6\% | 8.8\% | 21.0\% | 32.8\% | 24.9\% | 2.0\% |
| i. ...your on-going collaborations and relationships with colleagues? | 9.5\% | 10.6\% | 16.9\% | 32.2\% | 28.9\% | 1.9\% |
| j. ...the quality of life in Madison and surrounding areas? | 7.0\% | 6.7\% | 14.7\% | 30.9\% | 39.2\% | 1.4\% |
| k. ...proximity to extended family? | 48.7\% | 7.8\% | 10.4\% | 10.0\% | 10.8\% | 12.3\% |
| 1. ...your spouse or partners employment opportunities? | 32.6\% | 10.2\% | 14.8\% | 14.6\% | 14.9\% | 13.0\% |
| m....the direction of state government? | 67.7\% | 12.7\% | 9.5\% | 3.7\% | 1.9\% | 4.6\% |
| n. ...other reasons - please tell us: | 14.9\% | 0.8\% | 0.8\% | 5.1\% | 14.1\% | 64.3\% |

Top 3 reasons: (1) Family ties/near family; (2) Lack of better alternatives; (3) Retirement benefits
28. In the next three years, how likely are you to leave UW-Madison?

|  | Somewhat |  |
| :--- | :---: | :---: |
| Very likelyer likely nor |  |  |
| $12.4 \%$ | likely | unlikely |
|  | $19.9 \%$ | $21.1 \%$ |


| Somewhat | Very |
| :---: | :---: |
| unlikely | unlikely |
| $20.8 \%$ | $25.9 \%$ |

29. The next questions are about you. As with the entire survey, responses to the following questions will be kept confidential. Information from this survey will always be presented in aggregated form above the departmental level (such as college/school or division) so that individual respondents cannot be identified.

Are you Hispanic or Latino?
4.2\% Yes $95.8 \%$ No
30. Check all of the following that describe your race:
0.9\% American Indian or Alaskan Native $\quad 13.8 \%$ Asian $3.0 \%$ Black or African American
0.2\% Native Hawaiian or Other Pacific Islander 82.7\% White
2.5\% Other $\longrightarrow$ Please tell us:
31. Which of the following best describes your sexual orientation?
94.4\% Straight 3.0\% Gay or lesbian $1.6 \%$ Bisexual
1.0\% Other $\longrightarrow$ Please tell us:
32. Which of the following best describes your gender identity?
$\begin{array}{lll}\text { 60.9\% } & \text { Male } \\ 0.5 \% & \text { Other } \longrightarrow & \text { Please tell us: }\end{array}$

33a. Do you identify as a person with a disability?
4.1\% Yes 95.9\% No

33b. Do you have a chronic physical or mental health condition?
12.6\% Yes 87.4\% No

33c. If you answered "yes" to questions 33a or 33b, do you need or use any accommodations?
25.7\% Yes 74.3\% No
34. What is your citizenship status?
89.3\% U.S. Citizen $8.7 \%$ U.S. Permanent Resident $2.0 \%$ Non-Resident Alien (J-1, H-1B, O-1 status, etc.)
35. What is your current title?
20.9\% Assistant Professor
0.1\% Assistant Professor (CHS)
0.0\% Clinical Assistant Professor
19.4\% Associate Professor
29.2\% Professor
0.0\% Clinical Instructor
$0.3 \%$ Other $\longrightarrow$ Please tell us:
0.2\% Associate Professor (CHS) 0.0\% Professor (CHS)
0.0\% Clinical Associate Professor 0.0\% Clinical Professor
$\square$
36. Which department, unit, section, or division did you have in mind when completing this survey?

## THANK YOU for your time!

Please return your completed questionnaire in the postage-provided envelope to:
UWSC, 475 N Charter St, B607, Madison, WI 53706.
Results will be posted at wiseli.wisc.edu/research-data/study-faculty-worklife-uw-madison/ in late 2019.

## Section 3: Summary of Findings

# Q W I S E L I <br> Women in Science \& Enginecring Leadership Institute University of Wisconsin-Madison 

## The 2019 Study of Faculty Worklife at UW-Madison

## Tenured \& Tenure Track Faculty Results

## Introduction

The Study of Faculty Worklife at UW-Madison is part of the Women in Science \& Engineering Leadership Institute's (WISELI) broader effort to support the advancement of women in academic science, medicine, and engineering. ${ }^{1}$ Designed as a longitudinal study, it tracks the workplace experiences of UW-Madison faculty over time, allowing researchers to answer research and evaluation questions related to a number of issues affecting faculty worklife.

## Methodology

To date, six waves of this study have been implemented, in 2003, 2006, 2010, 2012, 2016, and 2019. ${ }^{2}$ In each wave, all tenured and tenure-track (TT) faculty at UW-Madison as well as clinical faculty in the School of Veterinary Medicine (SVM) have been included in the sample. ${ }^{3}$ The University of Wisconsin Survey Center has administered all Study of Faculty Worklife at UW-Madison surveys as a paper survey mailed to the homes of faculty. In 2016 and 2019, we included a \$5 incentive for participation, funded entirely through WISELI's income-generating activities.

The 2019 survey contained nine major sections: Hiring, Departmental Climate, Sexual Harassment, Hostile \& Intimidating Behavior, Workload, Diversity Programs at UW-Madison, Promotion, Satisfaction with UW-Madison, and Intent to Leave. In order to make comparisons over time, items included in each of these sections were kept as similar as possible to those in the identical nine sections of the 2016 survey.

Faculty survey responses were compared for several variables, most of which are selfexplanatory (e.g., gender, race/ethnicity, sexual orientation, untenured, divisional affiliation, disability). ${ }^{4}$ In 2019, we also asked faculty members whether they considered their own research to be in the "mainstream" in their departments. Those who answered Not at all, A little, or Somewhat are considered to be doing "Non-Mainstream Research."

[^1]For quantitative results, we performed t-tests on the group means, and report statisticallysignificant differences between groups at the $p<.05$ level. For qualitative results, we coded responses to open-ended items using the codebooks established for the 2016 survey $^{5}$. For new open-ended items, such as those in the Satisfaction section, new codebooks were established using inductive content analysis procedures. All open-ended responses were coded and tabulated, and we report the most common responses.

## Results

During Spring of 2019, 2,092 UW-Madison TT faculty received 2019 wave survey instruments. Of those, 1,117 responded, for a $53.4 \%$ response rate.

## Differential Response by Demographic Characteristics

The $53.4 \%$ response rate to the 2019 Worklife survey suggests that a large segment of TT faculty at UW-Madison are represented in survey responses. Although response rates did vary across different groups, the pool of respondents is fairly representative of the UW-Madison faculty.

Women were more likely than men to respond to the survey ( $58.0 \%$ for women versus $50.8 \%$ for men). Faculty of color tended to respond at the same rates as majority faculty, however, Asian faculty (whether US Citizens or not) responded at much lower rates than other racial/ethnic groups. Faculty who are U.S. citizens tended to respond at higher rates than NonCitizen faculty ( $54.5 \%$ versus 48.3\%).

Across different divisions, Biological Sciences faculty had the highest response at 55.1\%, and Humanities faculty had the lowest at $50.9 \%$. Comparing across schools and colleges, faculty in the School of Veterinary Medicine had the highest response (68.6\%), while faculty members from the Business School were least likely to respond (43.9\%). Untenured faculty members were less likely to respond than tenured ( $54.1 \%$ vs. $50.9 \%$ ), with full professors having the highest response rates compared to Assistant and Associate. See Table RR3 in the full report for demographic characteristics of respondents and non-respondents.

## Hiring

Questions in this section examined TT faculty members' perceptions of UW-Madison during the hiring process, and aspects of the hiring process that may be experienced positively or negatively. ${ }^{6}$

TT faculty members were generally very satisfied with their overall hiring experiences and each of the hiring elements about which we inquired. The lowest level of satisfaction for the whole group came with their startup package, and they were most pleased with their interactions with search committees.

We saw significant improvements in the perceptions of the hiring process for new faculty between 2016 and 2019. Faculty were more pleased with the department's efforts to obtain resources, the department faculty's efforts to meet the candidate, and the startup package.

[^2]These improvements were generally seen across the board, for all subgroups; no subgroup reported a significant decrease in satisfaction between 2016 and 2019.

Although not always statistically significant due to low numbers, faculty with disabilities reported among the lowest satisfaction with the hiring process of any faculty subgroup, and almost all of these measures decreased between 2016 and 2019 (although not significantly so.) Another interesting group difference is for new faculty in the biological sciences (BIO). In 2016, new BIO hires showed similar satisfaction scores as faculty in other divisions, but in 2019, they had a significantly lower rating than faculty in other divisions. In 2016, the BIO interactions with the search committee were rated significantly higher than those from other divisions, but in 2019 they were significantly lower.

## Climate ${ }^{7}$

In this section, we asked faculty to assess their interactions with colleagues and others in their departments; provide their levels of satisfaction with those interactions; assess the extent to which they participate in departmental decision-making; and gauge the overall climate, the climate for women, faculty of color, and LGBT faculty all at the departmental level.

The TT faculty as a whole reported a fairly positive personal experience of climate. For example, they were often or very often treated with respect by their departmental colleagues,

Figure 1. In my department the climate for [GROUP] is ...


Response choices: 1=Very negative, 2=Negative, 3=Mediocre, 4=Positive, 5=Very positive.

* indicates significant difference, $p<.05$. $\downarrow \uparrow$ indicates significant change from 2016, $p<05$.

[^3]students, staff, and chairs. They also felt they were solicited for their opinions on work-related matters, and that their research and scholarship were somewhat or very valued by their colleagues. When rating the climate experience for others, the faculty believed that the climate in their departments was generally positive. They perceived the climate for women and LGBT faculty to be positive, and gave slightly lower (but still positive) ratings of the climate for faculty of color. Women, Faculty of Color, and LGBT faculty all rate the climate for their group lower than the rating provided by their comparison group (Figure 1).

Our results show that the climate for some faculty groups was consistently more negative than for their comparison groups (Figures 2 and 3.) The climate scores for Women, Faculty of Color, Faculty with Disabilities, faculty in the Humanities, and faculty who perform "Non-Mainstream" research were consistently more negative than scores for their comparison groups. Women faculty were less satisfied with climate on virtually all measures for the 2019 survey, as were "Non-Mainstream" faculty. Additionally, Faculty of Color, Faculty with Disabilities, and faculty in the Humanities gave a lower rating of overall climate in their departments and were less satisfied in some specific areas, including being treated with less respect by colleagues, feeling isolated both in their departments, being reluctant to voice concerns, and feeling less of a "fit" in their departments (Figures 1, 2). Faculty of Color and Faculty with Disabilities also reported feeling that they had to work much harder to be perceived as legitimate scholars, while Faculty with Disabilities and Humanities faculty felt their research and scholarship was less valued. These findings are largely consistent with previously reported experiences of climate by Women, Faculty of Color, Faculty with Disablities and Non-Mainstream Faculty in earlier waves of the study. The less-positive experience on a majority of measures for Arts \& Humanities faculty is new in this wave.

Figure 2. In my department the overall climate is ...


Response choices: 1=Very negative, 2=Negative, $3=$ Mediocre, $4=$ Positive, $5=$ Very positive.

* indicates significant difference, $p<.05$. $\downarrow \uparrow$ indicates significant change from 2016, $p<05$.

Figure 3. In my department the overall climate is ...


Response choices: 1=Very negative, 2=Negative, 3=Mediocre, 4=Positive, 5=Very positive.

* indicates significant difference, $p<.05$. $\downarrow \uparrow$ indicates significant change from 2016, p<.05.

Very few changes were observed between the 2016 and 2019 results. Perhaps the most consistent change was a significant increase in the satisfaction of faculty with their chairs' efforts to obtain resources for them. Another change to pay attention to is that faculty who work in healthcare settings reported generally worse interactions with patients in 2019 compared to 2016. Given the rapidly changing healthcare environment, the current struggles facing academic health centers, and the growing concern about physician burnout, these trends are concerning and deserve further study and attention.

## Harassment: Sexual Harassment and Hostile \& Intimidating Behavior

In 2019, we reprised our questions about sexual harassment (SH) and hostile and intimidating behavior (HIB) from the 2016 survey. With regards to sexual harassment, after observing a large decrease in 2016, we now see an increase in reports of experiencing sexual harassment among women faculty, although it is not a statistically-significant increase. This increase appears to be happening for many groups, and is especially large (statistically significant) for faculty in Social Science departments, and Untenured faculty. However, there is an increasing perception of sexual harassment being treated very seriously on campus, and significantly more faculty say they know the steps to take if a person comes to them with a sexual harassment issue.

The measure of the incidence of hostile and intimidating behavior has increased slightly since 2016. Almost $40 \%$ of faculty report personally experiencing HIB behavior during the past three years, and almost 50\% have witnessed these behaviors, a significant increase since 2016. Women, LGBT faculty, Faculty with Disabilities, Social Science faculty, and Tenured faculty have significantly higher incidence rates of HIB, with Women, LGBT Faculty and Faculty with Disabilities approaching a 50\% rate of incidence (Figure 4). In 2019, Department Chairs also report a significantly higher incidence of HIB than in 2016, with over 55\% of Department Chairs reporting that they have experienced at least one incident if hostile and intimidating behavior in the past three years (Figure 5). Compared to 2016, more faculty in 2019 are familiar with HIB as a concept, and are significantly more likely to say that HIB is treated seriously on seriously on campus, is common, that they know the steps to take if someone comes to them with a HIB issue, and that the process for handing HIB is effective.

Figure 4. Experienced hostile or intimidating behavior in past 3 years


[^4]

## Workload and Productivity

The most notable change in faculty workload and productivity between 2016 and 2019 is that faculty report working an hour less per week in 2019 than they did in 2016, from a mean of 58.4 hours in 2016 to 57.2 hours in 2019. This reduction brings the reported work hours back to the mean reported in 2010 ( 57.3 hours/week). Faculty of Color, faculty in the Biological Sciences, and Department Chairs report working significantly more hours than their comparison groups, with Faculty of Color reporting the highest mean hours/week of any faculty group (Figures 6 and 7.) This may stem from the significantly higher reports of "working harder to be perceived as a legitimate scholar" for Faculty of Color versus their Majority counterparts (Table DC8a.) In terms of how reasonable faculty believed their workload to be, no change was reported between 2016 and 2019; however Women faculty and faculty in the Arts \& Humanities reported more often that their workloads were "too heavy" or "much too heavy", compared to Men faculty/faculty in other divisions. Notably, given the almost 60-hour-per-week schedule, Faculty of Color report a heavier workload than Majority faculty, although this is not statistically significant. This rating of workload "reasonableness" for Faculty of Color is actually slightly lower than it was in 2016, even though the actual number of hours increased.

Figure 6. During an academic year, how many hours is your typical work week?


Figure 7. During an academic year, how many hours is your typical work week?


* indicates significant difference, $p<.05 . \downarrow \uparrow$ indicates significant change from 2016, $p<05$.

The distribution of job duties for faculty overall have remained largely unchanged. Some faculty subgroups have seen changes over time, however, such as faculty in the Physical Sciences. The percentage of time they report spending on research decreased significantly from 2016 to 2019, but the amount of time this group spends on committee work/university service has increased. The same pattern appeared for LGBT faculty, and although the increase in service work was not statistically significant, the increase from $8.5 \%$ in 2016 to $11.2 \%$ is 2019 is quite large. The distribution of duties among various groups of faculty can be different. For example, Women faculty spend more time on university committee work, and less time on paid consulting than Men Faculty. Faculty of Color report spending more time on research and scholarship and less time on administrative responsibilities compared to Majority Faculty. Faculty in the Biological Sciences spend the least time on teaching and most on Research, while for faculty in the Arts \& Humanities the opposite is true. Faculty in the Physical Sciences spend the most time with students outside of class than faculty in other divisions.

Although work hours may have decreased between 2016 and 2019, scholarly output did not, with the possible exception of slightly fewer book chapters. Women Faculty reported submitting fewer journal articles, conference papers, and grant proposals than Men. We found no significant differences in the types of academic products developed by Faculty of Color compared to Majority faculty. Untenured faculty submitted fewer journal papers, conference papers, and books, but more grant proposals than Tenured faculty. Faculty with Disabilities produce fewer conference papers and grants. By division, not surprisingly Biological and Physical Science faculty produce the most journal papers, conference papers, and grant proposals, while faculty in Social Sciences and Arts \& Humanities produce the most books (authored, edited, and book chapters.) Some of the trends we see for Women faculty and Faculty with Disabilities may be related to the trends for untenured faculty and faculty in the various divisions.

## UW Diversity-Related Programs

The Study of Faculty Worklife was originally designed to help WISELI evaluate the success of the 5-year National Science Foundation ADVANCE grant that funded the new programming WISELI implemented. Part of this assessment used a rating system in the survey to measure faculty familiarity and satisfaction with a number of diversity-related programming on campus. In 2019, we asked for feedback about 11 different campus programs, all of which were also asked about in 2016.

In only three years, seven of the 11 programs saw a significant increase in the percentage of faculty who had at least heard of the program, and the other 4 increased their name-recognition albeit not significantly. Similarly, 8 of the programs saw their value significantly increase in the past three years, and the other three had non-significant increases in perceived value of the program. Most of the programs also show an increase in participation, with faculty reporting participation in WISELI's "Searching for Excellence \& Diversity" workshops for members of faculty hiring committees showing the largest increase in participation, from 25.2\% of respondents in 2016 to $37.0 \%$ of respondents in 2019. Participation in the Provost's Strategic Hiring Initiative also increased substantially, more than doubling between 2016 (5.8\%) and 2019 (12.1\%).

It is interesting to note some of the group differences in valuing these programs across the university. Women faculty value almost all of these programs more than Men faculty, with a few notable exceptions. Men and women equally value the "Searching for Excellence \& Diversity" workshops, the Committee on Women, and Campus Child Care. Men faculty value the Women Faculty Mentoring Program far more than women faculty themselves, a very interesting trend.

Women's value of the WFMP did not change between 2016 and 2019, but men's value of the program increased substantially.

Faculty of Color and LGBT faculty did not value any of these programs more or less than their majority/non-LGBT counterparts. Faculty with Disabilities valued Family Leave, and the Strategic Hiring Initiatives, more than other faculty. Untenured faculty value the Tenure Clock Extension program, and the Vilas Life Cycle Professorship program, more than their tenured counterparts. Department Chairs value Family Leave less than other faculty. Finally, many divisional differences appear in the value of these programs. One of the most interesting ones is that faculty in the Arts \& Humanities showed a significant decline in how much they value the Dual Career Hiring program, the only decline in value for any program by any group in the survey. In general, faculty in the Physical Sciences tended to value all of the programs less than faculty in other divisions.

## Promotion Experiences

In 2016, we asked some new questions about the promotion process and we repeated the items in 2019. Both Assistant and Associate rank faculty responded to these questions; faculty at the "full" rank did not. Very little change occurred for the items between 2016 and 2019. Faculty in the Social Sciences and Arts \& Humanities reported that promotion/tenure requirements were more reasonable in 2019 than in 2016, while Biological and Physical Science faculty felt they were less reasonable, although this decrease is not statistically-significant. At the same time, Arts \& Humanities faculty were significantly less-confident in 2019 that promotion decisions are based on performance rather than on politics, relationships, or demographics. The only other change was that LGBT faculty were less likely to indicate that there is a close fit between the way they do their jobs, and how they are evaluated for promotion.

There are fewer within-group differences in 2019 compared to 2016. No significant differences emerged between Women and Men faculty, between Faculty of Color and Majority faculty, or between LGBT and non-LGBT faculty for any of the 11 items we asked about promotion. In 2016, there were a few gender, race, and sexual orientation differences, which all disappeared in 2019. Significant differences between Faculty with Disabilities and Non-Disabled faculty were fewer in 2019, although some still appear. Faculty with Disabilities are less likely to report that they understand the criteria for promotion, that the requirements for promotion are reasonable, and that the fit between their work and how it is evaluated for promotion is good. They are more likely to report that they get mixed messages about promotion requirements. Untenured faculty are no different from Tenured faculty on any of the measures, and faculty who report doing "Non-Mainstream" research are less happy on almost ALL the items compared to more Mainstream colleagues. These trends for untenured and non-mainstream faculty are identical to trends we saw in 2016.

Finally, some differences emerge for these tenure/promotion items by divisional affiliation. Generally, faculty in Physical Sciences are the most satisfied with tenure/promotion processes, while faculty in Arts \& Humanities are least satisfied. One exception is that faculty in Biological Sciences are significantly more happy with the mentoring they receive compared to faculty in any other division.

## Satisfaction

In this section, we asked faculty members about their satisfaction with being a faculty member and their career progression at UW-Madison; with the resources that support their research and scholarship, teaching, clinical work, and extension and outreach; and with their salaries. In
open-ended items, we asked them to share what factors both contribute to and detract from their satisfaction at UW-Madison.

In 2019, virtually all faculty reported a significantly increased satisfaction with the resources UW-Madison provides to support research and scholarship, as well as teaching (Figure 8.) Faculty in the Social Sciences were especially satisfied, as were Untenured faculty and Department Chairs. Satisfaction with clinical resources and extension resources changed very little between 2016 and 2019.

Figure 8. Satisfaction with....


Response choices: 1=Very dissatisfied, 2=Somewhat dissatisfied, 3=Neither satisfied nor dissatisfied, 4=Somewhat satisfied, 5=Very satisfied.

* indicates significant difference, $p<05$.

Overall satisfaction with being a faculty member at UW-Madison also increased significantly between 2016 and 2019, for almost all faculty groups (Figure 9.) Consistent with results from previous waves of the Study, we found that Women, Faculty of Color, and Faculty with Disabilities were significantly less satisfied with their experiences as faculty members and with their career progress at UW-Madison; still, even for these underrepresented groups, the mean score on these variables was significantly improved since 2016. Non-Mainstream faculty and faculty in the Arts \& Humanities division were least satisfied with their jobs, while Department Chairs, and faculty in the Physical Sciences division were most satisfied. Consistent with previous waves, LGBT faculty were slightly less-satisfied with their jobs compared to non-LGBT faculty, but the difference was not significant.

Figure 9. In general, how satisfied are you being a faculty member at UW-Madison?


Response choices: 1=Very dissatisfied, 2=Somewhat dissatisfied, 3=Neither satisfied nor dissatisfied, 4=Somewhat satisfied, 5=Very satisfied.

* indicates significant difference, $p<.05 . \downarrow \uparrow$ indicates significant change from 2016, $p<05$.

Perhaps one reason for the increased satisfaction is the increased satisfaction with salary. Faculty in 2019 reported significantly higher satisfaction with their salary, compared to 2016, and this is true for all groups except non-US Citizens, which had an increased satisfaction but not significantly so.

When asked to write in their reasons for satisfaction with their jobs, faculty at UW-Madison are most satisfied with the people they interact with at the University. Colleagues, students, and a collegial working environment are the reasons faculty write in most commonly when expressing their reasons for satisfaction, and these reasons have changed little throughout the years. The top areas for dissatisfaction include salary, and the administrative burdens and bureaucracy present in faculty positions. Some of the write-in comments that were common in previous waves, "budget cuts" and "state government," were much less common in 2019.

## Intent to Leave

In 2019, we added some new items about faculty intent to leave, and opportunity to leave, the UW-Madison. One of the new questions asked faculty whether they had seriously considered leaving UW-Madison in the past 12 months for non-retirement reasons. In this new question, almost $50 \%$ of faculty (45.5\%) indicated that they had considered leaving, with Women, Faculty of Color, faculty in the Social Sciences, and faculty doing Non-Mainstream research indicating the highest intent to leave (Figures 10 and 11.)



Although about half of faculty have thought about leaving in the past year, an even higher percentage-about 65\%--have been contacted by another university in the past 12 months, and this percentage is similar to the percentage reported in 2016. Faculty in Social Studies and the Biological Sciences were the most likely to be approached, and Arts \& Humanities faculty were much less likely to be approached. Untenured faculty were much less likely to be approached in 2019 than they were in 2016. Almost all Department Chairs (81.7\%) reported being contacted by another university or headhunting firm.

We probed decisions about leaving or staying with two questions-one asked participants to rate the extent to which they considered a list of several reasons for leaving UW, and the other asked about reasons for staying. We added several new potential reasons to leave UWMadison based on write-in comments from previous surveys, as well as from feedback from faculty affinity groups. In 2019, the top reason to leave was "concerns about the direction of state government", replacing "to increase salary" in the top spot for the first time since we have implemented this question. "Concerns about Regent policies" and "Reduce stress" also appeared to be very important concerns (Figure 12.) Women, Faculty of Color, LGBT faculty, and Faculty with Disabilities were all more likely to indicate that "Racial and ethnic disparities" "meeting cultural and/or identity needs", and "quality of life in Madison" were all reasons to leave, compared to their peers.

Figure 12. Reasons to Leave UW-Madison


Response choices: 1=Not at all, 2=To some extent, To a great extent. $\downarrow \uparrow$ indicates significant change from 2016, $p<.05$. NA not asked in 2016.

In terms of reasons faculty provide for staying at UW-Madison, the top reason for most faculty was "quality of life in Madison and surrounding area", although some groups (Faculty of Color, Faculty with Disabilities, Untenured faculty, and Non-Mainstream faculty) were significantly less likely to agree this is an important reason to stay. Aligning with earlier write-in comments, relationships with students/postdocs/trainees, collaborations with colleagues, and the work environment in general were important reasons to stay. "Time for research or artistic activity" is also a top reason to stay (Figure 13.) Some interesting group differences emerged. Except for the "quality of life" item, Untenured faculty were almost always significantly more enthusiastic about the reasons to stay at UW-Madison compared to their Tenured colleagues. Women faculty are more likely to stay for the sake of their partner's job than their male colleagues. Faculty of Color do not see collaborations with colleagues as a good reason to stay, an area of faculty worklife that could be improved to increase retention. Finally, Faculty with Disabilities do not see their work environments as a reason to stay, something that could perhaps be investigated further.

Figure 13. Reasons to Stay at UW-Madison


Response choices: $1=$ Not at all, 2=A little, 3=Somewhat, 4=Very, 5=Extremely.

Finally, after asking about all the potential reasons to stay and to leave UW-Madison, we asked faculty to indicate how likely they would be to leave the UW in the next three years. Faculty were significantly more likely to indicate they are unlikely to leave (higher response choices
indicate a less likeliness to leave.) Untenured faculty and Department Chairs, especially, indicated they are unlikely to leave UW-Madison in the next three years.

## Conclusions and Future Research

Overall, findings from the 2019 Study of Faculty Worklife largely replicate findings from previous faculty climate surveys at UW-Madison. Much has improved since 2016, most notably experience with the faculty hiring process, faculty workload, faculty satisfaction with the job, career progression, and salary. Sexual harassment and hostile and intimidating behavior continue to be issues on our campus, but clearly some strides have been made in terms of education and accountability.

In terms of department climate, Women faculty, Faculty of Color, and Faculty with Disabilities report consistently lower ratings of climate and satisfaction compared to their peers, indicating long-standing issues that still need to be addressed. Over time, we do seem to be closing these gaps, especially for Women faculty; many climate measures such as "treated with respect by colleagues," "feel excluded," "feel isolated," and "I feel I fit in my department" have all reduced the gap between Men and Women faculty since 2010, even though that gap is still statistically significant. In contrast, Faculty of Color show either no change since 2010 on almost all of our climate measures, or increasing gaps, including the gaps in being treated with respect by patients and hospital/clinic administrators that are affecting all faculty with clinical appointments.

The Study of Faculty Worklife is an extraordinary longitudinal data source, helping us answer many questions about faculty perceptions of their workplace. Our ongoing analyses will contribute to our greater understanding of our faculty members' experiences on our campus.

## Section 4: Detailed Tables

Table RR1. Response to 2019 Study of Faculty Worklife at the University of Wisconsin-Madison

| Surveys Mailed | Tenure-Track Faculty |  |  | Clinical Faculty |  |  | Full Sample* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
|  | 1,340 | 752 | 2,092 | 20 | 49 | 69 | 1,360 | 801 | 2,161 |
| Completed Surveys Returned* | 681 | 436 | 1,117 | 17 | 29 | 46 | 699 | 465 | 1,165 |
| Response Rate | 50.8\% | 58.0\% | 53.4\% | 85.0\% | 59.2\% | 66.7\% | 51.4\% | 58.1\% | 53.9\% |

* Gender or employee track cannot be determined for some respondents.

Table RR2. Response to 2019 Study of Faculty Worklife at the University of Wisconsin-Madison, Selected Characteristics

| Demographic Variable | Respondents |  | Non-Respondents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Division (Individual) |  |  |  |  |
| Biological Sciences | 433 | 56.2\% | 337 | 43.8\% |
| Physical Sciences | 260 | 53.5\% | 226 | 46.5\% |
| Social Science | 277 | 52.3\% | 253 | 47.7\% |
| Humanities | 188 | 50.1\% | 187 | 49.9\% |
| Division (Departmental)* |  |  |  |  |
| Biological Sciences | 477 | 56.1\% | 374 | 43.9\% |
| Physical Sciences | 235 | 53.0\% | 208 | 47.0\% |
| Social Studies | 284 | 51.7\% | 265 | 48.3\% |
| Humanities | 162 | 50.9\% | 156 | 49.1\% |
| School/College* |  |  |  |  |
| BUS | 36 | 43.9\% | 46 | 56.1\% |
| CALS | 144 | 61.5\% | 90 | 38.5\% |
| EDUC | 84 | 53.2\% | 74 | 46.8\% |
| ENGR | 117 | 61.6\% | 73 | 38.4\% |
| L\&S | 392 | 48.6\% | 414 | 51.4\% |
| LAW | 11 | 44.0\% | 14 | 56.0\% |
| MISC | 7 | 46.7\% | 8 | 53.3\% |
| NURS | 13 | 68.4\% | 6 | 31.6\% |
| PHARM | 16 | 55.2\% | 13 | 44.8\% |
| SMPH | 239 | 53.3\% | 209 | 46.7\% |
| SOHE | 18 | 51.4\% | 17 | 48.6\% |
| VETMED | 81 | 67.5\% | 39 | 32.5\% |
| Science Department* |  |  |  |  |
| Science | 685 | 55.2\% | 557 | 44.8\% |
| Non-Science | 473 | 51.5\% | 446 | 48.5\% |
| STEMM Department* |  |  |  |  |
| STEMM | 849 | 54.6\% | 705 | 45.4\% |
| Non-STEMM | 309 | 50.9\% | 298 | 49.1\% |
| Rank |  |  |  |  |
| Assistant Professor | 260 | 51.6\% | 244 | 48.4\% |
| Associate Professor | 236 | 52.3\% | 215 | 47.7\% |
| Professor | 667 | 55.3\% | 539 | 44.7\% |
| Title Series |  |  |  |  |
| Tenure Track | 1117 | 53.4\% | 975 | 46.6\% |
| CHS | - | - | - | - |
| Clinical | 46 | 66.7\% | 23 | 33.3\% |
| Tenured |  |  |  |  |
| No | 282 | 52.9\% | 251 | 47.1\% |
| Yes | 881 | 54.1\% | 747 | 45.9\% |
| Gender |  |  |  |  |
| Male | 699 | 51.4\% | 661 | 48.6\% |
| Female | 465 | 58.1\% | 336 | 41.9\% |
| Heritage Code |  |  |  |  |
| Black | 30 | 52.6\% | 27 | 47.4\% |
| Asian | 139 | 45.4\% | 167 | 54.6\% |
| Native |  |  |  |  |
| American/Native | ** |  | ** |  |
| Hawaiian/Pacific | ** |  | ** |  |
| Islander |  |  |  |  |
| Hispanic | 49 | 58.3\% | 35 | 41.7\% |
| 2 or More Races | 18 | 62.1\% | 11 | 37.9\% |
| Other | 926 | 55.2\% | 752 | 44.8\% |
| Faculty of Color |  |  |  |  |
| Faculty of Color | 153 | 51.9\% | 142 | 48.1\% |
| Majority Faculty | 1012 | 54.2\% | 854 | 45.8\% |
| Race/Ethnicity |  |  |  |  |
| Nonwhite | 239 | 49.5\% | 244 | 50.5\% |
| White/Missing | 926 | 55.2\% | 752 | 44.8\% |
| Under-Represented Minority |  |  |  |  |
| URM | 78 | 56.1\% | 61 | 43.9\% |
| Not URM | 1087 | 53.8\% | 935 | 46.2\% |
| Citizenship |  |  |  |  |
| U.S. Citizen | 970 | 55.1\% | 790 | 44.9\% |
| Not U.S. Citizen | 195 | 48.6\% | 206 | 51.4\% |
| Multiple Appointment |  |  |  |  |
| Yes | 39 | 54.2\% | 33 | 45.8\% |
| No | 1116 | 53.4\% | 973 | 46.6\% |
| Department Chair |  |  |  |  |
| Yes | 72 | 62.6\% | 43 | 37.4\% |
| No | 1082 | 52.9\% | 964 | 47.1\% |

** Too few respondents per cell

Table RR3. Response to 2019 Study of Faculty Worklife at the University of Wisconsin-Madison, Tenured/Tenure-Track Faculty Only, Selected Characteristics

| Demographic Variable | Respondents |  | Non-Respondents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Division (Individual) |  |  |  |  |
| Biological Sciences | 387 | 55.2\% | 314 | 44.8\% |
| Physical Sciences | 260 | 53.5\% | 226 | 46.5\% |
| Social Science | 277 | 52.3\% | 253 | 47.7\% |
| Humanities | 188 | 50.1\% | 187 | 49.9\% |
| Division (Departmental)* |  |  |  |  |
| Biological Sciences | 431 | 55.1\% | 351 | 44.9\% |
| Physical Sciences | 235 | 53.0\% | 208 | 47.0\% |
| Social Studies | 284 | 51.7\% | 265 | 48.3\% |
| Humanities | 162 | 50.9\% | 156 | 49.1\% |
| School/College* |  |  |  |  |
| BUS | 36 | 43.9\% | 46 | 56.1\% |
| CALS | 144 | 61.5\% | 90 | 38.5\% |
| EDUC | 84 | 53.2\% | 74 | 46.8\% |
| ENGR | 117 | 61.6\% | 73 | 38.4\% |
| L\&S | 391 | 48.5\% | 415 | 51.5\% |
| LAW | 11 | 44.0\% | 14 | 56.0\% |
| MISC | 7 | 46.7\% | 8 | 53.3\% |
| NURS | 13 | 68.4\% | 6 | 31.6\% |
| PHARM | 16 | 55.2\% | 13 | 44.8\% |
| SMPH | 239 | 53.3\% | 209 | 46.7\% |
| SOHE | 18 | 51.4\% | 17 | 48.6\% |
| VETMED | 35 | 68.6\% | 16 | 31.4\% |
| Science Department* |  |  |  |  |
| Science | 639 | 54.5\% | 534 | 45.5\% |
| Non-Science | 473 | 51.5\% | 446 | 48.5\% |
| STEMM Department* |  |  |  |  |
| STEMM | 803 | 54.1\% | 682 | 45.9\% |
| Non-STEMM | 309 | 50.9\% | 298 | 49.1\% |
| Rank |  |  |  |  |
| Assistant Professor | 236 | 50.9\% | 228 | 49.1\% |
| Associate Professor | 224 | 51.7\% | 209 | 48.3\% |
| Professor | 657 | 55.0\% | 538 | 45.0\% |
| Tenured |  |  |  |  |
| No | 236 | 50.9\% | 228 | 49.1\% |
| Yes | 881 | 54.1\% | 747 | 45.9\% |
| Gender |  |  |  |  |
| Male | 681 | 50.8\% | 659 | 49.2\% |
| Female | 436 | 58.0\% | 316 | 42.0\% |
| Heritage Code |  |  |  |  |
| Black | 30 | 52.6\% | 27 | 47.4\% |
| Asian | 138 | 45.2\% | 167 | 54.8\% |
| Native American | ** |  | ** |  |
| Hispanic | 48 | 58.5\% | 34 | 41.5\% |
| 2 or More Races | 17 | 60.7\% | 11 | 39.3\% |
| Other | 881 | 54.6\% | 732 | 45.4\% |
| Faculty of Color |  |  |  |  |
| Faculty of Color | 151 | 51.5\% | 142 | 48.5\% |
| Majority Faculty | 966 | 53.7\% | 833 | 46.3\% |
| Race/Ethnicity |  |  |  |  |
| Nonwhite | 236 | 49.3\% | 243 | 50.7\% |
| White/Missing | 881 | 54.6\% | 732 | 45.4\% |
| Under-Represented Minority |  |  |  |  |
| URM | 77 | 55.8\% | 61 | 44.2\% |
| Not URM | 1040 | 53.2\% | 914 | 46.8\% |
| Citizenship |  |  |  |  |
| U.S. Citizen | 930 | 54.5\% | 775 | 45.5\% |
| Not U.S. Citizen | 187 | 48.3\% | 200 | 51.7\% |
| Multiple Appointment |  |  |  |  |
| Yes | 39 | 54.2\% | 33 | 45.8\% |
| No | 1071 | 53.0\% | 949 | 47.0\% |
| Department Chair |  |  |  |  |
| Yes | 72 | 62.6\% | 43 | 37.4\% |
| No | 1037 | 52.5\% | 940 | 47.5\% |

[^5]Table RR4. Response to 2019 Study of Faculty Worklife at the University of Wisconsin-Madison, Clinical Faculty Only, Selected Characteristics

| Demographic Variable | Respondents |  | Non-Respondents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Division (Individual) |  |  |  |  |
| Biological Sciences | 46 | 66.7\% | 23 | 33.3\% |
| Division (Departmental)* |  |  |  |  |
| Biological Sciences | 46 | 66.7\% | 23 | 33.3\% |
| School/College* |  |  |  |  |
| VETMED | 46 | 66.7\% | 23 | 33.3\% |
| Science Department* |  |  |  |  |
| Science | 46 | 66.7\% | 23 | 33.3\% |
| STEMM Department* |  |  |  |  |
| STEMM | 46 | 66.7\% | 23 | 33.3\% |
| Rank |  |  |  |  |
| Assistant Professor | 24 | 60.0\% | 16 | 40.0\% |
| Associate Professor | 12 | 66.7\% | 6 | 33.3\% |
| Professor | 10 | 90.9\% | 1 | 9.1\% |
| Title Series |  |  |  |  |
| Clinical | 46 | 66.7\% | 23 | 33.3\% |
| Tenured |  |  |  |  |
| No | 46 | 66.7\% | 23 | 33.3\% |
| Gender |  |  |  |  |
| Male | 17 | 85.0\% | 3 | 15.0\% |
| Female | 29 | 59.2\% | 20 | 40.8\% |
| Heritage Code |  |  |  |  |
| Black, Asian, Nat. |  |  |  |  |
| More Races |  |  |  |  |
| Other | 43 | 66.2\% | 22 | 33.8\% |
| Citizenship |  |  |  |  |
| U.S. Citizen | 38 | 69.1\% | 17 | 30.9\% |
| Not U.S. Citizen | 8 | 57.1\% | 6 | 42.9\% |
| Multiple Appointment |  |  |  |  |
| No | 46 | 66.7\% | 23 | 33.3\% |
| Department Chair |  |  |  |  |
| No | 46 | 66.7\% | 23 | 33.3\% |

[^6]Table RR5. Response to 2019 Study of Faculty Worklife at the University of WisconsinMadison, Selected Characteristics, Tenured/Tenure-Track Faculty Women

| Demographic Variable | Respondents |  | Non-Respondents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Division (Individual) |  |  |  |  |
| Biological Sciences | 144 | 63.2\% | 84 | 36.8\% |
| Physical Sciences | 54 | 68.1\% | 38 | 31.9\% |
| Social Science | 141 | 58.3\% | 101 | 41.7\% |
| Humanities | 96 | 50.5\% | 94 | 49.5\% |
| Division (Departmental)* |  |  |  |  |
| Biological Sciences | 163 | 60.8\% | 105 | 39.2\% |
| Physical Sciences | 49 | 68.1\% | 31 | 31.9\% |
| Social Studies | 141 | 56.9\% | 107 | 43.1\% |
| Humanities | 82 | 52.6\% | 74 | 47.4\% |
| School/College* |  |  |  |  |
| BUS, LAW, MISC, NURS, SOHE | 46 | 51.7\% | 43 | 48.3\% |
| CALS | 42 | 70.0\% | 18 | 30.0\% |
| EDUC | 51 | 58.6\% | 36 | 41.4\% |
| ENGR | 29 | 74.4\% | 10 | 25.6\% |
| PHARM, VETMED | 19 | 70.4\% | 8 | 29.6\% |
| L\&S | 158 | 52.3\% | 144 | 47.7\% |
| SMPH | 90 | 60.8\% | 58 | 39.2\% |
| Science Department* |  |  |  |  |
| Science | 194 | 61.8\% | 120 | 38.2\% |
| Non-Science | 241 | 55.0\% | 197 | 45.0\% |
| STEMM Department* |  |  |  |  |
| STEMM | 267 | 60.4\% | 175 | 39.6\% |
| Non-STEMM | 168 | 54.2\% | 142 | 45.8\% |
| Rank |  |  |  |  |
| Assistant Professor | 120 | 56.3\% | 93 | 43.7\% |
| Associate Professor | 109 | 57.7\% | 80 | 42.3\% |
| Professor | 207 | 59.1\% | 143 | 40.9\% |
| Tenured |  |  |  |  |
| No | 120 | 56.3\% | 93 | 43.7\% |
| Yes | 316 | 58.6\% | 223 | 41.4\% |
| Faculty of Color |  |  |  |  |
| Faculty of Color | 70 | 56.0\% | 55 | 44.0\% |
| Majority Faculty | 366 | 58.4\% | 261 | 41.6\% |
| Race/Ethnicity |  |  |  |  |
| Nonwhite | 106 | 55.5\% | 85 | 44.5\% |
| White/Missing | 330 | 58.8\% | 231 | 41.2\% |
| Under-Represented Minority |  |  |  |  |
| URM | 44 | 58.7\% | 31 | 41.3\% |
| Not URM | 392 | 57.9\% | 285 | 42.1\% |
| Citizenship |  |  |  |  |
| U.S. Citizen | 366 | 58.7\% | 257 | 41.3\% |
| Not U.S. Citizen | 70 | 54.3\% | 59 | 45.7\% |
| Multiple Appointment |  |  |  |  |
| Yes | 13 | 46.4\% | 15 | 53.6\% |
| No | 420 | 58.0\% | 304 | 42.0\% |
| Department Chair |  |  |  |  |
| Yes | 23 | 84.2\% | 16 | 15.8\% |
| No | 413 | 57.9\% | 300 | 42.1\% |

[^7]Table RR6. Response to 2019 Study of Faculty Worklife at the University of WisconsinMadison, Selected Characteristics, Tenured/Tenure-Track Faculty Men

| Demographic Variable | Respondents |  | Non-Respondents |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | Percent | N | Percent |
| Division (Individual) |  |  |  |  |
| Biological Sciences | 243 | 51.4\% | 230 | 48.6\% |
| Physical Sciences | 206 | 68.1\% | 188 | 31.9\% |
| Social Science | 136 | 47.2\% | 152 | 52.8\% |
| Humanities | 92 | 49.7\% | 93 | 50.3\% |
| Division (Departmental)* |  |  |  |  |
| Biological Sciences | 268 | 52.1\% | 246 | 47.9\% |
| Physical Sciences | 186 | 68.1\% | 177 | 31.9\% |
| Social Studies | 143 | 47.5\% | 158 | 52.5\% |
| Humanities | 80 | 49.4\% | 82 | 50.6\% |
| School/College* |  |  |  |  |
| BUS, LAW, MISC, NURS, SOHE | 39 | 44.8\% | 48 | 55.2\% |
| CALS | 102 | 58.6\% | 72 | 41.4\% |
| EDUC | 33 | 46.5\% | 38 | 53.5\% |
| ENGR | 88 | 58.3\% | 63 | 41.7\% |
| PHARM, VETMED | 32 | 60.4\% | 21 | 39.6\% |
| L\&S | 234 | 46.4\% | 270 | 53.6\% |
| SMPH | 149 | 49.7\% | 151 | 50.3\% |
| Science Department* |  |  |  |  |
| Science | 445 | 51.8\% | 414 | 48.2\% |
| Non-Science | 232 | 48.2\% | 249 | 51.8\% |
| STEMM Department* |  |  |  |  |
| STEMM | 536 | 51.4\% | 507 | 48.6\% |
| Non-STEMM | 141 | 47.5\% | 156 | 52.5\% |
| Rank |  |  |  |  |
| Assistant Professor | 116 | 46.2\% | 135 | 53.8\% |
| Associate Professor | 115 | 47.1\% | 129 | 52.9\% |
| Professor | 450 | 53.3\% | 395 | 46.7\% |
| Tenured |  |  |  |  |
| No | 116 | 18.0\% | 527 | 82.0\% |
| Yes | 565 | 81.1\% | 132 | 18.9\% |
| Faculty of Color |  |  |  |  |
| Faculty of Color | 81 | 48.2\% | 87 | 51.8\% |
| Majority Faculty | 600 | 51.2\% | 572 | 48.8\% |
| Race/Ethnicity |  |  |  |  |
| Nonwhite | 130 | 45.1\% | 158 | 54.9\% |
| White/Missing | 551 | 52.4\% | 501 | 47.6\% |
| Under-Represented Minority |  |  |  |  |
| URM | 33 | 52.4\% | 30 | 47.6\% |
| Not URM | 648 | 50.7\% | 629 | 49.3\% |
| Citizenship |  |  |  |  |
| U.S. Citizen | 564 | 52.1\% | 518 | 47.9\% |
| Not U.S. Citizen | 117 | 45.3\% | 141 | 54.7\% |
| Multiple Appointment |  |  |  |  |
| Yes | 26 | 59.1\% | 18 | 40.9\% |
| No | 651 | 50.2\% | 645 | 49.8\% |
| Department Chair |  |  |  |  |
| Yes | 49 | 84.2\% | 27 | 15.8\% |
| No | 632 | 50.0\% | 632 | 50.0\% |

[^8]|  | ...the overall hiring process? |  |  |  |  |  |  |  | ...the department's effort to obtain resources for you? |  |  |  |  |  | ...the department faculty's efforts to meet you? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 209 | 4.03 | (0.83) |  | 143 | 4.20 | (0.80) |  | 3.97 | (0.92) |  | 4.23 | (0.81) | $\uparrow$ | 4.19 | (0.69) |  | 4.40 | (0.76) | $\uparrow$ |
| Women | 93 | 3.88 | (0.79) | * | 72 | 4.10 | (0.84) |  | 3.74 | (0.96) | * | 4.14 | (0.82) | $\uparrow$ | 4.10 | (0.82) |  | 4.33 | (0.83) |  |
| Men | 116 | 4.15 | (0.85) |  | 71 | 4.30 | (0.74) |  | 4.16 | (0.84) |  | 4.31 | (0.79) |  | 4.26 | (0.79) |  | 4.48 | (0.67) |  |
| Faculty of Color | 39 | 4.05 | (0.83) |  | 31 | 4.13 | (0.96) |  | 4.16 | (0.82) |  | 4.33 | (0.80) |  | 4.18 | (0.83) |  | 4.53 | (0.78) |  |
| Majority Faculty | 170 | 4.02 | (0.84) |  | 112 | 4.21 | (0.75) |  | 3.93 | (0.94) |  | 4.20 | (0.81) | $\uparrow$ | 4.20 | (0.80) |  | 4.37 | (0.75) |  |
| Not US Citizen | 47 | 3.94 | (1.01) |  | 36 | 4.25 | (0.65) |  | 3.91 | (0.92) |  | 4.22 | (0.76) |  | 4.28 | (0.78) |  | 4.39 | (0.64) |  |
| US Citizen | 162 | 4.06 | (0.77) |  | 107 | 4.18 | (0.84) |  | 3.99 | (0.92) |  | 4.23 | (0.82) | $\uparrow$ | 4.17 | (0.81) |  | 4.41 | (0.79) | $\uparrow$ |
| LGBT | 14 | 4.00 | (1.24) |  | 7 | 3.86 | (0.69) |  | 3.86 | (1.23) |  | 3.83 | (0.75) |  | 4.38 | (0.51) |  | 4.43 | (0.79) |  |
| Not LGBT | 195 | 4.03 | (0.80) |  | 133 | 4.20 | (0.80) |  | 3.98 | (0.89) |  | 4.25 | (0.80) | $\uparrow$ | 4.18 | (0.82) |  | 4.40 | (0.76) | $\uparrow$ |
| Faculty with Disability | 19 | 4.32 | (0.95) |  | 15 | 3.80 | (1.01) | * | 4.26 | (1.05) |  | 4.00 | (0.96) |  | 4.00 | (1.05) |  | 3.93 | (1.03) |  |
| No Disability | 185 | 4.01 | (0.82) |  | 127 | 4.24 | (0.76) | $\uparrow$ | 3.93 | (0.91) |  | 4.25 | (0.79) | $\uparrow$ | 4.21 | (0.77) |  | 4.46 | (0.70) | $\uparrow$ |
| Biological Science | 75 | 3.99 | (0.89) |  | 54 | 4.02 | (0.86) | * $\uparrow$ | 4.03 | (0.96) |  | 4.11 | (0.77) |  | 4.25 | (0.81) |  | 4.32 | (0.78) |  |
| Physical Science | 47 | 4.00 | (0.81) |  | 33 | 4.33 | (0.69) |  | 3.87 | (0.81) |  | 4.09 | (0.84) |  | 4.24 | (0.67) |  | 4.44 | (0.76) |  |
| Social Science | 56 | 4.05 | (0.77) |  | 40 | 4.30 | (0.79) |  | 4.04 | (0.79) |  | 4.40 | (0.84) | $\uparrow$ | 4.09 | (0.89) |  | 4.48 | (0.78) | $\uparrow$ |
| Arts \& Humanities | 29 | 4.07 | (0.84) |  | 16 | 4.25 | (0.77) |  | 3.79 | (1.20) |  | 4.50 | (0.65) | $\uparrow$ | 4.11 | (0.83) |  | 4.44 | (0.63) |  |
| Science Department | 117 | 3.98 | (0.87) |  | 86 | 4.14 | (0.81) |  | 3.94 | (0.90) |  | 4.09 | (0.79) | * | 4.23 | (0.76) |  | 4.37 | (0.77) |  |
| Non-Science Department | 90 | 4.07 | (0.78) |  | 57 | 4.28 | (0.77) |  | 3.99 | (0.94) |  | 4.44 | (0.79) | $\uparrow$ | 4.13 | (0.86) |  | 4.46 | (0.73) | $\uparrow$ |
| Untenured | 167 | 3.96 | (0.85) | * | 113 | 4.19 | (0.80) | $\uparrow$ | 3.94 | (0.89) |  | 4.17 | (0.82) | $\uparrow$ | 4.14 | (0.83) |  | 4.38 | (0.79) | $\uparrow$ |
| Tenured | 42 | 4.31 | (0.72) |  | 30 | 4.23 | (0.82) |  | 4.10 | (1.03) |  | 4.43 | (0.73) |  | 4.39 | (0.67) |  | 4.50 | (0.63) |  |
| Non-Mainstream Research | 112 | 3.97 | (0.78) |  | 91 | 4.14 | (0.84) |  | 3.85 | (0.95) | * | 4.20 | (0.77) | $\uparrow$ | 4.11 | (0.86) | * | 4.33 | (0.78) |  |
| Mainstream Research | 91 | 4.13 | (0.87) |  | 49 | 4.29 | (0.74) |  | 4.19 | (0.80) |  | 4.24 | (0.88) |  | 4.33 | (0.64) |  | 4.52 | (0.71) |  |

[^9]$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA".
While we collected data for faculty members with multiple appointments and faculty members who are department chairs, the number of respondents for this section of the survey was too small to make meaningful comparisons.

## Table H2a. Satisfaction with the Hiring Process, New Faculty Hired 2016-2019. Tenured/Tenure-Track Faculty Only

## Thinking about the hiring process in your department, how satisfied were you with.....

...your interactions with the search committee?
...your start up package?


* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA".
While we collected data for faculty members with multiple appointments and faculty members who are department chairs, the number of respondents for this section of the survey was too small to make meaningful comparisons.


## Table DC1a. Treated With Respect, Tenure-Track Faculty Only

Thinking about interactions with colleagues and others in your department, how often....

|  | ...are you treated with respect by colleagues? |  |  |  |  |  |  |  | ...are you treated with respect by students? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1279 | 4.53 | (0.75) |  | 1111 | 4.54 | (0.71) |  | 4.66 | (0.56) |  | 4.64 | (0.59) |  |
| Women | 466 | 4.41 | (0.82) | * | 434 | 4.44 | (0.77) | * | 4.60 | (0.59) | * | 4.57 | (0.63) | * |
| Men | 812 | 4.59 | (0.70) |  | 677 | 4.60 | (0.67) |  | 4.70 | (0.54) |  | 4.68 | (0.56) |  |
| Faculty of Color | 206 | 4.47 | (0.76) |  | 189 | 4.40 | (0.83) | * | 4.60 | (0.61) |  | 4.61 | (0.62) |  |
| Majority Faculty | 1073 | 4.54 | (0.75) |  | 922 | 4.57 | (0.69) |  | 4.67 | (0.55) |  | 4.64 | (0.58) |  |
| Not US Citizen | 132 | 4.55 | (0.72) |  | 120 | 4.52 | (0.62) |  | 4.57 | (0.62) |  | 4.50 | (0.65) | * |
| US Citizen | 1147 | 4.52 | (0.76) |  | 991 | 4.55 | (0.72) |  | 4.67 | (0.55) |  | 4.65 | (0.58) |  |
| LGBT | 56 | 4.55 | (0.83) |  | 54 | 4.54 | (0.79) |  | 4.50 | (0.69) | * | 4.46 | (0.72) |  |
| Not LGBT | 1223 | 4.52 | (0.75) |  | 1011 | 4.55 | (0.70) |  | 4.67 | (0.55) |  | 4.64 | (0.58) |  |
| Faculty with Disability | 153 | 4.22 | (0.95) | * | 147 | 4.32 | (0.85) | * | 4.61 | (0.62) |  | 4.48 | (0.72) | * |
| Faculty without Disability | 1104 | 4.57 | (0.71) |  | 945 | 4.57 | (0.69) |  | 4.67 | (0.55) |  | 4.66 | (0.56) |  |
| Biological Science | 504 | 4.59 | (0.70) | * | 426 | 4.60 | (0.67) | * | 4.73 | (0.54) | * | 4.67 | (0.56) |  |
| Physical Science | 255 | 4.61 | (0.64) | * | 236 | 4.61 | (0.60) |  | 4.61 | (0.57) |  | 4.60 | (0.60) |  |
| Social Science | 327 | 4.41 | (0.84) | * | 282 | 4.50 | (0.71) |  | 4.58 | (0.59) | * | 4.60 | (0.62) |  |
| Arts \& Humanities | 188 | 4.44 | (0.83) |  | 162 | 4.35 | (0.92) | * | 4.69 | (0.52) |  | 4.66 | (0.59) |  |
| Science Department | 740 | 4.59 | (0.69) | * | 640 | 4.61 | (0.64) | * | 4.70 | (0.55) | * | 4.65 | (0.57) |  |
| Non-Science Department | 533 | 4.43 | (0.83) |  | 466 | 4.45 | (0.79) |  | 4.62 | (0.57) |  | 4.62 | (0.62) |  |
| Untenured | 279 | 4.59 | (0.69) |  | 235 | 4.55 | (0.75) |  | 4.58 | (0.62) | * | 4.49 | (0.69) | * |
| Tenured | 1000 | 4.51 | (0.77) |  | 876 | 4.53 | (0.70) |  | 4.69 | (0.54) |  | 4.68 | (0.55) |  |
| Non-Mainstream Research | 709 | 4.46 | (0.79) | * | 669 | 4.46 | (0.76) | * | 4.63 | (0.58) |  | 4.59 | (0.62) | * |
| Mainstream Research | 516 | 4.62 | (0.68) |  | 424 | 4.66 | (0.60) |  | 4.69 | (0.52) |  | 4.71 | (0.52) |  |
| Department Chair | 77 | 4.70 | (0.56) | * | 72 | 4.74 | (0.53) | * | 4.78 | (0.48) | * | 4.74 | (0.47) |  |
| Not Chair | 1202 | 4.51 | (0.76) |  | 1039 | 4.52 | (0.72) |  | 4.65 | (0.56) |  | 4.63 | (0.59) |  |

[^10]Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Very often" (5). Respondents could also choose "NA."

## Table DC2a. Treated With Respect, Tenure-Track Faculty Only

Thinking about interactions with colleagues and others in your department, how often....

|  | ...are you treated with respect by staff? |  |  |  |  |  |  |  | ...are you treated with respect by your department chair? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1278 | 4.67 | (0.59) |  | 1113 | 4.69 | (0.58) |  | 4.53 | (0.83) |  | 4.52 | (0.83) |  |
| Women | 466 | 4.63 | (0.62) | * | 434 | 4.63 | (0.64) | * | 4.45 | (0.90) | * | 4.40 | (0.90) | * |
| Men | 811 | 4.70 | (0.58) |  | 679 | 4.72 | (0.54) |  | 4.58 | (0.79) |  | 4.60 | (0.78) |  |
| Faculty of Color | 207 | 4.62 | (0.60) |  | 190 | 4.60 | (0.62) | * | 4.51 | (0.80) |  | 4.40 | (0.89) | * |
| Majority Faculty | 1071 | 4.68 | (0.59) |  | 923 | 4.71 | (0.57) |  | 4.53 | (0.84) |  | 4.54 | (0.82) |  |
| Not US Citizen | 132 | 4.64 | (0.61) |  | 120 | 4.64 | (0.62) |  | 4.56 | (0.80) |  | 4.52 | (0.70) |  |
| US Citizen | 1146 | 4.68 | (0.59) |  | 993 | 4.69 | (0.58) |  | 4.52 | (0.84) |  | 4.52 | (0.85) |  |
| LGBT | 56 | 4.57 | (0.66) |  | 54 | 4.76 | (0.51) |  | 4.49 | (0.90) |  | 4.39 | (0.88) |  |
| Not LGBT | 1222 | 4.68 | (0.59) |  | 1013 | 4.69 | (0.58) |  | 4.53 | (0.83) |  | 4.53 | (0.82) |  |
| Faculty with Disability | 152 | 4.55 | (0.74) | * | 147 | 4.59 | (0.70) |  | 4.31 | (1.07) | * | 4.29 | (1.00) | * |
| Faculty without Disability | 1104 | 4.69 | (0.57) |  | 947 | 4.70 | (0.56) |  | 4.56 | (0.79) |  | 4.55 | (0.80) |  |
| Biological Science | 505 | 4.71 | (0.57) |  | 425 | 4.71 | (0.52) |  | 4.54 | (0.85) |  | 4.53 | (0.81) |  |
| Physical Science | 254 | 4.68 | (0.57) |  | 237 | 4.68 | (0.56) |  | 4.58 | (0.75) |  | 4.64 | (0.63) | * |
| Social Science | 325 | 4.66 | (0.60) |  | 284 | 4.77 | (0.53) | * $\uparrow$ | 4.49 | (0.84) |  | 4.53 | (0.83) |  |
| Arts \& Humanities | 188 | 4.61 | (0.66) |  | 162 | 4.49 | (0.79) | * | 4.48 | (0.88) |  | 4.30 | (1.10) | * |
| Science Department | 740 | 4.70 | (0.57) |  | 641 | 4.70 | (0.54) |  | 4.55 | (0.82) |  | 4.56 | (0.75) |  |
| Non-Science Department | 706 | 4.64 | (0.62) |  | 467 | 4.67 | (0.65) |  | 4.49 | (0.85) |  | 4.46 | (0.93) |  |
| Untenured | 279 | 4.63 | (0.61) |  | 236 | 4.64 | (0.65) |  | 4.71 | (0.59) | * | 4.63 | (0.71) | * |
| Tenured | 999 | 4.69 | (0.59) |  | 877 | 4.70 | (0.56) |  | 4.48 | (0.88) |  | 4.49 | (0.86) |  |
| Non-Mainstream Research | 708 | 4.65 | (0.63) |  | 670 | 4.65 | (0.61) | * | 4.46 | (0.88) | * | 4.47 | (0.87) | * |
| Mainstream Research | 517 | 4.70 | (0.55) |  | 424 | 4.75 | (0.55) |  | 4.63 | (0.73) |  | 4.61 | (0.75) |  |
| Department Chair | 77 | 4.83 | (0.44) | * | 72 | 4.81 | (0.43) | * | -- | -- |  | 4.90 | (0.31) | * |
| Not Chair | 1201 | 4.66 | (0.60) |  | 1041 | 4.68 | (0.59) |  | -- | -- |  | 4.51 | (0.84) |  |

[^11]Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Very often" (5). Respondents could also choose "NA."

## Table DC3a. Treated With Respect, Tenure-Track Faculty Only

Thinking about interactions with colleagues and others in your department, how often....

|  | ....are you treated with respect by patients? |  |  |  |  |  |  |  | ...are you treated with respect by hospital/clinic administrators? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. |  |
| Total | 224 | 4.78 | (0.53) |  | 175 | 4.64 | (0.59) | $\downarrow$ | 4.28 | (0.95) | 4.11 | (0.96) |  |
| Women | 71 | 4.78 | (0.50) |  | 71 | 4.58 | (0.70) |  | 4.38 | (0.85) | 4.14 | (0.96) |  |
| Men | 153 | 4.78 | (0.55) |  | 104 | 4.69 | (0.49) |  | 4.24 | (0.99) | 4.09 | (0.97) |  |
| Faculty of Color | 39 | 4.67 | (0.55) |  | 16 | 4.38 | (0.72) |  | 4.28 | (1.02) | 3.86 | (0.85) |  |
| Majority Faculty | 185 | 4.80 | (0.53) |  | 121 | 4.68 | (0.57) |  | 4.28 | (0.93) | 4.14 | (0.97) |  |
| Not US Citizen | 17 | 4.83 | (0.39) |  | 8 | 4.63 | (0.52) |  | 4.29 | (1.05) | 4.20 | (1.32) |  |
| US Citizen | 207 | 4.77 | (0.54) |  | 129 | 4.64 | (0.60) |  | 4.28 | (0.94) | 4.10 | (0.94) |  |
| LGBT | 10 | 4.80 | (0.45) |  | 5 | 4.40 | (0.89) |  | 3.90 | (1.20) | 4.33 | (0.82) |  |
| Not LGBT | 214 | 4.78 | (0.53) |  | 124 | 4.65 | (0.59) |  | 4.30 | (0.93) | 4.11 | (0.95) |  |
| Faculty with Disability | 16 | 4.92 | (0.28) |  | 17 | 4.47 | (0.87) |  | 4.13 | (1.20) | 4.21 | (1.03) |  |
| Faculty without Disability | 204 | 4.76 | (0.55) |  | 115 | 4.67 | (0.54) |  | 4.29 | (0.93) | 4.08 | (0.96) | $\downarrow$ |
| Biological Science | 194 | 4.79 | (0.52) |  | 129 | 4.65 | (0.55) | $\downarrow$ | 4.27 | (0.96) | 4.06 | (0.97) | * $\downarrow$ |
| Physical Science | 9 | 4.50 | (1.00) |  | 3 | 5.00 | (0.00) | * | 4.44 | (1.01) | 4.86 | (0.38) | * |
| Social Science | 13 | 4.75 | (0.50) |  | 4 | 4.00 | (1.41) |  | 4.23 | (0.93) | 4.43 | (0.79) |  |
| Arts \& Humanities | 6 | 4.67 | (0.58) |  | 1 | 5.00 |  |  | 4.50 | (0.55) | 4.00 | (1.41) |  |
| Science Department | 201 | 4.78 | (0.53) |  | 130 | 4.65 | (0.55) | $\downarrow$ | 4.28 | (0.96) | 4.10 | (0.96) |  |
| Non-Science Department | 21 | 4.75 | (0.46) |  | 7 | 4.43 | (1.13) |  | 4.24 | (0.83) | 4.25 | (1.06) |  |
| Untenured | 49 | 4.67 | (0.53) |  | 28 | 4.54 | (0.58) |  | 4.43 | (0.74) | 4.26 | (0.86) |  |
| Tenured | 175 | 4.81 | (0.53) |  | 109 | 4.67 | (0.59) |  | 4.24 | (0.99) | 4.07 | (0.99) |  |
| Non-Mainstream Research | 98 | 4.63 | (0.69) | * | 82 | 4.57 | (0.63) |  | 4.12 | (1.03) | 4.06 | (0.98) |  |
| Mainstream Research | 110 | 4.91 | (0.29) |  | 52 | 4.77 | (0.51) |  | 4.38 | (0.89) | 4.23 | (0.92) |  |
| Department Chair | 14 | 5.00 | (0.00) | * | 7 | 4.86 | (0.38) |  | 4.50 | (0.94) | 4.83 | (0.39) | * |
| Not Chair | 210 | 4.76 | (0.55) |  | 130 | 4.63 | (0.60) |  | 4.27 | (0.95) | 4.06 | (0.97) | $\downarrow$ |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Very often" (5). Respondents could also choose "NA."

Thinking about interactions with colleagues and others in your department, how often....

|  | ...do you feel excluded from an informal network in your department? |  |  |  |  |  |  |  | ...do your department colleagues solicit your opinions about work-related matters? |  |  |  |  |  | ...do you do work that is not formally recognized by your department? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1277 | 2.46 | (1.15) |  | 1107 | 2.42 | (1.08) |  | 3.78 | (0.97) |  | 3.82 | (0.96) |  | 3.42 | (1.09) |  | 3.40 | (1.09) |  |
| Women | 466 | 2.66 | (1.20) | * | 431 | 2.60 | (1.10) | * | 3.71 | (1.03) | * | 3.72 | (1.02) | * | 3.46 | (1.10) |  | 3.48 | (1.11) |  |
| Men | 810 | 2.34 | (1.10) |  | 676 | 2.31 | (1.05) |  | 3.82 | (0.93) |  | 3.88 | (0.92) |  | 3.40 | (1.09) |  | 3.35 | (1.08) |  |
| Faculty of Color | 207 | 2.65 | (1.26) | * | 180 | 2.66 | (1.14) | * | 3.65 | (0.99) | * | 3.60 | (0.98) | * | 3.29 | (1.13) |  | 3.43 | (1.07) |  |
| Majority Faculty | 1070 | 2.42 | (1.12) |  | 910 | 2.37 | (1.06) |  | 3.81 | (0.96) |  | 3.87 | (0.95) |  | 3.45 | (1.09) |  | 3.39 | (1.10) |  |
| Not US Citizen | 131 | 2.27 | (0.99) | * | 116 | 2.17 | (0.94) | * | 3.75 | (0.96) |  | 3.78 | (0.97) |  | 3.09 | (1.15) | * | 3.02 | (1.14) | * |
| US Citizen | 1146 | 2.48 | (1.16) |  | 974 | 2.45 | (1.09) |  | 3.79 | (0.97) |  | 3.83 | (0.96) |  | 3.46 | (1.08) |  | 3.45 | (1.08) |  |
| LGBT | 55 | 2.49 | (1.09) |  | 53 | 2.42 | (1.08) |  | 3.69 | (0.92) |  | 3.78 | (1.04) |  | 3.22 | (1.19) |  | 3.51 | (1.05) |  |
| Not LGBT | 1222 | 2.46 | (1.15) |  | 994 | 2.41 | (1.08) |  | 3.79 | (0.97) |  | 3.83 | (0.95) |  | 3.43 | (1.09) |  | 3.39 | (1.09) |  |
| Faculty with Disability | 151 | 2.78 | (1.30) | * | 145 | 2.70 | (1.17) | * | 3.63 | (1.07) | * | 3.62 | (1.04) |  | 3.68 | (1.15) | * | 3.58 | (1.03) | * |
| Faculty without Disability | 1105 | 2.42 | (2.35) |  | 927 | 2.38 | (1.06) |  | 3.80 | (0.96) |  | 3.85 | (0.95) |  | 3.38 | (1.08) |  | 3.36 | (1.10) |  |
| Biological Science | 505 | 2.45 | (1.17) |  | 420 | 2.43 | (1.11) |  | 3.84 | (0.97) |  | 3.81 | (0.97) |  | 3.40 | (1.12) |  | 3.36 | (1.09) |  |
| Physical Science | 254 | 2.32 | (1.04) | * | 230 | 2.23 | (0.91) | * | 3.78 | (0.92) |  | 3.83 | (0.90) |  | 3.31 | (1.07) |  | 3.30 | (1.08) |  |
| Social Science | 326 | 2.55 | (1.16) |  | 280 | 2.48 | (1.08) |  | 3.75 | (0.98) |  | 3.89 | (0.94) |  | 3.49 | (1.08) |  | 3.50 | (1.11) |  |
| Arts \& Humanities | 186 | 2.50 | (1.18) |  | 155 | 2.59 | (1.21) |  | 3.70 | (1.03) |  | 3.70 | (1.06) |  | 3.52 | (1.07) |  | 3.46 | (1.10) |  |
| Science Department | 740 | 2.41 | (1.14) |  | 628 | 2.36 | (1.05) | * | 3.81 | (0.95) |  | 3.81 | (0.95) |  | 3.37 | (1.10) | * | 3.33 | (1.07) | * |
| Non-Science Department | 531 | 2.52 | (1.15) |  | 457 | 2.51 | (1.12) |  | 3.74 | (1.00) |  | 3.84 | (0.98) |  | 3.50 | (1.08) |  | 3.49 | (1.11) |  |
| Untenured | 277 | 2.31 | (1.04) | * | 229 | 2.27 | (1.04) | * | 3.64 | (0.90) | * | 3.56 | (1.02) | * | 3.01 | (1.03) | * | 3.13 | (1.18) | * |
| Tenured | 1000 | 2.50 | (1.17) |  | 861 | 2.46 | (1.09) |  | 3.82 | (0.98) |  | 3.89 | (0.93) |  | 3.53 | (1.08) |  | 3.47 | (1.06) |  |
| Non-Mainstream Research | 708 | 2.61 | (1.16) | * | 657 | 2.56 | (1.07) | * | 3.66 | (0.98) | * | 3.67 | (0.97) | * | 3.50 | (1.07) | * | 3.49 | (1.04) | * |
| Mainstream Research | 516 | 2.24 | (1.10) |  | 415 | 2.19 | (1.06) |  | 3.96 | (0.93) |  | 4.06 | (0.89) |  | 3.29 | (1.12) |  | 3.25 | (1.16) |  |
| Department Chair | 77 | 2.12 | (0.95) | * | 67 | 1.99 | (0.81) | * | 4.41 | (0.72) | * | 4.45 | (0.73) | * | 3.48 | (1.10) |  | 3.44 | (1.07) |  |
| Not Chair | 1201 | 2.48 | (1.16) |  | 1023 | 2.45 | (1.09) |  | 3.74 | (0.97) |  | 3.78 | (0.96) |  | 3.42 | (1.09) |  | 3.40 | (1.09) |  |

$\bar{*}$ Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Very often" (5). Respondents could also choose "NA."

## Table DC5a. Feelings of Isolation, Tenure-Track Faculty Only

Thinking about interactions with colleagues and others in your department, how often....
...do you feel isolated in your department?
...do you feel isolated on the UW campus overall?

|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1279 | 2.39 | (1.16) |  | 1110 | 2.38 | (1.11) |  | 2.31 | (1.06) |  | 2.30 | (1.00) |  |
| Women | 467 | 2.57 | (1.21) | * | 433 | 2.54 | (1.14) | * | 2.44 | (1.08) | * | 2.40 | (0.97) | * |
| Men | 812 | 2.28 | (1.12) |  | 677 | 2.28 | (1.08) |  | 2.24 | (1.04) |  | 2.23 | (1.01) |  |
| Faculty of Color | 208 | 2.60 | (1.24) | * | 189 | 2.62 | (1.07) | * | 2.67 | (1.14) | * | 2.57 | (0.98) | * |
| Majority Faculty | 1072 | 2.35 | (1.15) |  | 921 | 2.33 | (1.11) |  | 2.24 | (1.03) |  | 2.24 | (0.99) |  |
| Not US Citizen | 132 | 2.21 | (1.06) |  | 119 | 2.20 | (1.04) |  | 2.08 | (0.87) | * | 2.13 | (0.92) |  |
| US Citizen | 1147 | 2.41 | (1.17) |  | 991 | 2.40 | (1.12) |  | 2.34 | (1.08) |  | 2.31 | (1.01) |  |
| LGBT | 56 | 2.50 | (1.19) |  | 54 | 2.54 | (1.09) |  | 2.56 | (1.10) |  | 2.56 | (1.04) | * |
| Not LGBT | 1224 | 2.38 | (1.16) |  | 1011 | 2.36 | (1.10) |  | 2.30 | (1.06) |  | 2.27 | (0.99) |  |
| Faculty with Disability | 153 | 2.78 | (1.31) | * | 146 | 2.72 | (1.22) | * | 2.59 | (1.15) | * | 2.54 | (1.11) | * |
| Faculty without Disability | 1105 | 2.33 | (1.14) |  | 945 | 2.33 | (1.08) |  | 2.27 | (1.04) |  | 2.25 | (0.97) |  |
| Biological Science | 506 | 2.35 | (1.19) |  | 426 | 2.35 | (1.11) |  | 2.27 | (1.04) |  | 2.25 | (0.99) |  |
| Physical Science | 255 | 2.29 | (1.04) |  | 235 | 2.25 | (1.03) | * | 2.21 | (1.00) |  | 2.22 | (0.98) |  |
| Social Science | 325 | 2.46 | (1.15) |  | 284 | 2.45 | (1.14) |  | 2.35 | (1.02) |  | 2.34 | (1.01) |  |
| Arts \& Humanities | 188 | 2.50 | (1.26) |  | 160 | 2.55 | (1.17) | * | 2.49 | (1.22) | * | 2.42 | (1.02) |  |
| Science Department | 742 | 2.33 | (1.14) |  | 639 | 2.31 | (1.08) | * | 2.24 | (1.03) | * | 2.24 | (0.99) |  |
| Non-Science Department | 531 | 2.46 | (1.19) |  | 466 | 2.48 | (1.15) |  | 2.40 | (1.09) |  | 2.36 | (1.01) |  |
| Untenured | 279 | 2.31 | (1.10) |  | 236 | 2.45 | (1.06) |  | 2.34 | (1.05) |  | 2.44 | (1.04) | * |
| Tenured | 1001 | 2.41 | (1.18) |  | 874 | 2.36 | (1.12) |  | 2.30 | (1.06) |  | 2.26 | (0.98) |  |
| Non-Mainstream Research | 710 | 2.60 | (1.18) | * | 668 | 2.56 | (1.13) | * | 2.42 | (1.08) | * | 2.41 | (0.99) | * |
| Mainstream Research | 516 | 2.09 | (1.07) |  | 423 | 2.09 | (1.01) |  | 2.14 | (1.01) |  | 2.09 | (0.97) |  |
| Department Chair | 77 | 1.99 | (0.85) | * | 72 | 1.96 | (0.96) | * | 2.06 | (0.96) | * | 2.14 | (1.00) |  |
| Not Chair | 1202 | 2.41 | (1.18) |  | 1038 | 2.41 | (1.11) |  | 2.33 | (1.06) |  | 2.31 | (1.00) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Very often" (5). Respondents could also choose "NA."

Thinking about interactions with colleagues and others in your department ....

|  | ...how satisfied are you with your chair's effort to create a collegial environment? |  |  |  |  |  |  |  | ...how satisfied are you with your chair's effort to obtain resources for you? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1234 | 3.79 | (1.07) |  | 1079 | 3.79 | (1.13) |  | 3.41 | (1.14) |  | 3.55 | (1.08) | $\uparrow$ |
| Women | 452 | 3.62 | (1.14) | * | 425 | 3.63 | (1.21) | * | 3.35 | (1.18) |  | 3.56 | (1.13) | $\uparrow$ |
| Men | 781 | 3.89 | (1.01) |  | 654 | 3.89 | (1.07) |  | 3.45 | (1.11) |  | 3.55 | (1.05) |  |
| Faculty of Color | 202 | 3.64 | (1.03) | * | 186 | 3.65 | (1.13) |  | 3.31 | (1.10) |  | 3.36 | (1.09) | * |
| Majority Faculty | 1033 | 3.82 | (1.07) |  | 884 | 3.82 | (1.13) |  | 3.43 | (1.14) |  | 3.59 | (1.08) | $\uparrow$ |
| Not US Citizen | 129 | 3.91 | (1.06) |  | 117 | 3.75 | (1.02) |  | 3.57 | (1.03) |  | 3.53 | (0.92) |  |
| US Citizen | 1105 | 3.78 | (1.07) |  | 953 | 3.79 | (1.15) |  | 3.39 | (1.15) |  | 3.55 | (1.10) | $\uparrow$ |
| LGBT | 52 | 3.96 | (1.09) |  | 53 | 3.58 | (1.26) |  | 3.52 | (1.26) |  | 3.51 | (1.07) |  |
| Not LGBT | 1182 | 3.78 | (1.07) |  | 976 | 3.81 | (1.12) |  | 3.41 | (1.13) |  | 3.57 | (1.08) | $\uparrow$ |
| Faculty with Disability | 150 | 3.59 | (1.18) | * | 143 | 3.59 | (1.30) | * | 3.20 | (1.22) | * | 3.43 | (1.17) |  |
| Faculty without Disability | 1069 | 3.82 | (1.05) |  | 911 | 3.82 | (1.10) |  | 3.44 | (1.13) |  | 3.58 | (1.07) | $\uparrow$ |
| Biological Science | 487 | 3.89 | (1.07) | * | 408 | 3.81 | (1.13) |  | 3.50 | (1.15) | * | 3.49 | (1.13) |  |
| Physical Science | 247 | 3.79 | (0.98) |  | 231 | 3.96 | (0.99) | * | 3.36 | (1.06) |  | 3.52 | (0.97) |  |
| Social Science | 314 | 3.67 | (1.06) | * | 268 | 3.81 | (1.13) |  | 3.40 | (1.10) |  | 3.66 | (1.07) | $\uparrow$ |
| Arts \& Humanities | 186 | 3.72 | (1.17) |  | 159 | 3.44 | (1.28) | * $\downarrow$ | 3.26 | (1.26) |  | 3.58 | (1.14) | $\uparrow$ |
| Science Department | 717 | 3.85 | (1.05) | * | 619 | 3.86 | (1.08) | * | 3.44 | (1.12) |  | 3.50 | (1.08) | * |
| Non-Science Department | 513 | 3.71 | (1.09) |  | 447 | 3.69 | (1.19) |  | 3.38 | (1.16) |  | 3.63 | (1.10) | $\uparrow$ |
| Untenured | 275 | 3.96 | (0.98) | * | 233 | 3.95 | (1.04) | * | 3.70 | (1.04) | * | 3.67 | (1.04) |  |
| Tenured | 960 | 3.74 | (1.09) |  | 837 | 3.74 | (1.15) |  | 3.33 | (1.15) |  | 3.52 | (1.10) | $\uparrow$ |
| Non-Mainstream Research | 696 | 3.68 | (1.07) | * | 655 | 3.69 | (1.13) | * | 3.28 | (1.13) | * | 3.44 | (1.08) | * $\uparrow$ |
| Mainstream Research | 503 | 3.95 | (1.03) |  | 404 | 3.96 | (1.11) |  | 3.59 | (1.13) |  | 3.73 | (1.06) | $\uparrow$ |
| Department Chair | 69 | 4.20 | (0.85) | * | 39 | 4.62 | (0.54) | * $\uparrow$ | 3.68 | (0.92) | * | 3.97 | (0.93) | * |
| Not Chair | 1185 | 3.78 | (1.07) |  | 1031 | 3.76 | (1.14) |  | 3.40 | (1.15) |  | 3.52 | (1.09) | $\uparrow$ |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

Thinking about interactions with colleagues and others in your department ....

|  | ...how well are you able to navigate unwritten rules? |  |  |  |  |  |  |  | ...how reluctant are you to voice concerns? |  |  |  |  |  | ...how comfortable are you raising personal responsibilities when scheduling? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
| Total | $\frac{\mathrm{N}}{1228}$ | $\frac{\text { Mean }}{3.73}$ | $\frac{\text { Std. Dev. }}{(0.87)}$ |  | $\frac{\mathrm{N}}{1086}$ | $\frac{\text { Mean }}{3.74}$ | $\frac{\text { Std. Dev. }}{(0.85)}$ |  | $\frac{\text { Mean }}{2.26}$ | $\frac{\text { Std. Dev. }}{(1.18)}$ |  | $\frac{\text { Mean }}{2.30}$ | $\frac{\text { Std. Dev. }}{(1.19)}$ |  | $\frac{\text { Mean }}{3.34}$ | $\frac{\text { Std. Dev. }}{(1.10)}$ |  | $\frac{\text { Mean }}{3.39}$ | $\frac{\text { Std. Dev. }}{(1.09)}$ |  |
| Women | 451 | 3.55 | (0.92) | * | 424 | 3.65 | (0.86) | * | 2.55 | (1.26) | * | 2.62 | (1.24) | * | 3.13 | (1.11) | * | 3.18 | (1.10) | * |
| Men | 784 | 3.83 | (0.81) |  | 664 | 3.80 | (0.84) |  | 2.10 | (1.10) |  | 2.10 | (1.11) |  | 3.47 | (1.07) |  | 3.52 | (1.06) |  |
| Faculty of Color | 196 | 3.49 | (0.89) | * | 185 | 3.52 | (0.83) | * | 2.69 | (1.16) | * | 2.79 | (1.20) | * | 3.32 | (1.09) |  | 3.21 | (1.04) | * |
| Majority Faculty | 1033 | 3.77 | (0.85) |  | 901 | 3.79 | (0.85) |  | 2.18 | (1.17) |  | 2.20 | (1.16) |  | 3.34 | (1.10) |  | 3.43 | (1.09) |  |
| Not US Citizen | 124 | 3.42 | (0.86) | * | 114 | 3.40 | (0.84) | * | 2.40 | (1.09) |  | 2.54 | (1.05) | * | 3.41 | (0.97) |  | 3.42 | (1.08) |  |
| US Citizen | 1104 | 3.76 | (0.86) |  | 972 | 3.78 | (0.84) |  | 2.25 | (1.19) |  | 2.28 | (1.20) |  | 3.33 | (1.11) |  | 3.39 | (1.09) |  |
| LGBT | 52 | 3.63 | (0.95) |  | 51 | 3.75 | (0.91) |  | 2.35 | (1.25) |  | 2.45 | (1.17) |  | 3.28 | (1.16) |  | 3.12 | (1.03) |  |
| Not LGBT | 1177 | 3.73 | (0.86) |  | 994 | 3.75 | (0.84) |  | 2.26 | (1.18) |  | 2.29 | (1.18) |  | 3.34 | (1.10) |  | 3.41 | (1.08) |  |
| Faculty with Disability | 152 | 3.72 | (0.96) |  | 146 | 3.66 | (1.00) |  | 2.38 | (1.29) |  | 2.61 | (1.34) | * | 3.23 | (1.21) |  | 3.38 | (1.15) |  |
| Faculty without Disability | 1061 | 3.73 | (0.85) |  | 923 | 3.75 | (0.83) |  | 2.24 | (1.16) |  | 2.26 | (1.16) |  | 3.35 | (1.08) |  | 3.39 | (1.08) |  |
| Biological Science | 482 | 3.73 | (0.82) |  | 420 | 3.69 | (0.85) |  | 2.28 | (1.14) |  | 2.29 | (1.16) |  | 3.36 | (1.07) |  | 3.34 | (1.07) |  |
| Physical Science | 245 | 3.71 | (0.87) |  | 228 | 3.84 | (0.79) |  | 2.09 | (1.08) | * | 2.01 | (1.00) | * | 3.44 | (1.05) |  | 3.56 | (1.04) | * |
| Social Science | 318 | 3.75 | (0.88) |  | 276 | 3.82 | (0.81) |  | 2.36 | (1.24) |  | 2.39 | (1.24) |  | 3.39 | (1.11) |  | 3.48 | (1.08) |  |
| Arts \& Humanities | 180 | 3.71 | (0.94) |  | 157 | 3.64 | (0.93) |  | 2.27 | (1.29) |  | 2.59 | (1.33) | * $\uparrow$ | 3.07 | (1.18) | * | 3.09 | (1.15) | * |
| Science Department | 709 | 3.72 | (0.84) |  | 626 | 3.75 | (0.83) |  | 2.21 | (1.12) |  | 2.19 | (1.11) | * | 3.38 | (1.06) |  | 3.42 | (1.07) |  |
| Non-Science Department | 516 | 3.73 | (0.90) |  | 455 | 3.75 | (0.87) |  | 2.34 | (1.26) |  | 2.46 | (1.27) |  | 3.29 | (1.14) |  | 3.35 | (1.11) |  |
| Untenured | 271 | 3.42 | (0.87) | * | 229 | 3.40 | (0.88) | * | 2.69 | (1.19) | * | 2.75 | (1.17) | * | 3.19 | (1.12) | * | 3.25 | (1.03) | * |
| Tenured | 971 | 3.81 | (0.85) |  | 857 | 3.83 | (0.82) |  | 2.15 | (1.15) |  | 2.18 | (1.17) |  | 3.38 | (1.09) |  | 3.43 | (1.10) |  |
| Non-Mainstream Research | 691 | 3.60 | (0.89) | * | 651 | 3.63 | (0.86) | * | 2.35 | (1.21) | * | 2.43 | (1.23) | * | 3.22 | (1.11) | * | 3.31 | (1.06) | * |
| Mainstream Research | 503 | 3.89 | (0.80) |  | 424 | 3.93 | (0.80) |  | 2.16 | (1.14) |  | 2.09 | (1.09) |  | 3.51 | (1.05) |  | 3.52 | (1.11) |  |
| Department Chair | 73 | 4.06 | (0.63) | * | 72 | 4.24 | (0.59) | * | 1.58 | (0.75) | * | 1.79 | (0.90) | * | 3.71 | (0.87) | * | 3.57 | (1.19) |  |
| Not Chair | 1156 | 3.71 | (0.87) |  | 1014 | 3.71 | (0.85) |  | 2.30 | (1.19) |  | 2.34 | (1.20) |  | 3.32 | (1.11) |  | 3.38 | (1.08) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."


## Table DC8a. Valuing Research and Scholarship, Tenure-Track Faculty Only

## Thinking about interactions with colleagues and others in your department ...

|  | ...how valued is your research and scholarship? |  |  |  |  |  |  |  | ...how much harder do you have to work to be perceived as a legitimate scholar? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1261 | 3.56 | (0.90) |  | 1101 | 3.58 | (0.90) |  | 2.54 | (1.30) |  | 2.50 | (1.32) |  |
| Women | 462 | 3.46 | (0.93) | * | 428 | 3.45 | (0.91) | * | 2.85 | (1.29) | * | 2.88 | (1.30) | * |
| Men | 798 | 3.62 | (0.88) |  | 673 | 3.66 | (0.88) |  | 2.35 | (1.28) |  | 2.26 | (1.28) |  |
| Faculty of Color | 203 | 3.54 | (0.88) |  | 189 | 3.55 | (0.84) |  | 3.28 | (1.26) | * | 3.25 | (1.30) | * |
| Majority Faculty | 1058 | 3.57 | (0.91) |  | 912 | 3.58 | (0.91) |  | 2.40 | (1.26) |  | 2.34 | (1.27) |  |
| Not US Citizen | 130 | 3.60 | (0.78) |  | 117 | 3.62 | (0.78) |  | 2.50 | (1.29) |  | 2.54 | (1.26) |  |
| US Citizen | 1131 | 3.56 | (0.91) |  | 984 | 3.57 | (0.91) |  | 2.55 | (1.31) |  | 2.49 | (1.33) |  |
| LGBT | 55 | 3.65 | (1.00) |  | 53 | 3.53 | (0.89) |  | 2.59 | (1.43) |  | 2.62 | (1.14) |  |
| Not LGBT | 1206 | 3.56 | (0.90) |  | 1006 | 3.60 | (0.89) |  | 2.54 | (1.30) |  | 2.49 | (1.33) |  |
| Faculty with Disability | 153 | 3.33 | (1.05) | * | 147 | 3.36 | (1.03) | * | 2.74 | (1.40) | * | 2.75 | (1.26) | * |
| Faculty without Disability | 1091 | 3.59 | (0.87) |  | 937 | 3.62 | (0.87) |  | 2.51 | (1.29) |  | 2.46 | (1.33) |  |
| Biological Science | 495 | 3.67 | (0.87) | * | 422 | 3.64 | (0.89) |  | 2.58 | (1.26) |  | 2.59 | (1.31) |  |
| Physical Science | 252 | 3.56 | (0.87) |  | 233 | 3.67 | (0.81) |  | 2.37 | (1.23) | * | 2.34 | (1.27) | * |
| Social Science | 322 | 3.52 | (0.89) |  | 280 | 3.58 | (0.90) |  | 2.56 | (1.36) |  | 2.41 | (1.35) |  |
| Arts \& Humanities | 186 | 3.34 | (1.00) | * | 161 | 3.31 | (0.96) | * | 2.61 | (1.41) |  | 2.63 | (1.37) |  |
| Science Department | 729 | 3.64 | (0.87) | * | 633 | 3.65 | (0.86) | * | 2.52 | (1.25) |  | 2.50 | (1.30) |  |
| Non-Science Department | 526 | 3.46 | (0.93) |  | 463 | 3.49 | (0.93) |  | 2.57 | (1.37) |  | 2.50 | (1.36) |  |
| Untenured | 278 | 3.65 | (0.79) | * | 229 | 3.62 | (0.83) |  | 2.55 | (1.31) |  | 2.72 | (1.30) | * |
| Tenured | 983 | 3.54 | (0.93) |  | 872 | 3.57 | (0.92) |  | 2.54 | (1.30) |  | 2.44 | (1.32) |  |
| Non-Mainstream Research | 708 | 3.36 | (0.88) | * | 665 | 3.35 | (0.88) | * | 2.67 | (1.31) | * | 2.61 | (1.32) | * |
| Mainstream Research | 517 | 3.85 | (0.85) |  | 425 | 3.93 | (0.81) |  | 2.36 | (1.28) |  | 2.33 | (1.32) |  |
| Department Chair | 74 | 3.70 | (0.79) |  | 70 | 3.69 | (0.88) |  | 2.15 | (1.11) | * | 1.99 | (1.17) | * |
| Not Chair | 1187 | 3.55 | (0.91) |  | 1031 | 3.57 | (0.90) |  | 2.56 | (1.31) |  | 2.53 | (1.33) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."


## Table DC9a. Departmental Fit, Tenure-Track Faculty Only

Thinking about interactions with colleagues and others in your department ....

|  | ...how well do you fit into your department? |  |  |  |  |  |  |  | ...how mainstream is your current research within your department? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1257 | 3.68 | (0.92) |  | 1105 | 3.68 | (0.93) |  | 3.19 | (1.08) |  | 3.17 | (1.04) |  |
| Women | 460 | 3.52 | (0.94) | * | 433 | 3.53 | (0.96) | * | 3.04 | (1.10) | * | 3.00 | (1.05) | * |
| Men | 796 | 3.78 | (0.89) |  | 672 | 3.78 | (0.90) |  | 3.27 | (1.06) |  | 3.28 | (1.02) |  |
| Faculty of Color | 204 | 3.57 | (0.94) |  | 190 | 3.52 | (0.94) | * | 3.18 | (1.09) |  | 3.13 | (1.12) |  |
| Majority Faculty | 1053 | 3.70 | (0.91) |  | 915 | 3.71 | (0.92) |  | 3.23 | (1.04) |  | 3.18 | (1.02) |  |
| Not US Citizen | 129 | 3.75 | (0.82) |  | 119 | 3.55 | (0.80) |  | 3.20 | (1.06) |  | 2.95 | (1.01) | * |
| US Citizen | 1128 | 3.67 | (0.93) |  | 986 | 3.70 | (0.94) |  | 3.19 | (1.09) |  | 3.20 | (1.04) |  |
| LGBT | 55 | 3.64 | (1.04) |  | 53 | 3.64 | (0.88) |  | 2.94 | (1.29) |  | 3.02 | (1.04) |  |
| Not LGBT | 1202 | 3.68 | (0.91) |  | 1007 | 3.70 | (0.91) |  | 3.20 | (1.07) |  | 3.18 | (1.04) |  |
| Faculty with Disability | 151 | 3.42 | (1.08) | * | 147 | 3.46 | (1.03) | * | 2.99 | (1.17) | * | 2.80 | (1.03) | * |
| Faculty without Disability | 1090 | 3.72 | (0.89) |  | 940 | 3.72 | (0.91) |  | 3.21 | (1.07) |  | 3.23 | (1.03) |  |
| Biological Science | 494 | 3.72 | (0.89) |  | 423 | 3.64 | (0.96) |  | 3.30 | (1.08) | * | 3.21 | (1.08) |  |
| Physical Science | 249 | 3.73 | (0.86) |  | 235 | 3.83 | (0.88) | * | 3.18 | (1.09) |  | 3.24 | (1.03) |  |
| Social Science | 321 | 3.64 | (0.93) |  | 281 | 3.72 | (0.90) |  | 3.14 | (1.08) |  | 3.21 | (0.93) |  |
| Arts \& Humanities | 187 | 3.61 | (1.03) |  | 161 | 3.51 | (0.96) | * | 2.96 | (1.07) | * | 2.92 | (1.10) | * |
| Science Department | 725 | 3.72 | (0.88) |  | 636 | 3.70 | (0.94) |  | 3.25 | (1.08) | * | 3.22 | (1.06) |  |
| Non-Science Department | 526 | 3.63 | (0.96) |  | 464 | 3.66 | (0.92) |  | 3.10 | (1.08) |  | 3.12 | (1.01) |  |
| Untenured | 275 | 3.71 | (0.84) |  | 234 | 3.59 | (0.90) |  | 3.18 | (1.05) |  | 3.03 | (1.00) | * |
| Tenured | 982 | 3.68 | (0.94) |  | 871 | 3.71 | (0.93) |  | 3.19 | (1.09) |  | 3.21 | (1.05) |  |
| Non-Mainstream Research | 712 | 3.44 | (0.91) | * | 668 | 3.43 | (0.92) | * | 2.43 | (0.74) | * | 2.50 | (0.71) | * |
| Mainstream Research | 518 | 4.01 | (0.83) |  | 425 | 4.07 | (0.81) |  | 4.23 | (0.42) |  | 4.23 | (0.42) |  |
| Department Chair | 73 | 4.12 | (0.67) | * | 70 | 4.09 | (0.86) | * | 3.43 | (0.91) | * | 3.64 | (0.94) | * |
| Not Chair | 1184 | 3.66 | (0.92) |  | 1035 | 3.65 | (0.93) |  | 3.17 | (1.09) |  | 3.14 | (1.04) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men)
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5).
Respondents could also choose "NA."

Thinking about your participation in the decision-making process in your department, how often....

|  | ...do you have a voice in decisions that affect departmental directions? |  |  |  |  |  |  |  | ...do you have a voice in resource allocation? |  |  |  |  |  | ...do meetings allow all participants to share their views? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1259 | 3.73 | (1.08) |  | 1104 | 3.75 | (1.05) |  | 3.15 | (1.16) |  | 3.12 | (1.14) |  | 4.15 | (0.94) |  | 4.13 | (0.94) |  |
| Women | 463 | 3.60 | (1.11) | * | 431 | 3.64 | (1.07) | * | 2.95 | (1.17) | * | 2.97 | (1.17) | * | 3.95 | (1.01) | * | 3.97 | (0.98) | * |
| Men | 796 | 3.80 | (1.05) |  | 673 | 3.82 | (1.03) |  | 3.26 | (1.13) |  | 3.22 | (1.11) |  | 4.27 | (0.87) |  | 4.23 | (0.89) |  |
| Faculty of Color | 205 | 3.49 | (1.04) | * | 188 | 3.47 | (1.08) | * | 2.87 | (1.12) | * | 2.73 | (1.12) | * | 3.94 | (0.96) | * | 3.88 | (1.04) | * |
| Majority Faculty | 1054 | 3.78 | (1.08) |  | 912 | 3.80 | (1.03) |  | 3.20 | (1.15) |  | 3.20 | (1.13) |  | 4.19 | (0.93) |  | 4.18 | (0.91) |  |
| Not US Citizen | 130 | 3.48 | (1.10) | * | 114 | 3.49 | (0.94) | * | 3.02 | (1.12) |  | 2.95 | (1.01) |  | 4.30 | (0.86) |  | 4.20 | (0.87) |  |
| US Citizen | 1130 | 3.76 | (1.07) |  | 986 | 3.78 | (1.06) |  | 3.16 | (1.16) |  | 3.14 | (1.15) |  | 4.14 | (0.94) |  | 4.12 | (0.94) |  |
| LGBT | 54 | 3.67 | (1.23) |  | 53 | 3.77 | (0.99) |  | 3.13 | (1.40) |  | 3.15 | (1.06) |  | 3.98 | (1.00) |  | 3.96 | (0.85) |  |
| Not LGBT | 1205 | 3.73 | (1.07) |  | 1001 | 3.75 | (1.05) |  | 3.15 | (1.14) |  | 3.12 | (1.14) |  | 4.16 | (0.93) |  | 4.14 | (0.94) |  |
| Faculty with Disability | 152 | 3.71 | (1.14) |  | 146 | 3.65 | (1.11) |  | 3.02 | (1.24) |  | 2.99 | (1.18) |  | 4.07 | (1.00) |  | 4.03 | (0.97) |  |
| Faculty without Disability | 1090 | 3.74 | (1.07) |  | 935 | 3.76 | (1.04) |  | 3.16 | (1.15) |  | 3.13 | (1.13) |  | 4.17 | (0.93) |  | 4.14 | (0.93) |  |
| Biological Science | 495 | 3.64 | (1.13) | * | 420 | 3.59 | (1.09) | * | 3.10 | (1.19) |  | 3.00 | (1.15) | * | 4.17 | (0.93) |  | 4.06 | (0.99) |  |
| Physical Science | 250 | 3.80 | (0.96) |  | 235 | 3.97 | (0.84) | * $\uparrow$ | 3.25 | (1.07) |  | 3.22 | (0.98) |  | 4.28 | (0.87) | * | 4.34 | (0.75) | * |
| Social Science | 322 | 3.80 | (1.04) |  | 279 | 3.90 | (1.04) | * | 3.18 | (1.10) |  | 3.25 | (1.18) | * | 4.05 | (1.01) | * | 4.11 | (0.92) |  |
| Arts \& Humanities | 187 | 3.74 | (1.14) |  | 161 | 3.57 | (1.16) | * | 3.10 | (1.25) |  | 3.03 | (1.24) |  | 4.13 | (0.92) |  | 4.03 | (1.02) |  |
| Science Department | 728 | 3.69 | (1.08) |  | 633 | 3.72 | (1.03) |  | 3.14 | (1.15) |  | 3.08 | (1.09) |  | 4.20 | (0.91) | * | 4.16 | (0.92) |  |
| Non-Science Department | 527 | 3.79 | (1.07) |  | 462 | 3.78 | (1.07) |  | 3.16 | (1.16) |  | 3.17 | (1.20) |  | 4.09 | (0.97) |  | 4.08 | (0.95) |  |
| Untenured | 277 | 3.26 | (1.06) | * | 229 | 3.10 | (0.98) | * | 2.72 | (1.03) | * | 2.59 | (0.98) | * | 4.10 | (0.94) |  | 4.14 | (0.95) |  |
| Tenured | 982 | 3.86 | (1.04) |  | 871 | 3.86 | (1.04) |  | 3.26 | (1.16) |  | 3.25 | (1.14) |  | 4.17 | (0.94) |  | 4.13 | (0.93) |  |
| Non-Mainstream Research | 707 | 3.61 | (1.12) | * | 662 | 3.64 | (1.07) | * | 3.01 | (1.14) | * | 2.98 | (1.11) | * | 4.06 | (0.97) | * | 4.06 | (0.96) | * |
| Mainstream Research | 513 | 3.89 | (1.00) |  | 424 | 3.92 | (0.99) |  | 3.32 | (1.14) |  | 3.33 | (1.15) |  | 4.28 | (0.87) |  | 4.24 | (0.88) |  |
| Department Chair | 71 | 4.81 | (0.46) | * | 69 | 4.75 | (0.50) | * | 4.67 | (0.76) | * | 4.70 | (0.52) | * | 4.55 | (0.63) | * | 4.69 | (0.46) | * |
| Not Chair | 1189 | 3.67 | (1.07) |  | 1031 | 3.68 | (1.04) |  | 3.06 | (1.11) |  | 3.01 | (1.09) |  | 4.13 | (0.95) |  | 4.09 | (0.95) |  |

$\bar{*}$ Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Almost always" (5). Respondents could also choose "NA."

## Table DC11a. Departmental Decision-Making, Tenure-Track Faculty Only

## Thinking about your participation in the decision-making process in your department, how often...

|  | ...do committee assignments rotate fairly? |  |  |  |  |  |  |  | ...does your department chair involve you in decisionmaking? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1212 | 3.65 | (1.04) |  | 1065 | 3.65 | (1.01) |  | 3.51 | (1.11) |  | 3.57 | (1.07) |  |
| Women | 445 | 3.42 | (1.07) | * | 416 | 3.48 | (1.02) | * | 3.35 | (1.15) | * | 3.44 | (1.08) | * |
| Men | 766 | 3.79 | (1.00) |  | 649 | 3.76 | (0.99) |  | 3.60 | (1.07) |  | 3.65 | (1.05) |  |
| Faculty of Color | 199 | 3.51 | (1.00) | * | 173 | 3.47 | (1.00) | * | 3.35 | (1.09) | * | 3.37 | (1.04) | * |
| Majority Faculty | 1013 | 3.68 | (1.05) |  | 870 | 3.69 | (1.01) |  | 3.54 | (1.11) |  | 3.61 | (1.07) |  |
| Not US Citizen | 127 | 3.67 | (1.07) |  | 108 | 3.78 | (0.93) |  | 3.52 | (1.08) |  | 3.50 | (0.96) |  |
| US Citizen | 1085 | 3.65 | (1.04) |  | 935 | 3.64 | (1.02) |  | 3.51 | (1.11) |  | 3.58 | (1.08) |  |
| LGBT | 53 | 3.57 | (1.03) |  | 52 | 3.65 | (0.95) |  | 3.50 | (1.29) |  | 3.62 | (1.04) |  |
| Not LGBT | 1164 | 3.66 | (1.04) |  | 949 | 3.65 | (1.01) |  | 3.51 | (1.10) |  | 3.56 | (1.07) |  |
| Faculty with Disability | 146 | 3.52 | (1.19) |  | 136 | 3.50 | (1.10) |  | 3.38 | (1.20) |  | 3.47 | (1.16) |  |
| Faculty without Disability | 1049 | 3.67 | (1.02) |  | 889 | 3.67 | (1.00) |  | 3.52 | (1.10) |  | 3.58 | (1.05) |  |
| Biological Science | 476 | 3.68 | (1.04) |  | 389 | 3.55 | (1.04) | * | 3.40 | (1.19) | * | 3.42 | (1.10) | * |
| Physical Science | 244 | 3.72 | (0.98) |  | 221 | 3.79 | (0.93) | * | 3.58 | (1.03) |  | 3.74 | (0.94) | * |
| Social Science | 311 | 3.71 | (1.03) |  | 269 | 3.71 | (0.99) |  | 3.61 | (1.02) |  | 3.70 | (1.06) | * |
| Arts \& Humanities | 183 | 3.43 | (1.12) | * | 159 | 3.59 | (1.07) |  | 3.56 | (1.12) |  | 3.48 | (1.12) |  |
| Science Department | 699 | 3.69 | (1.02) |  | 588 | 3.63 | (1.02) |  | 3.45 | (1.14) | * | 3.53 | (1.06) |  |
| Non-Science Department | 511 | 3.61 | (1.07) |  | 450 | 3.67 | (1.01) |  | 3.59 | (1.06) |  | 3.62 | (1.08) |  |
| Untenured | 271 | 3.78 | (0.96) | * | 199 | 3.75 | (0.93) |  | 3.25 | (1.08) | * | 3.32 | (0.96) | * |
| Tenured | 959 | 3.62 | (1.06) |  | 844 | 3.63 | (1.03) |  | 3.58 | (1.11) |  | 3.64 | (1.09) |  |
| Non-Mainstream Research | 686 | 3.59 | (1.03) | * | 627 | 3.58 | (0.98) | * | 3.41 | (1.14) | * | 3.48 | (1.07) | * |
| Mainstream Research | 491 | 3.75 | (1.05) |  | 402 | 3.77 | (1.04) |  | 3.65 | (1.05) |  | 3.72 | (1.03) |  |
| Department Chair | 71 | 3.93 | (0.87) | * | 69 | 4.14 | (0.77) | * | 4.53 | (0.73) | * | 4.64 | (0.54) | * |
| Not Chair | 1174 | 3.64 | (1.05) |  | 974 | 3.62 | (1.02) |  | 3.48 | (1.10) |  | 3.53 | (1.06) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Never" (1), "Rarely" (2), "Sometimes" (3), "Often" (4), and "Almost always" (5). Respondents could also choose "NA."
In my department...

|  | ...the overall climate is... |  |  |  |  |  |  |  | ...the climate for women is... |  |  |  |  |  | .the climate for faculty of color is.... |  |  |  |  |  | .the climate for gay, lesbian, bisexual, and/or transgender (GLBT) faculty is.... |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |  |  |  |  |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mea | Std. Dev. |  |
| Total | 1263 | 3.93 | (0.95) |  | 1100 | 3.98 | (0.94) |  | 4.01 | (0.88) |  | 4.01 | (0.88) |  | 3.79 | (0.99) |  | 3.76 | (0.95) |  | 4.12 | (0.83) |  | 4.10 | (0.78) |  |
| Women | 462 | 3.77 | (1.03) | * | 430 | 3.84 | (1.01) | * | 3.82 | (0.99) | * | 3.87 | (0.99) | * | 3.46 | (1.08) | * | 3.49 | (1.02) | * | 3.98 | (0.95) | * | 3.93 | (0.93) | * |
| Men | 800 | 4.02 | (0.89) |  | 671 | 4.07 | (0.89) |  | 4.13 | (0.78) |  | 4.11 | (0.78) |  | 3.97 | (0.88) |  | 3.94 | (0.86) |  | 4.20 | (0.74) |  | 4.21 | (0.64) |  |
| Faculty of Color | 205 | 3.78 | (0.99) | * | 189 | 3.84 | (0.98) | * | 3.95 | (0.95) |  | 3.90 | (0.97) |  | 3.56 | (1.09) | * | 3.60 | (1.01) | * | 4.07 | (0.81) |  | 3.86 | (0.77) | * |
| Majority Faculty | 1058 | 3.96 | (0.94) |  | 911 | 4.01 | (0.93) |  | 4.02 | (0.87) |  | 4.03 | (0.86) |  | 3.86 | (0.94) |  | 3.81 | (0.93) |  | 4.13 | (0.83) |  | 4.14 | (0.78) |  |
| Not US Citizen | 130 | 4.08 | (0.82) | * | 118 | 4.02 | (0.83) |  | 4.13 | (0.75) |  | 4.00 | (0.94) |  | 3.95 | (0.83) |  | 3.94 | (0.91) |  | 4.24 | (0.76) |  | 4.15 | (0.73) |  |
| us citizen | 1133 | 3.91 | (0.96) |  | 982 | 3.97 | (0.96) |  | 3.99 | (0.89) |  | 4.01 | (0.88) |  | 3.77 | (1.00) |  | 3.74 | (0.96) |  | 4.11 | (0.83) |  | 4.09 | (0.79) |  |
| LGBT | 55 | 4.05 | (0.97) |  | 52 | 3.77 | (1.02) |  | 4.18 | (0.77) |  | 4.15 | (0.71) |  | 3.72 | (1.19) |  | 3.46 | (1.10) | * | 3.96 | (1.03) |  | 3.73 | (0.95) | * |
| Not LGBT | 1208 | 3.92 | (0.95) |  | 1005 | 3.99 | (0.93) |  | 4.00 | (0.89) |  | 4.00 | (0.87) |  | 3.79 | (0.98) |  | 3.77 | (0.93) |  | 4.13 | (0.81) |  | 4.12 | (0.75) |  |
| Faculty with Disability | 152 | 3.73 | (1.11) | * | 146 | 3.69 | (1.05) | * | 3.92 | (1.00) |  | 3.88 | (0.95) |  | 3.69 | (1.13) |  | 3.42 | (1.14) | * | 4.09 | (0.88) |  | 3.77 | (1.10) | * $\downarrow$ |
| Faculty without Disability | 1094 | 3.96 | (0.92) |  | 937 | 4.02 | (0.92) |  | 4.03 | (0.86) |  | 4.02 | (0.86) |  | 3.81 | (0.96) |  | 3.80 | (0.91) |  | 4.14 | (0.81) |  | 4.15 | (0.69) |  |
| Biological Science | 496 | 4.00 | (0.89) | * | 423 | 4.02 | (0.93) |  | 4.11 | (0.81) | * | 4.08 | (0.88) | * | 4.05 | (0.80) | * | 3.90 | (0.87) | * $\downarrow$ | 4.26 | (0.69) | * | 4.18 | (0.72) |  |
| Physical Science | 251 | 4.07 | (0.84) | * | 234 | 4.23 | (0.69) | * $\uparrow$ | 3.94 | (0.81) |  | 4.08 | (0.74) |  | 3.78 | (1.04) |  | 4.00 | (0.78) |  | 3.95 | (0.80) | * | 4.23 | (0.56) |  |
| Social Science | 323 | 3.81 | (1.06) |  | 280 | 3.97 | (0.93) | $\uparrow$ | 3.94 | (1.01) |  | 3.94 | (0.91) |  | 3.49 | (1.13) | * | 3.58 | (1.04) | * | 3.98 | (0.99) | * | 3.97 | (0.89) |  |
| Arts \& Humanities | 187 | 3.74 | (1.02) | * | 158 | 3.51 | (1.16) | * $\downarrow$ | 3.94 | (0.89) |  | 3.84 | (0.99) | * | 3.73 | (0.89) |  | 3.53 | (1.01) | * | 4.19 | (0.74) |  | 4.04 | (0.83) |  |
| Science Department | 729 | 4.02 | (0.87) | * | 636 | 4.09 | (0.86) | * | 4.05 | (0.81) |  | 4.07 | (0.84) | * | 3.98 | (0.88) | * | 3.93 | (0.85) | * | 4.18 | (0.74) |  | 4.20 | (0.68) | * |
| Non-Science Department | 528 | 3.80 | (1.04) |  | 459 | 3.82 | (1.03) |  | 3.95 | (0.97) |  | 3.92 | (0.93) |  | 3.58 | (1.06) |  | 3.56 | (1.02) |  | 4.07 | (0.90) |  | 4.00 | (0.86) |  |
| Untenured | 276 | 4.02 | (0.94) |  | 233 | 4.06 | (0.86) |  | 3.99 | (0.83) |  | 4.04 | (0.91) |  | 3.68 | (0.96) |  | 3.74 | (1.02) |  | 4.03 | (0.91) |  | 4.09 | (0.81) |  |
| Tenured | 987 | 3.90 | (0.95) |  | 867 | 3.96 | (0.96) |  | 4.01 | (0.90) |  | 4.00 | (0.87) |  | 3.82 | (0.99) |  | 3.77 | (0.93) |  | 4.14 | (0.80) |  | 4.10 | (0.78) |  |
| Non-Mainstream Research | 710 | 3.79 | (0.99) | * | 664 | 3.87 | (0.95) | * | 3.89 | (0.88) | * | 3.91 | (0.89) | * | 3.61 | (1.06) | * | 3.64 | (0.99) | * | 3.98 | (0.87) | * | 4.01 | (0.82) | * |
| Mainstream Research | 514 | 4.11 | (0.87) |  | 422 | 4.17 | (0.88) |  | 4.18 | (0.86) |  | 4.18 | (0.83) |  | 4.04 | (0.82) |  | 3.95 | (0.86) |  | 4.30 | (0.74) |  | 4.25 | (0.69) |  |
| Department Chair | 75 | 4.25 | (0.72) | * | 72 | 4.39 | (0.68) | * | 4.25 | (0.62) | * | 4.34 | (0.61) | * | 4.18 | (0.60) | * | 4.28 | (0.67) | * | 4.34 | (0.65) | * | 4.42 | (0.57) | * |
| Not Chair | 1188 | 3.91 | (0.96) |  | 1028 | 3.95 | (0.95) |  | 3.99 | (0.90) |  | 3.99 | (0.89) |  | 3.76 | (1.00) |  | 3.72 | (0.96) |  | 4.11 | (0.84) |  | 4.07 | (0.79) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

Response choices included "Very negative" (1), "Negative" (2), "Mediore" (3), "Positive" (4), and "Very positive" (5). Respondents could also choose "Don't know.

|  | Experience Any Harassment |  |  |  |  |  |  |  | Number of Incidents** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | (S.D.) |  | N | Mean | (S.D.) |  | Mean | (S.D.) |  | Mean | (S.D.) |  |
| Total | 1265 | 4.74\% | (21.26) |  | 1107 | 6.32\% | (24.35) |  | 2.29 | (1.89) |  | 1.79 | (0.80) |  |
| Women | 464 | 9.05\% | (28.72) | * | 433 | 12.93\% | (33.60) | * | 2.30 | (1.98) |  | 3.71 | (0.91) | * |
| Men | 800 | 2.25\% | (14.84) |  | 674 | 2.08\% | (14.27) |  | 2.28 | (1.72) |  | 4.07 | (0.73) | $\uparrow$ |
| Faculty of Color | 203 | 4.43\% | (20.63) |  | 190 | 5.79\% | (23.42) |  | 2.78 | (2.24) |  | 1.95 | (1.01) |  |
| Majority Faculty | 1062 | 4.80\% | (21.39) |  | 917 | 6.43\% | (24.55) |  | 2.21 | (1.84) |  | 1.75 | (0.76) |  |
| Not US Citizen | 130 | 4.62\% | (21.06) |  | 120 | 5.00\% | (21.89) |  | 1.92 | (1.02) |  | 2.33 | (1.29) |  |
| US Citizen | 1135 | 4.76\% | (21.30) |  | 987 | 6.48\% | (24.64) |  | 2.33 | (1.97) |  | 1.73 | (0.73) | $\downarrow$ |
| LGBT | 55 | 9.09\% | (29.01) |  | 52 | 19.23\% | (39.80) | * | 1.50 | (0.00) | * | 1.50 | (0.00) |  |
| Not LGBT | 1210 | 4.55\% | (20.84) |  | 1011 | 5.44\% | (22.69) |  | 2.36 | (1.96) |  | 1.86 | (0.89) |  |
| Faculty with Disability | 153 | 7.19\% | (0.26) |  | 147 | 12.93\% | (33.66) | * | 2.32 | (2.03) |  | 2.03 | (1.05) |  |
| Faculty without Disability | 1094 | 4.39\% | (0.20) |  | 943 | 5.30\% | (22.42) |  | 2.30 | (1.90) |  | 1.70 | (0.69) | $\downarrow$ |
| Biological Science | 497 | 5.63\% | (0.23) |  | 425 | 6.82\% | (25.24) |  | 2.32 | (1.83) |  | 1.76 | (0.77) |  |
| Physical Science | 252 | 3.97\% | (0.20) |  | 236 | 2.97\% | (17.00) | * | 2.40 | (2.12) |  | 1.50 | (0.00) | * |
| Social Science | 323 | 3.72\% | (0.19) |  | 280 | 7.50\% | (26.39) | $\uparrow$ | 2.04 | (1.88) |  | 1.98 | (1.01) |  |
| Arts \& Humanities | 187 | 4.81\% | (0.21) |  | 161 | 7.45\% | (26.35) |  | 2.50 | (2.22) | * | 1.71 | (0.72) |  |
| Science Department | 731 | 4.92\% | (0.22) |  | 639 | 5.16\% | (22.15) |  | 2.39 | (1.92) |  | 1.65 | (0.61) | $\downarrow$ |
| Non-Science Department | 528 | 4.36\% | (0.20) |  | 463 | 7.78\% | (26.81) | $\uparrow$ | 2.17 | (1.91) |  | 1.92 | (0.94) |  |
| Untenured | 277 | 5.05\% | (0.22) |  | 234 | 9.83\% | (29.83) | * $\uparrow$ | 2.61 | (2.38) |  | 1.83 | (0.86) |  |
| Tenured | 988 | 4.66\% | (0.21) |  | 873 | 5.38\% | (22.58) |  | 2.20 | (1.74) |  | 1.77 | (0.78) |  |
| Non-Mainstream Research | 709 | 5.22\% | (0.22) |  | 667 | 7.20\% | (25.86) |  | 2.12 | (1.63) |  | 1.76 | (0.77) |  |
| Mainstream Research | 516 | 3.88\% | (0.19) |  | 426 | 5.16\% | (22.16) |  | 2.73 | (2.40) |  | 1.84 | (0.88) |  |
| Department Chair | 75 | 1.33\% | (0.12) | * | 72 | 2.78\% | (16.55) |  | *** | *** |  | 1.50 | 0.00 | * |
| Not Chair | 1190 | 4.96\% | (0.22) |  | 1035 | 6.57\% | (24.79) |  | 2.31 | (1.91) |  | 1.79 | (0.81) |  |

[^12]
## Thinking about sexual harassment at UW-Madison...

|  | How seriously is sexual harassment treated on campus? |  |  |  |  |  |  |  | How common is sexual harassment on campus? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 947 | 3.82 | (0.87) |  | 926 | 3.94 | (0.82) | $\uparrow$ | 3.03 | (0.87) |  | 3.01 | (0.79) |  |
| Women | 331 | 3.57 | (0.93) | * | 346 | 3.71 | (0.91) | * | 3.29 | (0.90) | * | 3.23 | (0.81) | * |
| Men | 615 | 3.95 | (0.80) |  | 580 | 4.07 | (0.73) |  | 3.87 | (0.82) |  | 2.86 | (0.74) |  |
| Faculty of Color | 140 | 3.65 | (1.11) | * | 140 | 3.74 | (0.91) | * | 3.22 | (1.11) |  | 3.14 | (0.80) |  |
| Majority Faculty | 807 | 3.85 | (0.82) |  | 786 | 3.97 | (0.80) | $\uparrow$ | 3.00 | (0.82) |  | 2.99 | (0.79) |  |
| Not US Citizen | 83 | 3.99 | (0.80) |  | 99 | 4.03 | (0.80) |  | 3.27 | (0.77) | * | 3.02 | (0.90) |  |
| US Citizen | 864 | 3.80 | (0.87) |  | 827 | 3.93 | (0.82) | $\uparrow$ | 3.01 | (0.88) |  | 3.01 | (0.78) |  |
| LGBT | 39 | 3.62 | (1.09) |  | 42 | 3.62 | (1.01) | * | 3.07 | (0.92) |  | 3.37 | (0.93) | * |
| Not LGBT | 908 | 3.83 | (0.86) |  | 851 | 3.96 | (0.80) | $\uparrow$ | 3.03 | (0.87) |  | 2.99 | (0.79) |  |
| Faculty with Disability | 118 | 3.70 | (0.84) |  | 120 | 3.72 | (0.92) | * | 3.10 | (0.95) |  | 3.28 | (0.94) | * |
| Faculty without Disability | 818 | 3.84 | (0.86) |  | 792 | 3.97 | (0.80) | $\uparrow$ | 3.02 | (0.86) |  | 2.97 | (0.76) |  |
| Biological Science | 385 | 3.95 | (0.83) | * | 365 | 3.98 | (0.80) |  | 2.96 | (0.90) |  | 2.98 | (0.78) |  |
| Physical Science | 174 | 3.92 | (0.86) |  | 194 | 4.12 | (0.74) | * $\uparrow$ | 3.01 | (0.83) |  | 2.80 | (0.79) | * |
| Social Science | 248 | 3.66 | (0.89) | * | 224 | 3.84 | (0.85) | * | 3.10 | (0.90) |  | 3.00 | (0.80) |  |
| Arts \& Humanities | 135 | 3.64 | (0.83) | * | 138 | 3.72 | (0.86) | * | 3.18 | (0.74) |  | 3.33 | (0.74) | * |
| Science Department | 546 | 3.95 | (0.85) | * | 539 | 4.04 | (0.78) | * | 2.98 | (0.88) |  | 2.92 | (0.79) | * |
| Non-Science Department | 396 | 3.66 | (0.86) |  | 382 | 3.80 | (0.85) | $\uparrow$ | 3.12 | (0.85) |  | 3.12 | (0.79) |  |
| Untenured | 176 | 3.87 | (0.82) |  | 169 | 3.89 | (0.91) |  | 3.19 | (0.91) | * | 2.99 | (0.94) |  |
| Tenured | 771 | 3.81 | (0.88) |  | 757 | 3.95 | (0.80) | $\uparrow$ | 3.00 | (0.86) |  | 3.02 | (0.76) |  |
| Non-Mainstream Research | 525 | 3.74 | (0.88) | * | 561 | 3.88 | (0.83) | * $\uparrow$ | 3.06 | (0.89) |  | 3.07 | (0.78) | * |
| Mainstream Research | 395 | 3.92 | (0.85) |  | 355 | 4.04 | (0.79) | $\uparrow$ | 2.98 | (0.86) |  | 2.92 | (0.82) |  |
| Department Chair | 64 | 4.02 | (0.68) | * | 66 | 4.20 | (0.75) | * | 2.88 | (0.76) |  | 2.94 | (0.84) |  |
| Not Chair | 883 | 3.81 | (0.88) |  | 860 | 3.92 | (0.82) | $\uparrow$ | 3.05 | (0.88) |  | 3.02 | (0.79) |  |

* Significant difference at $p<.05$.
** Large numbers of respondents selected "Don't Know"; these responses were coded as missing data and only scaled answers are reported.


## Table SH3a. UW-Madison's Response to Sexual Harassment, Tenure-Track Faculty Only**

Thinking about sexual harassment at UW-Madison..

|  | How well do you know the steps to take if a person comes to you with a problem with sexual harassment? |  |  |  |  |  |  |  | How effective is the process for resolving complaints about sexual harassment at UW-Madison? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1191 | 3.18 | (0.98) |  | 1063 | 3.55 | (0.91) | $\uparrow$ | 3.16 | (0.92) |  | 3.14 | (0.94) |  |
| Women | 422 | 3.04 | (1.05) | * | 411 | 3.47 | (0.97) | * | 2.89 | (0.92) | * | 2.94 | (1.04) | * |
| Men | 768 | 3.26 | (0.93) |  | 652 | 3.60 | (0.87) |  | 3.30 | (0.88) |  | 3.27 | (0.85) |  |
| Faculty of Color | 186 | 3.11 | (0.98) |  | 179 | 3.46 | (0.97) | $\uparrow$ | 3.15 | (1.01) |  | 3.16 | (0.94) |  |
| Majority Faculty | 1005 | 3.20 | (0.98) |  | 884 | 3.57 | (0.90) | $\uparrow$ | 3.17 | (0.90) |  | 3.13 | (0.95) |  |
| Not US Citizen | 118 | 2.97 | (0.94) | * | 114 | 3.48 | (0.92) | $\uparrow$ | 3.34 | (0.80) |  | 3.23 | (0.87) |  |
| US Citizen | 1073 | 3.21 | (0.99) |  | 949 | 3.56 | (0.91) | $\uparrow$ | 3.14 | (0.93) |  | 3.12 | (0.95) |  |
| LGBT | 51 | 3.12 | (1.01) |  | 51 | 3.49 | (0.95) |  | 3.35 | (1.06) |  | 2.67 | (0.96) | * $\downarrow$ |
| Not LGBT | 1140 | 3.19 | (0.98) |  | 974 | 3.54 | (0.91) | $\uparrow$ | 3.15 | (0.91) |  | 3.17 | (0.93) |  |
| Faculty with Disability | 147 | 3.44 | (0.98) | * | 143 | 3.69 | (0.95) | * $\uparrow$ | 3.12 | (0.89) |  | 2.80 | (1.05) | * |
| Faculty without Disability | 1031 | 3.15 | (0.98) |  | 904 | 3.52 | (0.90) | $\uparrow$ | 3.18 | (0.92) |  | 3.19 | (0.90) |  |
| Biological Science | 474 | 3.26 | (0.99) | * | 404 | 3.59 | (0.91) | $\uparrow$ | 3.27 | (0.94) |  | 3.20 | (0.97) |  |
| Physical Science | 234 | 3.04 | (0.92) | * | 227 | 3.44 | (0.89) | $\uparrow$ | 3.29 | (0.82) |  | 3.48 | (0.77) | * |
| Social Science | 304 | 3.13 | (1.02) |  | 268 | 3.60 | (0.92) | $\uparrow$ | 3.06 | (0.88) |  | 3.04 | (0.91) |  |
| Arts \& Humanities | 173 | 3.28 | (0.95) |  | 159 | 3.49 | (0.95) | $\uparrow$ | 2.92 | (0.94) | * | 2.79 | (1.01) | * |
| Science Department | 691 | 3.19 | (0.98) |  | 609 | 3.55 | (0.90) | $\uparrow$ | 3.29 | (0.90) | * | 3.30 | (0.90) | * |
| Non-Science Department | 494 | 3.18 | (1.00) |  | 449 | 3.54 | (0.94) | $\uparrow$ | 3.00 | (0.91) |  | 2.95 | (0.97) |  |
| Untenured | 258 | 2.70 | (1.00) | * | 220 | 3.20 | (0.98) | * $\uparrow$ | 3.04 | (0.96) |  | 3.26 | (1.08) |  |
| Tenured | 933 | 3.32 | (0.94) |  | 843 | 3.64 | (0.88) | $\uparrow$ | 3.18 | (0.91) |  | 3.12 | (0.92) |  |
| Non-Mainstream Research | 668 | 3.16 | (0.97) |  | 642 | 3.48 | (0.93) | * $\uparrow$ | 2.98 | (0.90) | * | 3.05 | (0.92) | * |
| Mainstream Research | 485 | 3.20 | (1.00) |  | 410 | 3.65 | (0.88) | $\uparrow$ | 3.38 | (0.90) |  | 3.25 | (0.96) |  |
| Department Chair | 75 | 3.67 | (0.81) | * | 72 | 4.21 | (0.71) | * $\uparrow$ | 3.26 | (0.81) |  | 3.47 | (0.74) | * |
| Not Chair | 1116 | 3.15 | (0.99) |  | 991 | 3.50 | (0.91) | $\uparrow$ | 3.16 | (0.92) |  | 3.10 | (0.96) |  |

* Significant difference at $p<.05$.
** Large numbers of respondents selected "Don't Know"; these responses were coded as missing data and only scaled answers are reported.


## Thinking about sexual harassment at UW-Madison...

Don't know how seriously sexual harassment is treated on campus
Don't know how common sexual harassment is on campus

|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  |
| Total | 1265 | 25.14\% | (43.40) |  | 1106 | 16.27\% | (36.93) | $\downarrow$ | 51.19\% | (50.01) |  | 46.56\% | (49.90) | $\downarrow$ |
| Women | 463 | 28.51\% | (45.19) |  | 432 | 19.91\% | (39.98) | * | 49.35\% | (50.05) |  | 43.29\% | (49.60) |  |
| Men | 801 | 23.22\% | (42.25) |  | 674 | 13.95\% | (34.67) |  | 52.18\% | (49.98) |  | 48.66\% | (50.02) |  |
| Faculty of Color | 205 | 31.71\% | (46.54) | * | 189 | 25.93\% | (43.94) | * | 51.22\% | (50.11) |  | 47.62\% | (50.08) |  |
| Majority Faculty | 1060 | 23.87\% | (42.65) |  | 917 | 14.29\% | (35.01) | $\downarrow$ | 51.18\% | (50.01) |  | 46.35\% | (49.89) | $\downarrow$ |
| Not US Citizen | 130 | 36.15\% | (48.23) | * | 120 | 17.50\% | (38.16) | $\downarrow$ | 56.92\% | (49.71) |  | 53.33\% | (50.10) |  |
| US Citizen | 1135 | 23.88\% | (42.65) |  | 986 | 16.13\% | (36.80) | $\downarrow$ | 50.53\% | (50.02) |  | 45.74\% | (49.84) | $\downarrow$ |
| LGBT | 55 | 29.09\% | (45.84) |  | 53 | 20.75\% | (40.94) |  | 50.00\% | (50.47) |  | 43.40\% | (50.04) |  |
| Not LGBT | 1210 | 24.96\% | (43.30) |  | 1009 | 15.66\% | (36.36) | $\downarrow$ | 51.24\% | (50.01) |  | 46.48\% | (49.90) | $\downarrow$ |
| Faculty with Disability | 153 | 22.88\% | (42.14) |  | 146 | 17.81\% | (38.39) |  | 49.02\% | (50.15) |  | 44.52\% | (49.87) |  |
| Faculty without Disability | 1095 | 25.23\% | (43.45) |  | 943 | 16.01\% | (36.69) | $\downarrow$ | 51.32\% | (50.01) |  | 47.08\% | (49.94) |  |
| Biological Science | 497 | 22.54\% | (41.82) |  | 424 | 13.92\% | (34.65) | $\downarrow$ | 49.30\% | (50.05) |  | 43.63\% | (49.65) |  |
| Physical Science | 253 | 31.23\% | (46.43) | * | 235 | 17.45\% | (38.03) | $\downarrow$ | 58.33\% | (49.40) | * | 57.45\% | (49.55) | * |
| Social Science | 324 | 23.46\% | (42.44) |  | 280 | 20.00\% | (40.07) |  | 49.07\% | (50.07) |  | 45.00\% | (49.84) |  |
| Arts \& Humanities | 185 | 27.03\% | (44.53) |  | 162 | 14.81\% | (35.63) | $\downarrow$ | 51.35\% | (50.12) |  | 41.36\% | (49.40) |  |
| Science Department | 732 | 25.41\% | (43.57) |  | 637 | 15.38\% | (36.11) | $\downarrow$ | 53.08\% | (49.94) |  | 49.14\% | (50.03) | * |
| Non-Science Department | 527 | 24.86\% | (43.26) |  | 464 | 17.67\% | (38.18) | $\downarrow$ | 48.96\% | (50.04) |  | 43.10\% | (49.58) |  |
| Untenured | 278 | 36.69\% | (48.28) | * | 234 | 27.78\% | (44.89) | * $\downarrow$ | 59.21\% | (49.23) |  | 55.13\% | (49.84) | * |
| Tenured | 987 | 21.88\% | (41.37) |  | 872 | 13.19\% | (33.86) | $\downarrow$ | 48.94\% | (50.01) |  | 44.27\% | (49.70) | $\downarrow$ |
| Non-Mainstream Research | 516 | 25.95\% | (43.87) |  | 667 | 15.89\% | (36.59) | $\downarrow$ | 51.34\% | (50.02) |  | 45.58\% | (49.84) | $\downarrow$ |
| Mainstream Research | 709 | 23.45\% | (0.42) |  | 425 | 16.47\% | (37.14) | $\downarrow$ | 49.51\% | (50.05) |  | 47.29\% | (49.90) |  |
| Department Chair | 75 | 14.67\% | (35.62) | * | 72 | 8.33\% | (27.83) | * | 42.67\% | (49.79) |  | 30.56\% | (46.39) | * |
| Not Chair | 1190 | 25.80\% | (43.77) |  | 1034 | 16.83\% | (37.43) | $\downarrow$ | 51.72\% | (49.99) |  | 47.68\% | (49.97) |  |

[^13]
## Table SH5a. UW-Madison's Response to Sexual Harassment, Tenure-Track Faculty Only

## Thinking about sexual harassment at UW-Madison...

Don't know how well (I) know the steps to take if a person comes to (me) with a problem with sexual harassment

Don't know how effective the process is for resolving complaints about sexual harassment at UW-Madison

|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  |
| Total | 1265 | 5.78\% | (0.23) |  | 1105 | 3.80\% | (19.13) | $\downarrow$ | 69.96\% | (0.46) |  | 63.44\% | (48.18) | $\downarrow$ |
| Women | 463 | 8.66\% | (28.15) | * | 431 | 5.64\% | (21.06) |  | 72.35\% | (44.77) |  | 61.95\% | (48.61) |  |
| Men | 801 | 4.12\% | (19.89) |  | 674 | 3.26\% | (17.78) |  | 68.54\% | (46.46) |  | 64.39\% | (47.92) |  |
| Faculty of Color | 205 | 9.27\% | (29.07) |  | 189 | 5.29\% | (22.44) |  | 66.83\% | (47.20) |  | 62.96\% | (48.42) |  |
| Majority Faculty | 1060 | 5.10\% | (22.01) |  | 916 | 3.49\% | (18.37) |  | 70.57\% | (45.60) |  | 63.54\% | (48.16) | $\downarrow$ |
| Not US Citizen | 130 | 9.23\% | (29.06) |  | 120 | 5.00\% | (21.89) |  | 73.08\% | (44.53) |  | 64.17\% | (48.15) |  |
| US Citizen | 1135 | 5.38\% | (22.57) |  | 985 | 3.65\% | (18.77) |  | 69.60\% | (46.02) |  | 63.35\% | (48.21) | $\downarrow$ |
| LGBT | 55 | 7.27\% | (26.21) |  | 53 | 3.77\% | (19.24) |  | 69.09\% | (46.64) |  | 54.72\% | (50.25) |  |
| Not LGBT | 1210 | 5.71\% | (23.21) |  | 1008 | 3.37\% | (18.06) | $\downarrow$ | 70.00\% | (45.84) |  | 63.89\% | (48.06) | $\downarrow$ |
| Faculty with Disability | 153 | 3.92\% | (19.47) |  | 146 | 2.05\% | (14.24) |  | 66.67\% | (47.30) |  | 58.90\% | (49.37) |  |
| Faculty without Disability | 1095 | 5.84\% | (23.47) |  | 942 | 4.03\% | (19.69) |  | 70.41\% | (45.67) |  | 64.44\% | (47.90) | $\downarrow$ |
| Biological Science | 497 | 4.63\% | (21.03) |  | 424 | 4.72\% | (21.23) |  | 69.01\% | (46.29) |  | 63.68\% | (48.15) |  |
| Physical Science | 252 | 7.14\% | (25.81) |  | 234 | 2.99\% | (17.07) | $\downarrow$ | 74.21\% | (43.84) |  | 71.79\% | (45.10) | * |
| Social Science | 323 | 5.88\% | (23.57) |  | 280 | 4.29\% | (20.29) |  | 70.37\% | (45.73) |  | 58.21\% | (49.41) | * $\downarrow$ |
| Arts \& Humanities | 186 | 6.99\% | (25.57) |  | 162 | 1.85\% | (13.52) | $\downarrow$ | 67.20\% | (47.07) |  | 61.73\% | (48.76) |  |
| Science Department | 731 | 5.47\% | (22.76) |  | 636 | 4.25\% | (20.18) |  | 70.86\% | (45.47) |  | 66.51\% | (47.23) | * |
| Non-Science Department | 528 | 6.26\% | (24.25) |  | 464 | 3.23\% | (17.71) | $\downarrow$ | 69.13\% | (46.24) |  | 59.91\% | (49.06) | $\downarrow$ |
| Untenured | 278 | 6.86\% | (25.32) |  | 234 | 5.98\% | (23.77) |  | 81.65\% | (38.77) | * | 76.92\% | (42.20) | * |
| Tenured | 987 | 5.47\% | (22.75) |  | 871 | 3.21\% | (17.65) | $\downarrow$ | 66.67\% | (47.16) |  | 59.82\% | (49.06) | $\downarrow$ |
| Non-Mainstream Research | 710 | 5.92\% | (23.61) |  | 667 | 3.75\% | (19.01) |  | 72.11\% | (44.88) | * | 65.07\% | (47.71) | $\downarrow$ |
| Mainstream Research | 515 | 5.64\% | (23.10) |  | 424 | 3.30\% | (17.89) |  | 66.80\% | (47.14) |  | 60.85\% | (48.87) |  |
| Department Chair | 75 | 0.00\% | (0.00) | * | 72 | 0.00\% | (0.00) | * | 64.00\% | (48.32) |  | 40.28\% | (49.39) | * $\downarrow$ |
| Not Chair | 1190 | 6.14\% | (24.02) |  | 1033 | 4.07\% | (19.76) | $\downarrow$ | 70.34\% | (45.70) |  | 65.05\% | (47.70) |  |

[^14]Experience Hostile or Intimidating Behavior
Number of Incidents**

|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Mean | (S.D.) |  | N | Mean | (S.D.) |  | Mean | (S.D.) |  | Mean | (S.D.) |  |
| Total | 1267 | 35.91\% | (47.99) |  | 1101 | 39.15\% | (48.83) |  | 2.98 | (4.45) |  | 3.30 | (2.51) |  |
| Women | 465 | 47.96\% | (50.01) | * | 427 | 48.95\% | (50.05) | * | 3.20 | (2.64) |  | 3.61 | (2.66) | * |
| Men | 801 | 28.96\% | (45.39) |  | 674 | 32.94\% | (47.03) |  | 2.76 | (2.22) |  | 3.02 | (2.32) |  |
| Faculty of Color | 207 | 36.71\% | (48.32) |  | 188 | 43.09\% | (49.65) |  | 2.91 | (2.46) |  | 2.94 | (2.26) |  |
| Majority Faculty | 1060 | 35.75\% | (47.95) |  | 913 | 38.34\% | (48.65) |  | 2.99 | (2.45) |  | 3.39 | (2.55) | $\uparrow$ |
| Not US Citizen | 132 | 32.58\% | (47.04) |  | 120 | 35.83\% | (48.15) |  | 2.15 | (1.57) | * | 2.95 | (2.16) |  |
| US Citizen | 1135 | 36.93\% | (48.11) |  | 981 | 39.55\% | (48.92) |  | 3.06 | (2.51) |  | 3.34 | (2.54) |  |
| LGBT | 54 | 35.19\% | (48.20) |  | 51 | 52.94\% | (50.41) | * | 3.05 | (2.43) |  | 3.80 | (2.91) |  |
| Not LGBT | 1213 | 35.94\% | (48.00) |  | 1008 | 38.39\% | (48.66) |  | 2.97 | (2.45) |  | 3.22 | (2.43) |  |
| Faculty with Disability | 152 | 50.00\% | (50.17) | * | 145 | 51.72\% | (50.14) | * | 3.74 | (2.87) | * | 4.19 | (2.75) | * |
| Faculty without Disability | 1099 | 33.76\% | (47.31) |  | 939 | 37.17\% | (48.35) |  | 2.80 | (2.31) |  | 3.07 | (2.38) |  |
| Biological Science | 500 | 35.40\% | (47.87) |  | 422 | 36.73\% | (48.26) |  | 2.60 | (2.16) | * | 3.19 | (2.40) | $\uparrow$ |
| Physical Science | 253 | 24.90\% | (43.33) | * | 236 | 30.08\% | (45.96) | * | 3.10 | (2.55) |  | 2.60 | (2.04) | * |
| Social Science | 321 | 44.86\% | (49.81) | * | 280 | 46.07\% | (49.93) | * | 3.26 | (2.57) |  | 3.30 | (2.52) |  |
| Arts \& Humanities | 187 | 37.43\% | (48.52) |  | 159 | 47.80\% | (50.10) | * | 3.27 | (2.71) |  | 4.20 | (2.85) | * $\uparrow$ |
| Science Department | 736 | 31.25\% | (46.38) | * | 636 | 33.96\% | (47.40) | * | 2.77 | (2.31) |  | 3.01 | (2.32) | * |
| Non-Science Department | 525 | 42.67\% | (49.51) |  | 461 | 46.64\% | (49.94) |  | 3.20 | (2.57) |  | 3.60 | (2.65) |  |
| Untenured | 279 | 29.75\% | (45.80) | * | 233 | 36.05\% | (48.12) |  | 2.98 | (2.51) |  | 3.08 | (2.48) |  |
| Tenured | 988 | 37.65\% | (48.48) |  | 868 | 39.98\% | (49.01) |  | 2.98 | (2.44) |  | 3.36 | (2.51) | $\uparrow$ |
| Non-Mainstream Research | 706 | 37.25\% | (48.38) |  | 663 | 42.99\% | (49.54) | * $\uparrow$ | 3.13 | (2.53) |  | 3.41 | (2.56) |  |
| Mainstream Research | 512 | 34.38\% | (47.54) |  | 425 | 33.18\% | (47.14) |  | 2.85 | (2.36) |  | 3.03 | (2.36) |  |
| Department Chair | 74 | 35.14\% | (48.07) |  | 72 | 55.56\% | (50.04) | * $\uparrow$ | 2.48 | (1.91) |  | 3.40 | (2.68) |  |
| Not Chair | 1193 | 35.96\% | (48.01) |  | 1029 | 38.00\% | (48.56) |  | 3.01 | (2.47) |  | 3.29 | (2.49) |  |

[^15]Witness Hostile or Intimidating Behavior
Number of Incidents**


[^16]Thinking about hostile or indimidating behavior at UW-Madison...

|  | How seriously is hostile or intimidating behavior treated on campus? |  |  |  |  |  |  |  | How common is hostile or intimidating behavior on campus? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 771 | 3.13 | (1.15) |  | 808 | 3.37 | (1.07) | $\uparrow$ | 2.72 | (0.97) |  | 2.94 | (0.96) | $\uparrow$ |
| Women | 285 | 2.80 | (1.12) | * | 303 | 3.14 | (1.14) | * $\uparrow$ | 3.08 | (0.98) | * | 3.21 | (0.97) | * |
| Men | 486 | 3.33 | (1.13) |  | 505 | 3.50 | (1.00) | $\uparrow$ | 2.49 | (0.89) |  | 2.76 | (0.92) | $\uparrow$ |
| Faculty of Color | 114 | 2.81 | (1.22) | * | 120 | 3.17 | (1.09) | * $\uparrow$ | 2.96 | (1.14) | * | 3.13 | (0.99) | * |
| Majority Faculty | 657 | 3.19 | (1.13) |  | 688 | 3.40 | (1.06) | $\uparrow$ | 2.68 | (0.93) |  | 2.90 | (0.95) | $\uparrow$ |
| Not US Citizen | 58 | 3.02 | (1.08) |  | 78 | 3.40 | (1.04) | $\uparrow$ | 2.63 | (0.98) |  | 2.87 | (0.97) |  |
| US Citizen | 713 | 3.14 | (1.16) |  | 730 | 3.36 | (1.07) | $\uparrow$ | 2.73 | (0.97) |  | 2.95 | (0.96) | $\uparrow$ |
| LGBT | 40 | 2.90 | (1.06) |  | 39 | 3.00 | (1.10) | * | 2.79 | (0.79) |  | 3.45 | (0.93) | * $\uparrow$ |
| Not LGBT | 731 | 3.15 | (1.16) |  | 741 | 3.39 | (1.06) | $\uparrow$ | 2.72 | (0.98) |  | 2.90 | (0.95) | $\uparrow$ |
| Faculty with Disability | 107 | 2.91 | (1.27) | * | 116 | 3.11 | (1.27) | * | 2.87 | (1.13) |  | 3.13 | (1.01) | * |
| Faculty without Disability | 652 | 3.17 | (1.13) |  | 678 | 3.41 | (1.02) | $\uparrow$ | 2.68 | (0.94) |  | 2.91 | (0.94) | $\uparrow$ |
| Biological Science | 308 | 3.29 | (1.24) | * | 315 | 3.46 | (1.08) | * | 2.52 | (0.95) | * | 2.81 | (0.94) | $\uparrow$ |
| Physical Science | 137 | 3.18 | (1.08) |  | 168 | 3.51 | (0.99) | $\uparrow$ | 2.59 | (0.90) |  | 2.78 | (0.91) | * |
| Social Science | 203 | 2.94 | (1.04) | * | 211 | 3.32 | (1.03) | $\uparrow$ | 2.95 | (1.00) | * | 2.95 | (1.03) |  |
| Arts \& Humanities | 118 | 3.01 | (1.13) |  | 111 | 2.97 | (1.12) | * | 2.97 | (0.93) | * | 3.38 | (0.82) | * $\uparrow$ |
| Science Department | 434 | 3.26 | (1.20) | * | 465 | 3.48 | (1.05) | * $\uparrow$ | 2.55 | (0.95) | * | 2.79 | (0.93) | * $\uparrow$ |
| Non-Science Department | 332 | 2.97 | (1.07) |  | 340 | 3.21 | (1.07) | $\uparrow$ | 2.93 | (0.96) |  | 3.11 | (0.97) | $\uparrow$ |
| Untenured | 132 | 3.08 | (1.24) |  | 150 | 3.41 | (1.14) | $\uparrow$ | 2.66 | (1.16) |  | 2.82 | (1.15) |  |
| Tenured | 639 | 3.15 | (1.14) |  | 658 | 3.36 | (1.05) | $\uparrow$ | 2.73 | (0.92) |  | 2.97 | (0.91) | $\uparrow$ |
| Non-Mainstream Research | 400 | 3.11 | (1.13) |  | 476 | 3.26 | (1.09) | * $\uparrow$ | 2.82 | (0.98) | * | 3.01 | (0.96) | * $\uparrow$ |
| Mainstream Research | 337 | 3.15 | (1.20) |  | 323 | 3.52 | (1.01) | $\uparrow$ | 2.59 | (0.95) |  | 2.82 | (0.97) | $\uparrow$ |
| Department Chair | 54 | 3.31 | (1.02) |  | 67 | 3.61 | (0.98) | * | 2.66 | (0.73) |  | 2.95 | (0.89) |  |
| Not Chair | 717 | 3.12 | (1.16) |  | 741 | 3.34 | (1.07) | $\uparrow$ | 2.72 | (0.99) |  | 2.94 | (0.97) | $\uparrow$ |

* Significant difference at $p<.05$.
** Large numbers of respondents selected "Don't Know"; these responses were coded as missing data and only scaled answers are reported.
Response options are Not at all (1), A little (2), Somewhat (3), Very (4), Extremely (5), and Don't Know (missing).

Thinking about hostile or indimidating behavior at UW-Madison...

|  | How well do you know the steps to take if a person comes to you with concerns about someone who is behaving in a hostile or intimidating way? |  |  |  |  |  |  |  | How effective is the process for resolving complaints about hostile or intimidating behavior at UWMadison? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1099 | 2.89 | (1.04) |  | 1020 | 3.22 | (1.01) | $\uparrow$ | 2.62 | (1.11) |  | 2.78 | (1.08) | $\uparrow$ |
| Women | 387 | 2.75 | (1.09) | * | 385 | 3.11 | (1.08) | * $\uparrow$ | 2.29 | (1.04) | * | 2.53 | (1.13) | * $\uparrow$ |
| Men | 711 | 2.97 | (1.00) |  | 635 | 3.28 | (0.96) | $\uparrow$ | 2.84 | (1.10) |  | 2.94 | (1.00) |  |
| Faculty of Color | 169 | 2.88 | (1.03) |  | 171 | 3.10 | (1.10) |  | 2.47 | (1.17) |  | 2.73 | (1.11) |  |
| Majority Faculty | 930 | 2.89 | (1.04) |  | 849 | 3.24 | (0.99) | $\uparrow$ | 2.65 | (1.10) |  | 2.79 | (1.07) |  |
| Not US Citizen | 101 | 2.55 | (0.94) | * | 104 | 3.07 | (0.97) | $\uparrow$ | 2.68 | (1.11) |  | 2.67 | (1.06) |  |
| US Citizen | 998 | 2.93 | (1.04) |  | 916 | 3.24 | (1.02) | $\uparrow$ | 2.62 | (1.11) |  | 2.79 | (1.08) | $\uparrow$ |
| LGBT | 48 | 2.90 | (1.02) |  | 48 | 3.17 | (1.00) |  | 2.56 | (1.04) |  | 2.23 | (0.91) | * |
| Not LGBT | 1051 | 2.89 | (1.04) |  | 933 | 3.21 | (1.01) | $\uparrow$ | 2.63 | (1.11) |  | 2.81 | (1.07) | $\uparrow$ |
| Faculty with Disability | 128 | 3.09 | (1.01) | * | 138 | 3.25 | (1.07) |  | 2.28 | (1.20) | * | 2.45 | (1.19) | * |
| Faculty without Disability | 960 | 2.86 | (1.04) |  | 867 | 3.20 | (1.00) | $\uparrow$ | 2.69 | (1.08) |  | 2.83 | (1.04) |  |
| Biological Science | 441 | 2.94 | (1.07) |  | 391 | 3.30 | (1.03) | * $\uparrow$ | 2.83 | (1.13) | * | 2.90 | (1.07) |  |
| Physical Science | 218 | 2.74 | (0.97) | * | 221 | 3.18 | (0.99) | $\uparrow$ | 2.66 | (1.09) |  | 2.99 | (1.03) |  |
| Social Science | 279 | 2.88 | (1.07) |  | 252 | 3.21 | (0.99) | $\uparrow$ | 2.32 | (1.06) | * | 2.75 | (1.04) | $\uparrow$ |
| Arts \& Humanities | 155 | 2.97 | (0.95) |  | 152 | 3.06 | (1.03) | * | 2.48 | (1.03) |  | 2.34 | (1.09) | * |
| Science Department | 647 | 2.89 | (1.04) |  | 592 | 3.27 | (1.02) | * $\uparrow$ | 2.81 | (1.12) | * | 2.95 | (1.05) | * |
| Non-Science Department | 446 | 2.90 | (1.03) |  | 424 | 3.14 | (1.00) | $\uparrow$ | 2.37 | (1.04) |  | 2.59 | (1.07) | $\uparrow$ |
| Untenured | 227 | 2.44 | (0.99) | * | 201 | 2.85 | (1.03) | * $\uparrow$ | 2.69 | (1.18) |  | 2.63 | (1.24) |  |
| Tenured | 872 | 3.01 | (1.02) |  | 819 | 3.31 | (0.99) | $\uparrow$ | 2.61 | (1.10) |  | 2.80 | (1.05) | $\uparrow$ |
| Non-Mainstream Research | 602 | 2.85 | (1.01) |  | 615 | 3.15 | (1.02) | * $\uparrow$ | 2.42 | (1.05) | * | 2.64 | (1.05) | * $\uparrow$ |
| Mainstream Research | 454 | 2.95 | (1.08) |  | 393 | 3.31 | (1.00) | $\uparrow$ | 2.88 | (1.15) |  | 2.97 | (1.06) |  |
| Department Chair | 74 | 3.43 | (0.89) | * | 72 | 3.78 | (1.04) | * $\uparrow$ | 2.89 | (0.88) |  | 3.21 | (0.99) | * |
| Not Chair | 1025 | 2.85 | (1.04) |  | 948 | 3.18 | (1.00) | $\uparrow$ | 2.60 | (1.13) |  | 2.72 | (1.08) |  |

* Significant difference at $p<.05$.
** Large numbers of respondents selected "Don't Know"; these responses were coded as missing data and only scaled answers are reported.
Response options are Not at all (1), A little (2), Somewhat (3), Very (4), Extremely (5), and Don't Know (missing).


## Thinking about hostile or indimidating behavior at UW-Madison...

|  | Don't know how seriously hostile or intimidating behavior is treated on campus |  |  |  |  |  |  |  | Don't know how common hostile or intimidating behavior is on campus |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  |
| Total | 1264 | 39.00\% | (48.80) |  | 1103 | 26.75\% | (44.28) | $\downarrow$ | 51.90\% | (49.98) |  | 43.79\% | (49.64) | $\downarrow$ |
| Women | 461 | 38.18\% | (48.64) |  | 429 | 29.37\% | (45.60) | $\downarrow$ | 49.02\% | (50.04) |  | 41.72\% | (49.37) | $\downarrow$ |
| Men | 802 | 39.40\% | (48.89) |  | 674 | 25.07\% | (43.38) | $\downarrow$ | 53.49\% | (49.91) |  | 45.10\% | (49.80) | $\downarrow$ |
| Faculty of Color | 206 | 44.66\% | (49.84) |  | 188 | 36.17\% | (48.18) | * | 55.34\% | (49.84) |  | 40.43\% | (49.21) | $\downarrow$ |
| Majority Faculty | 1058 | 37.90\% | (48.54) |  | 915 | 24.81\% | (43.21) | $\downarrow$ | 51.23\% | (50.01) |  | 44.48\% | (49.72) | $\downarrow$ |
| Not US Citizen | 132 | 56.06\% | (49.82) | * | 120 | 35.00\% | (47.90) | * $\downarrow$ | 59.09\% | (49.35) |  | 55.00\% | (49.96) | * |
| US Citizen | 1132 | 37.01\% | (48.31) |  | 983 | 25.74\% | (43.74) | $\downarrow$ | 51.06\% | (50.01) |  | 42.42\% | (49.45) | $\downarrow$ |
| LGBT | 54 | 25.93\% | (44.23) | * | 53 | 26.42\% | (44.51) |  | 48.15\% | (50.43) |  | 41.51\% | (49.75) |  |
| Not LGBT | 1210 | 39.59\% | (48.92) |  | 1007 | 26.42\% | (44.11) | $\downarrow$ | 52.07\% | (49.98) |  | 44.19\% | (49.69) | $\downarrow$ |
| Faculty with Disability | 152 | 29.61\% | (45.80) | * | 145 | 20.00\% | (40.14) | * | 46.05\% | (50.01) |  | 38.62\% | (48.86) |  |
| Faculty without Disability | 1096 | 40.51\% | (49.11) |  | 942 | 28.03\% | (44.94) | $\downarrow$ | 52.83\% | (49.94) |  | 45.01\% | (49.78) | $\downarrow$ |
| Biological Science | 499 | 38.28\% | (48.65) |  | 424 | 25.71\% | (43.75) | $\downarrow$ | 51.50\% | (50.03) |  | 44.10\% | (49.71) | $\downarrow$ |
| Physical Science | 251 | 45.42\% | (49.89) | * | 236 | 28.81\% | (45.39) | $\downarrow$ | 58.96\% | (49.29) | * | 50.85\% | (50.10) | * |
| Social Science | 322 | 36.96\% | (48.34) |  | 278 | 24.10\% | (42.85) | $\downarrow$ | 46.58\% | (49.96) | * | 40.29\% | (49.14) |  |
| Arts \& Humanities | 186 | 36.56\% | (48.29) |  | 161 | 31.06\% | (46.42) |  | 52.69\% | (50.06) |  | 39.13\% | (48.96) | $\downarrow$ |
| Science Department | 733 | 40.79\% | (49.18) |  | 638 | 27.12\% | (44.49) | $\downarrow$ | 54.57\% | (49.82) | * | 46.71\% | (49.93) | * $\downarrow$ |
| Non-Science Department | 525 | 36.76\% | (48.26) |  | 461 | 26.25\% | (44.05) | $\downarrow$ | 48.19\% | (50.01) |  | 39.91\% | (49.03) | $\downarrow$ |
| Untenured | 279 | 52.69\% | (50.02) | * | 233 | 35.62\% | (47.99) | * $\downarrow$ | 60.93\% | (48.88) | * | 49.79\% | (50.11) | * $\downarrow$ |
| Tenured | 985 | 35.13\% | (47.76) |  | 870 | 24.37\% | (42.95) | $\downarrow$ | 49.34\% | (50.02) |  | 42.18\% | (49.41) | $\downarrow$ |
| Non-Mainstream Research | 704 | 43.18\% | (49.57) | * | 666 | 28.53\% | (45.19) | $\downarrow$ | 54.40\% | (49.84) | * | 44.14\% | (49.69) | $\downarrow$ |
| Mainstream Research | 511 | 34.05\% | (47.43) |  | 423 | 23.64\% | (42.54) | $\downarrow$ | 47.95\% | (50.01) |  | 43.50\% | (49.63) |  |
| Department Chair | 76 | 28.95\% | (45.65) |  | 72 | 6.94\% | (25.60) | * $\downarrow$ | 38.16\% | (48.90) | * | 19.44\% | (39.85) | * $\downarrow$ |
| Not Chair | 1188 | 39.65\% | (48.94) |  | 1031 | 28.13\% | (44.98) | $\downarrow$ | 52.78\% | (49.94) |  | 45.49\% | (49.82) | $\downarrow$ |

[^17]Thinking about hostile or indimidating behavior at UW-Madison...

Don't know how well (I) know the steps to take if a person comes to (me) with a problem with hostile or intimidating behavior

Don't know how effective the process is for resolving complaints about hostile or intimidating behavior at UW-Madison

|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  |
| Total | 1262 | 12.92\% | (33.55) |  | 1103 | 7.52\% | (26.39) | $\downarrow$ | 68.70\% | (46.39) |  | 61.38\% | (48.71) | $\downarrow$ |
| Women | 460 | 15.87\% | (36.58) | * | 429 | 30.37\% | (1.47) | * $\downarrow$ | 66.52\% | (47.24) |  | 60.14\% | (49.02) | $\downarrow$ |
| Men | 801 | 11.24\% | (31.60) |  | 674 | 23.37\% | (0.90) | $\downarrow$ | 69.91\% | (45.89) |  | 62.70\% | (48.53) | $\downarrow$ |
| Faculty of Color | 206 | 17.96\% | (38.48) | * | 188 | 9.04\% | (28.76) | $\downarrow$ | 72.33\% | (44.85) |  | 55.32\% | (49.85) | $\downarrow$ |
| Majority Faculty | 1056 | 11.93\% | (32.43) |  | 915 | 7.21\% | (25.88) | $\downarrow$ | 67.99\% | (46.67) |  | 62.62\% | (48.41) | $\downarrow$ |
| Not US Citizen | 132 | 23.48\% | (42.55) | * | 120 | 13.33\% | (34.14) | * $\downarrow$ | 76.52\% | (42.55) | * | 75.00\% | (43.48) | * |
| US Citizen | 1130 | 11.68\% | (32.13) |  | 983 | 6.82\% | (25.21) | $\downarrow$ | 67.79\% | (46.75) |  | 59.72\% | (49.07) | $\downarrow$ |
| LGBT | 54 | 11.11\% | (31.72) |  | 53 | 9.43\% | (29.51) |  | 66.67\% | (47.58) |  | 50.94\% | (50.47) |  |
| Not LGBT | 1208 | 13.00\% | (33.64) |  | 1007 | 7.35\% | (26.11) | $\downarrow$ | 68.79\% | (46.35) |  | 61.97\% | (48.57) | $\downarrow$ |
| Faculty with Disability | 151 | 15.23\% | (36.05) |  | 145 | 4.83\% | (21.51) | $\downarrow$ | 61.84\% | (48.74) |  | 55.17\% | (49.90) |  |
| Faculty without Disability | 1095 | 12.33\% | (32.89) |  | 942 | 7.96\% | (27.08) | $\downarrow$ | 69.41\% | (46.10) |  | 62.63\% | (48.40) | $\downarrow$ |
| Biological Science | 499 | 11.62\% | (32.08) |  | 424 | 7.78\% | (26.82) | $\downarrow$ | 66.53\% | (47.23) |  | 61.56\% | (48.70) |  |
| Physical Science | 251 | 13.15\% | (33.86) |  | 236 | 6.36\% | (24.45) | $\downarrow$ | 74.50\% | (43.67) | * | 71.19\% | (45.39) | * |
| Social Science | 320 | 12.81\% | (33.48) |  | 278 | 9.35\% | (29.17) |  | 69.38\% | (46.17) |  | 56.47\% | (49.67) | * $\downarrow$ |
| Arts \& Humanities | 186 | 16.67\% | (37.37) |  | 161 | 5.59\% | (23.04) | $\downarrow$ | 66.13\% | (47.45) |  | 56.52\% | (49.73) |  |
| Science Department | 733 | 11.73\% | (32.20) |  | 638 | 7.21\% | (25.89) | $\downarrow$ | 69.58\% | (46.04) |  | 64.89\% | (47.77) | * |
| Non-Science Department | 523 | 14.72\% | (35.47) |  | 461 | 8.03\% | (27.20) | $\downarrow$ | 67.69\% | (46.81) |  | 57.05\% | (49.55) | $\downarrow$ |
| Untenured | 279 | 18.64\% | (39.01) | * | 233 | 13.73\% | (34.49) | * | 84.89\% | (35.88) | * | 75.97\% | (42.82) | * $\downarrow$ |
| Tenured | 983 | 11.29\% | (31.67) |  | 870 | 5.86\% | (23.50) | $\downarrow$ | 64.13\% | (47.99) |  | 57.47\% | (49.47) | $\downarrow$ |
| Non-Mainstream Research | 703 | 14.37\% | (31.30) |  | 666 | 7.66\% | (26.61) | $\downarrow$ | 71.16\% | (45.33) | * | 63.06\% | (48.30) | $\downarrow$ |
| Mainstream Research | 510 | 10.98\% | (35.10) |  | 423 | 7.09\% | (25.70) | $\downarrow$ | 65.42\% | (47.61) |  | 59.34\% | (49.18) |  |
| Department Chair | 76 | 2.63\% | (16.11) | * | 72 | 0.00\% | (0.00) | * | 51.32\% | (50.31) | * | 33.33\% | (47.47) | * $\downarrow$ |
| Not Chair | 1186 | 13.58\% | (34.27) |  | 1031 | 8.05\% | (27.22) | $\downarrow$ | 69.81\% | (45.93) |  | 63.34\% | (48.21) |  |

[^18]As you think about how you spend your time in an academic year, what percent of your average work week do you spend on each of the following work-related activities?

|  | Teaching (including preparing materials for class, lecturing, supervising TAs, etc.) |  |  |  |  |  |  |  | Meeting or communicating with students outside of class (office hours, advising, supervising research, writing letters of recommendation, etc.) <br> 2016 <br> 2019 |  |  |  |  |  | Scholarship or conducting research (including writing, attending professional meetings, grant writing, artistic activity, etc.) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  |  |  |  |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  |
| Total | 1252 | 23.99\% | (15.98) |  | 1084 | 23.11\% | (15.47) |  | 12.04\% | (8.89) |  | 12.33\% | (8.93) |  | 30.96\% | (18.07) |  | 30.67\% | (17.47) |  |
| Women | 459 | 24.71\% | (16.45) |  | 420 | 22.70\% | (15.54) |  | 12.87\% | (9.40) | * | 12.30\% | (8.97) |  | 29.68\% | (18.74) |  | 30.40\% | (18.12) |  |
| Men | 792 | 23.56\% | (15.69) |  | 664 | 23.36\% | (15.43) |  | 11.57\% | (8.55) |  | 12.35\% | (8.91) |  | 31.72\% | (17.64) |  | 30.84\% | (17.06) |  |
| Faculty of Color | 200 | 24.93\% | (14.87) |  | 184 | 23.03\% | (14.60) |  | 12.43\% | (9.17) |  | 12.32\% | (8.44) |  | 35.02\% | (17.86) | * | 35.69\% | (18.07) |  |
| Majority Faculty | 1052 | 23.82\% | (16.18) |  | 900 | 23.12\% | (15.64) |  | 11.97\% | (8.84) |  | 12.33\% | (9.03) |  | 30.19\% | (18.01) |  | 29.64\% | (17.18) |  |
| Not US Citizen | 131 | 26.98\% | (14.61) | * | 119 | 26.78\% | (14.81) | * | 12.91\% | (8.32) |  | 14.53\% | (9.25) | * | 33.02\% | (16.27) |  | 33.61\% | (16.82) |  |
| US Citizen | 1121 | 23.64\% | (16.10) |  | 965 | 22.65\% | (15.49) |  | 11.94\% | (8.95) |  | 12.06\% | (8.86) |  | 30.72\% | (18.26) |  | 30.31\% | (17.53) |  |
| LGBT | 55 | 26.73\% | (16.27) |  | 52 | 30.04\% | (15.40) | * | 10.93\% | (7.41) |  | 12.65\% | (7.48) |  | 28.85\% | (18.51) |  | 21.67\% | (14.79) | * $\downarrow$ |
| Not LGBT | 1197 | 23.87\% | (15.96) |  | 995 | 22.66\% | (16.95) |  | 12.10\% | (8.95) |  | 12.31\% | (9.06) |  | 31.06\% | (18.05) |  | 31.23\% | (17.58) |  |
| Faculty with Disability | 150 | 28.10\% | (16.39) | * | 140 | 27.44\% | (17.02) | * | 13.16\% | (9.27) |  | 12.48\% | (9.59) |  | 27.92\% | (17.29) | * | 26.59\% | (17.36) | * |
| Faculty without Disability | 1087 | 23.33\% | (15.70) |  | 930 | 22.47\% | (15.16) |  | 11.89\% | (8.83) |  | 12.37\% | (8.85) |  | 31.49\% | (18.15) |  | 31.33\% | (17.44) |  |
| Biological Science | 498 | 15.98\% | (13.68) | * | 422 | 14.55\% | (12.91) | * | 10.82\% | (9.58) |  | 10.86\% | (9.76) |  | 36.09\% | (20.64) | * | 37.01\% | (19.85) | * |
| Physical Science | 247 | 25.24\% | (12.34) |  | 228 | 24.11\% | (12.41) |  | 15.16\% | (9.49) | * | 16.18\% | (9.11) |  | 31.93\% | (15.99) |  | 27.71\% | (13.55) | * $\downarrow$ |
| Social Science | 319 | 27.06\% | (13.77) | * | 272 | 27.82\% | (14.40) | * | 11.78\% | (7.85) |  | 11.47\% | (7.24) | * | 27.30\% | (14.25) | * | 29.03\% | (15.37) | * |
| Arts \& Humanities | 183 | 38.84\% | (16.86) | * | 157 | 36.34\% | (14.50) | * | 11.71\% | (6.65) |  | 12.24\% | (7.39) |  | 21.73\% | (13.52) | * | 20.96\% | (12.26) | * |
| Science Department | 728 | 18.93\% | (13.92) | * | 629 | 17.81\% | (13.60) |  | 12.24\% | (9.71) |  | 12.83\% | (9.93) | * | 34.86\% | (19.33) | * | 33.72\% | (18.40) | * |
| Non-Science Department | 519 | 31.12\% | (15.98) |  | 450 | 30.47\% | (14.97) | * | 11.79\% | (7.61) |  | 11.66\% | (7.30) |  | 25.37\% | (14.35) |  | 26.47\% | (15.16) |  |
| Untenured | 275 | 25.57\% | (16.68) |  | 229 | 25.65\% | (16.75) | * | 12.03\% | (9.17) |  | 13.12\% | (9.03) |  | 38.62\% | (18.54) | * | 37.47\% | (17.13) | * |
| Tenured | 977 | 23.55\% | (15.75) |  | 855 | 22.43\% | (15.04) |  | 12.05\% | (8.81) |  | 12.12\% | (8.89) |  | 28.80\% | (17.35) |  | 28.85\% | (17.12) |  |
| Non-Mainstream Research | 695 | 24.98\% | (16.20) | * | 649 | 23.68\% | (15.44) |  | 11.99\% | (8.86) |  | 12.44\% | (8.99) |  | 30.63\% | (18.05) |  | 29.66\% | (17.29) | * |
| Mainstream Research | 507 | 22.83\% | (15.37) |  | 416 | 22.18\% | (15.47) |  | 12.34\% | (8.77) |  | 12.24\% | (8.78) |  | 32.31\% | (17.84) |  | 32.69\% | (17.61) |  |
| Department Chair | 75 | 16.17\% | (10.42) | * | 69 | 16.30\% | (9.33) | * | 8.75\% | (8.05) | * | 8.55\% | (6.41) | * | 19.77\% | (11.05) | * | 17.30\% | (10.22) | * |
| Not Chair | 1177 | 24.49\% | (16.14) |  | 1015 | 23.57\% | (15.69) |  | 12.25\% | (8.90) |  | 12.59\% | (9.02) |  | 31.67\% | (18.20) |  | 31.58\% | (17.50) |  |

* Significant difference at $p<.05$.

As you think about how you spend your time in an academic year, what percent of your average work week do you spend on each of the following work-related activities?

|  |  |  |  |  |  |  |  |  | Committee work/University service2016 |  |  |  |  |  | External paid consulting |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2016 |  | 2019 |  |  |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  |  |  |  |  |  |  | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  |
| Total | 1252 | 11.99\% | (15.16) |  | 1084 | 11.89\% | (15.02) |  | 7.76\% | (7.36) |  | 8.29\% | (8.28) |  | 0.67\% | (2.20) |  | 0.61\% | (2.08) |  |
| Women | 459 | 12.08\% | (16.00) |  | 420 | 12.07\% | (15.62) |  | 8.48\% | (7.23) | * | 9.14\% | (8.85) | * | 0.29\% | (1.26) | * | 0.34\% | (1.84) | * |
| Men | 792 | 11.93\% | (14.67) |  | 664 | 11.77\% | (14.64) |  | 7.33\% | (7.41) |  | 7.75\% | (7.86) |  | 0.89\% | (2.57) |  | 0.79\% | (2.20) |  |
| Faculty of Color | 200 | 10.06\% | (13.33) | * | 184 | 9.72\% | (14.30) | * | 7.43\% | (6.72) |  | 7.63\% | (7.86) |  | 0.01\% | (1.98) |  | 0.65\% | (2.10) |  |
| Majority Faculty | 1052 | 12.35\% | (15.46) |  | 900 | 12.33\% | (15.13) |  | 7.83\% | (7.48) |  | 8.43\% | (8.36) |  | 0.68\% | (2.24) |  | 0.61\% | (2.07) |  |
| Not US Citizen | 131 | 8.29\% | (9.63) | * | 119 | 7.85\% | (8.86) | * | 6.75\% | (6.12) |  | 7.05\% | (6.64) | * | 0.31\% | (1.30) | * | 0.29\% | (1.03) | * |
| US Citizen | 1121 | 12.42\% | (15.63) |  | 965 | 12.38\% | (15.54) |  | 7.88\% | (7.49) |  | 8.45\% | (8.45) |  | 0.71\% | (2.28) |  | 0.65\% | (2.17) |  |
| LGBT | 55 | 11.05\% | (13.21) |  | 52 | 11.35\% | (14.00) |  | 8.51\% | (6.17) |  | 11.15\% | (9.79) | * | 0.93\% | (2.37) |  | 0.65\% | (1.86) |  |
| Not LGBT | 1197 | 12.03\% | (15.25) |  | 995 | 11.91\% | (15.12) |  | 7.73\% | (7.41) |  | 8.13\% | (8.24) |  | 0.66\% | (2.19) |  | 0.59\% | (1.90) |  |
| Faculty with Disability | 150 | 10.81\% | (12.31) |  | 140 | 11.05\% | (13.49) |  | 8.19\% | (7.20) |  | 9.52\% | (8.81) |  | 0.96\% | (2.25) |  | 0.45\% | (1.61) | $\downarrow$ |
| Faculty without Disability | 1087 | 12.08\% | (15.41) |  | 930 | 11.96\% | (15.24) |  | 7.70\% | (7.38) |  | 8.13\% | (8.21) |  | 0.64\% | (2.20) |  | 0.60\% | (1.91) |  |
| Biological Science | 498 | 12.15\% | (13.83) |  | 422 | 11.68\% | (13.40) |  | 6.28\% | (6.28) | * | 6.49\% | (7.03) | * | 0.61\% | (1.81) |  | 0.69\% | (2.33) |  |
| Physical Science | 247 | 10.82\% | (14.73) |  | 228 | 12.17\% | (16.10) |  | 7.10\% | (6.43) |  | 8.82\% | (8.33) | $\uparrow$ | 0.77\% | (1.97) |  | 0.93\% | (2.55) | * |
| Social Science | 319 | 13.56\% | (17.75) |  | 272 | 12.34\% | (15.80) |  | 9.40\% | (8.29) | * | 8.78\% | (8.42) |  | 0.70\% | (2.18) |  | 0.47\% | (1.58) |  |
| Arts \& Humanities | 183 | 10.57\% | (14.27) |  | 157 | 11.11\% | (16.03) |  | 9.87\% | (8.52) | * | 11.51\% | (9.85) | * | 0.63\% | (3.26) |  | 0.15\% | (0.75) | * |
| Science Department | 728 | 11.49\% | (13.88) |  | 629 | 11.79\% | (14.27) |  | 6.51\% | (6.35) | * | 7.27\% | (7.58) | * $\uparrow$ | 0.68\% | (1.88) |  | 0.80\% | (2.44) | * |
| Non-Science Department | 519 | 12.75\% | (16.83) |  | 450 | 11.97\% | (15.97) |  | 9.54\% | (8.29) |  | 9.71\% | (9.01) |  | 0.66\% | (2.58) |  | 0.34\% | (1.31) | $\downarrow$ |
| Untenured | 275 | 5.90\% | (7.49) | * | 229 | 5.46\% | (6.73) | * | 5.55\% | (4.78) | * | 5.86\% | (5.27) | * | 0.40\% | (1.85) | * | 0.22\% | (0.93) | * |
| Tenured | 977 | 13.70\% | (16.29) |  | 855 | 13.61\% | (16.12) |  | 8.38\% | (7.83) |  | 8.95\% | (8.80) |  | 0.75\% | (2.28) |  | 0.72\% | (2.28) |  |
| Non-Mainstream Research | 695 | 11.75\% | (14.95) |  | 649 | 11.70\% | (11.70) |  | 8.17\% | (7.54) | * | 8.71\% | (8.47) | * | 0.69\% | (2.09) |  | 0.54\% | (1.91) |  |
| Mainstream Research | 507 | 11.52\% | (14.15) |  | 416 | 12.11\% | (12.11) |  | 7.07\% | (2.40) |  | 7.56\% | (7.73) |  | 0.65\% | (2.40) |  | 0.65\% | (1.84) |  |
| Department Chair | 75 | 37.27\% | (20.51) | * | 69 | 39.88\% | (18.73) | * | 7.79\% | (9.34) |  | 6.71\% | (8.63) |  | 0.52\% | (1.34) |  | 0.70\% | (1.70) |  |
| Not Chair | 1177 | 10.38\% | (13.22) |  | 1015 | 9.98\% | (12.66) |  | 7.76\% | (7.22) |  | 8.40\% | (8.25) |  | 0.68\% | (2.24) |  | 0.61\% | (2.10) |  |

* Significant difference at $p<.05$.

As you think about how you spend your time in an academic year, what percent of your average work week do you spend on each of the following work-related activities?

|  | Clinical work |  |  |  |  |  |  |  | Extension/Outreach activities |  |  |  |  |  | Service to the profession (including reviewing manuscripts, service to professional organizations) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | Std. Dev. |  | N | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |  | \% | Std. Dev. |
| Total | 1252 | 3.73\% | (12.59) |  | 1084 | 3.63\% | (12.08) |  | 3.20\% | (8.38) |  | 3.21\% | (8.27) |  | 6.19\% | (4.99) |  | 5.86\% | (4.88) |
| Women | 459 | 2.69\% | (9.84) | * | 420 | 3.57\% | (11.61) |  | 3.07\% | (8.37) |  | 3.43\% | (8.52) |  | 6.21\% | (4.82) |  | 6.09\% | (5.14) |
| Men | 792 | 4.33\% | (13.91) |  | 664 | 3.66\% | (12.38) |  | 3.27\% | (8.40) |  | 3.06\% | (8.11) |  | 6.17\% | (5.08) |  | 5.72\% | (4.71) |
| Faculty of Color | 200 | 3.19\% | (11.45) |  | 184 | 2.53\% | (9.51) |  | 2.23\% | (5.77) | * | 2.85\% | (7.42) |  | 5.62\% | (4.44) |  | 5.77\% | (5.19) |
| Majority Faculty | 1052 | 3.83\% | (12.80) |  | 900 | 3.85\% | (12.53) |  | 3.38\% | (8.78) |  | 3.28\% | (8.43) |  | 6.29\% | (5.08) |  | 5.88\% | (4.81) |
| Not US Citizen | 131 | 3.02\% | (12.40) |  | 119 | 1.43\% | (5.86) | * | 2.92\% | (7.57) |  | 2.11\% | (4.66) | * | 6.93\% | (6.54) |  | 5.49\% | (4.13) |
| US Citizen | 1121 | 3.81\% | (12.62) |  | 965 | 3.90\% | (12.61) |  | 3.23\% | (8.48) |  | 3.34\% | (8.60) |  | 6.10\% | (4.77) |  | 5.91\% | (4.96) |
| LGBT | 55 | 2.09\% | (8.48) |  | 52 | 3.27\% | (11.02) |  | 1.91\% | (3.15) | * | 2.50\% | (3.99) |  | 7.36\% | (7.17) |  | 5.63\% | (3.96) |
| Not LGBT | 1197 | 3.80\% | (12.74) |  | 995 | 3.72\% | (12.30) |  | 3.26\% | (8.54) |  | 3.18\% | (8.13) |  | 6.13\% | (4.86) |  | 5.88\% | (4.94) |
| Faculty with Disability | 150 | 2.47\% | (8.99) |  | 140 | 3.93\% | (12.62) |  | 2.81\% | (5.64) |  | 2.40\% | (5.31) |  | 5.68\% | (4.43) |  | 5.18\% | (5.20) |
| Faculty without Disability | 1087 | 3.87\% | (12.92) |  | 930 | 3.61\% | (12.07) |  | 3.21\% | (8.61) |  | 3.21\% | (8.22) |  | 6.27\% | (5.04) |  | 5.98\% | (4.83) |
| Biological Science | 498 | 9.22\% | (18.63) | * | 422 | 9.25\% | (17.96) | * | 3.26\% | (8.79) |  | 3.64\% | (10.06) |  | 5.89\% | (5.11) |  | 5.38\% | (4.16) * |
| Physical Science | 247 | 0.02\% | (0.32) | * | 228 | 0.01\% | (0.20) |  | 2.68\% | (6.57) |  | 3.13\% | (8.41) |  | 6.77\% | (0.04) | * | 6.27\% | (4.54) |
| Social Science | 319 | 0.14\% | (1.19) |  | 272 | 0.10\% | (1.26) |  | 3.97\% | (9.86) |  | 3.36\% | (6.85) |  | 6.78\% | (5.24) |  | 6.75\% | (6.05) * |
| Arts \& Humanities | 183 | 0.03\% | (0.44) | * | 157 | 0.00\% | (0.00) | * | 2.37\% | (6.40) |  | 1.81\% | (3.67) | * | 5.16\% | (4.67) | * | 5.04\% | (4.65) * |
| Science Department | 728 | 6.31\% | (15.99) | * | 629 | 6.16\% | (15.31) | * | 3.09\% | (8.15) |  | 3.46\% | (9.38) |  | 6.20\% | (4.95) |  | 5.72\% | (4.36) |
| Non-Science Department | 519 | 0.10\% | (0.97) |  | 450 | 0.13\% | (1.72) |  | 3.35\% | (8.74) |  | 2.82\% | (6.41) |  | 6.17\% | (5.05) |  | 6.07\% | (5.53) |
| Untenured | 275 | 3.87\% | (12.24) |  | 229 | 3.77\% | (11.60) |  | 3.39\% | (10.58) |  | 3.23\% | (8.19) |  | 5.03\% | (4.53) | * | 4.87\% | (3.80) * |
| Tenured | 977 | 3.69\% | (12.69) |  | 855 | 3.59\% | (12.21) |  | 3.15\% | (7.66) |  | 3.20\% | (8.30) |  | 6.51\% | (5.06) |  | 6.13\% | (5.10) |
| Non-Mainstream Research | 695 | 2.95\% | (10.91) | * | 649 | 3.82\% | (12.40) |  | 3.15\% | (7.60) |  | 3.40\% | (8.26) |  | 6.05\% | (4.81) |  | 5.63\% | (4.54) |
| Mainstream Research | 507 | 4.42\% | (13.93) |  | 416 | 3.03\% | (10.74) |  | 3.05\% | (8.66) |  | 2.94\% | (8.41) |  | 6.44\% | (5.15) |  | 6.24\% | (5.37) |
| Department Chair | 75 | 2.68\% | (8.56) |  | 69 | 2.87\% | (10.14) |  | 3.13\% | (5.98) |  | 2.99\% | (7.45) |  | 4.49\% | (3.68) | * | 3.59\% | (3.79) * |
| Not Chair | 1177 | 3.79\% | (12.80) |  | 1015 | 3.68\% | (12.20) |  | 3.20\% | (8.52) |  | 3.22\% | (8.33) |  | 6.29\% | (5.04) |  | 6.02\% | (4.91) |

* Significant difference at $p<.05$.


## Table W4a. Academic Productivity, Tenure-Track Faculty Only

As you think about how you spend your time in an academic year, what percent of your average work week do you spend on each of the following work-related activities?

|  | Other work-related activities |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  |
|  | N | \% | Std. Dev. | N | \% | Std. Dev. |  |
| Total | 1252 | 0.52\% | (3.96) | 1084 | 0.59\% | (4.48) |  |
| Women | 459 | 0.63\% | (3.65) | 420 | 0.41\% | (2.20) |  |
| Men | 792 | 0.47\% | (4.13) | 664 | 0.70\% | (5.45) |  |
| Faculty of Color | 200 | 0.46\% | (2.40) | 184 | 0.22\% | (1.45) | * |
| Majority Faculty | 1052 | 0.54\% | (4.19) | 900 | 0.66\% | (4.87) |  |
| Not US Citizen | 131 | 0.25\% | (1.86) | 119 | 0.42\% | (2.22) |  |
| US Citizen | 1121 | 0.56\% | (4.13) | 965 | 0.61\% | (4.69) |  |
| LGBT | 55 | 1.27\% | (4.74) | 52 | 1.06\% | (4.68) |  |
| Not LGBT | 1197 | 0.49\% | (3.92) | 995 | 0.58\% | (4.55) |  |
| Faculty with Disability | 150 | 0.45\% | (2.77) | 140 | 0.80\% | (3.41) |  |
| Faculty without Disability | 1087 | 0.53\% | 4.11 | 930 | 0.56\% | 4.66 |  |
| Biological Science | 498 | 0.55\% | (4.79) | 422 | 0.63\% | (4.41) |  |
| Physical Science | 247 | 0.21\% | (1.36) | 228 | 0.53\% | (2.84) |  |
| Social Science | 319 | 0.47\% | (2.73) | 272 | 0.30\% | (1.44) |  |
| Arts \& Humanities | 183 | 0.99\% | (5.40) | 157 | 1.08\% | (8.44) |  |
| Science Department | 728 | 0.44\% | (4.04) | 629 | 0.51\% | (3.21) |  |
| Non-Science Department | 519 | 0.65\% | (3.86) | 450 | 0.70\% | (5.84) |  |
| Untenured | 275 | 0.67\% | (5.68) | 229 | 0.40\% | (2.45) |  |
| Tenured | 977 | 0.48\% | (3.32) | 855 | 0.64\% | (4.89) |  |
| Non-Mainstream Research | 695 | 0.46\% | (2.69) | 649 | 0.79\% | (5.59) | * |
| Mainstream Research | 507 | 0.51\% | (4.80) | 416 | 0.27\% | (1.85) |  |
| Department Chair | 75 | 0.47\% | (2.62) | 69 | 1.01\% | (7.31) |  |
| Not Chair | 1177 | 0.53\% | (4.03) | 1015 | 0.56\% | (4.23) |  |

[^19]Table W5a. Other Work-Related Activities, Tenure-Track Faculty Only (Full Codebook)

| Service |  | Campus Activities |  |
| :---: | :---: | :---: | :---: |
| Other Work | N | Other Work | N |
| Professional service (general) | 2 | General meetings | 1 |
| Professional organization/society service | 2 | Workshops | 1 |
| Government agency service (state or federal) | 1 | Board membership | 1 |
| Other UW service outside of committees | 1 | Recruitment | 2 |
| Government service | 1 | Local presentations | 1 |
| Community service | 2 |  |  |
|  |  | Research and C |  |
| External Relationships |  | Other Work | N |
| Other Work | N | Community-based research | 1 |
| External facilitiy direction/supervision | 1 | Research activities | 1 |
| Lectures and presentations | 1 | Collaborative research | 1 |


| Grantsmanship |  | Peer Relationships |  |
| :---: | :---: | :---: | :---: |
| Other Work | N | Other Work | N |
| Grant reviewing | 2 | Mentoring junior faculty/peers | 4 |

Fund raising 1

1 Recommendation letters 2
Grant-funded responsibilities 1 Communicating with peers outside of UW 2
Hiring activities 1
Academic Product Preparation

| Other Work | N | Internal and Lab Management |  |
| :---: | :---: | :---: | :---: |
| Manuscript (peer) review | 1 | Other Work | N |
| Patent development | 1 | Advising lab associates | 1 |
|  |  | General lab work | 1 |

## Administrative and Clerical Work

| Other Work | N | Miscellaneous |  |
| :---: | :---: | :---: | :---: |
| Email | 5 | Other Work | N |
| Time reports, effort certification | 1 | General (nonspecific) miscellaneous | 2 |
| Administrative burden | 4 | Nonapplicable comment | 7 |
| Staff and other training (e.g., IRB compliance, CME) | 2 | Unknown/not clear | 2 |

## Education

| Other Work |  | N |
| :--- | :--- | :--- | :--- |
| Providing continuing education <br> Extra education/professional <br> development |  | 1 |
|  |  | 2 |

During an academic year, how many hours is your typical work week?


[^20]In the current academic year, overall, how would you rate the reasonableness of your workload?

|  | 2016 |  |  |  | 2019 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  |
| Total | 1236 | 3.71 | (0.64) |  | 1084 | 3.70 | (0.65) |  |
| Women | 453 | 3.81 | (0.66) | * | 421 | 3.83 | (0.66) | * |
| Men | 782 | 3.66 | (0.62) |  | 663 | 3.63 | (0.63) |  |
| Faculty of Color | 200 | 3.81 | (0.65) | * | 184 | 3.78 | (0.65) |  |
| Majority Faculty | 1036 | 3.70 | (0.64) |  | 900 | 3.69 | (0.65) |  |
| Not US Citizen | 126 | 3.67 | (0.64) |  | 119 | 3.66 | (0.62) |  |
| US Citizen | 1110 | 3.72 | (0.64) |  | 965 | 3.71 | (0.65) |  |
| LGBT | 55 | 3.75 | (0.58) |  | 54 | 3.83 | (0.61) |  |
| Not LGBT | 1181 | 3.71 | (0.64) |  | 991 | 3.70 | (0.65) |  |
| Faculty with Disability | 149 | 3.86 | (0.65) | * | 140 | 3.78 | (0.74) |  |
| Faculty without Disability | 1073 | 3.69 | (0.64) |  | 929 | 3.69 | (0.63) |  |
| Biological Science | 485 | 3.70 | (0.64) |  | 420 | 3.66 | (0.65) |  |
| Physical Science | 246 | 3.66 | (0.64) |  | 227 | 3.64 | (0.63) |  |
| Social Science | 317 | 3.75 | (0.64) |  | 273 | 3.76 | (0.64) |  |
| Arts \& Humanities | 182 | 3.76 | (0.62) |  | 159 | 3.82 | (0.66) | * |
| Science Department | 713 | 3.68 | (0.64) | * | 626 | 3.66 | (0.64) | * |
| Non-Science Department | 517 | 3.76 | (0.64) |  | 453 | 3.77 | (0.65) |  |
| Untenured | 271 | 3.70 | (0.60) |  | 231 | 3.71 | (0.65) |  |
| Tenured | 965 | 3.72 | (0.65) |  | 853 | 3.70 | (0.65) |  |
| Non-Mainstream Research | 694 | 3.75 | (0.66) | * | 650 | 3.70 | (0.65) |  |
| Mainstream Research | 494 | 3.67 | (0.60) |  | 415 | 3.70 | (0.64) |  |
| Department Chair | 75 | 3.73 | (0.55) |  | 70 | 3.81 | (0.60) |  |
| Not Chair | 1161 | 3.71 | (0.64) |  | 1014 | 3.70 | (0.65) |  |

[^21]In the past 12 months, how many of each of the following did you submit?

|  | 2016 Journal papers 2019 |  |  |  |  |  |  |  | Conference papers/presentations20162019 |  |  |  |  |  | Authored books |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | 2016 |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  |  |  |  |  |  |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1188 | 4.81 | (5.49) |  | 1040 | 4.70 | (4.44) |  | 4.18 | (4.39) |  | 4.17 | (4.17) |  | 0.17 | (0.48) |  | 0.15 | (0.55) |  |
| Women | 427 | 4.00 | (3.74) | * | 402 | 3.96 | (3.48) | * | 3.79 | (3.30) | * | 3.80 | (3.46) | * | 0.17 | (0.47) |  | 0.17 | (0.67) |  |
| Men | 760 | 5.26 | (6.22) |  | 638 | 5.17 | (4.90) |  | 4.41 | (4.89) |  | 4.41 | (4.55) |  | 0.17 | (0.49) |  | 0.14 | (0.46) |  |
| Faculty of Color | 191 | 5.87 | (10.01) |  | 174 | 4.89 | (5.00) |  | 4.32 | (5.37) |  | 4.22 | (3.94) |  | 0.24 | (0.53) |  | 0.17 | (0.43) |  |
| Majority Faculty | 997 | 4.60 | (4.06) |  | 866 | 4.67 | (4.32) |  | 4.16 | (4.18) |  | 4.16 | (4.22) |  | 0.15 | (0.47) |  | 0.15 | (0.57) |  |
| Not US Citizen | 125 | 4.06 | (3.79) | * | 117 | 4.25 | (4.02) |  | 4.21 | (4.46) |  | 3.93 | (4.04) |  | 0.16 | (0.45) |  | 0.14 | (0.47) |  |
| US Citizen | 1063 | 4.90 | (5.65) |  | 923 | 4.76 | (4.49) |  | 4.18 | (4.39) |  | 4.20 | (4.18) |  | 0.17 | (0.49) |  | 0.16 | (0.56) |  |
| LGBT | 52 | 4.12 | (4.68) |  | 51 | 3.53 | (4.13) |  | 4.19 | (3.99) |  | 3.48 | (2.96) |  | 0.32 | (0.46) | * | 0.20 | (0.41) |  |
| Not LGBT | 1136 | 4.84 | (5.52) |  | 956 | 4.77 | (4.45) |  | 4.18 | (4.41) |  | 4.22 | (4.25) |  | 0.16 | (0.48) |  | 0.15 | (0.56) |  |
| Faculty with Disability | 140 | 4.05 | (3.99) | * | 138 | 4.18 | (4.10) |  | 3.59 | (3.21) | * | 3.65 | (3.68) |  | 0.23 | (0.49) |  | 0.20 | (0.47) |  |
| Faculty without Disability | 1038 | 4.92 | (5.67) |  | 888 | 4.77 | (4.47) |  | 4.28 | (4.55) |  | 4.26 | (4.25) |  | 0.16 | (0.48) |  | 0.14 | (0.56) |  |
| Biological Science | 487 | 5.80 | (5.04) | * | 421 | 5.63 | (4.62) | * | 4.73 | (5.16) | * | 4.62 | (4.47) | * | 0.09 | (0.36) |  | 0.09 | (0.58) | * |
| Physical Science | 245 | 6.09 | (7.57) |  | 225 | 5.92 | (5.30) | * | 4.90 | (4.92) | * | 4.91 | (4.99) |  | 0.07 | (0.28) |  | 0.08 | (0.33) | * |
| Social Science | 306 | 3.49 | (2.71) | * | 263 | 3.68 | (2.93) | * | 3.38 | (2.54) | * | 3.58 | (3.31) | * | 0.27 | (0.64) | * | 0.20 | (0.50) |  |
| Arts \& Humanities | 153 | 2.03 | (5.45) | * | 126 | 1.50 | (1.52) | * | 2.87 | (2.83) | * | 2.74 | (2.37) | * | 0.39 | (0.58) | * | 0.41 | (0.79) | * |
| Science Department | 715 | 5.93 | (6.06) | * | 625 | 5.74 | (4.89) | * | 4.77 | (5.11) | * | 4.73 | (4.71) | * | 0.09 | (0.34) | * | 0.08 | (0.51) | * |
| Non-Science Department | 476 | 3.06 | (3.85) |  | 410 | 3.10 | (2.88) |  | 3.29 | (2.71) |  | 3.37 | (3.06) |  | 0.29 | (0.61) |  | 0.26 | (0.60) |  |
| Untenured | 263 | 3.95 | (4.52) | * | 226 | 3.87 | (3.45) | * | 3.75 | (3.14) | * | 3.83 | (3.59) |  | 0.17 | (0.41) |  | 0.18 | (0.84) |  |
| Tenured | 925 | 5.05 | (5.71) |  | 814 | 4.94 | (4.63) |  | 4.31 | (4.68) |  | 4.27 | (4.31) |  | 0.17 | (0.50) |  | 0.15 | (0.43) |  |
| Non-Mainstream Research | 660 | 4.43 | (4.49) | * | 627 | 4.49 | (4.54) | * | 3.89 | (4.06) | * | 3.96 | (4.05) | * | 0.16 | (0.50) |  | 0.15 | (0.56) |  |
| Mainstream Research | 487 | 5.32 | (6.54) |  | 396 | 5.10 | (4.29) |  | 4.70 | (4.82) |  | 4.53 | (4.37) |  | 0.18 | (0.46) |  | 0.14 | (0.43) |  |
| Department Chair | 66 | 4.02 | (3.24) |  | 68 | 3.72 | (3.04) | * | 3.68 | (4.78) |  | 2.93 | (2.29) | * | 0.16 | (0.46) |  | 0.09 | (0.29) |  |
| Not Chair | 1122 | 4.85 | (5.59) |  | 972 | 4.77 | (4.52) |  | 4.21 | (4.37) |  | 4.26 | (4.26) |  | 0.17 | (0.48) |  | 0.16 | (0.57) |  |

In the past 12 months, how many of each of the following did you submit?

|  | Edited books |  |  |  |  |  |  |  | Book chapters |  |  |  |  |  | Grant proposals |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1145 | 0.18 | (0.48) |  | 993 | 0.16 | (0.46) |  | 0.86 | (1.17) |  | 0.75 | (1.07) | $\downarrow$ | 3.17 | (3.59) |  | 3.03 | (2.86) |  |
| Women | 416 | 0.15 | (0.44) |  | 381 | 0.14 | (0.43) |  | 0.79 | (1.05) |  | 0.75 | (1.01) | $\downarrow$ | 3.13 | (4.51) |  | 2.69 | (2.49) | * |
| Men | 728 | 0.20 | (0.50) |  | 612 | 0.17 | (0.48) |  | 0.89 | (1.24) |  | 0.75 | (1.10) |  | 3.19 | (2.95) |  | 3.24 | (3.05) |  |
| Faculty of Color | 187 | 0.20 | (0.42) |  | 138 | 0.16 | (0.42) |  | 0.90 | (1.13) |  | 0.71 | (1.00) |  | 3.84 | (6.06) |  | 3.33 | (3.04) |  |
| Majority Faculty | 958 | 0.18 | (0.50) |  | 665 | 0.16 | (0.47) |  | 0.85 | (1.18) |  | 0.75 | (1.08) |  | 3.03 | (2.86) |  | 2.96 | (2.82) |  |
| Not US Citizen | 116 | 0.25 | (0.74) |  | 80 | 0.23 | (0.55) |  | 0.96 | (1.54) |  | 0.81 | (1.08) |  | 3.28 | (3.15) |  | 3.28 | (3.11) |  |
| US Citizen | 1029 | 0.17 | (0.45) |  | 723 | 0.15 | (0.45) |  | 0.85 | (1.13) |  | 0.74 | (1.07) | $\downarrow$ | 3.15 | (3.64) |  | 2.99 | (2.83) |  |
| LGBT | 47 | 0.18 | (0.39) |  | 42 | 0.19 | (0.51) |  | 0.91 | (1.02) |  | 0.79 | (1.01) |  | 2.77 | (1.78) |  | 2.20 | (2.13) | * |
| Not LGBT | 1098 | 0.18 | (0.49) |  | 737 | 0.16 | (0.46) |  | 0.86 | (1.18) |  | 0.74 | (1.07) | $\downarrow$ | 3.18 | (3.65) |  | 3.07 | (2.88) |  |
| Faculty with Disability | 132 | 0.28 | (0.60) |  | 103 | 0.22 | (0.59) |  | 0.97 | (1.21) |  | 0.85 | (1.14) |  | 2.58 | (2.21) | * | 2.28 | (2.37) | * |
| Faculty without Disability | 1000 | 0.17 | (0.46) |  | 687 | 0.15 | (0.43) |  | 0.84 | (1.17) |  | 0.73 | (1.06) | $\downarrow$ | 3.26 | (3.74) |  | 3.14 | (2.91) |  |
| Biological Science | 479 | 0.13 | (0.40) | * | 320 | 0.10 | (0.36) | * | 0.71 | (1.00) | * | 0.68 | (1.01) |  | 3.90 | (3.30) | * | 3.62 | (3.15) |  |
| Physical Science | 240 | 0.12 | (0.47) |  | 175 | 0.07 | (0.30) | * | 0.51 | (1.03) | * | 0.29 | (0.66) | * $\downarrow$ | 3.68 | (2.77) | * | 3.93 | (2.90) | * |
| Social Science | 293 | 0.22 | (0.51) |  | 205 | 0.22 | (0.51) |  | 1.21 | (1.38) | * | 1.08 | (1.24) | * | 1.95 | (1.89) | * | 1.92 | (3.40) | * |
| Arts \& Humanities | 131 | 0.40 | (0.65) | * | 99 | 0.40 | (0.71) | * | 1.06 | (1.16) | * | 1.02 | (1.11) | * | 2.18 | (6.64) |  | 1.51 | (2.34) | * |
| Science Department | 702 | 0.13 | (0.43) | * | 481 | 0.09 | (0.35) | * | 0.66 | (1.02) | * | 0.55 | (0.92) | * | 3.84 | (3.15) | * | 3.71 | (3.04) | * |
| Non-Science Department | 438 | 0.27 | (0.55) |  | 318 | 0.27 | (0.58) |  | 1.14 | (1.30) |  | 1.04 | (1.19) |  | 2.05 | (3.93) |  | 1.93 | (2.16) |  |
| Untenured | 252 | 0.10 | (0.46) | * | 185 | 0.07 | (0.28) | * | 0.57 | (0.87) | * | 0.53 | (0.79) | * | 3.58 | (3.25) | * | 3.72 | (3.49) | * |
| Tenured | 893 | 0.20 | (0.49) |  | 618 | 0.19 | (0.50) |  | 0.94 | (1.24) |  | 0.80 | (1.13) | $\downarrow$ | 3.05 | (3.67) |  | 2.83 | (2.63) |  |
| Non-Mainstream Research | 639 | 0.18 | (0.46) |  | 479 | 0.16 | (0.47) |  | 0.83 | (1.19) |  | 0.80 | (1.08) |  | 3.06 | (2.99) |  | 2.99 | (2.81) |  |
| Mainstream Research | 472 | 0.19 | (0.52) |  | 311 | 0.15 | (0.43) |  | 0.89 | (1.16) |  | 0.66 | (1.03) | $\downarrow$ | 3.38 | (4.33) |  | 3.13 | (2.96) |  |
| Department Chair | 66 | 0.26 | (0.76) |  | 56 | 0.11 | (0.37) |  | 0.95 | (1.14) |  | 0.59 | (0.81) |  | 2.26 | (1.89) | * | 2.46 | (2.52) |  |
| Not Chair | 1079 | 0.18 | (0.46) |  | 747 | 0.17 | (0.47) |  | 0.85 | (1.18) |  | 0.76 | (1.08) |  | 3.22 | (3.66) |  | 3.06 | (2.88) |  |

In the past 12 months, how many of each of the following did you submit?

|  | Other scholarly or creative works |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. |  |
| Total | 386 | 3.37 | (9.31) | 438 | 2.99 | (8.37) |  |
| Women | 146 | 2.83 | (5.39) | 172 | 3.14 | (7.70) |  |
| Men | 240 | 3.70 | (11.03) | 266 | 2.89 | (8.79) |  |
| Faculty of Color | 60 | 6.12 | (16.00) | 79 | 2.76 | (6.19) |  |
| Majority Faculty | 326 | 2.86 | (7.38) | 359 | 3.04 | (8.78) |  |
| Not US Citizen | 38 | 2.16 | (4.35) | 48 | 1.44 | (3.94) |  |
| US Citizen | 348 | 3.50 | (9.69) | 390 | 3.18 | (8.75) |  |
| LGBT | 23 | 2.65 | (3.98) | 27 | 1.63 | (2.51) | * |
| Not LGBT | 363 | 3.41 | (9.54) | 395 | 3.07 | (8.73) |  |
| Faculty with Disability | 56 | 3.07 | (5.34) | 63 | 2.19 | (3.88) |  |
| Faculty without Disability | 327 | 3.43 | (9.87) | 367 | 3.14 | (8.99) |  |
| Biological Science | 134 | 2.58 | (6.59) | 140 | 3.34 | (11.12) |  |
| Physical Science | 82 | 2.51 | (7.46) | 105 | 1.59 | (3.51) |  |
| Social Science | 93 | 3.18 | (9.03) | 105 | 1.34 | (2.97) |  |
| Arts \& Humanities | 75 | 4.96 | (11.22) | 85 | 6.26 | (10.79) | * |
| Science Department | 213 | 2.53 | (6.95) | 240 | 2.46 | (8.64) |  |
| Non-Science Department | 171 | 3.98 | (10.00) | 195 | 3.68 | (8.06) |  |
| Untenured | 81 | 2.22 | (4.89) | 100 | 2.10 | (6.18) |  |
| Tenured | 305 | 3.67 | (10.15) | 338 | 3.25 | (8.91) |  |
| Non-Mainstream Research | 223 | 3.77 | (10.86) | 277 | 3.00 | (8.85) |  |
| Mainstream Research | 148 | 2.80 | (6.77) | 153 | 2.85 | (7.22) |  |
| Department Chair | 20 | 3.20 | (5.29) | 31 | 1.32 | (2.68) | * |
| Not Chair | 366 | 3.38 | (9.48) | 407 | 3.12 | (8.64) |  |

[^22]Table W11a. Other Scholarly and Creative Works Submitted, Tenure-Track Faculty Only (Full Codebook)

| Miscellaneous |  |
| :---: | :---: |
| Other Work | N |
| Answer choice provided on instrument | 2 |
| Not applicable to the question | 17 |
| Research general | 1 |
| Clinical trials | 1 |
| Creative and Artistic Works |  |
| Other Work | N |
| General creative, artistic works (e.g., "art") | 12 |
| Stories | 1 |
| Music, recitals, recordings, |  |


| compositions | 4 |
| :--- | :--- |
| Documentary/Film | 1 |


| Dance performances, choreography | 1 |
| :--- | :--- |
| Performances (nonspecific) | 6 |

Exhibits/exhibitions 13
Novels 1
Digital storytelling 1
Theatrical productions 2
Translation 7
Artistic catalogues 1
Writing about artistic/creative works 2
Artistic workshops 2

| Technology Products |  |  |
| :--- | :--- | :--- | :--- |
| Other Work |  | N |
| Computer and software |  | 4 |
| packages/programs |  | 5 |
| Web sites, web resources |  | 2 |


| Scholarly Publications, <br> Presentations, Contributions |
| :--- |
| Other Work |
| Review (article, grant, or nonspecific) |
| White papers |

Textbook publication (author or
academic editor)
Monograph 2
Book reviews 8

| Invited publications | 4 |
| :--- | ---: |
| Editor reviews, editor work | 13 |

Abstracts 3

Presentations, lecture (invited) 10
Book proposal, manuscript 5

| Policy Materials |  |  |
| :--- | :--- | :--- | :--- |
| Other Work |  | N |
| Policy briefs |  | 2 |
| Standards documents, guidelines |  | 5 |
| Decision support materials/tools |  | 1 |


| Other Publications and Contributions |  |
| :---: | :---: |
| Other Work | N |
| Online/web-based publications (e.g., websites, blogs) | 3 |
| Opinion, editorial, commentary, perspective pieces | 2 |
| Interviews | 3 |
| Occasional writings | 7 |
| General articles (nonspecific) | 3 |
| Newspaper, bulletin, newsletter items | 3 |
| Reference, encyclopedia works | 1 |
| Government reports, supplements, newsletters | 1 |
| Magazines | 2 |

## Technical and Scientific Materials

| Other Work |  | N |
| :--- | ---: | ---: |
| Patents, patent applications | 11 |  |
| Instruments |  | 1 |
| Reports (research, executive, program, |  | 6 |
| other) |  | 1 |
| Trade publications |  | 2 |
| Fact sheets |  | 2 |
| Research and program proposals (non- |  | 2 |
| grant) |  | 1 |
| Research product release |  |  |

Educational Materials and Publications

| Other Work | N |
| :--- | :--- |
| Extension and outreach materials (general) | 12 |

Short course materials 1
Lecture notes, course preparation ..... 4
Training and course materials ..... 2
CE/CME activities, curricula, materials ..... 3
Workshops ..... 5
Web-based teaching materials (website ..... 2
modules, tutorials) ..... 1
Educational DVDs, videos, online/webinars ..... 3
Seminars ..... 5
Conference and Meeting Presentations,

| Other Work | N |
| :--- | :--- |
| Invited presentation |  |

Poster ..... 1
Conference materials or proceedings ..... 1
(general) ..... 2
Organized conference or meeting ..... 2


[^23]|  | Not familiar with the program** |  |  |  |  |  |  |  | Value of program*** |  |  |  |  | Ever participated in the program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  |  | 2016 |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
| Total | $\begin{gathered} \hline \hline \mathrm{N} \\ \hline 1213 \end{gathered}$ | $\begin{gathered} \hline \hline \text { Mean } \\ \hline 29.93 \% \end{gathered}$ | $\frac{\text { Std. Dev. }}{(45.81)}$ |  | $\frac{\mathrm{N}}{1055}$ | $\frac{\text { Percent }}{25.31 \%}$ | $\frac{\text { Std. Dev. }}{(43.50)}$ | $\downarrow$ | $\frac{\text { Mean }}{3.10}$ | $\frac{\text { Std. Dev. }}{(0.91)}$ | $\frac{\text { Mean }}{3.13}$ | $\frac{\text { Std. Dev. }}{(0.94)}$ |  | $\begin{gathered} \hline \hline \text { Mean } \\ \hline 17.25 \% \end{gathered}$ | $\frac{\text { Std. Dev. }}{(37.80)}$ |  | $\begin{aligned} & \hline \hline \text { Percent } \\ & \hline 20.40 \% \end{aligned}$ | $\frac{\text { Std. Dev. }}{(40.31)}$ |  |
| Women | 448 | 22.09\% | (41.54) | * | 410 | 22.20\% | (41.61) |  | 3.28 | (0.87) | 3.25 | (0.92) | * | 24.20\% | (42.88) | * | 24.82\% | (43.25) | * |
| Men | 764 | 34.55\% | (47.59) |  | 645 | 27.29\% | (44.58) | $\downarrow$ | 2.98 | (0.93) | 3.04 | (0.95) |  | 13.21\% | (33.88) |  | 17.53\% | (38.05) | $\uparrow$ |
| Faculty of Color | 197 | 38.07\% | (48.68) | * | 181 | 28.73\% | (45.38) |  | 3.10 | (0.91) | 3.25 | (0.89) |  | 11.86\% | (32.41) | * | 18.08\% | (38.59) |  |
| Majority Faculty | 114 | 40.35\% | (49.28) | * | 874 | 24.60\% | (43.09) |  | 3.35 | (0.89) | 3.10 | (0.95) |  | 18.02\% | (38.61) |  | 20.87\% | (40.66) |  |
| Not US Citizen | 124 | 39.67\% | (49.12) |  | 114 | 27.19\% | (44.69) | $\downarrow$ | 3.00 | (0.99) | 3.11 | (0.95) |  | 18.55\% | (39.03) |  | 27.43\% | (44.82) | * |
| US Citizen | 1092 | 28.85\% | (45.33) |  | 941 | 25.08\% | (43.37) |  | 3.11 | (0.91) | 3.13 | (0.94) |  | 17.10\% | (37.67) |  | 19.55\% | (39.68) |  |
| LGBT | 52 | 32.69\% | (47.37) |  | 50 | 32.00\% | (47.12) |  | 3.17 | (0.98) | 2.94 | (0.92) |  | 25.00\% | (43.54) |  | 17.31\% | (38.20) |  |
| Not LGBT | 1161 | 29.80\% | (45.76) |  | 972 | 24.79\% | (43.20) | $\downarrow$ | 3.10 | (0.91) | 3.13 | (0.94) |  | 16.90\% | (37.49) |  | 20.17\% | (40.14) |  |
| Faculty with Disability | 144 | 27.08\% | (44.59) |  | 142 | 23.24\% | (42.39) |  | 3.14 | (0.94) | 3.12 | (0.95) |  | 19.58\% | (39.82) |  | 22.30\% | (41.78) |  |
| Faculty without Disability | 1055 | 22.94\% | (45.83) |  | 901 | 25.53\% | (43.63) | $\downarrow$ | 3.10 | (0.91) | 3.13 | (0.94) |  | 16.87\% | (37.47) |  | 19.96\% | (39.99) |  |
| Biological Science | 476 | 34.03\% | (47.43) | * | 413 | 30.02\% | (45.89) | * | 3.03 | (0.88) | 3.18 | (0.87) | $\uparrow$ | 14.83\% | (35.58) |  | 14.25\% | (35.00) | * |
| Physical Science | 247 | 26.56\% | (44.26) |  | 222 | 17.12\% | (37.75) | * $\downarrow$ | 3.12 | (0.91) | 3.03 | (0.95) |  | 12.96\% | (33.65) |  | 18.47\% | (38.89) |  |
| Social Studies | 315 | 25.08\% | (43.42) | * | 269 | 23.05\% | (42.19) |  | 3.12 | (0.94) | 3.21 | (1.00) |  | 21.57\% | (41.20) |  | 28.68\% | (45.31) | * |
| Arts \& Humanities | 176 | 31.25\% | (46.40) |  | 146 | 28.08\% | (45.09) |  | 3.25 | (0.92) | 2.99 | (1.00) | $\downarrow$ | 22.94\% | (42.17) |  | 24.52\% | (43.16) |  |
| Science Department | 701 | 31.38\% | (46.44) |  | 614 | 25.08\% | (43.38) | $\downarrow$ | 3.06 | (0.90) | 3.11 | (0.91) |  | 13.84\% | (34.55) | * | 15.49\% | (36.21) | * |
| Non-Science Department | 507 | 27.61\% | (44.75) |  | 436 | 25.46\% | (43.61) |  | 3.17 | (0.93) | 3.15 | (0.99) |  | 22.27\% | (41.65) |  | 26.92\% | (44.41) |  |
| Untenured | 266 | 39.40\% | (49.05) | * | 223 | 36.77\% | (48.33) | * | 3.04 | (1.00) | 3.13 | (1.00) |  | 20.00\% | (40.08) |  | 20.35\% | (40.35) |  |
| Tenured | 947 | 27.14\% | (44.49) |  | 832 | 22.24\% | (41.61) | $\downarrow$ | 3.12 | (0.89) | 3.12 | (0.93) |  | 16.47\% | (37.11) |  | 20.41\% | (40.33) | $\uparrow$ |
| Non-Mainstream Research | 677 | 29.80\% | (45.80) |  | 629 | 25.60\% | (43.67) |  | 3.08 | (0.92) | 3.14 | (0.89) |  | 17.40\% | (37.90) |  | 19.06\% | (39.30) |  |
| Mainstream Research | 491 | 29.10\% | (45.50) |  | 410 | 24.39\% | (43.00) |  | 3.14 | (0.91) | 3.12 | (1.01) |  | 16.50\% | (37.12) |  | 22.58\% | (41.86) | $\uparrow$ |
| Department Chair | 74 | 12.16\% | (32.91) | * | 69 | 4.35\% | (20.54) | * | 3.09 | (0.88) | 3.00 | (1.02) |  | 31.08\% | (46.59) | * | 30.30\% | (46.31) | * |
| Not Chair | 1139 | 31.08\% | (46.30) |  | 986 | 26.77\% | (44.30) | $\downarrow$ | 3.10 | (0.92) | 3.14 | (0.93) |  | 16.34\% | (36.99) |  | 19.74\% | (39.82) | $\uparrow$ |
| Used Program | 206 |  |  |  | 212 |  |  |  | 3.20 | (1.02) | 3.34 | (1.01) | * |  |  |  |  |  |  |
| Never Used Program | 586 |  |  |  | 532 |  |  |  | 3.09 | (0.87) | 3.55 | (0.89) |  |  |  |  |  |  |  |

[^24]

[^25]|  | Not familiar with the program** |  |  |  |  |  |  |  | Value of program*** |  |  |  |  |  | Ever participated in the program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Percent | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Percent | Std. Dev. |  |
| Total | 1215 | 54.65\% | (49.80) |  | 1049 | 37.85\% | (48.52) | $\downarrow$ | 2.50 | (0.92) |  | 2.68 | (0.91) | $\uparrow$ | 25.19\% | (43.43) |  | 36.95\% | (48.29) | $\uparrow$ |
| Women | 445 | 52.40\% | (50.00) |  | 407 | 41.28\% | (49.29) | $\downarrow$ | 2.75 | (0.96) | * | 2.98 | (0.90) | $\uparrow$ | 28.00\% | (44.90) |  | 35.75\% | (47.98) | $\uparrow$ |
| Men | 770 | 55.97\% | (49.70) |  | 642 | 35.67\% | (47.94) | $\downarrow$ | 2.95 | (0.93) |  | 2.51 | (0.87) | $\uparrow$ | 23.40\% | (42.40) |  | 37.74\% | (48.51) | $\uparrow$ |
| Faculty of Color | 199 | 55.80\% | (49.80) |  | 177 | 39.55\% | (49.03) | $\downarrow$ | 2.66 | (0.91) |  | 2.70 | (0.88) |  | 18.00\% | (38.60) | * | 32.77\% | (47.07) | $\uparrow$ |
| Majority Faculty | 1016 | 54.43\% | (49.83) |  | 872 | 37.50\% | (48.44) | $\downarrow$ | 2.48 | (0.92) |  | 2.68 | (0.92) | $\uparrow$ | 26.56\% | (44.18) |  | 37.80\% | (48.52) | $\uparrow$ |
| Not US Citizen | 127 | 68.59\% | (46.61) | * | 115 | 53.91\% | (50.06) | * $\downarrow$ | 2.61 | (0.89) |  | 2.60 | (0.84) |  | 14.96\% | (35.81) | * | 18.97\% | (39.37) | * |
| US Citizen | 1094 | 53.10\% | (49.90) |  | 934 | 35.87\% | (47.99) | $\downarrow$ | 2.50 | (0.92) |  | 2.69 | (0.92) | $\uparrow$ | 26.40\% | (44.10) |  | 39.19\% | (48.84) | $\uparrow$ |
| LGBT | 53 | 52.83\% | (50.40) |  | 50 | 32.00\% | (47.12) | $\downarrow$ | 2.60 | (0.91) |  | 2.76 | (0.85) |  | 17.65\% | (38.50) |  | 38.46\% | (49.13) | $\uparrow$ |
| Not LGBT | 1162 | 54.73\% | (49.80) |  | 965 | 38.55\% | (48.70) | $\downarrow$ | 2.50 | (0.91) |  | 2.70 | (0.91) | $\uparrow$ | 25.52\% | (43.62) |  | 36.51\% | (48.17) | $\uparrow$ |
| Faculty with Disability | 148 | 52.06\% | (50.13) |  | 137 | 44.53\% | (49.88) |  | 2.56 | (0.97) |  | 2.78 | (0.99) |  | 28.38\% | (45.24) |  | 34.75\% | (47.79) |  |
| Faculty without Disability | 1056 | 54.83\% | (49.79) |  | 899 | 37.04\% | (48.32) | $\downarrow$ | 2.49 | (0.91) |  | 2.68 | (0.90) | $\uparrow$ | 24.79\% | (43.20) |  | 37.17\% | (48.35) | $\uparrow$ |
| Biological Science | 477 | 51.36\% | (50.03) |  | 409 | 36.92\% | (48.32) | $\downarrow$ | 2.49 | (0.89) |  | 2.68 | (0.95) | $\uparrow$ | 25.21\% | (43.47) |  | 34.73\% | (47.67) | $\uparrow$ |
| Physical Science | 243 | 53.72\% | (49.96) |  | 221 | 28.51\% | (45.25) | * $\downarrow$ | 2.46 | (0.87) |  | 2.58 | (0.85) |  | 28.40\% | (45.18) |  | 51.58\% | (50.09) | * $\uparrow$ |
| Social Studies | 315 | 60.95\% | (48.86) | * | 266 | 46.99\% | (50.00) | * $\downarrow$ | 2.51 | (0.97) |  | 2.73 | (0.92) |  | 23.54\% | (42.50) |  | 28.57\% | (45.26) | * |
| Arts \& Humanities | 177 | 53.98\% | (49.98) |  | 148 | 38.51\% | (48.83) | $\downarrow$ | 2.62 | (0.98) |  | 2.78 | (0.88) |  | 24.29\% | (43.01) |  | 36.18\% | (48.21) | $\uparrow$ |
| Science Department | 704 | 51.56\% | (50.01) | * | 610 | 33.44\% | (47.22) | * $\downarrow$ | 2.47 | (0.89) |  | 2.65 | (0.91) | $\uparrow$ | 26.97\% | (44.41) |  | 41.58\% | (49.33) | * $\uparrow$ |
| Non-Science Department | 506 | 59.09\% | (49.22) |  | 434 | 44.24\% | (49.72) | $\downarrow$ | 2.56 | (0.97) |  | 2.74 | (0.91) | $\uparrow$ | 22.97\% | (42.11) |  | 30.52\% | (46.10) | $\uparrow$ |
| Untenured | 274 | 85.34\% | (35.43) | * | 220 | 65.46\% | (47.66) | * $\downarrow$ | 2.82 | (0.88) | * | 2.78 | (0.92) |  | 3.28\% | (17.86) | * | 13.16\% | (33.88) | * $\uparrow$ |
| Tenured | 949 | 46.05\% | (49.87) |  | 829 | 30.52\% | (46.08) | $\downarrow$ | 2.48 | (0.91) |  | 2.67 | (0.91) | $\uparrow$ | 31.62\% | (46.52) |  | 43.55\% | (49.61) | $\uparrow$ |
| Non-Mainstream Research | 678 | 55.46\% | (49.74) |  | 623 | 39.17\% | (48.85) | $\downarrow$ | 2.54 | (0.93) |  | 2.75 | (0.90) | * $\uparrow$ | 27.56\% | (44.71) | * | 35.44\% | (47.87) | $\uparrow$ |
| Mainstream Research | 491 | 53.97\% | (49.89) |  | 409 | 35.94\% | (48.04) | $\downarrow$ | 2.43 | (0.88) |  | 2.60 | (0.93) | $\uparrow$ | 21.23\% | (49.04) |  | 39.15\% | (48.87) | $\uparrow$ |
| Department Chair | 75 | 77.33\% | (42.15) | * | 68 | 13.24\% | (34.14) | * | 2.42 | (0.91) |  | 2.73 | (1.00) |  | 52.70\% | (50.27) | * | 64.18\% | (48.31) |  |
| Not Chair | 1140 | 56.67\% | (49.57) |  | 981 | 39.55\% | (48.92) | $\downarrow$ | 2.51 | (0.92) |  | 2.68 | (0.90) | $\uparrow$ | 23.39\% | (42.35) |  | 35.10\% | (47.75) | $\uparrow$ |
| Used Program | 303 |  |  |  | 382 |  |  |  | 2.57 | (0.95) |  | 2.70 | (0.92) | $\uparrow$ |  |  |  |  |  |  |
| Never Used Program | 199 |  |  |  | 225 |  |  |  | 2.48 | (0.86) |  | 2.66 | (0.89) | $\uparrow$ |  |  |  |  |  |  |

[^26]|  | Not familiar with the program** |  |  |  |  |  |  |  | Value of program*** |  |  |  |  |  | Ever participated in the program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Percent | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Percent | Std. Dev. |  |
| Total | 1205 | 27.63\% | (44.74) |  | 1040 | 23.85\% | (42.63) | $\downarrow$ | 3.24 | (0.82) |  | 3.43 | (0.71) | $\uparrow$ | 9.98\% | (29.99) |  | 11.57\% | (32.00) |  |
| Women | 435 | 23.50\% | (42.40) | * | 402 | 20.90\% | (40.71) |  | 3.37 | (0.87) | * | 3.58 | (0.70) | * $\uparrow$ | 16.09\% | (36.80) | * | 17.32\% | (37.89) | * |
| Men | 762 | 30.05\% | (45.88) |  | 638 | 25.71\% | (43.74) |  | 3.16 | (0.77) |  | 3.33 | (0.69) | $\uparrow$ | 6.48\% | (24.63) |  | 7.86\% | (26.94) |  |
| Faculty of Color | 196 | 28.10\% | (45.00) |  | 177 | 30.50\% | (46.17) | * | 3.21 | (0.85) |  | 3.48 | (0.69) | $\uparrow$ | 9.42\% | (29.29) |  | 12.36\% | (33.00) |  |
| Majority Faculty | 1009 | 27.55\% | (44.70) |  | 863 | 22.50\% | (41.77) | $\downarrow$ | 3.25 | (0.81) |  | 3.42 | (0.71) | $\uparrow$ | 10.09\% | (30.13) |  | 11.41\% | (31.81) |  |
| Not US Citizen | 125 | 41.32\% | (49.44) | * | 113 | 36.28\% | (48.30) | * | 3.42 | (0.82) |  | 3.38 | (0.64) |  | 8.80\% | (28.44) |  | 8.77\% | (28.41) |  |
| US Citizen | 1084 | 26.10\% | (43.90) |  | 927 | 22.33\% | (41.67) | $\downarrow$ | 3.23 | (0.82) |  | 3.44 | (0.71) | $\uparrow$ | 10.12\% | (30.18) |  | 11.91\% | (32.41) |  |
| LGBT | 52 | 26.92\% | (44.79) |  | 51 | 17.65\% | (38.50) |  | 3.40 | (0.92) |  | 3.50 | (0.74) |  | 13.73\% | (34.75) |  | 15.38\% | (36.43) |  |
| Not LGBT | 1153 | 27.67\% | (44.75) |  | 956 | 23.95\% | (42.70) |  | 3.24 | (0.82) |  | 3.43 | (0.70) | $\uparrow$ | 9.82\% | (29.77) |  | 11.38\% | (31.77) |  |
| Faculty with Disability | 147 | 23.81\% | (45.24) |  | 138 | 17.39\% | (38.04) |  | 3.28 | (0.82) |  | 3.57 | (59.45) | * $\uparrow$ | 15.38\% | (36.21) |  | 22.30\% | (41.78) | * |
| Faculty without Disability | 1044 | 27.87\% | (44.86) |  | 890 | 24.72\% | (43.16) |  | 3.24 | (0.82) |  | 3.41 | (71.95) | $\uparrow$ | 9.27\% | (29.01) |  | 9.96\% | (29.96) |  |
| Biological Science | 474 | 27.42\% | (44.66) |  | 408 | 23.28\% | (42.32) |  | 3.18 | (0.77) |  | 3.38 | (0.69) | $\uparrow$ | 8.17\% | (27.18) |  | 8.82\% | (28.40) | * |
| Physical Science | 241 | 31.93\% | (46.72) |  | 221 | 28.96\% | (45.46) | * | 3.19 | (0.81) |  | 3.36 | (0.73) | $\uparrow$ | 7.88\% | (27.00) |  | 7.62\% | (26.60) | * |
| Social Studies | 312 | 23.72\% | (42.60) |  | 264 | 20.83\% | (40.69) |  | 3.32 | (0.88) |  | 3.47 | (0.75) | $\uparrow$ | 13.04\% | (33.73) |  | 16.48\% | (37.17) | * |
| Arts \& Humanities | 176 | 28.98\% | (45.50) |  | 142 | 23.24\% | (42.39) |  | 3.35 | (0.84) |  | 3.61 | (0.61) | $\uparrow$ | 13.29\% | (34.10) |  | 16.11\% | (36.88) |  |
| Science Department | 697 | 28.69\% | (45.27) |  | 608 | 25.49\% | (43.62) |  | 3.18 | (0.78) | * | 3.36 | (0.71) | * $\uparrow$ | 7.89\% | (26.98) | * | 8.06\% | (27.24) | * |
| Non-Science Department | 503 | 26.04\% | (43.93) |  | 427 | 21.55\% | (41.16) |  | 3.34 | (0.86) |  | 3.53 | (0.69) | $\uparrow$ | 13.06\% | (33.70) |  | 16.40\% | (37.07) |  |
| Untenured | 261 | 41.38\% | (49.35) | * | 218 | 37.61\% | (48.55) | * | 3.37 | (0.83) | * | 3.53 | (0.68) |  | 11.49\% | (31.96) |  | 12.95\% | (33.65) |  |
| Tenured | 944 | 23.83\% | (42.63) |  | 822 | 20.19\% | (40.17) |  | 3.21 | (0.82) |  | 3.41 | (0.71) | $\uparrow$ | 9.56\% | (29.42) |  | 11.19\% | (31.55) |  |
| Non-Mainstream Research | 672 | 27.23\% | (44.55) |  | 618 | 26.38\% | (44.10) | * | 3.25 | (0.84) |  | 3.43 | (0.69) | $\uparrow$ | 10.14\% | (30.20) |  | 10.02\% | (30.05) |  |
| Mainstream Research | 487 | 27.52\% | (44.71) |  | 405 | 19.75\% | (39.86) | $\downarrow$ | 3.23 | (0.79) |  | 3.44 | (0.72) | $\uparrow$ | 10.17\% | (30.25) |  | 13.50\% | (34.22) |  |
| Department Chair | 74 | 10.81\% | (31.26) | * | 69 | 10.14\% | (30.41) | * | 3.36 | (0.76) |  | 3.23 | (0.71) | * | 16.67\% | (37.53) |  | 13.64\% | (34.58) |  |
| Not Chair | 1131 | 28.74\% | (45.27) |  | 971 | 24.82\% | (43.22) | $\downarrow$ | 3.23 | (0.82) |  | 3.45 | (0.70) | $\uparrow$ | 9.55\% | (29.41) |  | 11.43\% | (31.83) |  |
| Used Program | 115 |  |  |  | 116 |  |  |  | 3.57 | (0.79) | * | 3.68 | (0.55) | * |  |  |  |  |  |  |
| Never Used Program | 695 |  |  |  | 624 |  |  |  | 3.22 | (0.80) |  | 3.41 | (0.70) | $\uparrow$ |  |  |  |  |  |  |

[^27]

[^28]|  | Not familiar with the program** |  |  |  |  |  |  |  | Value of program*** |  |  |  |  |  | Ever participated in the program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
| Total | $\begin{gathered} \hline \hline \mathrm{N} \\ \hline 1212 \end{gathered}$ | $\begin{gathered} \hline \hline \text { Mean } \\ \hline 39.77 \% \end{gathered}$ | $\frac{\text { Std. Dev. }}{(48.96)}$ |  | $\begin{gathered} \hline \hline \mathrm{N} \\ \hline 1050 \end{gathered}$ | $\frac{\text { Percent }}{36.48 \%}$ | $\frac{\mathrm{Std}_{(48.16)}^{(4 e v .}}{}$ |  | $\frac{\text { Mean }}{2.89}$ | $\frac{\text { Std. Dev. }}{(0.83)}$ |  | $\frac{\text { Mean }}{2.98}$ | $\frac{\text { Std. Dev. }}{(0.83)}$ | $\uparrow$ | $\begin{gathered} \hline \hline \text { Mean } \\ 22.42 \% \end{gathered}$ | $\frac{\mathrm{Std}_{(1.72)}^{(41.72)}}{}$ |  | $\begin{aligned} & \hline \hline \text { Percent } \\ & \hline 23.13 \% \end{aligned}$ | $\frac{\text { Std. Dev. }}{(0.42)}$ |  |
| Women | 445 | 10.34\% | (30.48) | * | 412 | 11.65\% | (32.12) | * | 2.87 | (0.80) | * | 2.87 | (0.87) |  | 59.40\% | (49.16) | * | 57.95\% | (49.42) | * |
| Men | 772 | 56.92\% | (49.55) |  | 638 | 52.51\% | (49.98) |  | 2.97 | (0.77) |  | 3.12 | (0.74) | $\uparrow$ | 1.55\% | (12.38) |  | 1.08\% | (10.36) |  |
| Faculty of Color | 197 | 41.62\% | (49.42) |  | 178 | 29.78\% | (45.86) | * $\downarrow$ | 2.98 | (0.87) |  | 2.95 | (0.82) |  | 22.05\% | (41.57) |  | 30.17\% | (46.03) | * |
| Majority Faculty | 1015 | 39.41\% | (48.89) |  | 872 | 37.84\% | (48.53) |  | 2.87 | (0.83) |  | 2.99 | (0.83) | $\uparrow$ | 22.49\% | (41.77) |  | 21.69\% | (41.24) |  |
| Not US Citizen | 124 | 42.15\% | (81.45) |  | 115 | 41.74\% | (49.53) |  | 2.94 | (0.81) |  | 2.96 | (0.77) |  | 20.16\% | (40.03) |  | 18.42\% | (38.94) |  |
| US Citizen | 1091 | 70.16\% | (45.78) |  | 935 | 35.83\% | (47.98) |  | 2.88 | (0.84) |  | 2.99 | (0.83) | $\uparrow$ | 22.67\% | (41.89) |  | 23.70\% | (42.55) |  |
| LGBT | 54 | 44.23\% | (50.15) |  | 51 | 27.45\% | (45.07) |  | 2.90 | (0.86) |  | 3.05 | (0.78) |  | 25.93\% | (44.23) |  | 30.19\% | (46.35) |  |
| Not LGBT | 1160 | 39.57\% | (48.92) |  | 967 | 37.02\% | (48.31) |  | 2.89 | (0.83) |  | 2.99 | (0.82) | $\uparrow$ | 22.25\% | (41.61) |  | 22.93\% | (42.06) |  |
| Faculty with Disability | 146 | 30.82\% | (46.33) | * | 141 | 34.04\% | (47.55) |  | 2.96 | (0.89) |  | 2.91 | (0.86) |  | 31.25\% | (46.51) | * | 32.14\% | (46.87) | * |
| Faculty without Disability | 1053 | 40.93\% | (49.19) |  | 897 | 37.01\% | (48.31) |  | 2.88 | (0.82) |  | 3.01 | (0.82) | $\uparrow$ | 21.22\% | (40.91) |  | 21.93\% | (41.40) |  |
| Biological Science | 479 | 40.92\% | (49.22) |  | 408 | 37.50\% | (48.47) |  | 2.83 | (0.85) |  | 3.01 | (0.81) | $\uparrow$ | 18.30\% | (38.71) | * | 19.95\% | (40.01) | * |
| Physical Science | 249 | 49.38\% | (50.01) | * | 225 | 45.78\% | (49.93) | * | 2.87 | (0.78) |  | 3.04 | (0.78) |  | 15.66\% | (36.42) |  | 18.30\% | (38.76) |  |
| Social Studies | 313 | 31.95\% | (46.70) | * | 266 | 31.20\% | (46.42) | * | 2.89 | (0.86) |  | 2.97 | (0.91) |  | 30.45\% | (46.09) |  | 29.63\% | (45.75) | * |
| Arts \& Humanities | 173 | 37.21\% | (48.48) |  | 146 | 29.45\% | (45.74) |  | 3.07 | (0.79) | * | 2.86 | (0.78) |  | 28.93\% | (45.46) | * | 27.59\% | (44.85) |  |
| Science Department | 706 | 44.19\% | (49.69) | * | 612 | 41.18\% | (49.26) | * | 2.84 | (0.83) |  | 3.03 | (0.80) | $\uparrow$ | 17.12\% | (37.69) | * | 19.54\% | (39.69) | * |
| Non-Science Department | 503 | 33.53\% | (47.26) |  | 433 | 30.02\% | (45.89) |  | 2.95 | (0.84) |  | 2.92 | (0.86) |  | 29.82\% | (45.79) |  | 28.21\% | (45.05) |  |
| Untenured | 269 | 48.28\% | (50.07) | * | 222 | 41.44\% | (49.37) |  | 2.78 | (0.85) |  | 2.92 | (0.83) |  | 21.19\% | (40.94) | * | 24.55\% | (43.14) |  |
| Tenured | 951 | 37.43\% | (48.42) |  | 828 | 35.14\% | (47.77) |  | 2.92 | (0.83) |  | 3.00 | (0.83) |  | 22.77\% | (41.95) |  | 22.74\% | (41.94) |  |
| Non-Mainstream Research | 675 | 39.41\% | (48.90) |  | 628 | 36.31\% | (48.13) |  | 2.89 | (0.87) |  | 2.97 | (0.85) |  | 25.89\% | (42.84) | * | 24.72\% | (43.17) |  |
| Mainstream Research | 492 | 39.63\% | (48.96) |  | 405 | 36.79\% | (48.28) |  | 2.90 | (0.79) |  | 3.03 | (0.78) |  | 18.09\% | (38.53) |  | 20.35\% | (40.31) |  |
| Department Chair | 73 | 30.14\% | (46.20) |  | 68 | 22.06\% | (41.77) | * | 2.94 | (0.81) |  | 3.08 | (0.87) |  | 24.66\% | (43.40) |  | 21.21\% | (41.19) |  |
| Not Chair | 1139 | 40.39\% | (49.09) |  | 982 | 37.47\% | (48.43) |  | 2.89 | (0.84) |  | 2.98 | (0.82) |  | 22.71\% | (41.63) |  | 23.26\% | (42.27) |  |
| Used Program | 269 |  |  |  | 240 |  |  |  | 2.94 | (0.90) |  | 2.92 | (0.91) |  |  |  |  |  |  |  |
| Never Used Program | 413 |  |  |  | 385 |  |  |  | 2.89 | (0.75) |  | 3.05 | (0.76) | $\uparrow$ |  |  |  |  |  |  |

[^29]

[^30]

[^31]|  | Not familiar with the program** |  |  |  |  |  |  |  | Value of program*** |  |  |  |  |  | Ever participated in the program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
| Total | $\begin{gathered} \hline \hline \mathrm{N} \\ \hline 1209 \end{gathered}$ | $\begin{gathered} \hline \hline \text { Mean } \\ \hline 24.32 \% \end{gathered}$ | $\frac{\text { Std. Dev. }}{(42.92)}$ |  | $\begin{gathered} \hline \hline \mathrm{N} \\ \hline 1051 \end{gathered}$ | $\frac{\text { Percent }}{23.88 \%}$ | $\frac{\text { Std. Dev. }}{(42.66)}$ |  | $\frac{\text { Mean }}{3.00}$ | $\frac{\text { Std. Dev. }}{(0.82)}$ |  | $\frac{\text { Mean }}{3.10}$ | $\frac{\text { Std. Dev. }}{(0.81)}$ | $\uparrow$ | $\begin{gathered} \hline \hline \text { Mean } \\ \hline 11.83 \% \end{gathered}$ |  |  | $\begin{aligned} & \hline \hline \text { Percent } \\ & \hline 11.61 \% \end{aligned}$ | $\frac{\text { Std. Dev. }}{(32.05)}$ |  |
| Women | 443 | 18.74\% | (39.06) | * | 407 | 21.38\% | (41.05) |  | 3.27 | (0.75) | * | 3.31 | (0.77) | * | 19.54\% | (39.70) | * | 18.36\% | (38.76) | * |
| Men | 765 | 27.58\% | (44.72) |  | 644 | 25.47\% | (43.60) |  | 2.82 | (0.82) |  | 2.95 | (0.80) | $\uparrow$ | 7.28\% | (25.99) |  | 7.22\% | (25.90) |  |
| Faculty of Color | 196 | 25.00\% | (43.41) | * | 179 | 27.37\% | (44.71) |  | 2.99 | (0.85) |  | 3.19 | (0.82) | $\uparrow$ | 9.38\% | (29.22) |  | 12.64\% | (33.33) |  |
| Majority Faculty | 1013 | 24.19\% | (42.84) |  | 872 | 23.17\% | (42.21) |  | 3.00 | (0.82) |  | 3.08 | (0.80) |  | 12.30\% | (32.86) |  | 11.40\% | (31.80) |  |
| Not US Citizen | 122 | 33.61\% | (47.43) | * | 114 | 34.21\% | (47.65) | * | 3.04 | (0.83) |  | 3.09 | (0.74) |  | 8.20\% | (27.55) |  | 10.43\% | (30.70) |  |
| US Citizen | 1087 | 23.28\% | (42.28) |  | 937 | 22.63\% | (41.86) |  | 2.99 | (0.82) |  | 3.10 | (0.81) | $\uparrow$ | 12.24\% | (82.50) |  | 11.75\% | (32.22) |  |
| LGBT | 54 | 30.19\% | (46.35) |  | 51 | 23.53\% | (42.84) |  | 3.16 | (0.83) |  | 3.28 | (0.69) |  | 18.52\% | (39.21) |  | 16.98\% | (37.91) |  |
| Not LGBT | 1156 | 24.05\% | (42.76) |  | 967 | 23.78\% | (42.60) |  | 2.99 | (0.82) |  | 3.09 | (0.81) | $\uparrow$ | 11.51\% | (30.93) |  | 11.35\% | (31.74) |  |
| Faculty with Disability | 147 | 19.05\% | (39.04) |  | 138 | 25.36\% | (43.67) |  | 3.17 | (0.88) | * | 3.18 | (0.79) |  | 28.97\% | (45.52) | * | 21.17\% | (41.00) | * |
| Faculty without Disability | 1049 | 24.79\% | (42.20) |  | 900 | 23.56\% | (42.46) |  | 2.97 | (0.81) |  | 3.09 | (0.81) | $\uparrow$ | 9.48\% | (29.31) |  | 10.00\% | (30.02) |  |
| Biological Science | 476 | 25.84\% | (43.80) |  | 413 | 25.91\% | (43.87) |  | 2.92 | (0.85) | * | 3.06 | (0.81) | $\uparrow$ | 11.59\% | (32.04) |  | 10.76\% | (31.02) |  |
| Physical Science | 242 | 25.94\% | (43.90) |  | 220 | 25.45\% | (43.66) |  | 2.81 | (0.79) | * | 2.95 | (0.79) | * | 6.20\% | (24.16) | * | 8.07\% | (27.30) | * |
| Social Studies | 315 | 19.37\% | (39.58) | * | 268 | 20.52\% | (40.46) |  | 3.13 | (0.82) |  | 3.24 | (0.80) | * | 15.86\% | (36.59) |  | 14.12\% | (34.89) |  |
| Arts \& Humanities | 174 | 25.86\% | (43.91) |  | 145 | 21.38\% | (41.14) |  | 3.19 | (0.75) | * | 3.14 | (0.80) |  | 13.53\% | (34.30) | * | 15.13\% | (35.95) |  |
| Science Department | 699 | 25.89\% | (43.84) |  | 612 | 26.31\% | (44.07) | * | 2.87 | (0.82) | * | 3.02 | (0.81) | * $\uparrow$ | 9.70\% | (29.61) | * | 9.51\% | (29.36) | * |
| Non-Science Department | 505 | 21.78\% | (41.32) |  | 434 | 20.28\% | (40.25) |  | 3.16 | (0.80) |  | 3.20 | (0.79) |  | 14.92\% | (35.66) |  | 14.68\% | (35.43) |  |
| Untenured | 267 | 41.22\% | (49.32) | * | 223 | 47.98\% | (50.07) | * | 3.06 | (0.80) |  | 3.25 | (0.76) | * | 8.61\% | (28.11) | * | 5.36\% | (22.57) | * |
| Tenured | 947 | 19.64\% | (39.75) |  | 828 | 17.39\% | (37.93) |  | 2.98 | (0.83) |  | 3.07 | (0.81) | $\uparrow$ | 12.76\% | (33.38) |  | 13.30\% | (33.98) |  |
| Non-Mainstream Research | 672 | 24.85\% | (43.25) |  | 625 | 25.28\% | (43.50) |  | 3.00 | (0.84) |  | 3.11 | (0.80) | $\uparrow$ | 14.03\% | (34.75) |  | 12.34\% | (32.92) |  |
| Mainstream Research | 491 | 22.61\% | (41.87) |  | 408 | 21.32\% | (41.01) |  | 2.99 | (0.80) |  | 3.08 | (0.81) |  | 9.13\% | (28.83) |  | 9.95\% | (29.97) |  |
| Department Chair | 75 | 8.00\% | (27.31) | * | 68 | 8.82\% | (28.57) | * | 2.96 | (0.49) |  | 2.97 | (0.83) |  | 15.28\% | (26.23) |  | 14.93\% | (35.90) |  |
| Not Chair | 1134 | 25.40\% | (43.55) |  | 983 | 24.92\% | (43.28) |  | 3.00 | (0.83) |  | 3.11 | (0.81) | $\uparrow$ | 11.61\% | (32.05) |  | 11.38\% | (31.78) |  |
| Used Program | 141 |  |  |  | 120 |  |  |  | 3.57 | (0.71) | * | 3.55 | (0.68) | * |  |  |  |  |  |  |
| Never Used Program | 715 |  |  |  | 632 |  |  |  | 2.91 | (0.79) |  | 3.02 | (0.80) | $\uparrow$ |  |  |  |  |  |  |

[^32]|  | Not familiar with the program** |  |  |  |  |  |  |  | Value of program*** |  |  |  |  |  | Ever participated in the program |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Percent | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Percent | Std. Dev. |  |
| Total | 1215 | 36.79\% | (48.24) |  | 1049 | 31.17\% | (46.34) | $\downarrow$ | 3.02 | (0.80) |  | 3.15 | (0.80) | $\uparrow$ | 23.16\% | (42.20) |  | 29.08\% | (45.44) | $\uparrow$ |
| Women | 447 | 29.31\% | (45.57) | * | 410 | 25.12\% | (43.42) | * | 3.19 | (0.79) | * | 3.30 | (0.80) | * | 37.92\% | (48.57) | * | 39.28\% | (48.90) | * |
| Men | 767 | 41.20\% | (49.25) |  | 639 | 35.05\% | (47.75) | $\downarrow$ | 2.90 | (0.80) |  | 3.03 | (0.79) | $\uparrow$ | 14.51\% | (35.24) |  | 22.52\% | (41.80) | $\uparrow$ |
| Faculty of Color | 200 | 39.70\% | (49.05) |  | 179 | 29.05\% | (45.53) | $\downarrow$ | 3.10 | (0.82) |  | 3.16 | (0.80) | $\uparrow$ | 19.00\% | (39.33) |  | 25.14\% | (43.50) |  |
| Majority Faculty | 1016 | 36.22\% | (48.09) |  | 870 | 31.61\% | (46.52) | $\downarrow$ | 3.00 | (0.80) |  | 3.14 | (0.80) |  | 23.98\% | (42.72) |  | 29.89\% | (45.80) | $\uparrow$ |
| Not US Citizen | 123 | 47.93\% | (50.17) | * | 113 | 46.90\% | (50.13) | * | 2.97 | (0.80) |  | 3.10 | (0.80) |  | 13.01\% | (33.78) | * | 18.75\% | (39.21) | * |
| US Citizen | 1094 | 35.56\% | (47.89) |  | 936 | 29.27\% | (45.53) | $\downarrow$ | 3.02 | (0.81) |  | 3.15 | (0.80) | $\uparrow$ | 24.31\% | (42.92) |  | 30.31\% | (45.98) | $\uparrow$ |
| LGBT | 54 | 41.51\% | (49.75) |  | 51 | 29.41\% | (46.02) |  | 3.06 | (0.93) |  | 3.28 | (0.81) |  | 27.78\% | (45.22) |  | 28.30\% | (45.48) |  |
| Not LGBT | 1162 | 36.57\% | (48.18) |  | 966 | 31.57\% | (46.50) | $\downarrow$ | 3.01 | (0.80) |  | 3.15 | (0.79) | $\uparrow$ | 22.94\% | (42.07) |  | 29.35\% | (45.56) | $\uparrow$ |
| Faculty with Disability | 148 | 36.49\% | (48.30) |  | 137 | 31.39\% | (46.58) |  | 3.14 | (0.78) |  | 3.26 | (0.79) |  | 27.40\% | (44.75) |  | 28.78\% | (45.44) |  |
| Faculty without Disability | 1054 | 36.40\% | (48.15) |  | 900 | 31.33\% | (46.41) | $\downarrow$ | 0.30 | (0.81) |  | 3.14 | (0.80) | $\uparrow$ | 22.76\% | (41.95) |  | 29.19\% | (45.49) | $\uparrow$ |
| Biological Science | 475 | 32.42\% | (46.86) | * | 414 | 27.78\% | (44.84) |  | 2.94 | (0.81) | * | 3.15 | (0.80) | $\uparrow$ | 27.45\% | (44.67) | * | 33.33\% | (47.20) | * |
| Physical Science | 243 | 26.00\% | (43.97) | * | 223 | 19.73\% | (39.89) | * | 2.92 | (0.83) |  | 3.03 | (0.79) | * | 28.40\% | (45.18) |  | 37.84\% | (48.61) | * $\uparrow$ |
| Social Studies | 318 | 43.71\% | (49.68) |  | 267 | 38.20\% | (48.68) | * | 3.12 | (0.78) | * | 3.22 | (0.80) |  | 16.61\% | (37.28) |  | 25.47\% | (43.65) | $\uparrow$ |
| Arts \& Humanities | 178 | 50.86\% | (50.14) | * | 140 | 46.43\% | (50.05) | * | 3.30 | (0.74) | * | 3.24 | (0.84) |  | 16.85\% | (37.54) |  | 11.69\% | (32.23) | * |
| Science Department | 702 | 30.34\% | (46.01) | * | 616 | 25.16\% | (43.43) | * $\downarrow$ | 2.92 | (0.81) | * | 3.10 | (0.79) | $\uparrow$ | 27.69\% | (44.78) | * | 35.19\% | (47.79) | * $\uparrow$ |
| Non-Science Department | 508 | 45.67\% | (49.86) |  | 428 | 39.95\% | (49.04) |  | 3.19 | (0.76) |  | 3.22 | (0.81) |  | 17.16\% | (37.74) |  | 20.77\% | (40.61) |  |
| Untenured | 267 | 55.51\% | (49.79) | * | 221 | 51.58\% | (50.09) | * | 3.14 | (0.78) |  | 3.18 | (0.76) |  | 13.86\% | (34.62) | * | 15.56\% | (36.32) | * |
| Tenured | 952 | 31.62\% | (46.52) |  | 828 | 25.72\% | (43.74) | $\downarrow$ | 3.00 | (0.81) |  | 3.14 | (0.81) | $\uparrow$ | 25.80\% | (43.77) |  | 32.73\% | (46.95) | $\uparrow$ |
| Non-Mainstream Research | 675 | 36.74\% | (48.25) |  | 626 | 33.23\% | (47.14) |  | 3.05 | (0.81) |  | 3.15 | (0.80) |  | 24.48\% | (43.03) |  | 28.01\% | (44.94) |  |
| Mainstream Research | 494 | 36.23\% | (48.12) |  | 406 | 28.08\% | (44.99) | $\downarrow$ | 2.98 | (0.80) |  | 3.16 | (0.79) | $\uparrow$ | 21.56\% | (41.17) |  | 30.27\% | (46.00) | $\uparrow$ |
| Department Chair | 71 | 9.86\% | (30.02) | * | 68 | 7.35\% | (26.29) | * | 2.88 | (0.79) |  | 3.05 | (0.87) |  | 52.86\% | (50.28) | * | 63.08\% | (48.64) | * |
| Not Chair | 1144 | 38.46\% | (48.67) |  | 981 | 32.82\% | (46.98) | $\downarrow$ | 3.03 | (0.81) |  | 3.15 | (0.80) | $\uparrow$ | 21.33\% | (40.99) |  | 26.86\% | (44.35) | $\uparrow$ |
| Used Program | 278 |  |  |  | 301 |  |  |  | 3.18 | (0.83) | * | 3.23 | (0.82) |  |  |  |  |  |  |  |
| Never Used Program | 444 |  |  |  | 383 |  |  |  | 2.95 | (0.75) |  | 3.11 | (0.78) | $\uparrow$ |  |  |  |  |  |  |

[^33]Thinking about the tenure/promotional process in your department....

|  | How satisfied are you with the promotion process overall? |  |  |  |  |  |  | How well do you understand the criteria for your promotion process? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 489 | 3.17 | (0.99) |  | 444 | 3.20 | (1.02) | 3.47 | (0.95) |  | 3.39 | (0.96) |  |
| Women | 231 | 3.10 | (0.98) |  | 222 | 3.17 | (1.02) | 3.34 | (0.92) | * | 3.36 | (0.94) |  |
| Men | 258 | 3.24 | (1.00) |  | 222 | 3.23 | (1.02) | 3.59 | (0.96) |  | 3.42 | (0.98) |  |
| Faculty of Color | 94 | 2.97 | (1.16) |  | 85 | 3.16 | (1.07) | 3.48 | (0.95) |  | 3.32 | (0.94) |  |
| Majority Faculty | 395 | 3.22 | (0.94) |  | 359 | 3.21 | (1.01) | 3.47 | (0.95) |  | 3.40 | (0.96) |  |
| Not US Citizen | 92 | 3.27 | (0.93) |  | 70 | 3.26 | (0.79) | 3.59 | (0.92) |  | 3.46 | (0.86) |  |
| US Citizen | 397 | 3.15 | (1.00) |  | 350 | 3.19 | (1.06) | 3.44 | (0.95) |  | 3.37 | (0.98) |  |
| LGBT | 29 | 3.38 | (1.05) |  | 25 | 3.16 | (1.14) | 3.41 | (1.02) |  | 3.25 | (0.97) |  |
| Not LGBT | 460 | 3.16 | (0.99) |  | 384 | 3.21 | (1.01) | 3.47 | (0.94) |  | 3.41 | (0.95) |  |
| Faculty with Disability | 46 | 2.89 | (1.11) | * | 59 | 3.02 | (1.03) | 3.15 | (1.05) | * | 3.15 | (1.01) | * |
| Faculty without Disability | 436 | 3.21 | (0.97) |  | 359 | 3.23 | (1.01) | 3.50 | (0.93) |  | 3.42 | (0.95) |  |
| Biological Science | 207 | 3.19 | (0.96) |  | 171 | 3.11 | (0.94) | 3.58 | (0.87) | * | 3.47 | (0.91) |  |
| Physical Science | 81 | 3.36 | (0.83) | * | 70 | 3.41 | (1.00) | 3.41 | (0.86) |  | 3.29 | (0.96) |  |
| Social Science | 130 | 3.02 | (1.07) |  | 111 | 3.19 | (1.08) | 3.29 | (1.04) | * | 3.31 | (0.98) |  |
| Arts \& Humanities | 66 | 3.19 | (1.11) |  | 66 | 3.24 | (1.10) | 3.53 | (1.03) |  | 3.46 | (1.01) |  |
| Science Department | 277 | 3.25 | (0.93) |  | 247 | 3.18 | (0.97) | 3.55 | (0.87) | * | 3.42 | (0.93) |  |
| Non-Science Department | 207 | 3.07 | (1.07) |  | 195 | 3.22 | (1.07) | 3.37 | (1.03) |  | 3.37 | (0.98) |  |
| Untenured | 268 | 3.20 | (0.94) |  | 233 | 3.13 | (0.99) | 3.48 | (0.90) |  | 3.47 | (0.92) |  |
| Tenured | 221 | 3.14 | (1.05) |  | 211 | 3.26 | (1.04) | 3.46 | (1.00) |  | 3.29 | (0.99) |  |
| Non-Mainstream Research | 282 | 3.01 | (1.02) | * | 272 | 3.09 | (1.02) | 3.35 | (0.97) | * | 3.31 | (0.96) | * |
| Mainstream Research | 192 | 3.43 | (0.92) |  | 139 | 3.40 | (0.97) | 3.64 | (0.88) |  | 3.52 | (0.95) |  |

[^34]Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

Thinking about the tenure/promotional process in your department....
How reasonable do you find the requirements and standards for promotion such as the level of scholarship, teaching requirements, and service

How supported do you feel in your advancement to requirements?

Total
Women

Men | 2016 |  |
| :---: | :---: |
| $\frac{\mathrm{~N}}{489} \frac{\text { Mean }}{3.46} \frac{\text { Std. Dev. }}{(0.90)}$ |  |
|  |  |
| $\frac{\mathrm{N}}{438} \frac{\text { Mean }}{3.47} \frac{\text { Std. Dev. }}{(0.93)}$ |  | $\frac{2016}{\frac{\text { Mean }}{3.43} \frac{\text { Std. Dev. }}{(1.15)}} \xlongequal{\frac{\text { Mean }}{3.44} \frac{\text { Std. Dev. }}{(1.13)}}$

232
257

Faculty of Color
Majority Faculty
94
395

Not US Citizen
US Citizen
92
397

LGBT
Not LGBT
29
460

Faculty with Disability
Faculty without Disability
47
435

Biological Science
Physical Science
207

Social Science
207
131
66

Science Department
Non-Science Department
Untenured
Tenured

Non-Mainstream Research
Mainstream Research

* Significant difference at $p<05$.

Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

Thinking about the tenure/promotional process in your department....
How helpful do you find the mentoring that you receive from inside your department in working towards promotion?


[^35]Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

Thinking about the tenure/promotional process in your department....
How mixed are the messages you get from collaegues regarding the requirements for promotion?

|  | requirements for promotion? |  |  |  |  |  |  |  | research, teaching, and service and the way they are evaluated for promotion? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 475 | 2.66 | (1.21) |  | 429 | 2.71 | (1.23) |  | 3.27 | (0.98) |  | 3.21 | (1.00) |  |
| Women | 223 | 2.83 | (1.24) | * | 217 | 2.82 | (1.26) |  | 3.23 | (1.02) |  | 3.22 | (0.97) |  |
| Men | 252 | 2.51 | (1.16) |  | 215 | 2.60 | (1.20) |  | 3.31 | (0.95) |  | 3.20 | (1.03) |  |
| Faculty of Color | 91 | 2.83 | (1.24) |  | 83 | 2.70 | (1.20) |  | 3.11 | (1.10) | * | 3.24 | (1.03) |  |
| Majority Faculty | 384 | 2.62 | (1.20) |  | 343 | 2.71 | (1.24) |  | 3.31 | (0.95) |  | 3.20 | (1.00) |  |
| Not US Citizen | 89 | 2.41 | (1.13) | * | 76 | 2.51 | (1.00) |  | 3.38 | (0.86) |  | 3.29 | (0.83) |  |
| US Citizen | 386 | 2.72 | (1.22) |  | 350 | 2.75 | (1.27) |  | 3.25 | (1.01) |  | 3.19 | (1.03) |  |
| LGBT | 29 | 2.72 | (1.16) |  | 26 | 2.65 | (1.23) |  | 3.50 | (1.00) |  | 3.00 | (0.80) |  |
| Not LGBT | 447 | 2.65 | (1.21) |  | 389 | 2.69 | (1.22) |  | 3.26 | (0.98) |  | 3.24 | (1.01) |  |
| Faculty with Disability | 46 | 3.13 | (1.29) | * | 59 | 3.24 | (1.24) | * | 2.91 | (1.03) | * | 2.97 | (0.95) | * |
| Faculty without Disability | 422 | 2.61 | (1.19) |  | 365 | 2.62 | (1.20) |  | 3.33 | (0.96) |  | 3.25 | (1.00) |  |
| Biological Science | 201 | 2.62 | (1.18) |  | 172 | 2.79 | (1.19) |  | 3.31 | (0.99) |  | 3.17 | (1.06) |  |
| Physical Science | 78 | 2.32 | (1.10) | * | 73 | 2.42 | (1.12) | * | 3.42 | (0.90) |  | 3.39 | (0.88) |  |
| Social Science | 127 | 2.86 | (1.22) | * | 113 | 2.72 | (1.33) |  | 3.18 | (0.97) |  | 3.25 | (0.97) |  |
| Arts \& Humanities | 65 | 2.84 | (1.30) |  | 66 | 2.74 | (1.22) |  | 3.17 | (1.07) |  | 3.11 | (0.99) |  |
| Science Department | 268 | 2.50 | (1.16) | * | 236 | 2.67 | (1.17) |  | 3.36 | (0.96) | * | 3.23 | (1.01) |  |
| Non-Science Department | 202 | 2.89 | (1.23) |  | 188 | 2.73 | (1.29) |  | 3.16 | (1.01) |  | 3.20 | (0.98) |  |
| Untenured | 263 | 2.75 | (1.22) |  | 226 | 2.75 | (1.28) |  | 3.29 | (0.93) |  | 3.20 | (0.99) |  |
| Tenured | 215 | 2.55 | (1.19) |  | 200 | 2.67 | (1.17) |  | 3.25 | (1.04) |  | 3.22 | (1.01) |  |
| Non-Mainstream Research | 274 | 2.77 | (1.22) | * | 274 | 2.79 | (1.22) |  | 3.08 | (1.00) | * | 3.04 | (1.02) | * |
| Mainstream Research | 188 | 2.49 | (1.16) |  | 143 | 2.57 | (1.24) |  | 3.58 | (0.86) |  | 3.54 | (0.88) |  |

[^36]Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

## Table P5a. Satisfaction With Tenure/Promotion Process, Tenure-Track Faculty Only

Thinking about the tenure/promotional process in your department....
How confident are you that promotion decisions are based primarily on performance rather than on politics, relationships, or demographics?

|  | 2016 |  |  |  | 2019 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  |
| Total | 484 | 3.49 | (1.10) |  | 441 | 3.45 | (1.13) |  |
| Women | 230 | 3.36 | (1.13) | * | 221 | 3.36 | (1.11) |  |
| Men | 254 | 3.61 | (1.06) |  | 220 | 3.55 | (1.15) |  |
| Faculty of Color | 91 | 3.22 | (1.25) | * | 85 | 3.38 | (1.15) |  |
| Majority Faculty | 393 | 3.55 | (1.06) |  | 356 | 3.47 | (1.13) |  |
| Not US Citizen | 91 | 3.68 | (1.06) |  | 81 | 3.59 | (0.98) |  |
| US Citizen | 393 | 3.45 | (1.11) |  | 360 | 3.42 | (1.16) |  |
| LGBT | 29 | 3.45 | (1.15) |  | 28 | 3.46 | (1.32) |  |
| Not LGBT | 455 | 3.49 | (1.10) |  | 402 | 3.47 | (1.11) |  |
| Faculty with Disability | 47 | 2.94 | (1.28) | * | 60 | 3.27 | (1.25) |  |
| Faculty without Disability | 430 | 3.56 | (1.07) |  | 379 | 3.49 | (1.11) |  |
| Biological Science | 205 | 3.60 | (1.02) |  | 176 | 3.48 | (1.12) |  |
| Physical Science | 78 | 3.74 | (1.00) | * | 78 | 3.82 | (0.86) | * |
| Social Science | 130 | 3.19 | (1.17) | * | 118 | 3.40 | (1.20) |  |
| Arts \& Humanities | 66 | 3.48 | (1.19) |  | 67 | 3.06 | (1.20) | * $\downarrow$ |
| Science Department | 272 | 3.68 | (1.01) | * | 244 | 3.59 | (1.05) | * |
| Non-Science Department | 207 | 3.26 | (1.17) |  | 195 | 3.28 | (1.20) |  |
| Untenured | 266 | 3.55 | (1.09) |  | 230 | 3.49 | (1.12) |  |
| Tenured | 218 | 3.43 | (1.12) |  | 211 | 3.41 | (1.15) |  |
| Non-Mainstream Research | 279 | 3.31 | (1.11) | * | 285 | 3.34 | (1.15) | * |
| Mainstream Research | 190 | 3.78 | (1.02) |  | 147 | 3.69 | (1.05) |  |

[^37]Table P3a. How can UW-Madison Support Faculty Through Promotion Process, Tenure-Track Faculty Only (Full Codebook)

| General Areas of Potential Support |  | Promotion Requirements and Criteria |  |
| :---: | :---: | :---: | :---: |
| UW-Madison Support | N | UW-Madison Support | N |
| More information (via video, online, bullet lists) | 13 | Emphasis on grants | 2 |
| Administrative support | 2 | More flexibility | 16 |
| External accountability | 10 | Clarification/transparency | 45 |
| Support is already adequate | 20 | Guidelines at department level | 10 |
| Not sure | 8 | Need to change criteria | 6 |
| Health/disability | 2 |  |  |
| Department level/chair | 4 | Process |  |
| Family/maternity leave/childcare | 7 | UW-Madison Support | N |
| Dual-career | 2 | More information | 10 |
| Gender | 4 | Clarity of process | 18 |
| Faculty of color/diversity | 3 | Associate to full process problematic | 27 |
| Administrative work is a burden | 9 | Explanation when promotion not granted | 1 |
| Clueless (E.g., "what's a promotion?") | 3 | Standardize/streamline/centralize process | 4 |
| Traning for decision-makers | 2 | Create automatic review, notification, tracking system | 2 |
|  |  | Help with the Package and record keeping | 11 |
| Mentoring |  | Tenure clock | 6 |
| UW-Madison Support | N |  |  |
| General mentoring | 6 | Resources Needed |  |
| Late career, mid-career mentoring | 9 | UW-Madison Support | N |
| Workshops | 2 | Grant support/information | 6 |
| Meaningful mentoring | 14 | Research resources | 8 |
| Outside department mentoring | 7 | IRB | 1 |
| Feedback | 2 | Financial support | 7 |
| Mentoring committee | 4 | Conference travel funding | 2 |
| Clinical |  | Funding (general) | 3 |
|  |  | Department support for routine duties / under-staffed | 7 |
| UW-Madison Support | N | Encouragement and positive climate | 2 |
| Value of clinical work | 6 | Time | 4 |
| No support or benefits for promotion | 1 | Graduate student support/TAs | 7 |
| Current system is irrelevant to clinical faculty | 4 | Less teaching / more teaching leave Service/outreach value | 10 5 |
| Dysfunctional System |  | Start-up package | 2 |
| UW-Madison Support | N |  |  |
| General negative statement | 2 |  |  |
| Political/double standards | 16 |  |  |

## Table S1a. Satisfaction With Resources, Tenure-Track Faculty Only

How satisfied are you with the resources UW-Madison provides...

|  | ...to support your research and scholarship |  |  |  |  |  |  |  | ...to support your teaching |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1258 | 3.64 | (1.28) |  | 1103 | 3.91 | (1.14) | $\uparrow$ | 3.59 | (1.14) |  | 3.85 | (1.07) | $\uparrow$ |
| Women | 460 | 3.51 | (1.32) | * | 430 | 3.87 | (1.18) | $\uparrow$ | 3.48 | (1.18) | * | 3.84 | (1.12) | $\uparrow$ |
| Men | 797 | 3.72 | (1.25) |  | 673 | 3.94 | (1.11) | $\uparrow$ | 3.65 | (1.11) |  | 3.86 | (1.03) | $\uparrow$ |
| Faculty of Color | 203 | 3.71 | (1.25) |  | 190 | 3.95 | (1.10) |  | 3.68 | (1.13) |  | 3.82 | (1.06) |  |
| Majority Faculty | 1055 | 3.63 | (1.29) |  | 913 | 3.90 | (1.14) | $\uparrow$ | 3.57 | (1.14) |  | 3.86 | (1.07) | $\uparrow$ |
| Not US Citizen | 131 | 3.73 | (1.26) |  | 119 | 3.93 | (1.12) |  | 3.63 | (1.06) |  | 3.87 | (1.03) |  |
| US Citizen | 1127 | 3.64 | (1.28) |  | 984 | 3.91 | (1.14) | $\uparrow$ | 3.58 | (1.15) |  | 3.85 | (1.07) | $\uparrow$ |
| LGBT | 56 | 3.48 | (1.38) |  | 54 | 3.94 | (0.98) | $\uparrow$ | 3.46 | (1.16) |  | 3.78 | (1.14) |  |
| Not LGBT | 1202 | 3.65 | (1.28) |  | 1008 | 3.93 | (1.13) | $\uparrow$ | 3.60 | (1.14) |  | 3.87 | (1.05) | $\uparrow$ |
| Faculty with Disability | 146 | 3.28 | (1.50) | * | 146 | 3.75 | (1.26) | $\uparrow$ | 3.26 | (1.34) | * | 3.67 | (1.20) | $\uparrow$ |
| Faculty without Disability | 1096 | 3.70 | (1.24) |  | 942 | 3.94 | (1.11) | $\uparrow$ | 3.64 | (1.11) |  | 3.88 | (1.04) | $\uparrow$ |
| Biological Science | 494 | 3.62 | (1.28) |  | 423 | 3.85 | (1.15) | $\uparrow$ | 3.55 | (1.13) |  | 3.73 | (1.08) | $\uparrow$ |
| Physical Science | 253 | 3.67 | (1.28) |  | 234 | 3.91 | (1.08) | $\uparrow$ | 3.55 | (1.14) |  | 3.89 | (1.02) | $\uparrow$ |
| Social Science | 321 | 3.74 | (1.23) |  | 279 | 4.03 | (1.10) | $\uparrow$ | 3.73 | (1.09) | * | 4.00 | (1.05) | * $\uparrow$ |
| Arts \& Humanities | 184 | 3.52 | (1.39) |  | 162 | 3.91 | (1.20) | $\uparrow$ | 3.49 | (1.25) |  | 3.85 | (1.07) | $\uparrow$ |
| Science Department | 729 | 3.63 | (1.28) |  | 635 | 3.86 | (1.13) | * $\uparrow$ | 3.54 | (1.13) |  | 3.78 | (1.07) | * $\uparrow$ |
| Non-Science Department | 523 | 3.67 | (1.28) |  | 463 | 4.00 | (1.14) | $\uparrow$ | 3.65 | (1.15) |  | 3.94 | (1.05) | $\uparrow$ |
| Untenured | 278 | 4.06 | (1.05) | * | 234 | 4.16 | (1.01) | * | 3.70 | (1.08) |  | 3.99 | (0.97) | $\uparrow$ |
| Tenured | 980 | 3.53 | (1.32) |  | 869 | 3.85 | (1.16) | $\uparrow$ | 3.56 | (1.16) |  | 3.82 | (1.09) | $\uparrow$ |
| Non-Mainstream Research | 702 | 3.55 | (1.30) | * | 660 | 3.83 | (1.14) | * $\uparrow$ | 3.49 | (1.17) | * | 3.78 | (1.08) | * $\uparrow$ |
| Mainstream Research | 510 | 3.77 | (1.24) |  | 424 | 4.04 | (1.11) | $\uparrow$ | 3.72 | (1.10) |  | 3.97 | (1.02) | $\uparrow$ |
| Department Chair | 73 | 3.97 | (1.05) | * | 70 | 4.11 | (1.03) |  | 3.86 | (1.05) | * | 4.16 | (0.90) | * |
| Not Chair | 1185 | 3.62 | (1.29) |  | 1033 | 3.90 | (1.14) | $\uparrow$ | 3.57 | (1.15) |  | 3.83 | (1.07) | $\uparrow$ |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Very dissatisfied" (1), "Somewhat dissatisfied" (2), "Neither satisfied nor dissatisfied" (3), "Somewhat satisfied" (4), and "Very satisfied" (5). Respondents could also choose "NA."


## Table S2a. Satisfaction With Resources, Tenure-Track Faculty Only

How satisfied are you with the resources UW-Madison provides...

|  | ...to support your clinical work |  |  |  |  |  |  |  | ...to support your extension or outreach activities |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 676 | 3.61 | (1.25) |  | 573 | 3.60 | (1.23) |  | 3.29 | (1.20) |  | 3.38 | (1.11) |  |
| Women | 239 | 3.57 | (1.29) |  | 227 | 3.30 | (3.31) | * | 3.14 | (1.20) | * | 3.31 | (1.09) |  |
| Men | 436 | 3.62 | (1.24) |  | 346 | 3.82 | (3.43) |  | 3.38 | (1.19) |  | 3.43 | (1.14) |  |
| Faculty of Color | 107 | 4.00 | (1.07) |  | 19 | 3.68 | (1.06) |  | 3.61 | (1.16) | * | 3.45 | (1.02) |  |
| Majority Faculty | 569 | 3.53 | (1.27) |  | 120 | 3.59 | (1.25) |  | 3.23 | (1.19) |  | 3.37 | (1.13) |  |
| Not US Citizen | 72 | 2.92 | (1.04) | * | 9 | 3.56 | (1.42) |  | 3.40 | (1.04) |  | 3.47 | (1.06) |  |
| US Citizen | 604 | 3.66 | (1.25) |  | 130 | 3.61 | (1.22) |  | 3.28 | (1.21) |  | 3.37 | (1.12) |  |
| LGBT | 29 | 3.80 | (1.10) |  | 7 | 3.57 | (1.27) |  | 3.38 | (1.01) |  | 3.56 | (0.97) |  |
| Not LGBT | 647 | 3.60 | (1.26) |  | 127 | 3.62 | (1.21) |  | 3.29 | (1.20) |  | 3.38 | (1.10) |  |
| Faculty with Disability | 80 | 3.50 | (1.29) |  | 16 | 3.44 | (1.36) |  | 3.06 | (1.24) |  | 3.20 | (1.17) |  |
| Faculty without Disability | 588 | 3.62 | (1.25) |  | 120 | 3.61 | (1.21) |  | 3.33 | (1.18) |  | 3.41 | (1.09) |  |
| Biological Science | 264 | 3.67 | (1.22) |  | 126 | 3.54 | (1.22) |  | 3.38 | (1.25) |  | 3.33 | (1.16) |  |
| Physical Science | 140 | 4.33 | (1.15) |  | 2 | 5.00 | (0.00) | * | 3.24 | (1.09) |  | 3.50 | (1.01) |  |
| Social Science | 160 | 2.75 | (1.39) | * | 10 | 4.20 | (1.23) | $\uparrow$ | 3.25 | (1.19) |  | 3.41 | (1.16) |  |
| Arts \& Humanities | 108 | 4.00 | (0.82) |  | 1 | 3.00 |  |  | 3.20 | (1.21) |  | 3.28 | (1.03) |  |
| Science Department | 397 | 3.68 | (1.22) | * | 127 | 3.57 | (1.22) |  | 3.34 | (1.20) |  | 3.41 | (1.09) |  |
| Non-Science Department | 275 | 3.00 | (1.38) |  | 12 | 3.92 | (1.31) |  | 3.23 | (1.19) |  | 3.33 | (1.13) |  |
| Untenured | 144 | 3.67 | (1.20) |  | 29 | 3.59 | (1.15) |  | 3.54 | (1.10) | * | 3.50 | (1.00) |  |
| Tenured | 532 | 3.59 | (1.27) |  | 110 | 3.61 | (1.25) |  | 3.23 | (1.21) |  | 3.35 | (1.14) |  |
| Non-Mainstream Research | 375 | 3.36 | (1.36) | * | 79 | 3.54 | (1.14) |  | 3.19 | (1.19) | * | 3.31 | (1.11) | * |
| Mainstream Research | 276 | 3.90 | (1.10) |  | 55 | 3.78 | (1.26) |  | 3.43 | (1.18) |  | 3.51 | (1.09) |  |
| Department Chair | 37 | 3.85 | (1.14) |  | 9 | 4.22 | (1.30) |  | 3.16 | (1.21) |  | 3.19 | (1.33) |  |
| Not Chair | 639 | 3.59 | (1.26) |  | 130 | 3.56 | (1.21) |  | 3.30 | (1.19) |  | 3.39 | (1.10) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men)
Response choices included "Very dissatisfied" (1), "Somewhat dissatisfied" (2), "Neither satisfied nor dissatisfied" (3), "Somewhat satisfied" (4), and "Very satisfied" (5). Respondents could also choose "NA."

|  | How satisfied are you with your salary? |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  |
| Total | 1264 | 3.04 | (1.34) |  | 1106 | 3.47 | (1.27) | $\uparrow$ |
| Women | 463 | 3.07 | (1.32) |  | 430 | 3.51 | (1.26) | $\uparrow$ |
| Men | 800 | 3.03 | (1.35) |  | 676 | 3.45 | (1.27) | $\uparrow$ |
| Faculty of Color | 205 | 2.60 | (1.26) | * | 188 | 3.11 | (1.25) | * $\uparrow$ |
| Majority Faculty | 1059 | 3.13 | (1.33) |  | 918 | 3.55 | (1.26) | $\uparrow$ |
| Not US Citizen | 132 | 2.99 | (1.37) |  | 120 | 3.29 | (1.32) |  |
| US Citizen | 1132 | 3.05 | (1.33) |  | 986 | 3.50 | (1.26) | $\uparrow$ |
| LGBT | 56 | 3.23 | (1.26) |  | 54 | 3.54 | (1.34) |  |
| Not LGBT | 1208 | 3.03 | (1.34) |  | 1010 | 3.50 | (1.26) | $\uparrow$ |
| Faculty with Disability | 150 | 2.80 | (1.35) | * | 147 | 3.50 | (1.36) | $\uparrow$ |
| Faculty without Disability | 1100 | 3.08 | (1.33) |  | 944 | 3.48 | (1.25) | $\uparrow$ |
| Biological Science | 496 | 3.15 | (1.35) | * | 425 | 3.54 | (1.25) | $\uparrow$ |
| Physical Science | 252 | 3.10 | (1.26) |  | 236 | 3.48 | (1.20) | $\uparrow$ |
| Social Science | 324 | 2.98 | (1.34) |  | 278 | 3.49 | (1.30) | $\uparrow$ |
| Arts \& Humanities | 186 | 2.78 | (1.37) | * | 162 | 3.30 | (1.32) | * $\uparrow$ |
| Science Department | 730 | 3.15 | (1.31) | * | 639 | 3.52 | (1.23) | $\uparrow$ |
| Non-Science Department | 528 | 2.88 | (1.35) |  | 462 | 3.41 | (1.31) | $\uparrow$ |
| Untenured | 277 | 3.26 | (1.21) | * | 233 | 3.57 | (1.23) | $\uparrow$ |
| Tenured | 987 | 2.98 | (1.36) |  | 873 | 3.45 | (1.28) | $\uparrow$ |
| Non-Mainstream Research | 705 | 2.94 | (1.32) | * | 664 | 3.35 | (1.28) | * $\uparrow$ |
| Mainstream Research | 512 | 3.18 | (1.34) |  | 423 | 3.66 | (1.22) | $\uparrow$ |
| Department Chair | 75 | 3.51 | (1.31) | * | 71 | 3.94 | (1.18) | * $\uparrow$ |
| Not Chair | 1189 | 3.01 | (1.33) |  | 1035 | 3.44 | (1.27) | $\uparrow$ |

[^38]Response choices included "Very dissatisfied" (1), "Somewhat dissatisfied" (2), "Neither satisfied nor dissatisfied" (3), "Somewhat satisfied" (4), and "Very satisfied" (5).

In general, how satisfied are you...

|  | ...being a faculty member at UW-Madison? |  |  |  |  |  |  |  | ...with your career progression at the UW-Madison? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1262 | 3.80 | (1.16) |  | 1104 | 4.15 | (1.03) | $\uparrow$ | 3.92 | (1.16) |  | 4.10 | (1.08) | $\uparrow$ |
| Women | 462 | 3.64 | (1.22) | * | 429 | 4.02 | (1.10) | * $\uparrow$ | 3.76 | (1.22) | * | 3.96 | (1.13) | * $\uparrow$ |
| Men | 799 | 3.89 | (1.11) |  | 675 | 4.23 | (0.97) | $\uparrow$ | 4.01 | (1.11) |  | 4.19 | (1.05) | $\uparrow$ |
| Faculty of Color | 207 | 3.52 | (1.19) | * | 189 | 3.87 | (1.14) | * $\uparrow$ | 3.62 | (1.21) | * | 3.80 | (1.13) | * |
| Majority Faculty | 1055 | 3.85 | (1.15) |  | 915 | 4.21 | (0.99) | $\uparrow$ | 3.98 | (1.14) |  | 4.16 | (1.06) | $\uparrow$ |
| Not US Citizen | 132 | 3.95 | (0.95) |  | 120 | 4.20 | (1.03) | $\uparrow$ | 3.91 | (1.06) |  | 3.97 | (1.08) |  |
| US Citizen | 1130 | 3.78 | (1.18) |  | 984 | 4.14 | (1.03) | $\uparrow$ | 3.92 | (1.17) |  | 4.12 | (1.08) | $\uparrow$ |
| LGBT | 56 | 3.59 | (1.16) |  | 54 | 4.00 | (1.03) |  | 3.73 | (1.33) |  | 4.00 | (1.03) |  |
| Not LGBT | 1206 | 3.81 | (1.16) |  | 1008 | 4.18 | (1.01) | $\uparrow$ | 3.93 | (1.15) |  | 4.12 | (1.08) | $\uparrow$ |
| Faculty with Disability | 150 | 3.44 | (1.35) | * | 146 | 3.92 | (1.20) | * $\uparrow$ | 3.59 | (1.44) | * | 3.94 | (1.24) | $\uparrow$ |
| Faculty without Disability | 1100 | 3.84 | (1.12) |  | 943 | 4.19 | (0.98) | $\uparrow$ | 3.96 | (1.11) |  | 4.13 | (1.05) | $\uparrow$ |
| Biological Science | 498 | 3.95 | (1.10) | * | 421 | 4.14 | (1.06) | $\uparrow$ | 4.00 | (1.12) | * | 4.11 | (1.12) |  |
| Physical Science | 253 | 3.83 | (1.08) |  | 236 | 4.28 | (0.89) | * $\uparrow$ | 3.97 | (1.07) |  | 4.15 | (1.05) |  |
| Social Science | 321 | 3.69 | (1.20) |  | 281 | 4.17 | (1.04) | $\uparrow$ | 3.90 | (1.20) |  | 4.17 | (1.02) | $\uparrow$ |
| Arts \& Humanities | 184 | 3.53 | (1.29) | * | 161 | 3.96 | (1.10) | * $\uparrow$ | 3.69 | (1.27) | * | 3.89 | (1.13) | * |
| Science Department | 733 | 3.91 | (1.09) | * | 635 | 4.18 | (1.01) | $\uparrow$ | 3.99 | (1.11) | * | 4.12 | (1.10) | $\uparrow$ |
| Non-Science Department | 523 | 3.63 | (1.23) |  | 464 | 4.10 | (1.05) | $\uparrow$ | 3.82 | (1.22) |  | 4.08 | (1.06) | $\uparrow$ |
| Untenured | 277 | 3.94 | (1.05) | * | 234 | 4.15 | (1.03) | $\uparrow$ | 3.85 | (1.06) |  | 3.94 | (1.02) | * |
| Tenured | 985 | 3.76 | (1.19) |  | 870 | 4.15 | (1.03) | $\uparrow$ | 3.94 | (1.19) |  | 4.14 | (1.10) | $\uparrow$ |
| Non-Mainstream Research | 702 | 3.64 | (1.21) | * | 661 | 4.03 | (1.08) | * $\uparrow$ | 3.77 | (1.22) | * | 3.96 | (1.11) | * $\uparrow$ |
| Mainstream Research | 512 | 3.99 | (1.06) |  | 424 | 4.35 | (0.89) | $\uparrow$ | 4.10 | (1.06) |  | 4.34 | (0.98) | $\uparrow$ |
| Department Chair | 75 | 4.25 | (0.92) | * | 71 | 4.45 | (0.87) | * | 4.40 | (0.92) | * | 4.49 | (0.98) | * |
| Not Chair | 1187 | 3.77 | (1.17) |  | 1033 | 4.13 | (1.03) | $\uparrow$ | 3.89 | (1.17) |  | 4.07 | (1.09) | $\uparrow$ |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Very dissatisfied" (1), "Somewhat dissatisfied" (2), "Neither satisfied nor dissatisfied" (3), "Somewhat satisfied" (4), and "Very satisfied" (5).


## Table S5a. Factors Contributing Most to Satisfaction at UW-Madison, Tenure-Track Faculty Only

 (Full Codebook)| University Factors |  |  | Local Characteristics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CODE | Reason for Satisfaction | N | CODE | Reason for Satisfaction | N |
| A01 | Quality of/relationship with students (undergraduate or unspecified) | $\begin{aligned} & 129 \\ & (\mathrm{Z} 2) \end{aligned}$ | E01 | Quality of life, lifestyle | 34 |
| A02 | Academic freedom/flexibility to pursue own interests, | 50 | E04 |  | 10 |
| A02 | Autonomy/independence Collaboration opportunities/interdisciplinary | 50 | E04 | Aesthetics of city/campus | 10 |
| A03 | approach/inter-departmental cooperation/low barriers to crosscampus collaboration | 92 | E05 | Madison, State of Wisconsin | 33 |
| A04 | Quality of, relationships with faculty (nonspecific) | $\begin{array}{r} 17 \\ (\mathrm{Z} 1) \end{array}$ | E06 | Location (nonspecific) | 7 |
| A05 | Prestige/reputation/quality, institutional pride | 38 | E07 | Local schools | 1 |
| A07 | Faculty/shared governance | 18 | E12 | Short commute | 2 |
| A08 | Quality of/relationships with faculty (other departments/schools) | $\begin{array}{r} 10 \\ (\mathrm{Z} 1) \end{array}$ | E13 | Raise a family in Madison | 6 |
| A10 | Scholarly excellence/quality, commitment to high caliber research, research environment | 66 |  |  |  |
| A11 | Administration, administrative support | 16 |  |  |  |
|  | Institutional |  |  |  |  |
| A15 | vision/goals/mission/values, commitment to public service, Wisconsin Idea | 24 |  | Employment Features |  |
| A16 | Campus life, extramural opportunities, activities on campus (arts, entertainment, community) | 4 | CODE | Reason for Satisfaction | N |
| A21 | Campus centers, institutes; WARF | 16 | G01 | Salary | 31 |
| A23 | Commitment to high quality teaching, teaching environment | 12 | G02 | Job security/stability/tenure | 4 |
| A24 | Commitment to excellence, quality (nonspecific) | 2 | G03 | Benefits (general) | 15 |
| A27 | Quality of, relationships with staff (not department specific) | 9 | G04 | Hours/flexibility of schedule | 14 |
| A29 | Quality of, relationships with postdocs | 3 (Z2) | G05 | Benefits (retirement) | 3 |
| A30 | Faculty retention, recruitment policies and funds | 8 | G09 | Work remotely | 1 |
| A31 | Accomodation of family values, family friendly, dual career support, VLCP | 9 |  |  |  |
| A32 | Financial aid, scholarships, resources, support for students | 2 |  |  |  |
| A34 | Facilities/resources/infrastructure (nonspecific to research or teaching) | 26 |  |  |  |

## Table S5a. Factors Contributing Most to Satisfaction at UW-Madison, Tenure-Track Faculty Only

 (Full Codebook - CONTINUED)| University Factors (CONTINUED) |  |  | Climate/Culture |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CODE | Reason for Satisfaction | N | CODE | Reason for Satisfaction | N |
| A37 | Research resources, support, infrastructure | 96 | K01 | Diversity | 5 |
| A38 | Teaching resources, support, infrastructure | 8 | K02 | Institutional community; positive/creative/supportive/collegial atmosphere/environment/climate | $\begin{array}{r} 56 \\ (\mathrm{Z} 3) \end{array}$ |
| A40 | Library facilities, resources | 11 | K03 | Intellectual Environment, scholarly climate, intellectual community | 24 |
| A41 | Resources, support, infrastructure for entrepreneurship | 1 | K04 | Support for women faculty/availability of female mentors | 5 |
| A42 | Alumni support, satisfaction with being an alum | 2 |  |  |  |
| A43 | Quality of/relationship with colleagues/people (nonspecific), supportive/collaborative colleagues | $\begin{aligned} & 307 \\ & (\mathrm{Z} 1) \end{aligned}$ |  | Nature of job |  |
| A44 | Collegiality/collegial interactions | $\begin{array}{r} 49 \\ (\mathrm{Z} 3) \end{array}$ | CODE | Reason for Satisfaction | N |
| A45 | Support with grants | 11 | O01 | Professional accomplishments | 15 |
|  |  |  | 003 | Community outreach/service/extension | 6 |
|  | Departmental Factors |  | 004 | Ability to make a difference | 6 |
| CODE | Reason for Satisfaction | N | O06 | Opportunities for promotion, career development, tenure | 8 |
| B01 | Colleagues (department specific) | $\begin{array}{r} 35 \\ (\mathrm{Z} 1) \end{array}$ | 008 | Opportunities for leadership, administrative opportunities | 5 |
| B02 | Departmental staff | 4 | O09 | Job is interesting/misc. positive features of job | 11 |
| B03 | Climate, Collegiality/camaraderie/ respect/support in the department Support for research area/expertise, | $\begin{array}{r} 48 \\ (\mathrm{Z} 3) \end{array}$ | O10 | Work balance, balance of responsibilities | 4 |
| B04 | Recognition of/respect for work by colleagues/dept. | 23 | 015 | Teaching opportunities, teaching load | 21 |
| B05 | Graduate students/residents, programs | $\begin{array}{r} 22 \\ (\mathrm{Z} 2) \end{array}$ | O17 | Mentoring students | 4 |
| B11 | The department; departmental mission/vision/values | 9 | O18 | Working with students | 10 |
| B13 | Chair/leadership in department or school | 18 | O19 | Research opportunities | 12 |
| B14 | Mentors | 6 | O 20 | Clinical Work/Patient interaction | 17 |
| B20 | Clarity of tenure process criteria/policies, consistent application | 5 | O21 | Working in productive teams, teamwork, partnership | 2 |
| B29 | Departmental governance, decision making processes | 1 | O24 | Challenging endeavors, opportunities, opportunities for growth, learning | 1 |
| B31 | Support for faculty development | 3 |  |  |  |

## Table S5a. Factors Contributing Most to Satisfaction at UW-Madison, Tenure-Track Faculty Only

 (Full Codebook - CONTINUED)| Family/Home Life |  |  | COMBINED CATEGORIES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CODE | Reason for Satisfaction | N |  | Reason for Satisfaction | N |
| D03 | Proximity to family | 1 | Z1 | Quality of/relationships with colleagues, faculty (A4,A8,A43,B1) | 369 |
| D07 | Balance between academic/home life | 10 | Z2 | Quality of/relationships with students, postdocs, trainees, residents (A1,A29,B5) | 154 |
| D08 | Family | 2 | Z3 | Collegiality (A44, B3, K2) | 153 |

Other, Miscellaneous
CODE Reason for Satisfaction
Q01 Negative comments $\quad 13$
Q02 Outside respect/recognition for 2
Q06 Not applicable 2
Q08 None 2
Q31 Nostalgia for when times were 1
Q34 Fairness 4
Q35 Quiet place 0
Q36 Progressiveness 1
Q38 More hiring of good people/ability to hire 1
Q42 People leave you alone 3
Q43 Non-malignent attitude 0
Q44 New employee/too soon to tell 1

## Table S6a. Factors Detracting Most from Satisfaction at UW-Madison, Tenure-Track Faculty Only (Full Codebook)

| Salary/Low Salary |  |  | Bureaucracy |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CODE | Factor Detracting from Satisfaction | N | CODE | Factor Detracting from Satisfaction | N |
| SS | Salary or low salary - General | 98 | BB | Bureaucracy - General | 33 |
| S01 | Below peer institutions/ depts/ colleagues | 23 | B01 | Travel and reimbursement | 9 |
| S02 | Only raised for retention | 6 | B02 | Human subjects compliance | 1 |
| S03 | Gender inequality | 2 | B03 | "Compliance" / regulations | 13 |
| S04 | Compression/not enough cost of living increases | 20 | B04 | Increase in duties, increase in paperwork | 8 |
| S05 | Must advocate for adjustment, little support for raises | 3 | B05 | Too much time spent on forms/paperwork. Waste of time | 26 |
| S06 | Inequitable, unfair | 9 | B06 | Assessment (too many assessments, endless) | 3 |
| S07 | Not enough salary for workload | 2 | B07 | Time sheets | 1 |
| S08 | Taxing gifts or fees for service | 2 | B08 | Administrative burden / inefficient | 45 |
| S09 | Low salary leads to faculty recruitment/retention problems | 1 | B09 | Too many tasks | 3 |
| S10 | No money for continuing education | 1 | B10 | Online trainings | 4 |
|  |  |  | B11 | PMDPs from HR | 1 |
|  | Overworked/Understaffed |  | B12 | Effort reporting | 2 |
| CODE | Factor Detracting from Satisfaction | N | B13 | Lack of flexibility in policies and procedures | 6 |
| OO | Overworked or understaffed - General | 5 |  |  |  |
| 001 | Not enough admin staff / lack of support with admin tasks | 21 |  | Hostile \& Intimidating Behavior (HIB) |  |
| O2 | Unfiar distribution of work | 3 | CODE | Factor Detracting from Satisfaction | N |
| O3 | Department level | 1 | HH | HIB - General | 3 |
| O4 | No balance teaching, research, service | 4 | H01 | A few toxic people | 6 |
| O5 | Work/life balance | 5 | H02 | Lack of response/consequences | 13 |
| 06 | Workload | 29 | H03 | Department level / department leadership | 11 |
| O7 | Working weekends and after hours | 3 | H04 | Microaggressions | 2 |
| O8 | Overcommit | 1 | H05 | "Hostile environment" | 8 |
|  |  |  | H06 | Sexism | 4 |
|  | Service |  | H07 | Senior faculty bully the junior faculty | 5 |
| CODE | Factor Detracting from Satisfaction | N | H09 | Lack of respect for older faculty, ageism | 1 |
| EE | Service - General | 0 | H10 | From (department) colleague | 3 |
| E01 | Genered expectations | 2 | H11 | Racism | 2 |
| E02 | Too many committees | 8 | H12 | Negative campus climate | 1 |
| E03 | Unequal expectations / unequal performance of service | 7 | H13 | Bullying | 1 |
| E04 | Service load too high | 12 | H14 | Macroaggressions | 1 |
|  |  |  | H15 | Difficult to modify behavior away from HIB toward collegial | 1 |

## Table S6a. Factors Detracting Most from Satisfaction at UW-Madison, Tenure-Track Faculty Only

 (Full Codebook - CONTINUED)
## Clinical, Hospital, Med School

| CODE | Factor Detracting from Satisfaction |
| :---: | :---: |
| CC | Clinical, Hospital, Med School General |
| C01 | Not enough collaboration/barriers to collaboration in hospital |
| C02 | Promotion, tenure policies |
| C03 | Low base salary compared to other med schools |
| C04 | Hospital/Med School leadership |
| C05 | Lack financial resources for clinical work |
| C06 | Clinical workload |
| C07 | Changes/re-organization |
| C08 | Space, facilities, remodeling |
| C09 | Lack support for physicians/providers |
| C10 | Business focus (not focused on patients). Billing before clinical excellence |
| C11 | Lack mentorship |
|  | Poor support for clinical research. |
| C13 | Difficult balance between clinical and research. |
| C14 | Clinical service |
| C16 | Competing priorities with UW |
| C17 | Medical record/EPIC |

C17 Medical record/EPIC

## Teaching / Students

| CODE | Factor Detracting from Satisfaction | N |
| :---: | :---: | :---: |
| TT | Teaching / Students - General | 0 |
| T01 | Classes are too large | 4 |
| T02 | Heavy teaching load/too high | 13 |
| T03 | Lack of support | 12 |
| T04 | Teaching too many students | 2 |
| T05 | Overworked Tas, not enough Tas | 12 |
| T06 | Lack of support for students: Tuition, financial resources for students, need to fund graduate students | 19 |
| T07 | Undergraduate recruiting not satisfactory | 2 |
| T08 | Lack of graduate students | 5 |
| T09 | Student sense of entitlement | 1 |
| T10 | Emphasis on money-making degrees | 1 |
| T11 | Unprepared students/low-quality students | 3 |
| T12 | Student mental health | 3 |
| T13 | Teaching evaluations | 3 |
| T14 | Students (vague/general) | 1 |1 T11 Unprepared students/low-quality students 3

10 T12 Student mental health ..... 3
2 T13 Teaching evaluations ..... 3


| Service |  |  |
| :--- | :--- | :--- |
| CODE | Factor Detracting from Satisfaction |  |
|  |  |  |

E01 Genered expectations ..... 2
E02 Too many committees ..... 8
Unequal expectations / unequalE03 performance of service
E04 Service load too high127
Research / Scholarship

| CODE | Factor Detracting from Satisfaction |  | N |
| :--- | :--- | :--- | :--- | :--- |
|  | Research / Scholarship - General |  | 0 |

R01 Lack of respect for field of research ..... 11
R03 Lack of time to spend on research ..... 16
R04 Lab instrastructure ..... 6
IRB or inhibited by
R05 paperwork/bureaucracy, animal care ..... 7
forms
R06 Lack of support by university ..... 18
R07 Increasing cost of supporting lab ..... 1
R08 RAs (not enough) ..... 3
R09 Lack of lab safety ..... 1
R10
Lack of info on how to find research ..... 2
R11 Barriers to collaboration ..... 8
R12 Grant writing/resource for grant ..... 6
R13 Graduate program was shut down ..... 1
R14 Postocs are hard to attract ..... 2

## Table S6a. Factors Detracting Most from Satisfaction at UW-Madison, Tenure-Track Faculty Only (Full Codebook - CONTINUED)

| Department |  |  | Research / Scholarship (CONTINUED) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CODE | Factor Detracting from Satisfaction | N | CODE | Factor Detracting from Satisfaction | N |
| DD | Department - General | 2 | R15 | International research not supported, international travel | 2 |
| D01 | Inequity or favoritism in department | 18 | R16 | Low value of community engagement/outreach | 2 |
| D02 | Department not respected on campus/low standing | 5 | R17 | Too much emphasis on research | 1 |
| D03 | Lack transparency in department | 4 | R18 | People do not participate or contribute | 2 |
| D04 | Don't fit in department/isolated | 17 | R19 | Funding, pressure to secure funding | 20 |
| D05 | Decision making process in department | 6 | R20 | Lack of others who share research interests / no one else does same research / professional isolation | 9 |
| D06 | Competitive department | 4 |  |  |  |
| D07 | Underperforming, poor quality dept | 3 |  | Leadership |  |
| D08 | Department politics/dysfunctional | 14 | CODE | Factor Detracting from Satisfaction | N |
| D09 | Department was shut down | 2 | LL | Leadership - General | 6 |
| D10 | Department size | 4 | L01 | Decision making unfair/not transparent | 6 |
| D11 | Department budget and resources | 8 | L02 | Specific school/college leadership | 3 |
| D12 | Lack voice within department, department doesn't listen | 5 | L03 | Department chair | 18 |
| D13 | Too fe junior faculty, junior/senior faculty tension | 4 | L04 | Dean doesn't do job, unfair, don't like the dean | 13 |
| D14 | Bad colleagues/colleague/person/staff, negative interactions | 17 | L05 | Slow, not proactive | 8 |
| D15 | Contributions not respected, do not feel appreciated | 7 | L06 | Poor communication, disconnected | 2 |
| D16 | Unclear expectations | 1 | L07 | Not strong leadership / do not trust leadership | 13 |
| D17 | Department doesn't support faculty | 6 | L08 | Lack of diversity among leadership | 3 |
| D18 | Department climate | 11 | L09 | Politically driven leadership | 2 |
| D19 | Work harder than others, people don't show up for things | 3 |  |  |  |
|  |  |  |  | University Level Policy |  |
|  | Diversity/Inclusion |  | CODE | Factor Detracting from Satisfaction | N |
| CODE | Factor Detracting from Satisfaction | N | UU | University Level Policy - General | 0 |
| VV | Diversity/Inclusion - General | 0 | U01 | Shared governance/faculty governance | 12 |
| V01 | Lack of diversity and inclusion | 18 | U02 | Lack resources from UW/University does not provide resources | 2 |
| V02 | Lack social interaction, networking | 5 | U03 | Board of Regents | 3 |
| V03 | Race/culture climate on campus, hostile to people of color, racism | 15 | U04 | Falling ranks / low ranking | 12 |
| V04 | LGBTQ | 2 | U05 | Financial health/budgets | 1 |
| V05 | Lack of effort to diversify hires | 1 | U06 | Public disdain, poor/bad reputation | 2 |
| V06 | Too much social justice, political correctness, negative | 1 | U08 | Change is slow/impossible | 12 |
| V07 | Lack support for working-class | 1 | U09 | VCRGE | 5 |
| V08 | Treatment of women/families | 2 | U10 | Does not value humanities | 2 |
| V09 | Support for international faculty | 1 | U11 | Extenison is not supportive or supported | 5 |
| V10 | Bias against/hostile toward Asians | 2 | U12 | Corporatization, focus on making money | 10 |
| V11 | Does not support disablity/inaccessible | 2 | U13 | Poor organization, disorganized departments | 2 |

## Table S6a. Factors Detracting Most from Satisfaction at UW-Madison, Tenure-Track Faculty Only

 (Full Codebook - CONTINUED)| Government/State |  |  |
| :---: | :---: | :---: |
| CODE | Factor Detracting from Satisfaction | N |
| GG | Government/State - General | 0 |
| G01 | State government, state politics, political climate | 23 |
| G02 | Does not respect/attacks/state government is hostile toward UW | 10 |
| G03 | Does not support, decrease resources, financial | 14 |
| G04 | Legislature | 12 |
| G06 | Republican governor | 2 |
| G07 | Getting involved with university level work/climate/regulations | 4 |
| Promotion/Tenure/Hiring |  |  |
| CODE | Factor Detracting from Satisfaction | N |
| PP | Promotion/Tenure/Hiring - General | 0 |
| P01 | Promotion/hiring is unfair process, unclear process | 11 |
| P03 | Hiring process errors | 1 |
| P04 | Slow hiring process | 2 |
| P05 | Lack of hiring, poor retention, poor recruitment | 11 |
| P06 | Lack promotion opportunities/promotion concerns | 7 |
| P07 | Personal health prevents promotion | 1 |
| P08 | HR issues | 2 |
| P09 | Maternity leave, parental, family leave | 4 |
| P10 | Inadequate leave time | 2 |
| P11 | Gender bias in hiring/promotion/tenure | 2 |
| P12 | Unfair tenure process, tenure pressure, tenure stress | 11 |
| P13 | Spousal/partner hire | 10 |
| P14 | Hiring should be in department hands | 1 |
| Miscellaneous, Vague |  |  |
| CODE | Factor Detracting from Satisfaction | N |
| MM | Miscellaneous, Vague - General | 0 |
| M01 | Response is too vague to categorize | 27 |
| M02 | Respect | 1 |
| M03 | "Climate" | 5 |
| M05 | "Politics" | 8 |
| M06 | "Do more with less" | 5 |
| M07 | Morale, stressed, unhappy, complain | 10 |
| M08 | Support or lack of support | 8 |
| M09 | Location | 1 |
| M10 | None, NA, No complaints | 15 |
| M11 | Lack financial resources | 17 |
| M13 | Challenging relationships | 2 |
| M15 | Lack of recognition, outside experence not recognized | 3 |
| M16 | Lack administrative support | 6 |


| University Level Policy (CONTINUED) |  |  |
| :---: | :---: | :---: |
| CODE | Factor Detracting from Satisfaction | N |
| U14 | Far left agenda | 1 |
| U15 | Focuses on metrics (teaching or financial) | 5 |
| U16 | Loss of mission/vision/values/direction | 3 |
| Campus |  |  |
| CODE | Factor Detracting from Satisfaction | N |
| KK | Campus - General | 1 |
| K01 | On campus parking is too expensive / cost | 4 |
| K02 | Parking assignments | 1 |
| K03 | No free athletic membership | 1 |
| K04 | Poor food/food options on campus | 1 |
| K05 | Lack cultural activities/art | 2 |
| K06 | Lack of invited speakers, lack of on-campus | 2 |
| K07 | Buildings / infrastructure | 29 |
| K08 | Physical plant | 2 |
| Madison/Wisconsin |  |  |
| CODE | Factor Detracting from Satisfaction | N |
| WW | Madison/Wisconsin - General | 0 |
| W01 | Cost of living in Madison | 1 |
| W02 | Racial climate in Madison | 3 |
| W03 | Lack of industry | 1 |
| W04 | Intolerant | 1 |
| W05 | Living in Madison | 1 |
| W06 | Not ethnically diverse | 1 |
| W07 | Weather/cold/winter | 13 |

## Table S6a. Factors Detracting Most from Satisfaction at UW-Madison, Tenure-Track Faculty Only

 (Full Codebook - CONTINUED)Miscellaneous, Vague (CONTINUED)
CODE Factor Detracting from Satisfaction ..... N
M17 Lack leaderhsip opportunities ..... 2
M18 Infrastructure support ..... 1
M19 Lack transparency ..... 4
M20 Budgets / budget cuts ..... 18
M21 "Administration" ..... 8
M22 Political climate ..... 2
M23 Access to affinity groups ..... 2
M24 Lack mentoring, lack leadership on ..... 6
mentoring
1
M26 Unaffordable child care
1
M27 Neoliberalism
1
M28 Resistant to change
7
Excessive email or meetings
2
M30 Intellectural environment
3
M31 Merit program, merit system
2
M32 Fear of retaliation, "trying to get me
2
M33 Bias ..... 2Competition for resources, unfair
M34 distribtuion of resources, resources ..... 11
spread too thin
M35 Technical support technician, IT ..... 3
M36 Lack professionalism ..... 0
M37 Politicization of the social sciences ..... 1

In the past 12 months, not including for retirement, have you seriously considered leaving the university, for example, considered an offer from another university, changing careers, work in industry, or starting your own business? (Yes/No)

|  | business? (Yes/No) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  |
|  | N | \% Yes | Std. Dev. | N | \% Yes | Std. Dev. |  |
| Total |  |  |  | 1106 | 45.48\% | (49.82) |  |
| Women |  |  |  | 430 | 49.30\% | (50.05) | * |
| Men |  |  |  | 676 | 43.05\% | (49.55) |  |
| Faculty of Color |  |  |  | 188 | 52.13\% | (50.09) | * |
| Majority Faculty |  |  |  | 918 | 44.12\% | (49.68) |  |
| Not US Citizen |  |  |  | 120 | 50.00\% | (50.21) |  |
| US Citizen |  |  |  | 986 | 44.93\% | (49.77) |  |
| LGBT |  |  |  | 54 | 57.41\% | (49.91) |  |
| Not LGBT |  |  |  | 1010 | 44.46\% | (49.72) |  |
| Faculty with Disability |  |  |  | 147 | 51.70\% | (50.14) |  |
| Faculty without Disability |  |  |  | 944 | 44.17\% | (49.69) |  |
| Biological Science |  |  |  | 425 | 45.18\% | (49.83) |  |
| Physical Science |  |  |  | 235 | 42.13\% | (49.48) |  |
| Social Science |  |  |  | 280 | 52.86\% | (50.01) | * |
| Arts \& Humanities |  |  |  | 161 | 39.13\% | (48.96) |  |
| Science Department |  |  |  | 638 | 44.36\% | (49.72) |  |
| Non-Science Department |  |  |  | 463 | 47.30\% | (49.98) |  |
| Untenured |  |  |  | 234 | 41.45\% | (49.37) |  |
| Tenured |  |  |  | 872 | 46.56\% | (49.91) |  |
| Non-Mainstream Research |  |  |  | 664 | 48.95\% | (50.03) | * |
| Mainstream Research |  |  |  | 423 | 40.43\% | (49.13) |  |
| Department Chair |  |  |  | 71 | 25.35\% | (43.81) | * |
| Not Chair |  |  |  | 1035 | 46.86\% | (49.93) |  |

[^39]|  | In the past 12 months, have you been contacted by another university or a headhunting firm inquiring about your interest in applying for a position elsewhere? (Yes/No)$2016$$2019$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | N | \% Yes | Std. Dev. |  | N | \% Yes | Std. Dev. |  |
| Total | 1252 | 67.49\% | (46.86) |  | 1106 | 64.65\% | (47.83) |  |
| Women | 458 | 70.52\% | (45.64) |  | 432 | 65.74\% | (47.51) |  |
| Men | 793 | 65.70\% | (47.50) |  | 674 | 63.95\% | (48.05) |  |
| Faculty of Color | 205 | 71.71\% | (45.15) |  | 190 | 70.53\% | (45.71) |  |
| Majority Faculty | 1047 | 66.67\% | (47.16) |  | 916 | 63.43\% | (48.19) |  |
| Not US Citizen | 132 | 63.64\% | (48.29) |  | 120 | 60.83\% | (49.02) |  |
| US Citizen | 1120 | 67.95\% | (46.69) |  | 986 | 65.11\% | (47.69) |  |
| LGBT | 56 | 66.07\% | (47.78) |  | 54 | 70.37\% | (46.09) |  |
| Not LGBT | 1196 | 67.56\% | (46.84) |  | 1011 | 64.79\% | (47.79) |  |
| Faculty with Disability | 146 | 63.70\% | (48.25) |  | 146 | 67.12\% | (47.14) |  |
| Faculty without Disability | 1093 | 67.98\% | (46.68) |  | 945 | 64.34\% | (47.93) |  |
| Biological Science | 497 | 70.62\% | (45.59) | * | 425 | 69.65\% | (46.03) | * |
| Physical Science | 247 | 68.42\% | (46.58) |  | 234 | 63.68\% | (48.20) |  |
| Social Science | 319 | 73.04\% | (44.44) | * | 281 | 70.82\% | (45.54) | * |
| Arts \& Humanities | 183 | 47.54\% | (50.08) | * | 161 | 42.24\% | (49.55) | * |
| Science Department | 726 | 70.11\% | (45.81) | * | 637 | 67.50\% | (46.87) | * |
| Non-Science Department | 520 | 63.65\% | (48.15) |  | 464 | 60.78\% | (48.88) |  |
| Untenured | 274 | 63.14\% | (48.33) |  | 233 | 53.22\% | (50.00) | * |
| Tenured | 978 | 68.71\% | (46.39) |  | 873 | 67.70\% | (46.79) |  |
| Non-Mainstream Research | 700 | 68.14\% | (46.63) |  | 664 | 64.61\% | (47.85) |  |
| Mainstream Research | 505 | 68.12\% | (46.65) |  | 423 | 65.01\% | (47.75) |  |
| Department Chair | 74 | 79.73\% | (40.48) | * | 71 | 81.69\% | (38.95) | * |
| Not Chair | 1178 | 66.72\% | (47.14) |  | 1035 | 63.48\% | (48.17) |  |

[^40]
## Have you considered the following reasons to leave....

|  | Increase salary |  |  |  |  |  |  |  | Improve prospects for tenure or enhance your career in other ways |  |  |  |  |  | Increase time to do research/artistic activity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1215 | 2.06 | (0.74) |  | 1028 | 1.80 | (0.78) | $\downarrow$ | 1.84 | (0.81) |  | 1.65 | (0.78) | $\downarrow$ | 1.81 | (0.81) |  | 1.68 | (0.78) | $\downarrow$ |
| Women | 450 | 2.03 | (0.76) |  | 401 | 1.77 | (0.77) | $\downarrow$ | 1.92 | (0.80) | * | 1.74 | (0.79) | * $\downarrow$ | 1.92 | (0.85) | * | 1.76 | (0.81) | * $\downarrow$ |
| Men | 764 | 2.08 | (0.73) |  | 627 | 1.82 | (0.78) | $\downarrow$ | 1.80 | (0.81) |  | 1.59 | (0.77) | $\downarrow$ | 1.74 | (0.78) |  | 1.64 | (0.76) | $\downarrow$ |
| Faculty of Color | 194 | 2.22 | (0.70) | * | 179 | 1.94 | (0.77) | * $\downarrow$ | 2.13 | (0.83) | * | 1.93 | (0.83) | * $\downarrow$ | 1.97 | (0.83) | * | 1.71 | (0.83) | $\downarrow$ |
| Majority Faculty | 1021 | 2.04 | (0.75) |  | 849 | 1.78 | (0.78) | , | 1.79 | (0.79) |  | 1.59 | (0.76) | $\downarrow$ | 1.78 | (0.80) |  | 1.68 | (0.77) | $\downarrow$ |
| Not US Citizen | 128 | 2.07 | (0.69) |  | 109 | 1.85 | (0.79) | $\downarrow$ | 1.96 | (0.84) |  | 1.83 | (0.80) | * | 1.89 | (0.85) |  | 1.65 | (0.74) | $\downarrow$ |
| US Citizen | 1087 | 2.06 | (0.75) |  | 919 | 1.80 | (0.78) | $\downarrow$ | 1.83 | (0.80) |  | 1.63 | (0.78) | $\downarrow$ | 1.80 | (0.80) |  | 1.69 | (0.79) | $\downarrow$ |
| LGBT | 56 | 2.04 | (0.65) |  | 48 | 1.65 | (0.81) | $\downarrow$ | 2.08 | (0.72) | * | 1.88 | (0.80) | * | 1.96 | (0.87) |  | 1.96 | (0.89) | * |
| Not LGBT | 1162 | 2.07 | (0.75) |  | 941 | 1.81 | (0.78) | $\downarrow$ | 1.83 | (0.81) |  | 1.63 | (0.78) | $\downarrow$ | 1.80 | (0.81) |  | 1.67 | (0.77) | $\downarrow$ |
| Faculty with Disability | 141 | 2.02 | (0.78) |  | 137 | 1.76 | (0.83) | $\downarrow$ | 1.93 | (0.84) |  | 1.67 | (0.77) | $\downarrow$ | 2.00 | (0.84) | * | 1.74 | (0.80) | $\downarrow$ |
| Faculty without Disability | 1060 | 2.07 | (0.74) |  | 877 | 1.81 | (0.77) | $\downarrow$ | 1.83 | (0.80) |  | 1.64 | (0.78) | $\downarrow$ | 1.78 | (0.80) |  | 1.67 | (0.78) | $\downarrow$ |
| Biological Science | 479 | 1.95 | (0.74) | * | 399 | 1.73 | (0.73) | * $\downarrow$ | 1.80 | (0.81) |  | 1.64 | (0.78) | $\downarrow$ | 1.71 | (0.77) | * | 1.60 | (0.75) | * $\downarrow$ |
| Physical Science | 239 | 2.04 | (0.74) |  | 213 | 1.75 | (0.76) | $\downarrow$ | 1.89 | (0.80) |  | 1.70 | (0.83) | $\downarrow$ | 1.73 | (0.78) |  | 1.66 | (0.76) |  |
| Social Science | 316 | 2.21 | (0.74) | * | 263 | 1.93 | (0.84) | * $\downarrow$ | 1.90 | (0.81) |  | 1.64 | (0.76) | $\downarrow$ | 1.91 | (0.83) |  | 1.78 | (0.82) | * |
| Arts \& Humanities | 175 | 2.16 | (0.69) |  | 148 | 1.86 | (0.80) | $\downarrow$ | 1.78 | (0.78) |  | 1.61 | (0.75) |  | 1.99 | (0.87) |  | 1.78 | (0.80) | $\downarrow$ |
| Science Department | 701 | 1.97 | (0.74) | * | 591 | 1.72 | (0.73) | * $\downarrow$ | 1.83 | (0.81) |  | 1.66 | (0.80) | $\downarrow$ | 1.72 | (0.77) | * | 1.63 | (0.76) | * $\downarrow$ |
| Non-Science Department | 508 | 2.20 | (0.72) |  | 432 | 1.91 | (0.82) | $\downarrow$ | 1.85 | (0.81) |  | 1.63 | (0.76) | $\downarrow$ | 1.93 | (0.85) |  | 1.76 | (0.81) | , |
| Untenured | 268 | 1.94 | (0.72) | * | 220 | 1.65 | (0.73) | * $\downarrow$ | 1.96 | (0.81) | * | 1.78 | (0.80) | * | 1.69 | (0.79) | * | 1.57 | (0.72) | * |
| Tenured | 948 | 2.10 | (0.74) |  | 808 | 1.85 | (0.79) | $\downarrow$ | 1.80 | (0.78) |  | 1.61 | (0.77) |  | 1.84 | (0.81) |  | 1.72 | (0.80) | $\downarrow$ |
| Non-Mainstream Research | 680 | 2.05 | (0.73) |  | 615 | 1.81 | (0.76) | $\downarrow$ | 1.91 | (0.81) | * | 1.70 | (0.79) | * $\downarrow$ | 1.88 | (0.83) | * | 1.74 | (0.79) |  |
| Mainstream Research | 495 | 2.07 | (0.76) |  | 395 | 1.80 | (0.81) | $\downarrow$ | 1.75 | (0.79) |  | 1.58 | (0.77) | $\downarrow$ | 1.72 | (0.78) |  | 1.60 | (0.76) | $\downarrow$ |
| Department Chair | 69 | 1.85 | (0.68) | * | 66 | 1.70 | (0.76) |  | 1.45 | (0.63) | * | 1.37 | (0.70) | * | 1.64 | (0.69) |  | 1.50 | (0.71) |  |
| Not Chair | 1147 | 2.08 | (0.74) |  | 962 | 1.81 | (0.78) | $\downarrow$ | 1.87 | (0.81) |  | 1.67 | (0.79) | $\downarrow$ | 1.82 | (0.82) |  | 1.70 | (0.79) | $\downarrow$ |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "To some extent" (2), and "To a great extent" (3). Respondents could also choose "NA."


## Have you considered the following reasons to leave....

|  | Adjust clinical load |  |  |  |  |  |  |  | More supportive work environment |  |  |  |  |  | Reduce stress |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1196 | 1.35 | (0.61) |  | 997 | 1.33 | (0.61) |  | 1.77 | (0.79) |  | 1.67 | (0.79) | $\downarrow$ | 1.72 | (0.77) |  | 1.71 | (0.77) |  |
| Women | 446 | 1.36 | (0.63) |  | 398 | 1.46 | (0.71) | * | 1.90 | (0.83) | * | 1.83 | (0.82) | * | 1.90 | (0.82) | * | 1.88 | (0.80) | * |
| Men | 749 | 1.34 | (0.59) |  | 605 | 1.24 | (0.53) |  | 1.69 | (0.76) |  | 1.56 | (0.75) | $\downarrow$ | 1.61 | (0.72) |  | 1.60 | (0.72) |  |
| Faculty of Color | 88 | 1.29 | (0.52) |  | 34 | 1.32 | (0.64) |  | 1.98 | (0.79) | * | 1.85 | (0.82) | * | 1.78 | (0.81) |  | 1.75 | (0.79) |  |
| Majority Faculty | 1008 | 1.36 | (0.62) |  | 183 | 1.33 | (0.60) |  | 1.73 | (0.79) |  | 1.63 | (0.78) | $\downarrow$ | 1.71 | (0.77) |  | 1.70 | (0.76) |  |
| Not US Citizen | 126 | 1.29 | (0.55) |  | 21 | 1.38 | (0.67) |  | 1.75 | (0.80) |  | 1.79 | (0.75) |  | 1.61 | (0.73) |  | 1.73 | (0.75) |  |
| US Citizen | 1070 | 1.35 | (0.61) |  | 196 | 1.32 | (0.60) |  | 1.77 | (0.79) |  | 1.65 | (0.79) | $\downarrow$ | 1.73 | (0.78) |  | 1.71 | (0.77) |  |
| LGBT | 55 | 1.44 | (0.88) |  | 8 | 1.25 | (0.46) |  | 2.00 | (0.78) | * | 1.90 | (0.85) | * | 1.89 | (0.81) |  | 2.06 | (0.74) | * |
| Not LGBT | 1143 | 1.34 | (0.60) |  | 202 | 1.34 | (0.62) |  | 1.76 | (0.79) |  | 1.64 | (0.78) | $\downarrow$ | 1.71 | (0.77) |  | 1.68 | (0.76) |  |
| Faculty with Disability | 142 | 1.33 | (0.49) |  | 28 | 1.25 | (0.52) |  | 1.99 | (0.82) | * | 1.89 | (0.86) | * | 1.99 | (0.80) | * | 1.89 | (0.84) | * |
| Faculty without Disability | 1042 | 1.35 | (0.62) |  | 185 | 1.35 | (0.62) |  | 1.74 | (0.78) |  | 1.63 | (0.77) | $\downarrow$ | 1.68 | (0.76) |  | 1.68 | (0.75) |  |
| Biological Science | 475 | 1.44 | (0.64) | * | 141 | 1.42 | (0.63) | * | 1.76 | (0.80) |  | 1.68 | (0.79) |  | 1.65 | (0.74) | * | 1.70 | (0.76) |  |
| Physical Science | 236 | 1.05 | (0.22) | * | 23 | 1.04 | (0.21) | * | 1.71 | (0.76) |  | 1.54 | (0.72) | * $\downarrow$ | 1.57 | (0.71) | * | 1.64 | (0.73) |  |
| Social Science | 311 | 1.17 | (0.49) | * | 37 | 1.19 | (0.57) |  | 1.78 | (0.81) |  | 1.65 | (0.79) | $\downarrow$ | 1.80 | (0.80) |  | 1.69 | (0.77) |  |
| Arts \& Humanities | 172 | 1.18 | (0.60) |  | 15 | 1.27 | (0.70) |  | 1.84 | (0.78) |  | 1.83 | (0.87) | * | 1.95 | (0.82) | * | 1.86 | (0.80) | * |
| Science Department | 693 | 1.40 | (0.63) | * | 161 | 1.36 | (0.61) |  | 1.75 | (0.79) |  | 1.63 | (0.76) | $\downarrow$ | 1.62 | (0.73) | * | 1.66 | (0.74) | * |
| Non-Science Department | 498 | 1.16 | (0.50) |  | 55 | 1.24 | (0.61) |  | 1.80 | (0.80) |  | 1.71 | (0.82) |  | 1.85 | (0.81) |  | 1.77 | (0.79) |  |
| Untenured | 269 | 1.34 | (0.62) |  | 57 | 1.35 | (0.61) |  | 1.68 | (0.80) | * | 1.62 | (0.78) |  | 1.77 | (0.80) |  | 1.81 | (0.78) | * |
| Tenured | 927 | 1.35 | (0.60) |  | 160 | 1.32 | (0.61) |  | 1.80 | (0.79) |  | 1.68 | (0.79) | $\downarrow$ | 1.70 | (0.77) |  | 1.68 | (0.76) |  |
| Non-Mainstream Research | 671 | 1.39 | (0.68) |  | 123 | 1.40 | (0.67) |  | 1.86 | (0.81) | * | 1.77 | (0.81) | * | 1.80 | (0.78) | * | 1.77 | (0.77) | * |
| Mainstream Research | 486 | 1.29 | (0.52) |  | 90 | 1.24 | (0.50) |  | 1.65 | (0.76) |  | 1.51 | (0.73) | $\downarrow$ | 1.59 | (0.74) |  | 1.60 | (0.75) |  |
| Department Chair | 70 | 1.27 | (0.47) |  | 15 | 1.33 | (0.72) |  | 1.49 | (0.61) | * | 1.39 | (0.63) | * | 1.63 | (0.66) |  | 1.63 | (0.73) |  |
| Not Chair | 1126 | 1.35 | (0.61) |  | 202 | 1.33 | (0.60) |  | 1.79 | (0.80) |  | 1.69 | (0.80) | $\downarrow$ | 1.72 | (0.78) |  | 1.71 | (0.77) |  |

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "To some extent" (2), and "To a great extent" (3). Respondents could also choose "NA."

## Have you considered the following reasons to leave....

|  | Improve employment situation of your spouse or partner? |  |  |  |  |  |  |  | Be near extended family? |  |  |  |  | Retire |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  |  | 2019 |  |  |  | 2016 |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total | 1037 | 1.55 | (0.75) |  | 899 | 1.45 | (0.72) | $\downarrow$ |  |  | 1.42 | (0.66) |  | 1.56 | (0.77) |  | 1.43 | (0.70) | $\downarrow$ |
| Women | 377 | 1.59 | (0.78) |  | 343 | 1.46 | (0.73) | $\downarrow$ |  |  | 1.47 | (0.70) |  | 1.53 | (0.77) |  | 1.36 | (0.66) | * $\downarrow$ |
| Men | 660 | 1.53 | (0.74) |  | 556 | 1.44 | (0.71) | $\downarrow$ |  |  | 1.39 | (0.64) |  | 1.57 | (0.77) |  | 1.46 | (0.72) | $\downarrow$ |
| Faculty of Color | 156 | 1.59 | (0.78) |  | 138 | 1.52 | (0.76) |  |  |  | 1.56 | (0.72) | * | 1.49 | (0.72) |  | 1.25 | (0.54) | * $\downarrow$ |
| Majority Faculty | 881 | 1.55 | (0.75) |  | 708 | 1.43 | (0.71) | $\downarrow$ |  |  | 1.39 | (0.65) |  | 1.57 | (0.78) |  | 1.46 | (0.73) | $\downarrow$ |
| Not US Citizen | 110 | 1.92 | (0.81) | * | 87 | 1.71 | (0.86) | * |  |  | 1.61 | (0.76) | * | 1.22 | (0.51) | * | 1.14 | (0.39) | * |
| US Citizen | 796 | 1.51 | (0.74) |  | 759 | 1.42 | (0.69) | $\downarrow$ |  |  | 1.40 | (0.65) |  | 1.59 | (0.78) |  | 1.45 | (0.72) | $\downarrow$ |
| LGBT | 43 | 1.48 | (0.77) |  | 43 | 1.44 | (0.67) |  |  |  | 1.45 | (0.67) |  | 1.42 | (0.73) |  | 1.30 | (0.61) |  |
| Not LGBT | 995 | 1.56 | (0.75) |  | 777 | 1.45 | (0.72) | $\downarrow$ |  |  | 1.42 | (0.66) |  | 1.56 | (0.77) |  | 1.43 | (0.71) | $\downarrow$ |
| Faculty with Disability | 115 | 1.55 | (0.78) |  | 111 | 1.30 | (0.61) | * $\downarrow$ |  |  | 1.38 | (0.65) |  | 1.83 | (0.85) | * | 1.61 | (0.76) | $\downarrow$ |
| Faculty without Disability | 918 | 0.16 | (0.75) |  | 725 | 1.47 | (0.73) | $\downarrow$ |  |  | 1.43 | (0.67) |  | 1.53 | (0.75) |  | 1.40 | (0.69) | $\downarrow$ |
| Biological Science | 430 | 1.47 | (0.71) | * | 329 | 1.33 | (0.63) | * $\downarrow$ |  |  | 1.32 | (0.56) | * | 1.55 | (0.77) |  | 1.42 | (0.70) | $\downarrow$ |
| Physical Science | 203 | 1.58 | (0.76) |  | 184 | 1.45 | (0.72) |  |  |  | 1.41 | (0.68) |  | 1.49 | (0.70) |  | 1.46 | (0.73) |  |
| Social Science | 260 | 1.63 | (0.81) |  | 217 | 1.59 | (0.81) | * |  |  | 1.50 | (0.72) | * | 1.51 | (0.76) |  | 1.37 | (0.66) | $\downarrow$ |
| Arts \& Humanities | 139 | 1.61 | (0.76) |  | 111 | 1.50 | (0.71) |  |  |  | 1.56 | (0.75) | * | 1.78 | (0.85) | * | 1.51 | (0.76) | $\downarrow$ |
| Science Department | 616 | 1.50 | (0.73) | * | 496 | 1.39 | (0.68) | * $\downarrow$ |  |  | 1.36 | (0.61) | * | 1.53 | (0.75) |  | 1.43 | (0.70) | $\downarrow$ |
| Non-Science Department | 415 | 1.63 | (0.79) |  | 345 | 1.53 | (0.76) |  |  |  | 1.51 | (0.72) |  | 1.60 | (0.80) |  | 1.43 | (0.71) | $\downarrow$ |
| Untenured | 239 | 1.79 | (0.82) | * | 189 | 1.61 | (0.77) | * $\downarrow$ |  |  | 1.57 | (0.75) | * | 1.09 | (0.34) | * | 1.03 | (0.21) | * $\downarrow$ |
| Tenured | 831 | 1.48 | (0.72) |  | 657 | 1.40 | (0.69) | $\downarrow$ |  |  | 1.38 | (0.63) |  | 1.66 | (0.80) |  | 1.52 | (0.74) | $\downarrow$ |
| Non-Mainstream Research | 566 | 1.58 | (0.77) |  | 493 | 1.49 | (0.74) | * |  |  | 1.48 | (0.70) | * | 1.56 | (0.77) |  | 1.47 | (0.73) |  |
| Mainstream Research | 441 | 1.52 | (0.74) |  | 340 | 1.38 | (0.67) | $\downarrow$ |  |  | 1.33 | (0.60) |  | 1.52 | (0.75) |  | 1.36 | (0.65) | $\downarrow$ |
| Department Chair | 64 | 1.38 | (0.64) |  | 55 | 1.33 | (0.67) |  |  |  | 1.39 | (0.67) |  | 1.70 | (0.83) |  | 1.58 | (0.74) |  |
| Not Chair | 977 | 1.56 | (0.76) |  | 791 | 1.45 | (0.72) | $\downarrow$ |  |  | 1.42 | (0.66) |  | 1.55 | (0.76) |  | 1.42 | (0.70) | $\downarrow$ |

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "To some extent" (2), and "To a great extent" (3). Respondents could also choose "NA."

## Have you considered the following reasons to leave....

|  | Concerns about the direction of state government? |  |  |  |  |  | Concerns about Regent policies? |  |  |  |  | Quality of life in Madison and surrounding areas? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  | 2016 |  | 2019 |  |  | 2016 |  | 2019 |  |  |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. |  |
| Total |  |  |  | 1020 | 1.85 | (0.76) |  |  | 1.73 | (0.75) |  |  |  | 1.20 | (0.48) |  |
| Women |  |  |  | 398 | 1.83 | (0.75) |  |  | 1.76 | (0.75) |  |  |  | 1.28 | (0.56) | * |
| Men |  |  |  | 628 | 1.86 | (0.76) |  |  | 1.72 | (0.74) |  |  |  | 1.16 | (0.42) |  |
| Faculty of Color |  |  |  | 175 | 1.87 | (0.75) |  |  | 1.80 | (0.76) |  |  |  | 1.43 | (0.65) | * |
| Majority Faculty |  |  |  | 838 | 1.85 | (0.76) |  |  | 1.72 | (0.74) |  |  |  | 1.16 | (0.42) |  |
| Not US Citizen |  |  |  | 103 | 1.73 | (0.77) |  |  | 1.63 | (0.75) |  |  |  | 1.25 | (0.51) |  |
| US Citizen |  |  |  | 910 | 1.86 | (0.75) |  |  | 1.75 | (0.74) |  |  |  | 1.20 | (0.48) |  |
| LGBT |  |  |  | 48 | 1.98 | (0.73) |  |  | 1.83 | (0.75) |  |  |  | 1.42 | (0.64) | * |
| Not LGBT |  |  |  | 930 | 1.85 | (0.76) |  |  | 1.73 | (0.74) |  |  |  | 1.19 | (0.46) |  |
| Faculty with Disability |  |  |  | 140 | 1.96 | (0.78) |  |  | 1.90 | (0.78) | * |  |  | 1.30 | (0.56) | * |
| Faculty without Disability |  |  |  | 860 | 1.83 | (0.75) |  |  | 1.71 | (0.73) |  |  |  | 1.19 | (0.47) |  |
| Biological Science |  |  |  | 401 | 1.83 | (0.75) |  |  | 1.70 | (0.74) |  |  |  | 1.15 | (0.43) | * |
| Physical Science |  |  |  | 212 | 1.85 | (0.73) |  |  | 1.65 | (0.70) |  |  |  | 1.14 | (0.39) | * |
| Social Science |  |  |  | 251 | 1.86 | (0.79) |  |  | 1.77 | (0.77) |  |  |  | 1.27 | (0.55) | * |
| Arts \& Humanities |  |  |  | 144 | 1.91 | (0.76) |  |  | 1.91 | (0.75) | * |  |  | 1.32 | (0.57) | * |
| Science Department |  |  |  | 591 | 1.83 | (0.75) |  |  | 1.66 | (0.72) | * |  |  | 1.16 | (0.43) | * |
| Non-Science Department |  |  |  | 417 | 1.88 | (0.77) |  |  | 1.83 | (0.76) |  |  |  | 1.26 | (0.54) |  |
| Untenured |  |  |  | 213 | 1.62 | (0.70) |  |  | 1.53 | (0.71) | * |  |  | 1.29 | (0.58) | * |
| Tenured |  |  |  | 800 | 1.91 | (0.76) |  |  | 1.79 | (0.75) |  |  |  | 1.18 | (0.45) |  |
| Non-Mainstream Research |  |  |  | 612 | 1.88 | (0.76) |  |  | 1.78 | (0.76) | * |  |  | 1.25 | (0.53) | * |
| Mainstream Research |  |  |  | 385 | 1.81 | (0.76) |  |  | 1.66 | (0.71) |  |  |  | 1.13 | (0.38) |  |
| Department Chair |  |  |  | 65 | 1.82 | (0.75) |  |  | 1.60 | (0.68) |  |  |  | 1.13 | (0.34) |  |
| Not Chair |  |  |  | 948 | 1.85 | (0.76) |  |  | 1.74 | (0.75) |  |  |  | 1.21 | (0.49) |  |

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "To some extent" (2), and "To a great extent" (3). Respondents could also choose "NA."

## Have you considered the following reasons to leave....

|  | Racial and ethnic disparities in healhcare, educational, and other outcomes in Madison? |  |  |  |  |  |  | Meet cultural and/or identity needs? |  |  |  |  | Other |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 2016 |  | 2019 |  |  | 2016 |  |  | 2019 |  |  |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. |  | Mean | Std. Dev. |  | Mean | Std. Dev. |  |
| Total |  |  |  | 997 | 1.28 | (0.57) |  |  |  | 1.29 | (0.61) |  | 2.38 | (0.83) |  | 1.76 | (0.93) | $\downarrow$ |
| Women |  |  |  | 385 | 1.41 | (0.69) | * |  |  | 1.41 | (0.70) | * | 2.53 | (0.78) | * | 2.10 | (0.95) | * $\downarrow$ |
| Men |  |  |  | 612 | 1.19 | (0.47) |  |  |  | 1.22 | (0.53) |  | 2.27 | (0.85) |  | 1.59 | (0.87) | $\downarrow$ |
| Faculty of Color |  |  |  | 178 | 1.58 | (0.81) | * |  |  | 1.71 | (0.86) | * | 2.64 | (0.58) | * | 1.95 | (0.94) | $\downarrow$ |
| Majority Faculty |  |  |  | 817 | 1.21 | (0.48) |  |  |  | 1.20 | (0.50) |  | 2.34 | (0.82) |  | 1.73 | (0.93) | $\downarrow$ |
| Not US Citizen |  |  |  | 104 | 1.21 | (0.48) |  |  |  | 1.44 | (0.67) | * | 2.32 | (0.88) |  | 1.81 | (0.95) | $\downarrow$ |
| US Citizen |  |  |  | 891 | 1.28 | (0.58) |  |  |  | 1.27 | (0.60) |  | 2.39 | (0.82) |  | 1.76 | (0.93) | $\downarrow$ |
| LGBT |  |  |  | 48 | 1.63 | (0.79) | * |  |  | 1.63 | (0.83) | * | 2.79 | (0.43) | * | 2.09 | (1.04) | $\downarrow$ |
| Not LGBT |  |  |  | 912 | 1.26 | (0.55) |  |  |  | 1.28 | (0.59) |  | 2.36 | (0.84) |  | 1.75 | (0.92) | $\downarrow$ |
| Faculty with Disability |  |  |  | 135 | 1.42 | (0.72) | * |  |  | 1.45 | (0.74) | * | 2.56 | (0.73) |  | 2.15 | (0.96) | * $\downarrow$ |
| Faculty without Disability |  |  |  | 848 | 1.25 | (0.55) |  |  |  | 1.27 | (0.58) |  | 2.37 | (0.83) |  | 1.71 | (0.91) | $\downarrow$ |
| Biological Science |  |  |  | 391 | 1.19 | (0.47) | * |  |  | 1.16 | (0.46) | * | 2.40 | (0.82) |  | 1.83 | (0.94) | $\downarrow$ |
| Physical Science |  |  |  | 207 | 1.16 | (0.44) | * |  |  | 1.24 | (0.56) |  | 2.45 | (0.75) |  | 1.69 | (0.91) | $\downarrow$ |
| Social Science |  |  |  | 254 | 1.40 | (0.68) | * |  |  | 1.41 | (0.71) | * | 2.35 | (0.85) |  | 1.72 | (0.91) | $\downarrow$ |
| Arts \& Humanities |  |  |  | 138 | 1.45 | (0.71) | * |  |  | 1.51 | (0.74) | * | 2.34 | (0.89) |  | 1.76 | (0.97) | , |
| Science Department |  |  |  | 579 | 1.18 | (0.46) | * |  |  | 1.19 | (0.50) | * | 2.39 | (0.81) |  | 1.76 | (0.92) | $\downarrow$ |
| Non-Science Department |  |  |  | 411 | 1.41 | (0.68) |  |  |  | 1.43 | (0.71) |  | 2.38 | (0.85) |  | 1.76 | (0.94) | $\downarrow$ |
| Untenured |  |  |  | 219 | 1.34 | (0.65) |  |  |  | 1.42 | (0.72) | * | 2.37 | (0.79) |  | 1.57 | (0.87) | $\downarrow$ |
| Tenured |  |  |  | 776 | 1.26 | (0.55) |  |  |  | 1.25 | (0.57) |  | 2.39 | (0.84) |  | 1.81 | (0.94) | $\downarrow$ |
| Non-Mainstream Research |  |  |  | 592 | 1.32 | (0.61) | * |  |  | 1.34 | (0.65) | * | 2.38 | (0.83) |  | 1.82 | (0.95) | $\downarrow$ |
| Mainstream Research |  |  |  | 386 | 1.20 | (0.49) |  |  |  | 1.20 | (0.51) |  | 2.37 | (0.83) |  | 1.70 | (0.91) | $\downarrow$ |
| Department Chair |  |  |  | 63 | 1.21 | (0.51) |  |  |  | 1.16 | (0.51) |  | 2.62 | (0.77) |  | 1.47 | (0.87) | $\downarrow$ |
| Not Chair |  |  |  | 932 | 1.28 | (0.58) |  |  |  | 1.30 | (0.61) |  | 2.37 | (0.83) |  | 1.78 | (0.93) | $\downarrow$ |

$\bar{*}$ Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "To some extent" (2), and "To a great extent" (3). Respondents could also choose "NA."

Table I8a. Additional Reasons Considered for Leaving UW-Madison, Tenure-Track Faculty Only (Full Codebook)

| Institutional and Departmental Issues |  | Personal and Family |  |
| :---: | :---: | :---: | :---: |
| Reasons to Consider Leaving | N | Reasons to Consider Leaving | N |
| Quality of, relationships with leadership and administrators | 17 | Relocating for/to be with partner/spouse | 7 |
| Department (general) | 3 | Health or disability issue | 4 |
| Institutional or departmental rank, | 2 | College benefit for children | 4 |
| Quality of, relationships with colleagues | 4 | Balance | 5 |
| Availability of colleagues/departments in same field, same/similar interests; intellectual community | 6 | Small dating pool | 1 |
| Diversity | 2 |  |  |
| Bureaucracy | 5 | Local Characteristics |  |
| Budget and financial concerns | 5 | Reasons to Consider Leaving | N |
| Difference in values, goals, direction | 7 | Geographic location | 2 |
| Shared governance | 2 | Weather | 17 |
| Dual appointment-not ideal | 1 | Change of scenery, locations | 2 |
| Better support for visa/immigration | 1 | Travel time and costs | 1 |
|  |  | City size | 1 |
| Climate |  | Costs of living | 2 |
| Reasons to Consider Leaving | N | Race/Racism in local schools | 1 |
| Climate for LBGTQ faculty | 1 | Lack of diversity in community | 1 |
| Want to feel needed, valued, respected, heard | 3 |  |  |
| More interdisciplinary recognition | 1 | Research-Specific Concerns |  |
| General work, academic environment | 3 | Reasons to Consider Leaving | N |
| Political environment (State/not national) | 3 | Better research equipment | 1 |
| Gender discrimination/inequity, Title IX | 3 | Research funds, costs | 3 |
| Race related | 4 | Find department that values research | 2 |
| Morale | 1 | Improve or increase research opportunities and range | 3 |
| Hostile environment | 7 | Ethics | 1 |
| Discrimination/bias | 1 | Better fit for research interests | 5 |
| Legal/ethical concerns, unethical | 1 |  |  |
| Hostile, mean, intimidating colleague(s) | 5 | Career and Advancement |  |
| Political environment, National | 7 | Reasons to Consider Leaving | N |
| Disability related | 1 | Adjustments to administrative load, burdens | 1 |
| Feeling harassed by minor complaints | 1 | Workload | 6 |
|  |  | To reach leadership position (e.g., chair, administrator) | 14 |
| Student Issues |  | To be promoted, advancement (e.g., Full Rank) | 1 |
| Reasons to Consider Leaving | $\overline{\mathrm{N}}$ | Recognition | 2 |
| Quality of students | 1 | May be/have been recruited elsewhere | 1 |
| Student support, funding, scholarships | 1 | Need change/challenge | 5 |
| Attracting best graduate students | 1 | Leaving academia | 2 |
|  |  | Retirement | 4 |
| Teaching-Specific Concerns |  | Better use of skills, better fit | 1 |
| Reasons to Consider Leaving | N | New/better opportunities elsewhere | 3 |
| Lower teaching load | 2 |  |  |
| Teaching more valued | 1 | Clinical Work Concerns |  |
|  |  | Reasons to Consider Leaving | N |
| Miscellaneous |  | Scheduling issues | 1 |
| Reasons to Consider Leaving | N | Speciality/other redesign | 1 |
| Not applicable to the question | 3 | Lack of autonomy/support | 1 |
| Not leaving | 1 | Lack of respect/discrimination for clinical faculty vis-à-vis T/TT faculty | 1 |

## In your decision to stay at UW-Madison, how important was....

|  | Current salary |  |  |  |  |  |  | Prospects for future salary |  |  |  |  | Prospects for tenure or promotion? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  |  | 2016 |  | 2019 |  |  | 2016 |  | 2019 |  |  |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. |  |
| Total |  |  |  | 1057 | 2.49 | (1.26) |  |  |  | 2.28 | (1.28) |  |  |  | 2.48 | (1.42) |  |
| Women |  |  |  | 407 | 2.53 | (1.33) |  |  |  | 2.33 | (1.34) |  |  |  | 2.73 | (1.44) | * |
| Men |  |  |  | 650 | 2.47 | (1.21) |  |  |  | 2.24 | (1.24) |  |  |  | 2.30 | (1.38) |  |
| Faculty of Color |  |  |  | 181 | 2.38 | (1.25) |  |  |  | 2.35 | (1.27) |  |  |  | 2.61 | (1.41) |  |
| Majority Faculty |  |  |  | 876 | 2.52 | (1.26) |  |  |  | 2.26 | (1.28) |  |  |  | 2.46 | (1.43) |  |
| Not US Citizen |  |  |  | 116 | 2.71 | (1.28) |  |  |  | 2.61 | (1.36) | * |  |  | 3.07 | (1.37) | * |
| US Citizen |  |  |  | 941 | 2.47 | (1.26) |  |  |  | 2.24 | (1.26) |  |  |  | 2.40 | (1.41) |  |
| LGBT |  |  |  | 51 | 2.59 | (1.46) |  |  |  | 2.44 | (1.39) |  |  |  | 2.90 | (1.55) |  |
| Not LGBT |  |  |  | 970 | 2.51 | (1.25) |  |  |  | 2.29 | (1.28) |  |  |  | 2.46 | (1.42) |  |
| Faculty with Disability |  |  |  | 143 | 2.42 | (1.40) |  |  |  | 2.24 | (1.35) |  |  |  | 2.40 | (1.41) |  |
| Faculty without Disability |  |  |  | 902 | 2.51 | (1.24) |  |  |  | 2.29 | (1.27) |  |  |  | 2.50 | (1.43) |  |
| Biological Science |  |  |  | 408 | 2.34 | (1.20) | * |  |  | 2.17 | (1.19) | * |  |  | 2.33 | (1.36) | * |
| Physical Science |  |  |  | 226 | 2.59 | (1.23) |  |  |  | 2.32 | (1.32) |  |  |  | 2.48 | (1.45) |  |
| Social Science |  |  |  | 267 | 2.65 | (1.32) | * |  |  | 2.36 | (1.35) |  |  |  | 2.54 | (1.46) |  |
| Arts \& Humanities |  |  |  | 151 | 2.54 | (1.31) |  |  |  | 2.38 | (1.30) |  |  |  | 2.81 | (1.45) | * |
| Science Department |  |  |  | 612 | 2.42 | (1.22) | * |  |  | 2.22 | (1.24) |  |  |  | 2.35 | (1.38) | * |
| Non-Science Department |  |  |  | 440 | 2.60 | (1.31) |  |  |  | 2.37 | (1.32) |  |  |  | 2.66 | (1.46) |  |
| Untenured |  |  |  | 220 | 2.70 | (1.22) | * |  |  | 2.60 | (1.27) | * |  |  | 3.51 | (1.10) | * |
| Tenured |  |  |  | 839 | 2.44 | (1.27) |  |  |  | 2.19 | (1.27) |  |  |  | 2.10 | (1.34) |  |
| Non-Mainstream Research |  |  |  | 632 | 2.41 | (1.26) | * |  |  | 2.19 | (1.26) | * |  |  | 2.46 | (1.40) |  |
| Mainstream Research |  |  |  | 407 | 2.62 | (1.25) |  |  |  | 2.41 | (1.29) |  |  |  | 2.50 | (1.47) |  |
| Department Chair |  |  |  | 71 | 2.70 | (1.29) |  |  |  | 2.42 | (1.37) |  |  |  | 2.14 | (1.42) |  |
| Not Chair |  |  |  | 986 | 2.48 | (1.26) |  |  |  | 2.27 | (1.27) |  |  |  | 2.50 | (1.42) |  |

* Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

In your decision to stay at UW-Madison, how important was....

|  | Time for research or artistic activity |  |  |  |  |  | Teaching load |  |  |  | Clinical load |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  | 2016 |  | 2019 |  | 2016 |  | 2019 |  |  |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. |  |
| Total |  |  |  | 1044 | 2.97 | (1.34) |  |  | 2.56 | (1.29) |  |  | 2.40 | (1.26) |  |
| Women |  |  |  | 403 | 3.05 | (1.36) |  |  | 2.61 | (1.32) |  |  | 2.55 | (1.28) |  |
| Men |  |  |  | 641 | 2.72 | (0.33) |  |  | 2.54 | (1.27) |  |  | 2.30 | (1.25) |  |
| Faculty of Color |  |  |  | 180 | 2.93 | (1.37) |  |  | 2.52 | (1.29) |  |  | 2.17 | (1.26) |  |
| Majority Faculty |  |  |  | 865 | 2.98 | (1.33) |  |  | 2.57 | (1.29) |  |  | 2.44 | (1.26) |  |
| Not US Citizen |  |  |  | 115 | 3.18 | (1.37) |  |  | 2.71 | (1.31) |  |  | 2.07 | (1.33) |  |
| US Citizen |  |  |  | 930 | 2.94 | (1.33) |  |  | 2.54 | (1.29) |  |  | 2.43 | (1.26) |  |
| LGBT |  |  |  | 50 | 2.88 | (1.29) |  |  | 2.86 | (1.21) |  |  | 2.38 | (1.19) |  |
| Not LGBT |  |  |  | 959 | 2.98 | (1.35) |  |  | 2.55 | (1.30) |  |  | 2.40 | (1.27) |  |
| Faculty with Disability |  |  |  | 141 | 2.77 | (1.41) |  |  | 2.55 | (1.38) |  |  | 2.24 | (1.03) |  |
| Faculty without Disability |  |  |  | 892 | 3.00 | (1.33) |  |  | 2.57 | (1.28) |  |  | 2.41 | (1.29) |  |
| Biological Science |  |  |  | 400 | 3.11 | (1.35) |  |  | 2.49 | (1.24) |  |  | 2.53 | (1.24) | * |
| Physical Science |  |  |  | 225 | 2.87 | (1.33) |  |  | 2.51 | (1.27) |  |  | 1.86 | (1.23) |  |
| Social Science |  |  |  | 266 | 2.85 | (1.32) |  |  | 2.61 | (1.34) |  |  | 2.00 | (1.29) |  |
| Arts \& Humanities |  |  |  | 151 | 2.93 | (1.33) |  |  | 2.73 | (1.32) |  |  | 2.33 | (1.51) |  |
| Science Department |  |  |  | 603 | 3.01 | (1.34) |  |  | 2.48 | (1.25) |  |  | 2.47 | (1.25) |  |
| Non-Science Department |  |  |  | 438 | 2.90 | (1.33) |  |  | 2.67 | (1.33) |  |  | 2.08 | (1.29) |  |
| Untenured |  |  |  | 220 | 3.57 | (1.15) |  |  | 2.96 | (1.25) |  |  | 2.91 | (1.00) | * |
| Tenured |  |  |  | 824 | 2.81 | (1.34) |  |  | 2.46 | (1.28) |  |  | 2.27 | (1.29) |  |
| Non-Mainstream Research |  |  |  | 624 | 2.89 | (1.32) |  |  | 2.58 | (1.28) |  |  | 2.33 | (1.21) |  |
| Mainstream Research |  |  |  | 404 | 3.12 | (1.35) |  |  | 2.54 | (1.30) |  |  | 2.54 | (1.35) |  |
| Department Chair |  |  |  | 68 | 2.79 | (1.30) |  |  | 2.51 | (1.31) |  |  | 2.33 | (1.56) |  |
| Not Chair |  |  |  | 976 | 2.98 | (1.34) |  |  | 2.57 | (1.29) |  |  | 2.40 | (1.24) |  |

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

## In your decision to stay at UW-Madison, how important was....

|  | 2016 |  |  | 2019 |  |  |  | 2016 |  | 2019 |  | 2016 |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. |  | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. |  |
| Total |  |  |  | 1063 | 3.35 | (1.32) |  |  |  | 3.54 | (1.26) |  |  | 3.62 | (1.27) |  |
| Women |  |  |  | 409 | 3.27 | (1.36) |  |  |  | 3.47 | (1.29) |  |  | 3.62 | (1.31) |  |
| Men |  |  |  | 654 | 3.40 | (1.28) |  |  |  | 3.58 | (1.24) |  |  | 3.61 | (1.25) |  |
| Faculty of Color |  |  |  | 183 | 3.27 | (1.37) |  |  |  | 3.38 | (1.27) |  |  | 3.34 | (1.25) | * |
| Majority Faculty |  |  |  | 881 | 3.36 | (1.31) |  |  |  | 3.57 | (1.26) |  |  | 3.67 | (1.27) |  |
| Not US Citizen |  |  |  | 114 | 3.36 | (1.21) |  |  |  | 3.57 | (1.22) |  |  | 3.61 | (1.24) |  |
| US Citizen |  |  |  | 949 | 3.35 | (1.33) |  |  |  | 3.53 | (1.26) |  |  | 3.62 | (1.28) |  |
| LGBT |  |  |  | 51 | 3.12 | (1.30) |  |  |  | 3.41 | (1.06) |  |  | 3.30 | (1.28) |  |
| Not LGBT |  |  |  | 977 | 3.38 | (1.31) |  |  |  | 3.54 | (1.27) |  |  | 3.64 | (1.27) |  |
| Faculty with Disability |  |  |  | 143 | 2.96 | (1.38) | * |  |  | 3.43 | (1.31) |  |  | 3.58 | (1.34) |  |
| Faculty without Disability |  |  |  | 908 | 3.41 | (1.29) |  |  |  | 3.56 | (1.25) |  |  | 3.64 | (1.27) |  |
| Biological Science |  |  |  | 415 | 3.48 | (1.32) | * |  |  | 3.63 | (1.28) |  |  | 3.91 | (1.19) | * |
| Physical Science |  |  |  | 228 | 3.51 | (1.22) | * |  |  | 3.56 | (1.26) |  |  | 3.64 | (1.17) |  |
| Social Science |  |  |  | 266 | 3.22 | (1.34) |  |  |  | 3.38 | (1.28) |  |  | 3.38 | (1.35) | * |
| Arts \& Humanities |  |  |  | 151 | 3.00 | (1.32) | * |  |  | 3.50 | (1.17) |  |  | 3.17 | (1.31) | * |
| Science Department |  |  |  | 621 | 3.48 | (1.28) | * |  |  | 3.59 | (1.28) |  |  | 3.80 | (1.20) | * |
| Non-Science Department |  |  |  | 438 | 3.16 | (1.34) |  |  |  | 3.45 | (1.24) |  |  | 3.35 | (1.33) |  |
| Untenured |  |  |  | 224 | 3.53 | (1.23) | * |  |  | 3.55 | (1.20) |  |  | 3.62 | (1.28) |  |
| Tenured |  |  |  | 839 | 3.30 | (1.34) |  |  |  | 3.53 | (1.27) |  |  | 3.61 | (1.28) |  |
| Non-Mainstream Research |  |  |  | 632 | 3.22 | (1.31) | * |  |  | 3.50 | (1.24) |  |  | 3.52 | (1.29) | * |
| Mainstream Research |  |  |  | 413 | 3.56 | (1.29) |  |  |  | 3.60 | (1.29) |  |  | 3.77 | (1.24) |  |
| Department Chair |  |  |  | 70 | 3.57 | (1.40) |  |  |  | 3.46 | (1.35) |  |  | 3.84 | (1.28) |  |
| Not Chair |  |  |  | 993 | 3.33 | (1.31) |  |  |  | 3.54 | (1.25) |  |  | 3.60 | (1.27) |  |

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

In your decision to stay at UW-Madison, how important was....

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

In your decision to stay at UW-Madison, how important was....

|  | Direction of state government |  |  |  |  |  | Other |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2019 |  |  | 2016 |  | 2019 |  |  |
|  | N | Mean | Std. Dev. | N | Mean | Std. Dev. | Mean | Std. Dev. | Mean | Std. Dev. |  |
| Total |  |  |  | 1028 | 1.53 | (0.96) |  |  | 3.07 | (1.85) |  |
| Women |  |  |  | 398 | 1.54 | (0.98) |  |  | 4.00 | (1.53) | * |
| Men |  |  |  | 630 | 1.52 | (0.94) |  |  | 2.47 | (1.80) |  |
| Faculty of Color |  |  |  | 177 | 1.62 | (1.02) |  |  | 3.42 | (1.83) |  |
| Majority Faculty |  |  |  | 851 | 1.51 | (0.94) |  |  | 3.01 | (1.86) |  |
| Not US Citizen |  |  |  | 108 | 1.58 | (0.94) |  |  | 2.50 | (1.73) |  |
| US Citizen |  |  |  | 920 | 1.52 | (0.96) |  |  | 3.13 | (1.86) |  |
| LGBT |  |  |  | 45 | 1.51 | (0.94) |  |  | 3.33 | (2.08) |  |
| Not LGBT |  |  |  | 953 | 1.53 | (0.96) |  |  | 3.08 | (1.86) |  |
| Faculty with Disability |  |  |  | 141 | 1.43 | (0.80) |  |  | 4.07 | (1.62) | * |
| Faculty without Disability |  |  |  | 876 | 1.54 | (0.98) |  |  | 2.94 | (1.85) |  |
| Biological Science |  |  |  | 400 | 1.57 | (0.98) |  |  | 2.67 | (1.90) |  |
| Physical Science |  |  |  | 222 | 1.57 | (0.99) |  |  | 3.23 | (1.85) |  |
| Social Science |  |  |  | 254 | 1.46 | (0.89) |  |  | 3.51 | (1.75) |  |
| Arts \& Humanities |  |  |  | 147 | 1.48 | (0.96) |  |  | 3.89 | (1.88) |  |
| Science Department |  |  |  | 599 | 1.57 | (1.00) |  |  | 2.89 | (1.88) |  |
| Non-Science Department |  |  |  | 424 | 1.47 | (0.90) |  |  | 3.33 | (1.81) |  |
| Untenured |  |  |  | 211 | 1.60 | (0.94) |  |  | 2.60 | (1.85) |  |
| Tenured |  |  |  | 817 | 1.51 | (0.96) |  |  | 3.16 | (1.85) |  |
| Non-Mainstream Research |  |  |  | 616 | 1.52 | (0.93) |  |  | 3.06 | (1.84) |  |
| Mainstream Research |  |  |  | 396 | 1.53 | (1.00) |  |  | 3.24 | (1.89) |  |
| Department Chair |  |  |  | 67 | 1.52 | (1.06) |  |  | 2.91 | (1.87) |  |
| Not Chair |  |  |  | 961 | 1.53 | (0.95) |  |  | 3.09 | (1.86) |  |

*Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
$\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5). Respondents could also choose "NA."

Table I14a. Additional Reasons Considered for staying at UW-Madison, Tenure-Track Faculty Only (Full Codebook)

| Benefits |  | Personal and Family |  |
| :---: | :---: | :---: | :---: |
| Reasons to Consider Leaving | N | Reasons to Consider Leaving | N |
| Retirement benefits | 9 | Family reasons | 21 |
| Retention package | 2 | Dual career or staying for/to be with partner or spouse | 5 |
| Benefits | 3 | Health or disability issue | 2 |
|  |  | General personal reasons/ friendships/ ties with social organizations | 5 |
| Institutional and Departmental |  | Benefit for children | 3 |
| Reasons to Consider Leaving | N | Financial situation | 2 |
| Support from university/institutional leaders | 2 | Pain/hassle of moving | 1 |
| Outreach/Wisconsin Idea/Extension | 2 |  |  |
| Department (general) | 1 | Local Characteristics |  |
| Institutional or departmental rank, prestige, quality | 2 | Reasons to Consider Leaving | N |
| Positive change to department colleagues, leadership | 2 | Satisfying location | 1 |
| Quality of, relationships with colleagues | 1 | Good local schools | 2 |
| Commitments to colleagues, students, programs | 4 | Travel time and costs; costs of living | 3 |
| Faculty governance/having a voice | 2 | Ties/commitment to local organizations | 1 |

Climate

| Reasons to Consider Leaving |  | N |  |
| :--- | :--- | :--- | :--- |
| Feel needed, valued, respeacted, |  | 1 |  |
| heard |  |  |  |
| Favorable physical environment |  |  |  |
| General work, academic environment |  | 2 |  |
| Political environment, State (not <br> national) |  | 2 |  |
| Toxic, hostile, bullying colleague(s) <br> leaving, retiring, or addressed |  |  |  |
|  |  |  | 2 |

2

| Students |
| :--- |
| Reasons to Consider Leaving |
| Quality of students |
| Student support, funding, scholarships |

## Miscellaneous

$\overline{\overline{\text { Reasons to Consider Leaving }} \sim \mathrm{N}}$
Not applicable to the question ..... 5Attempting to make it work
2 Lack of better alternative/opportunities ..... 11
Undecided 1 Contributing to the state and/or its people ..... 3
Not staying 2 Pre-tenure ..... 1

Pre-tenure 1

Research-Specific
$\mathrm{N} \quad \overline{\text { Reasons to Consider Leaving }}$
1 Department/university values research 1
1 Research opportunities and range 1
2 Access to populations, subject, and/or 1
2 Support for research 1

Inertia, exhaustion 5

Career and Advancement

| Reasons to Consider Leaving |  | N |
| :--- | :--- | :--- |
| Have tenure |  |  |

1 Autonomy 2
Able to work remotely 1
Nearing retirement 8
Support network(s) 1
Change to a new department, role, 1
position

How likely are you to leave UW-Madison in next 3 years?**

|  | 2016 |  |  |  | 2019 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Mean | Std. Dev. |  | N | Mean | Std. Dev. |  |
| Total | 1260 | 3.14 | (1.32) |  | 1088 | 3.28 | (1.36) | $\uparrow$ |
| Women | 461 | 3.03 | (1.33) | * | 423 | 3.18 | (1.36) |  |
| Men | 798 | 3.21 | (1.31) |  | 665 | 3.34 | (1.36) |  |
| Faculty of Color | 206 | 2.80 | (1.16) | * | 186 | 2.96 | (1.21) | * |
| Majority Faculty | 1054 | 3.21 | (1.34) |  | 902 | 3.34 | (1.39) | $\uparrow$ |
| Not US Citizen | 132 | 3.22 | (1.22) |  | 119 | 3.35 | (1.28) |  |
| US Citizen | 1128 | 3.13 | (1.33) |  | 969 | 3.27 | (1.38) | $\uparrow$ |
| LGBT | 56 | 3.14 | (1.21) |  | 54 | 3.19 | (1.33) |  |
| Not LGBT | 1204 | 3.14 | (1.33) |  | 995 | 3.30 | (1.37) | $\uparrow$ |
| Faculty with Disability | 150 | 2.89 | (1.37) | * | 146 | 3.18 | (1.41) |  |
| Faculty without Disability | 1096 | 3.18 | (1.31) |  | 929 | 3.30 | (1.36) | $\uparrow$ |
| Biological Science | 497 | 3.22 | (1.33) |  | 414 | 3.26 | (1.36) |  |
| Physical Science | 253 | 3.21 | (1.23) |  | 232 | 3.41 | (1.31) |  |
| Social Science | 317 | 2.99 | (1.33) | * | 277 | 3.20 | (1.39) |  |
| Arts \& Humanities | 187 | 3.12 | (1.38) |  | 160 | 3.29 | (1.42) |  |
| Science Department | 732 | 3.22 | (1.30) | * | 625 | 3.31 | (1.34) |  |
| Non-Science Department | 522 | 3.04 | (1.34) |  | 458 | 3.24 | (1.40) |  |
| Untenured | 275 | 3.25 | (1.17) |  | 233 | 3.52 | (1.24) | * $\uparrow$ |
| Tenured | 985 | 3.11 | (1.36) |  | 855 | 3.21 | (1.39) |  |
| Non-Mainstream Research | 703 | 3.09 | (1.31) |  | 649 | 3.19 | (1.36) | * |
| Mainstream Research | 509 | 3.21 | (1.32) |  | 421 | 3.44 | (1.35) | $\uparrow$ |
| Department Chair | 74 | 3.62 | (1.29) | * | 70 | 3.67 | (1.46) | * |
| Not Chair | 1186 | 3.11 | (1.32) |  | 1018 | 3.25 | (1.35) | $\uparrow$ |

[^41]
## Section 5: Appendices

## Section 5: Appendices

## Appendix 1: Survey Instrument

## Study of Faculty Worklife at the University of Wisconsin-Madison 2019

Thank you for participating in this important study! For the following questions, your "department" is the unit where you spend most of your time. For most faculty this is their home department, but for many it will be another unit-a section or a division within the department, or even a center. If you are in multiple departments, choose the one where you spend the most time, and if it is equal, choose the department of your tenure or promotion home. For all ranks, "faculty" is defined here as anyone who is on the tenure, clinical health sciences (CHS), or clinical tracks.

## 1. In what year were you last hired at UW-Madison as a faculty member?


2. Was the date you were last hired at UW-Madison as a faculty member after January 1, 2016?

Oyes
ONo $\longrightarrow$ Go to question 4
3. Thinking about the hiring process in your department, how satisfied were you with...

4. The next questions are about your interactions with others in your work environment and your participation in the decision-making process in your department.

Thinking about interactions with colleagues and others in your department, how often...
Never Rarely Sometimes Often Very often NA
a. ...are you treated with respect by colleagues?
b. ...are you treated with respect by students?
c. ...are you treated with respect by staff?
d. ...are you treated with respect by patients?
e. ...are you treated with respect by your department chair?
f. ...are you treated with respect by hospital/clinic administrators?
g. ...do you feel excluded from an informal network in your department?
h. ...do your department colleagues solicit your opinion about work-related matters, such as teaching, research, and service?
i. ...do you do work that is not formally recognized by your department?
j. ...do you feel isolated in your department?
k. ...do you feel isolated on the UW campus overall?


## 5. Thinking about interactions with colleagues and others in your department...

Not at all A little Somewhat Very Extremely NA
a. ...how satisfied are you with the effort your department chair makes to create a collegial and supportive environment?
b. ...how satisfied are you with the effort your chair, director, or dean makes to obtain resources for you?
c. ...how well are you able to navigate unwritten rules concerning how one is to conduct oneself as a faculty member?
d. ...how reluctant are you to voice concerns about the behavior of your departmental colleagues for fear it might affect your reputation or advancement?
e. ...how valued by your colleagues is your research and scholarship?
f. ...how much harder do you have to work than some of your colleagues, in order to be perceived as a legitimate scholar?
g. ...how comfortable are you in raising personal and family responsibilities when scheduling departmental obligations?
h. ...how well do you fit into your department or unit?
i. ...how mainstream is your current research within your department?
6. Thinking about your participation in the decision-making process in your department, how often..

|  | Never | Rarely | Sometimes | Often | Almost <br> always | NA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...do you have a voice in the decision- <br> making that affects the direction of your <br> department? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. ...do you have a voice in how resources are <br> allocated? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. $\ldots$ do meetings allow all participants to share <br> their views? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. ...do committee assignments rotate fairly? <br> e. ...does your department chair involve you in <br> decision-making? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

7. At UW-Madison, climate is defined by the Campus Climate Network Group (2002) as "Behaviors within a workplace or learning environment, ranging from subtle to cumulative to dramatic, that can influence whether an individual feels personally safe, listened to, valued, and treated fairly and with respect."
Please choose the response that best completes the following statements about climate in your department.

|  | Very <br> negative | Negative |  | Very <br> Mediocre | Dositive <br> positive |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| know |  |  |  |  |  |$|$

8. The next questions are about sexual harassment. The UW-Madison defines sexual harassment as including unwelcome sexual advances, requests for sexual favors, and verbal or physical conduct of a sexual nature when such conduct influences employment or academic decisions, interferes with an employee's work, or creates an intimidating, hostile or offensive work or learning environment. Please use this definition as you answer the next two questions.

Within the last three years, how often, if at all, have you experienced sexual harassment on the UWMadison campus?

| Never | $1-2$ times | $3-5$ times | More than 5 times |
| :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

9. Thinking about sexual harassment at UW-Madison...

|  | Not at all | A little | Somewhat | Very | Extremely | Don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...how seriously is sexual harassment treated on campus? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. ...how common is sexual harassment on campus? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. ...how well do you know the steps to take if a person comes to you with a problem with sexual harassment? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. ...how effective is the process for resolving complaints about sexual harassment at UW-Madison? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

10. The next questions are about hostile and intimidating work environments. UW-Madison policy describes a hostile or intimidating environment as experiencing "unwelcome behavior pervasive or severe enough that a reasonable person would find it hostile and/or intimidating and that does not further the university's academic or operational interests." Behaviors can take the form of abusive expression, intimidating physical contact or gestures, conspicuous exclusion or isolation, sabotage of a person's work, or abuse of authority.

Given this definition, within the last three years, how often have you...

|  | Never | $1-2$ times | $3-5$ timesMore than <br> 5 times |
| :--- | :--- | :--- | :--- |

a. ...personally experienced hostile or intimidating behavior on the UW-Madison campus?
b. ...personally witnessed hostile or intimidating behavior directed at someone else on the UW-Madison campus?
11. Thinking about hostile or intimidating behavior at UW-Madison...

|  | Not at all | A little | Somewhat | Very | Extremely | Don't <br> know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. ...how seriously is hostile or intimidating behavior treated on campus? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. ...how common is hostile or intimidating behavior on campus? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. ...how well do you know the steps to take if a person comes to you with concerns about someone who is behaving in a hostile or intimidating way? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. ...how effective is the process for resolving complaints about hostile or intimidating behavior at UW-Madison? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

12. The next questions are about your workload. Please answer questions 12-14 about your current workload. If you are currently on leave, please answer about your workload before you went on leave.

Thinking about how you spend/spent your time in an average week, what percent of your work week do/did you spend on each of the following work-related activities?
a. Teaching (including preparing materials for class, lecturing, supervising TAs, etc.)
b. Meeting or communicating with students outside of class (office hours, advising, supervising research, writing letters of recommendation, etc.)
c. Scholarship or conducting research (including writing, attending professional meetings, grant writing, artistic activity, etc.)
d. Administrative responsibilities (including compliance activities)
e. Committee work/University service
f. External paid consulting
g. Clinical work
h. Extension/Outreach activities
i. Service to the profession (including reviewing manuscripts, service to professional organizations)
j. Other work-related activities. Please specify: $\square$
16. UW-Madison has implemented a number of programs designed to improve the working environments of faculty on the UW-Madison campus. For each campus-wide initiative listed below, please rate your perception of the value of the program and indicate whether you have used the program.

| Not familiar <br> with <br> program | Not at all <br> valuable | Somewhat <br> valuable | Quite <br> valuable | Very <br> valuable | Have you ever used <br> or participated in <br> this program? <br> Yes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| No |  |  |  |  |  |

17. The next questions are about early- and mid-career faculty support, including mentoring. If your current rank is Professor, Professor (CHS), or Clinical Professor, go to question 19.
We are interested in your experience as you move to the next promotion level. If you are an Assistant Professor, "promotion" refers to the tenure process/promotion to Associate Professor. If you are an Associate Professor, "promotion" refers to the process of being promoted to Full Professor. With that definition in mind, please answer the questions below.

|  | Not at all | A little | Somewhat | Very | Extremely | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. How satisfied are you with the promotion process overall? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. How well do you understand the criteria for your promotion process? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. How reasonable do you find the requirements and standards for promotion, such as the level of scholarship, teaching requirements, and service requirements? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. How supported do you feel in your advancement to promotion? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| e. How helpful do you find the mentoring that you receive from inside your department in working towards promotion? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

f. How helpful do you find the mentoring that you receive from outside your department in working towards promotion?
g. How mixed are the messages you get from colleagues regarding the requirements for promotion?
h. How close is the fit between the way you do research, teaching, and service and the way they are evaluated for promotion?
i. How confident are you that promotion decisions are based primarily on performance rather than on politics, relationships, or demographics?
18. What could UW-Madison do to provide you with more support as you move through the promotion process?
$\square$
19. The next questions are about your satisfaction with UW-Madison as an employer.

Thinking about all university, school or college, and departmental resources, how satisfied are you with the resources UW-Madison provides...

Neither
$\begin{array}{cccccc}\begin{array}{c}\text { Very } \\ \text { dissatisfied }\end{array} & \begin{array}{c}\text { Somewhat } \\ \text { dissatisfied }\end{array} & \begin{array}{c}\text { satisfied nor } \\ \text { dissatisfied }\end{array} & \begin{array}{c}\text { Somewhat } \\ \text { satisfied }\end{array} & \begin{array}{c}\text { Very } \\ \text { satisfied }\end{array} & \text { NA }\end{array}$
a. ...to support your research and scholarship?
b. ...to support your teaching?
c. ...to support your clinical work?
d. ...to support your extension or outreach activities?
20. How satisfied are you with your salary?

| Very | Somewhat | Neither satisfied | Somewhat | Very |
| :---: | :---: | :---: | :---: | :---: |
| dissatisfied | dissatisfied | nor dissatisfied | satisfied | satisfied |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

21. In general, how satisfied are you...
a. ...being a faculty member at UW-Madison?
b. ...with your career progression at the UWMadison?

| Very <br> dissatisfied | Somewhat <br> dissatisfied | Neither <br> satisfied nor <br> dissatisfied | Somewhat <br> satisfied | Very <br> satisfied |
| :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

22. What factors contribute most to your satisfaction at UW-Madison?
$\square$
23. What factors detract most from your satisfaction at UW-Madison?
$\square$
24. In the past 12 months, not including for retirement, have you seriously considered leaving the university, for example, considered an offer from another university, changing careers, work in industry, or starting your own business?
OYes
○ No
25. In the past 12 months, have you been contacted by another university or a headhunting firm inquiring about your interest in applying for a position elsewhere?
OYes
○ No
26. In the past 12 months, to what extent have you considered the following as reasons to leave UW-Madison:
a. To increase your salary?
b. To improve your prospects for tenure or enhance your career in other ways?
c. To increase your time to do research/artistic activity?
d. To adjust your clinical load?
e. To find a more supportive work environment?
f. To reduce stress?
g. To improve the employment situation of your spouse or partner?
h. To be near extended family?
i. To retire?
j. Because of concerns about the direction of state government?
k. Because of concerns about Regent policies?
27. Because of the quality of life in Madison and surrounding areas?
m. Because of racial and ethnic disparities in healthcare, educational, and other outcomes in Madison?

| Not at at <br> all | To some <br> extent | To a great <br> extent |
| :---: | :---: | :---: | NA

n. To meet cultural and/or identity needs?
0. Because of another reason - please tell us below:
$\square$
27. Think about the reasons you've stayed at UW-Madison. In your decision to stay at UW-Madison, how important was...
a. ...your current salary?
b. ...your prospects for future salary?
c. ...your prospects for tenure or promotion?
d. ...your time for research or artistic activity?
e. ...your teaching load?
f. ...your clinical load?
g. ...your work environment?
h. ...your relationships with students, postdocs, trainees, etc?
i. ...your on-going collaborations and relationships with colleagues?

| Not at all | A little | Somewhat | Very | Extremely | NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

j. ...the quality of life in Madison and surrounding areas?
k. ...proximity to extended family?
l. ...your spouse or partners employment opportunities?
m....the direction of state government?
n. ...other reasons - please tell us:

$$
\bigcirc
$$

○
O
O





O




## 28. In the next three years, how likely are you to leave UW-Madison?

| Very likely | Somewhat <br> likely | Neither likely nor <br> unlikely | Somewhat <br> unlikely | Very |
| :---: | :---: | :---: | :---: | :---: |
| unlikely |  |  |  |  |

29. The next questions are about you. As with the entire survey, responses to the following questions will be kept confidential. Information from this survey will always be presented in aggregated form above the departmental level (such as college/school or division) so that individual respondents cannot be identified.

Are you Hispanic or Latino?
OYes
○No
30. Check all of the following that describe your race:
OAmerican Indian or Alaskan Native
OAsian
OBlack or African American
ONative Hawaiian or Other Pacific Islander
OWhite
OOther $\longrightarrow$ Please tell us:
31. Which of the following best describes your sexual orientation?
OStraight
O Gay or lesbian
○Bisexual
OOther $\longrightarrow$ Please tell us:
$\square$
32. Which of the following best describes your gender identity?
○Male
$\bigcirc$ Female
OOther $\longrightarrow$ Please tell us:

33a. Do you identify as a person with a disability?
OYes
○No
33b. Do you have a chronic physical or mental health condition?
OYes
○No

33c. If you answered "yes" to questions 33a or 33b, do you need or use any accommodations?
OYes $\quad$ ONo
34. What is your citizenship status?
OU.S. Citizen
OU.S. Permanent Resident
O Non-Resident Alien (J-1, H-1B, O-1 status, etc.)
35. What is your current title?

OAssistant Professor
OAssistant Professor (CHS)
OClinical Assistant Professor
OClinical Instructor
OOther $\longrightarrow$ Please tell us:

OAssociate Professor
OAssociate Professor (CHS)
○Clinical Associate Professor
$\square$
36. Which department, unit, section, or division did you have in mind when completing this survey?

THANK YOU for your time!
Please return your completed questionnaire in the postage-provided envelope to: UWSC, 475 N Charter St, B607, Madison, WI 53706.
Results will be posted at wiseli.wisc.edu/research-data/study-faculty-worklife-uw-madison/ in late 2019.

## Section 5: Appendices

Appendix 2: List of Departments

| UDDS | Department_Name | Department_Division | Science/Non-Science |
| :---: | :---: | :---: | :---: |
| A072000 | Agricultural \& Applied Economics | S | Non-Science |
| A072200 | Biological Systems Engineering | P | Science |
| A072400 | Life Sciences Communication | S | Non-Science |
| A072600 | Agronomy | B | Science |
| A072700 | Animal Science | B | Science |
| A072800 | Bacteriology | B | Science |
| A073000 | Biochemistry | B | Science |
| A073400 | Dairy Science | B | Science |
| A073600 | Entomology | B | Science |
| A074000 | Food Science | B | Science |
| A074200 | Genetics | B | Science |
| A074300 | Horticulture | B | Science |
| A074600 | Nutritional Sciences | B | Science |
| A074800 | Plant Pathology | B | Science |
| A075200 | Community \& Environmental Sociology | S | Non-Science |
| A075400 | Soil Science | P | Science |
| A076400 | Forest Ecology \& Management | B | Science |
| A122000 | School of Business | S | Non-Science |
| A171000 | Art | H | Non-Science |
| A171600 | Counseling Psychology | S | Non-Science |
| A172000 | Curriculum \& Instruction | S | Non-Science |
| A172300 | Educational Leadership \& Policy Analysis | S | Non-Science |
| A172700 | Educational Policy Studies | S | Non-Science |
| A173000 | Educational Psychology | S | Non-Science |
| A176000 | Kinesiology | B | Science |
| A176200 | Dance | H | Non-Science |
| A177800 | Rehabilitation Psychology \& Special Education | S | Non-Science |
| A179200 | Theatre \& Drama | H | Non-Science |
| A191200 | Chemical \& Biological Engineering | P | Science |
| A191500 | Civil \& Environmental Engineering | P | Science |
| A192500 | Electrical \& Computer Engineering | P | Science |
| A194200 | Biomedical Engineering | P | Science |
| A195000 | Industrial \& Systems Engineering | P | Science |
| A196200 | Mechanical Engineering | P | Science |
| A197500 | Materials Science \& Engineering | P | Science |
| A198000 | Engineering Physics | P | Science |
| A199500 | Engineering Professional Development | P | Science |
| A271000 | School of Human Ecology | S | Non-Science |
| A403900 | Nelson Institute for Environmental Studies | B | Science |
| A451000 | Law School | S | Non-Science |
| A480600 | African Languages \& Literature | H | Non-Science |
| A480700 | Anthropology | S | Non-Science |
| A480800 | Afro-American Studies | S | Non-Science |
| A480900 | Art History | H | Non-Science |
| A481100 | Astronomy | P | Science |
| A481300 | Botany | B | Science |
| A481400 | Communication Arts | S | Non-Science |
| A481500 | Chemistry | P | Science |
| A481700 | Classical and Near Eastern Studies | H | Non-Science |
| A481800 | Communicative Disorders | B | Science |
| A481900 | Comparative Literature | H | Non-Science |
| A482000 | Computer Sciences | P | Science |
| A482100 | Asian Languages \& Cultures | H | Non-Science |


| UDDS | Department_Name | Department_Division | Science/Non-Science |
| :---: | :---: | :---: | :---: |
| A482200 | Economics | S | Non-Science |
| A482400 | English | H | Non-Science |
| A482600 | French \& Italian | H | Non-Science |
| A482900 | Geography | S | Non-Science |
| A483200 | Geoscience | P | Science |
| A483300 | Center for Jewish Studies | H | Non-Science |
| A483400 | Religious Studies Program | H | Non-Science |
| A483800 | History | H | Non-Science |
| A484400 | LaFollette School of Public Affairs | S | Non-Science |
| A484900 | School of Journalism \& Mass Communication | S | Non-Science |
| A485100 | The Information School | S | Non-Science |
| A485200 | Language Sciences Program | H | Non-Science |
| A485400 | Mathematics | P | Science |
| A485700 | Atmospheric \& Oceanic Sciences | P | Science |
| A486000 | School of Music | H | Non-Science |
| A486500 | Philosophy | H | Non-Science |
| A486700 | Physics | P | Science |
| A487000 | German, Nordic, \& Slavic | H | Non-Science |
| A487200 | Political Science | S | Non-Science |
| A487400 | Psychology | S | Non-Science |
| A488200 | Social Work | S | Non-Science |
| A488300 | Sociology | S | Non-Science |
| A488500 | Spanish \& Portuguese | H | Non-Science |
| A489000 | Statistics | P | Science |
| A489400 | Planning \& Landscape Architecture | S | Non-Science |
| A489600 | Gender \& Women's Studies | H | Non-Science |
| A489700 | Integrative Biology | B | Science |
| A521000 | Wisconsin State Laboratory of Hygiene | B | Science |
| A530229 | SMPH Admin | B | Science |
| A530900 | Anesthesiology | B | Science |
| A531100 | Cell \& Regenerative Biology | B | Science |
| A531200 | Biostatistics \& Medical Informatics | B | Science |
| A532000 | Family Medicine | B | Science |
| A532500 | Genetics | B | Science |
| A532800 | Obstetrics \& Gynecology | B | Science |
| A533100 | Medical History \& Bioethics | B | Science |
| A533300 | Human Oncology | B | Science |
| A534100 | Emergency Medicine | B | Science |
| A534200 | Medicine | B | Science |
| A534300 | Dermatology | B | Science |
| A534700 | Medical Microbiology | B | Science |
| A534800 | Medical Physics | B | Science |
| A535100 | Neurology | B | Science |
| A535700 | Neurological Surgery | B | Science |
| A535900 | Oncology | B | Science |
| A536000 | Ophthalmology \& Visual Sciences | B | Science |
| A536100 | Orthopedics \& Rehabilitation | B | Science |
| A536200 | Neuroscience | B | Science |
| A536300 | Pathology \& Laboratory Medicine | B | Science |
| A536700 | Pediatrics | B | Science |
| A537700 | Biomolecular Chemistry | B | Science |
| A538500 | Population Health Sciences | B | Science |
| A538900 | Psychiatry | B | Science |
| A539300 | Radiology | B | Science |
| A539700 | Surgery | B | Science |


| UDDS | Department_Name | Department_Division | Science/Non-Science |
| :---: | :---: | :---: | :---: |
| A539800 | Urology | B | Science |
| A545000 | School of Nursing | S | Non-Science |
| A561000 | School of Pharmacy | B | Science |
| A872100 | Medical Sciences | B | Science |
| A873100 | Pathobiological Sciences | B | Science |
| A874100 | Comparative Biosciences | B | Science |
| A875100 | Surgical Sciences | B | Science |
| A938800 | Liberal Arts \& Applied Studies | S | Non-Science |

## Section 5: Appendices

Appendix 3: Variable Definitions

## Appendix 3: Variable Definitions

| Variable | Source | Values | Definition |
| :---: | :---: | :---: | :---: |
| Gender Identity | Self-report, survey item 32 | Women | ' 1 ' if Female or female writein identity |
|  |  | Men | ' 0 ' if Male or male write-in identity |
|  |  |  |  |
| Race/Ethnicity | Self-report, survey items 29, 30 | Faculty of Color | '1' if Hispanic or Latino, African American or Black, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, AND if US Citizen (see below) |
|  |  | Majority Faculty | ' 0 ' if Not Hispanic or Latino AND Caucasian or White, OR if Not US Citizen (see below) |
|  |  |  |  |
| Citizenship Status | Self-report, survey item 34 | Not US Citizen | ' 1 ' if US Permanent Resident or Non-Resident Alien |
|  |  | US Citizen | '0' if US Citizen |
|  |  |  |  |
| Division (Dept) | Self-report, survey item 36. If missing, Major Department is used. | Biological Science | ' 1 ' if in Biological Science Department (Appendix 2) |
|  |  | Physical Science | ' 1 ' if in Physical Science Department (Appendix 2) |
|  |  | Social Studies | ' 1 ' if in Social Studies Department (Appendix 2) |
|  |  | Arts \& Humanities | ' 1 ' if in Arts \& Humanities Department (Appendix 2) |
|  |  |  |  |
| Division (Ind) | Divisional Affiliation of faculty member. If not yet declared, Departmental Division (see above) is used. | Biological Science | ' 1 ' if in Biological Science Division |
|  |  | Physical Science | ' 1 ' if in Physical Science Division |
|  |  | Social Studies | ' 1 ' if in Social Studies Division |
|  |  | Arts \& Humanities | '1' if in Arts \& Humanities Division |
|  |  |  |  |
| Science/NonScience | Created from Division (Dept) variable above | Science Department | ' 1 ' if in Biological or Physical Science Department <br> (Appendix 2) |
|  |  | Non-Science Department | ' 0 ' if in Social Studies or Arts \& Humanities Department (Appendix 2) |
|  |  |  |  |


| Variable | Source | Values | Definition |
| :---: | :---: | :---: | :---: |
| Tenure Status | Self-report, survey item 35. If missing, Current Title is used. | Untenured | '1' if Assistant Professor |
|  |  | Tenured | '0' if Associate Professor or Professor (Full) |
|  |  |  |  |
| Multiple Appointments | Created from Appointment Department | Multiple Appointments | ' 1 ' if Non-zero appointment percentages in more than one department |
|  |  | Single Appointment | ' 0 ' if Non-zero appointment percentage in only one department |
|  |  |  |  |
| Disability <br> Status | Self-report, survey items 33b, 33b, 33c | Faculty with Disability | ' 1 ' if 'Yes' to 33a or 33b. ' 1 ' if responses to items 33a and 33b were blank, but 'Yes' to 33c. |
|  |  | Faculty without Disability | ' 0 ' if 'No' response to items 33 a and 33 b . ' 0 ' if 33a and 33 b are blank but 33 c is ' No '. |
|  |  |  |  |
| Department Chair | Created from Current Title | Department Chair | ' 1 ' if held Department Chair title |
|  |  | Not Chair | '0' otherwise |
|  |  |  |  |
| Sexual Orientation | Self-report, survey item 31 | LGBT | '1' if Gay or Lesbian, Bisexual, Other LGBT status, or Transgender identity in item q32 |
|  |  | Not LGBT | ' 0 ' if Heterosexual |


[^0]:    * Average number for those who do the activity.

[^1]:    ${ }^{1}$ The survey has been variously funded by: National Science Foundation (\#0123666), National Institutes for Health (\#R01GM088477-02), Office of the Provost, School of Medicine and Public Health, College of Letters and Science, and WISELI. The 2019 survey was entirely self-funded by WISELI, through its income-generating activities.
    ${ }^{2}$ For reports detailing the response rates and findings of each study wave, please visit WISELI's website (https://wiseli.wisc.edu/research/sfw/).
    ${ }^{3}$ Because all clinical faculty were surveyed in 2010, 2012, and 2016, the School of Veterinary Medicine (SVM) clinical faculty responses are included with the clinical faculty report and not in TT reports. In 2019, the SVM clinical faculty will be included in a special report for the SVM.
    ${ }^{4}$ A detailed description of the construction of all variables is included in the full results report for 2019, (LINK HERE), Appendix 3.

[^2]:    ${ }^{5}$ One exception is item \#23, factors detracting from satisfaction. We created an entirely new codebook for this item.
    ${ }^{6}$ Only faculty who were hired (with or without tenure) after January 1, 2016 were included in this section.

[^3]:    ${ }^{7}$ Climate is defined by the Campus Climate Network Group (2002) as, "Behaviors within a workplace or learning environment, ranging from subtle to cumulative to dramatic, than can influence whether an individual feels personally safe, listened to, valued, and treated fairly and with respect."

[^4]:    * indicates significant difference, $p<05$. $\downarrow \uparrow$ indicates significant change from 2016, $p<.05$.

[^5]:    See Appendix 2 for definitions

[^6]:    * See Appendix 2 for definitions.

[^7]:    * See Appendix 2 for definitions.

[^8]:    * See Appendix 2 for definitions.

[^9]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).

[^10]:    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^11]:    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^12]:    * T-test between groups significant at $p<.05$.
    ** Calculated for persons experiencing at least one incident only.
    *** Too few to calculate.

[^13]:    * Significant difference at $p<.05$.

[^14]:    * Significant difference at $p<.05$.

[^15]:    * T-test between groups significant at $p<.05$.
    ** Calculated for persons experiencing at least one incident only. Response options are Never, 1-2 times, 3-5 times, and more than 5 times.

[^16]:    ${ }^{*}$ T-test between groups significant at $p<.05$.
    ${ }^{* *}$ Calculated for persons witnessing at least one incident only. Response options are Never, 1-2 times, 3-5 times, and more than 5 times.

[^17]:    * Significant difference at $p<.05$.

[^18]:    * Significant difference at $p<.05$.

[^19]:    * Significant difference at $p<.05$.

[^20]:    * Significant difference at $p<.05$.

[^21]:    * Significant difference at $p<.05$.

    Response categories: 1=Much too light, 2=Too light, 3=Just right, 4=Too heavy, 5=Much too heavy

[^22]:    * Significant difference at $p<.05$.

[^23]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    * 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^24]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).

    2006, the question was "Never heard of program" and in 2016 the question was Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^25]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    " 2006, the question was "Never heard of program" and in 2016 the question was Not familiar with program"
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^26]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).

    2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^27]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).

    2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^28]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    * 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^29]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    ** 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program"
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^30]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    *** 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    $* * *$ Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^31]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    * 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^32]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    ** In 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^33]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    - 2006, the question was "Never heard of program" and in 2016 the question was "Not familiar with program".
    *** Response choices: $1=$ Not at all valuable, $2=$ Somewhat valuable, $3=$ Quite valuable, $4=$ Very valuable
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^34]:    * Significant difference at $p<.05$.

[^35]:    * Significant difference at $p<05$.

[^36]:    * Significant difference at $p<.05$.

[^37]:    * Significant difference at $p<.05$.

    Response choices included "Not at all" (1), "A little" (2), "Somewhat" (3), "Very" (4), and "Extremely" (5).
    Respondents could also choose "NA."

[^38]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).

[^39]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).

[^40]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).

[^41]:    * Significant difference at $p<.05$ within waves, between groups (e.g., Women and Men).
    ** Lower numbers = More likely to leave.
    $\uparrow$ or $\downarrow$ Significant change at $p<.05$ between waves, within groups (e.g., all Tenured/Tenure-Track Men).
    Response choices included "Very likely" (1), "Somewhat likely" (2), "Neither likely nor unlikely" (3),
    "Somewhat unlikely" (4), and "Very unlikely" (5).

